Taking Flight

Opening Day 2015
Dr. Barbara Dunsheath
Carol Kozeracki
Sankofa

“One taking from the past what is good and bringing it into the present in order to make positive progress through the benevolent use of Knowledge.”
Soaring to new Heights

• *The Wright Brothers*

“If we worked on the assumption that what is accepted as true really is true, then there would be little hope for advance.”

- Orville Wright
Improvement vs. Compliance

“Shift the process of Accreditation towards an improvement orientation, compliance is expected but improvement is the real focus.”
I.A Mission

East Los Angeles College empowers students to achieve their educational goals, to expand their individual potential, and to successfully pursue their aspirations for a better future for themselves, their community and the world.

**Goal 1:** Increasing student success and academic excellence through student-centered instruction, student-centered support services, and dynamic technologies.

**Goal 2:** Increasing equity in successful outcomes by analyzing gaps in student achievement and using this to identify and implement effective models and programming to remedy these gaps.

**Goal 3:** Sustaining community-centered access, participation, and preparation that improves the college's presence in the community, maximizes access to higher education and provides outlets for artistic, civic, cultural, scientific and social expression as well as environmental awareness.

**Goal 4:** Ensuring institutional effectiveness and accountability through data-driven decision-making as well as evaluation and improvement of all college programs and governance structures.

In collaboration with the District’s Mission, ELAC is committed to advancement in student learning and student achievement that prepares students to transfer, successfully complete workforce development programs, earn associate degrees, and pursue opportunities for lifelong learning and civic engagement.

Approved BOT July 8, 2015
I.B - Institutional Effectiveness
Institution-Set Standards vs. Actual (2014) Performance
Program Review

Improvements
• 100% completion
• OIE(A) training for Chairs
• Integrated Planning
• Review involved multiple perspectives; completed in one year

Continuous Improvement
• Annual updates
• Cluster Reviews
• Link w/resources
• College-wide review
I.B
Institutional Effectiveness

98.6%
Full Time Faculty Participated in CLO assessment
Spring 2015
What is ACCJC looking for regarding SLOs

August 13, 2015 Letter to East Los Angeles College:
Notice of Enhanced Monitoring and Possible Special Report

Results of assessment must be:

• disseminated and discussed “robust dialog”
• used for improvement
• used to determine resource allocation

Guide to Evaluating and Improving Institutions  July 2015
AAHE: Principles of Good Practice for Assessing Student Learning

• Assessment works best when it is ongoing not episodic.

• Assessment fosters wider improvement when representatives from across the educational community are involved. “Student learning is a campus-wide responsibility....”

• Assessment makes a difference when it begins with issues of use and illuminates questions that people really care about.

• Assessment is most likely to lead to improvement when it is part of a larger set of conditions that promote change. “Information about learning outcomes is seen as an integral part of decision making.”
“All faculty members have a responsibility to act in good faith and be active participants in contributing to the creation and enhancement of a community culture of respect, inclusion, civility, dignity and understanding for the people with whom they work.”

All parties, at a minimum, are required to be open about concerns and listen to each other’s point of view. Incivility and disrespect in the workplace can be a barrier to effective communication and performance. Incivility can escalate and may lead to more severe behaviors including harassment and violence. Incidents of incivility cannot be ignored and must be addressed. The College will not tolerate any type of harassment, bullying or retaliation in any form (e.g. electronic communication, verbal and nonverbal communication) – Senate Ethics Policy 10-8-2013
II.A Instructional Programs

Examples of Excellence
- Vincent Price Art Museum
- STEM Mentor Program
- Technology and Logistics
- Psychology Open House
- John Delloro Program
- Law Pathway
- AJ Academies
- FYE Program

QFE
- Basic Skills Pipeline
- Transfer

Academic Rigor and Quality
II.B Library & Learning Support

<table>
<thead>
<tr>
<th></th>
<th>ELAC</th>
<th>District</th>
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<tbody>
<tr>
<td>Very Satisfied with Library</td>
<td>57.4%</td>
<td>55.2%</td>
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<tr>
<td>Satisfied</td>
<td>29%</td>
<td>28.5%</td>
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<tr>
<td>Not Satisfied</td>
<td>4%</td>
<td>4.3%</td>
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<tr>
<td>Not Applicable</td>
<td>7.7%</td>
<td>9.1%</td>
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II. C Student Services

EAST LOS ANGELES COLLEGE Counseling

ALL NEW STUDENTS must APPLY ONLINE AND THEN COMPLETE...

A + O + C

Assessment  Orientation  Counseling

CHECK OUT THE Jumpstart FLYER FOR MORE INFORMATION

QFE Welcome - Student Support Center

Access and Support for ALL Students
III. Resources

III.A Human resources
– sufficient number; qualified; evaluated, ongoing training
III. Resources

III.D Financial
• Financial Stability
• Annual Updates and Program Review
• Development of Grants Proposals
• Implementation of College Plans

Examples of Funding Sources
• Innovation Funds encourage the development and implementation of innovative practices that support the college mission and strategic goals
• Perkins funds enhance CTE Programs
• Grants developed in cooperation with Resource and Institutional Development Office (RIDO)
• 3SP funds for assessment, orientation, and counseling activities
• Student Equity funds to address the needs of underrepresented students
Governance Policy Handbook
4th Ed.

Planning, Implementation, & Evaluation
• Revised Org. Charts
• Governance and Planning Process Chart
• 7-year cycle
• Committee Roles
• Revised Budget Timeline
• Human Resource Committee
IV. Governance

Administration
- Cabinet
  - Administrative Council

Committees
- ESGC
  - Strategic Planning Committee
    - Technology Planning Subcommittee
    - Program Review and Viability
    - Budget Committee
    - Facility Planning Subcommittee
    - Accreditation
  - Educational Planning Subcommittee
    - Distance Education
    - Enrollment Management
    - Learning Assessment Committee
    - Off-Site
    - Student Success and Support
    - Student Success Committee
    - Transfer Committee

Constituent Groups
- Academic Senate
  - Curriculum
  - Professional Development
  - Chairs Council

ASU
- AFT Faculty Guild
- AFT Staff
- Buildings & Trade
- Teamsters
- Local 99
- SEIU 721

Work Environment Committee
Next Steps – Visit March 7-10, 2016

• Thank you – More than 110 Faculty, Staff, Students completed Accreditation Basics. You may still earn PD credit for completing the online course.

• Continue to support ELAC’s Mission Statement “empower students to achieve their educational goals.”

• Familiarize yourself w/ the Self-Study posted on Web – Accreditation tab.

• Provide comments on the Self-Study
  • Open Forums Tuesday September 29; Thursday October 29 G1 301 AB 12:10-1:40.

• Watch for Accreditation Spotlights – Packet.
Soaring to new Heights
Much Thanks to Accreditation Steering Committee/Team

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Selina Chi/John Rude
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All of YOU

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