Infant/Toddler Emphasis

<table>
<thead>
<tr>
<th>SUBJECT &amp; NO.</th>
<th>COURSE</th>
<th>UNITS</th>
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<tbody>
<tr>
<td>CH DEV 1</td>
<td>Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>CH DEV 11</td>
<td>Home, School, and Community Relations</td>
<td>3</td>
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<td>CH DEV 30</td>
<td>Infant and Toddler Studies I</td>
<td>3</td>
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<tr>
<td>CH DEV 44</td>
<td>Programs for Children with Special Needs I</td>
<td>3</td>
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<td><strong>Total</strong></td>
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**DEGREE PROGRAM**

**CHILD DEVELOPMENT**

**ASSOCIATE IN ARTS DEGREE**

This program is designed for those to work in the early care and education related fields with children and their families from birth to adolescence.

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<tr>
<td>CH DEV 1</td>
<td>Child Growth and Development</td>
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<td>CH DEV 2</td>
<td>Early Childhood Principles and Practices.</td>
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<td>CH DEV 3</td>
<td>Creative Experiences for Children I</td>
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<tr>
<td>CH DEV 4</td>
<td>Creative Experiences for Children II</td>
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<tr>
<td>CH DEV 10</td>
<td>Health, Safety and Nutrition</td>
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<tr>
<td>CH DEV 11</td>
<td>Home, School, and Community Relations</td>
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<tr>
<td>CH DEV 22</td>
<td>Practicum in Child Development I</td>
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<tr>
<td>CH DEV 23</td>
<td>Practicum in Child Development II</td>
<td>4</td>
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<td>CH DEV 34</td>
<td>Observing and Recording Children's Behavior</td>
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<td>CH DEV 42</td>
<td>The Child in a Diverse Society</td>
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<td><strong>GENERAL EDUCATION REQUIREMENTS PLAN B</strong></td>
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<td><strong>SEVEN UNITS FROM THE FOLLOWING:</strong></td>
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<td>CH DEV</td>
<td>15, 30, 36, 37, 38, 39, 44, 45, 46, 50, 51, 52, 60, 61, 62, 63, 65, AND 911 OR 941.</td>
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<td>FAM &amp;CS</td>
<td>21, 31, 34</td>
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<td><strong>ELECTIVES - ANY CSU OR UC TRANSFERABLE COURSE</strong></td>
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**TRANSFER CURRICULUM**

Information regarding lower division major preparation requirements required to transfer to a University of California (UC) or California State University (CSU) campus may be obtained at www.assist.org. For information about independent or out-of-state colleges/universities, please consult with a counselor.

**COURSE DESCRIPTIONS**

**CHILD DEVELOPMENT (CH DEV)**

1 Child Growth and Development  *(3) UC-CSU IGETC area 4I*

LECTURE, 3 HOURS.

This course follows human development from conception through adolescence. Particular emphasis is placed on the processes and theories through which the normal human reaches physical, social, psychological, emotional and mental maturity.

2 Early Childhood: Principles and Practices  *(3) CSU*

LECTURE, 3 HOURS.

Introduction to philosophies, practices, and the role of the Early Childhood Education professional, with emphasis on the teacher in various early childhood programs. The developmental characteristics of the age groups and curriculum and developmentally appropriate and culturally sensitive teaching practices are highlighted.

3 Creative Experiences for Children I  *(3) CSU*

LECTURE, 3 HOURS.

This course explores creative experiences for . Class instruction prepares students in designing and implementing developmentally appropriate teaching strategies, use of materials and media in the areas of visual arts, music, dramatic play, rhythm and movement, and literacy experiences. The importance of culture, tradition and home language is supported throughout the curriculum. Emphasis is on ways to make decisions and create and maintain a classroom atmosphere that allows creative expression, encourages and supports the interests and talents of children.

4 Creative Experiences for Children II  *(3) CSU*

LECTURE, 3 HOURS.

Values of creative experiences for young children. Lecture-demonstration, and participation in mathematics, science, social studies, and cooking. Includes curriculum objectives and lesson plans.

10 Health, Safety and Nutrition  *(3) CSU*

LECTURE, 3 HOURS.

This course is an overview of the components of the Health, Safety, and Nutritional components of an early care and education program. Planning and issues of operating a child development program under the Title 22 Department of Social Services Community Care Licensing regulations are considered. Also included is a review of common childhood diseases, universal health precautions, First Aid and CPR requirements, environmental safety, nutritional planning, and special health considerations of the young child. Students are required to pass the American Red Cross Adult/Pediatric First Aid and Adult/Infant CPR Certification course or demonstrate current certification.

11 Child, Family and Community  *(3) CSU*

LECTURE, 3 HOURS.

This course is a study of the internal and external social forces of family, peer groups, schools, culture, and economic class on children and youth. It examines internal functioning of values, beliefs, and sub-cultural patterns and their shaping power on children. It meets core course requirements for the Department of Social Services Licensing and for the California Commission on Teacher Credentialing Child Development Permit and the School-Age Emphasis Permit.

22 Practicum in Child Development I  *(4) CSU*

Prerequisites: All of the following: Child Development 1, 2, 3, 10, 11 and 34.

LECTURE, 2 HOURS; LABORATORY, 6 HOURS.

Note: Tuberculosis clearance is required.

Supervised practicum experience in a school setting. Implementation of Child Development theories and development of teaching techniques.
23 Practicum in Child Development II (4) CSU
Prerequisites: Child Development 22 and 42.
Lecture, 2 hours; Laboratory, 6 hours.
Note: Tuberculosis clearance is required.
Supervised practicum experience in an early childhood setting. Implementation of child development theories and development of teaching techniques.

30 Infant and Toddler Studies I (3) CSU
Prerequisite: Child Development 1.
Lecture, 3 hours.
Note: Tuberculosis clearance is required.
A survey of infant-toddler development and educational programs currently available. Principles of infant-toddler care giving, and environmental and curricular design. Offers opportunity for observation and participation in field and clinical work.

32 Teacher Assistant in the Elementary Classroom (3) CSU
Prerequisite: Child Development 1.
Lecture, 3 hours.
The role of the assistant aide, methods and skills related to instruction in the Elementary classroom.

34 Observing and Recording Children’s Behavior (3) CSU
Prerequisite: Child Development 1.
Advisory: Child Development 2.
Lecture, 3 hours.
Note: Tuberculosis clearance may be required.
Observing, recording and interpreting children’s behavior in a variety of settings. Exploration and use of a diary, anecdotal and other forms of written and oral records.

36 Literature for Early Childhood (1) CSU
Lecture, 1 hour.
This course is an overview of early development of desirable attitudes towards reading and writing. A survey of literature suitable for children birth to six, with emphasis on techniques of selection and presentation methods.

37 Literature for School Age Children (2) CSU
Advisory: Child Development 36.
Lecture, 2 hours.
This course is a survey of literature appropriate for children ages 6-12 years. Emphasis is given to the evaluation and selection of children’s literature using developmental characteristics and needs of school age children.

38 Administration and Supervision of Early Childhood Programs I (3) CSU
Prerequisites: Child Development 1, 2, 3, 4, 10 and 11.
Lecture, 3 hours.
This course provides training for administrative personnel of early childhood programs. Administrative principles and practices are studied. Other topics considered relate to and include budgeting, reporting personnel policies, maintaining of records, community resources, and the interrelationships of regulatory agencies and parents.

39 Administration and Supervision of Early Childhood Programs II (3) CSU
Prerequisite: Child Development 38.
Lecture, 3 hours.
This course presents a number of topics related to early childhood. The topics considered include the updating of regulations, computer applications for administration, proposal writing advocacy, staff meetings and training, parent conferences, parent-related issues, professional involvement, and current research.

42 Teaching in a Diverse Society (3) CSU
Lecture, 3 hours.
History, culture and current problems of various racial and ethnic groups and understanding of values inherent in a diverse multicultural society will be discussed. Students will develop age-appropriate multicultural curriculum and materials.

44 Early Intervention for Children with Special Needs (3) CSU
Advisory: Child Development 1.
Lecture, 3 hours.
This course is designed for students specializing in and/or working with children with special needs. Instruction focuses on accommodating and adapting the physical environment, instructional strategies and curriculum to meet the needs of differently-abled children and their families.

45 Programs for Children with Special Needs (3) CSU
Advisory: Child Development 1.
Lecture, 3 hours.
Note: Tuberculosis clearance may be required.
This course is an introduction to the study of exceptional children, emphasizing their relationship to society. This course also includes assessment, classification and special characteristics of children with disabilities. An overview of programs and services is included with observation in private and public special education programs.

46 School Age Programs I (3) CSU
Lecture, 3 hours.
Overview of programs and services for school age children. Includes the development of appropriate strategies and curriculum to meet the needs of the school age child. Identification of family support and community resources.

50 Parenting: Family Life Focus (1) CSU
Lecture, 1 hour.
Designed for parents of children enrolled in the campus Child Development Center and for others interested in parent training. Includes parent-child relationships, alternatives in parenting styles, child development, and family resources. Includes opportunities for observation and participation with children. Emphasis is on family life.

51 Parenting: Home and School Focus (1) CSU
Lecture, 1 hour.
This course is designed for parents of children enrolled in the campus Child Development Center and for others interested in parent training. Includes parent-child relationships, alternatives in parenting styles, child development, and family resources. Includes opportunities for observation and participation with children. Emphasis is on the relationship of home and school to the child.

52 Parenting: Community Resources Focus (1) CSU
Lecture, 1 hour.
Designed for parents of children enrolled in the campus Child Development Center and for others interested in parent training. Includes parent-child relationships, alternatives in parenting styles, child development, and family resources. Includes opportunities for observation and participation with children. Emphasis is placed on community resources for the family.
60 Introduction to Family Child Care I (1) 
LECTURE, 1 HOUR.
This course is designed for family childcare providers and persons entering the profession. Focus is placed on business and environmental considerations, age-appropriate activities for mixed age groups, communication with parents, and community resources. Field study of accredited programs is included.

61 Introduction to Family Child Care II (1) 
LECTURE, 1 HOUR.
This course considers strategies that can enhance the operations of a family child care home (small business) and reduce the business risks. Overview of tax recordkeeping, marketing, legal and insurance aspects specifically related to the family child care business.

62 Developmental Profiles: Pre-Birth Through Age Eight (2) 
LECTURE, 2 HOURS.
This course presents concise profiles of physical, emotional, social and intellectual development from pre-birth through age eight. It also reviews the most commonly encountered terms and concepts in child development literature.

63 Creative Curriculum in a Family Child Care Setting (2) 
LECTURE, 2 HOURS.
Note: Child Development 3 or 4 can be substituted for this course.
This course is designed for family child care providers and persons entering the profession. Emphasis is on play and creative experience in the home setting for children. Demonstration of and participation in dramatic play, manipulative, music, math, art, crafts, science, cooking, and language.

65 Adult Supervision/Early Childhood Mentoring (2) 
Prerequisite: Child Development 39.
LECTURE, 2 HOURS.
This course is a study of the methods and principles of supervising student-teachers in early childhood classrooms. Emphasis is placed on the role of classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other personnel.

185 Directed Study - Child Development (1) CSU
285 Directed Study - Child Development (2) CSU
385 Directed Study - Child Development (3) CSU
CONFERENCE 1 HOUR PER WEEK PER UNIT.
The above courses allow students to pursue Directed Study in Child Development on a contract basis under the direction of a supervising instructor.

CREDIT LIMIT: A MAXIMUM OF 6 UNITS OF DIRECTED STUDY MAY BE TAKEN FOR CREDIT.

931 Cooperative Education – Child Development (3) CSU RPT3
Note: Requires 15 to 19 hours per week; paid employment related to the occupational major and enrollment in at least 7 units (which include Co-op Ed).
This course offers advanced supervised training in an employment area that will enhance the student’s educational goals.

941 Cooperative Education – Child Development (4) CSU RPT3
Note: Requires 20 hours per week; paid employment related to the occupational major and enrollment in at least 7 units (which include Co-op Ed).
This course offers advanced supervised training in an employment area that will enhance the student’s educational goals.

EDUCATION (EDUC)

1 Introduction to Teaching (3) UC:CSU
LECTURE, 3 HOURS.
This course is for those seeking a profession in the field of education. Topics include the school as a social agency, teaching as a vocation, and personal and professional qualifications required of a teacher. The course also focuses on state curriculum standards and effective classroom management strategies.

FAMILY AND CONSUMER STUDIES (FAM & CS)

21 Nutrition (3) UC:CSU
LECTURE, 3 HOURS.
This course reviews scientific concepts of nutrition relating to the functioning of nutrients in the basic life processes. It includes an overview of digestion and metabolism of nutrients. Foods are discussed as a source of nutrients, and the evidence is reviewed as to the effects of nutrition on health. The emphasis of the course is on issues of current interest and on worldwide problems of food nutrition. The students are required to record their own diet, calculate the nutrient composition, evaluate the nutrient content of the diet, and compare the content to their needs.

31 Marriage and Family Life (3) UC:CSU
LECTURE, 3 HOURS.
This course emphasizes mate selection, marriage adjustment, structure and functions of families especially in American society. It also analyzes sub-cultural family patterns, historical changes and contemporary social influences as well as transition to, disorganization and improvement of marriage and family life.

34 Child Nutrition (3) CSU
LECTURE, 3 HOURS.
The basic principles of human nutrition as related to the needs of the developing child, from conception through adolescence. Emphasis on nutritional needs of pregnant and lactating women, feeding infants and children for optimum physical and mental development against the backdrop of modern social and cultural influences. Special emphasis will be placed on nutritional education for children through the development of individual projects, curriculum and materials.

91 Life Management (3) CSU
LECTURE, 3 HOURS.
This course presents applications of principles of family resources management to personal and family settings. Decision-making in the management of time, energy, money and other resources to student work and family situations are stressed. This course is designed for men and women to investigate their changing roles, lifestyles, and to improve consumer choices.

185 Directed Study - Family and Consumer Studies (1) CSU
285 Directed Study - Family and Consumer Studies (2) CSU
385 Directed Study - Family and Consumer Studies (3) CSU
CONFERENCE 1 HOUR PER WEEK PER UNIT.
The above courses allow students to pursue Directed Study in Family and Consumer Studies on a contract basis under the direction of a supervising instructor.

CREDIT LIMIT: A MAXIMUM OF 6 UNITS OF DIRECTED STUDY MAY BE TAKEN FOR CREDIT.