Courses and seminars in philosophy offer serious reflection and analysis of the approaches and perspectives of the philosophers who shaped Western culture. Philosophy provides students with the concepts and skills necessary to understand the theories that have been developed and, more importantly, to evaluate rationally alternative approaches, including their own. Philosophical study provides an overview of influential attempts to synthesize diverse philosophical insights into fully developed world views, world views with far-reaching implications for how we live and interact.

Philosophy contributes depth and perspective to the study of law, government, psychology, history, and literature. From philosophy, students of natural science derive a heightened awareness of what is positive and what is problematic in their field of inquiry. Mastery of the techniques of philosophical analysis is relevant to the preservation of clarity of thought in every field of inquiry.

Seen as a discipline with a rich history and heritage, philosophy presents an imaginative array of perspectives on the basic questions of life. In your study of philosophy, you will join with thinkers throughout the ages, share their wonder, and reflect philosophically in thinking about yourself, your life, and the world in which you live.

**Faculty**
Sigman, Michael, Chair, Professor
Posada, Ramon J., Professor
Snead, Timothy A., Professor

**Adjunct Associate Professors**
Allen, Brian
Bennet, Sage
Errett, Russell
Gill, Kevin
Mather, Nicholas
McMahan, Kerrin M., Professor
Sedgwick, Emily A.
Senestraro, Darin L.
Singer, James
Villasenor, Gerardo
Villavicencio, Angelo
Waters, Frank

**EDUCATIONAL PROGRAM**

**TRANSFER CURRICULUM**
Information regarding lower division major preparation requirements required to transfer to a University of California (UC) or California State University (CSU) campus may be obtained at www.assist.org. For information about independent or out-of-state colleges/universities, please consult with a counselor.

**SUBJECTS & COURSE DESCRIPTIONS**

**Philosophy (PHILOS)**

**1 Introduction to Philosophy** (3) UC:CSU IGETC Area 3B
LECTURE, 3 HOURS.
This course provides students with an understanding of the major topics in philosophy—including metaphysics, epistemology and axiology. Students experience philosophy as an activity characterized by asking questions and answering them through persistent, critical analysis. The study of philosophy helps satisfy higher-level human needs, increases personal awareness, deepens tolerance, refines analytical powers, and equips us to deal with life’s uncertainties.

**6 Logic in Practice** (3) UC:CSU
LECTURE, 3 HOURS.
This course is designed to foster critical thinking skills, without exclusively appearing to the traditional techniques of formal logic. A number of general issues connected with the rational criticism of arguments are explored. These include a discussion of the special features associated with critical thinking in different fields of argumentation and a discussion of fallacies as non-formal failures in the process of reasoning.

**8 Deductive Logic** (3) UC:CSU
LECTURE, 3 HOURS.
This course concerns two basic analytical skills: logical and critical analysis. Logical analysis teaches the nature of logical structure. Critical analysis teaches why arguments sometimes fail. Students acquire the skills necessary for success in upper-division college course work.

**12 History of Greek Philosophy** (3) UC:CSU IGETC Area 3B
LECTURE, 3 HOURS.
This course surveys the general historical accomplishments in ancient Greek philosophy from the Classical to the Hellenistic periods (roughly 5th century B.C.E. to the 2nd century C.E.). Students critically examine some of the major philosophers of this period, such as Parmenides, Socrates, Plato, Aristotle, Epicurus, Epictetus, and Aurelius, with the specific aim of discovering how their ideas relate to such topics as ontology, epistemology, politics and human happiness, as well as ultimately uncovering the historical impact these ideas have on human thought.

**13 History of Medieval Philosophy** (3) UC:CSU IGETC Area 3B
LECTURE, 3 HOURS.
This course surveys the general historical accomplishments in western medieval philosophy from the 1st to the 15th centuries. Students critically examine some of the major philosophers of this period, such as Philo, Plotinus, Augustine, Boethius, Erigena, Ibn Sina, Al-Ghazali, Ibn-Rushd, Maimonides, Anselm, Aquinas, Duns Scotus, and William of Ockham with the specific aim of discovering how their ideas relate to such topics as ontology, epistemology, politics and human happiness, as well as ultimately uncovering the historical impact these ideas have on human thought.
14 History of Modern European Philosophy (3) UC:CSU IGETC Area 3B
LECTURE, 3 HOURS.
This course surveys the general historical accomplishments in modern European philosophy from the 16th to the 19th centuries. Students critically examine some of the major philosophers of this period, such as Descartes, Spinoza, Bacon, Hobbes, Locke, Hume, Kant, Hegel, Kierkegaard, Marx and Nietzsche, with the specific aim of discovering how their ideas relate to such topics as ontology, epistemology, politics and human happiness, as well as ultimately uncovering the historical impact these ideas have on human thought.

19 Contemporary Problems in Bioethics (3) UC:CSU IGETC Area 3B
LECTURE, 3 HOURS.
This course examines moral problems in biomedical ethics, examining the work of philosophers, jurists, biologists, legal theorists, healthcare professionals and researchers. Major ethical theories are examined and applied to contemporary issues such as human cloning, genetic engineering, and assisted suicide.

20 Ethics (3) UC:CSU IGETC Area 3B
LECTURE, 3 HOURS.
This course introduces ethics in a balanced mix of theory and practice that is unified and coherent, engaging and compelling. As a result of this course, students should be able to: see the moral overtones in their own lives, feel the urgency of ethics, the pressing personal and social need to perceive and confront the moral dimensions of everyday experiences, and understand, analyze, and resolve moral dilemmas.

28 Environmental Ethics (3) UC:CSU IGETC Area 3B
LECTURE, 3 HOURS.
This is an introductory course on the ethics surrounding ecology. Students examine theories and perspectives, both traditional and contemporary, which have shaped and defined environmental issues, nature, and the role and nature of human beings.

31 Philosophy of Religion (3) UC:CSU IGETC Area 3B
LECTURE, 3 HOURS.
This is an introductory survey course covering philosophical considerations on the origin and nature of religious thought; the use of language in formulating religious statements; epistemological exploration of claims based on faith and on reason, noting their similarities and differences; and an introduction to the concept of God including arguments for and against God's existence.

33 Comparative Survey of World Religions (3) CSU IGETC Area 3B
LECTURE, 3 HOURS.
This course provides a survey of the historical development of the world's great religions including their origins, teachings, growth, contributions to culture, and intellectual history.

44 Feminist Philosophy (3) UC:CSU IGETC Area 3B
LECTURE, 3 HOURS.
This course surveys the various philosophical accomplishments in feminist philosophy. Students explore feminist philosophical methods and perspectives in such areas as human nature, epistemology, and aesthetics, while focusing specifically on gender related sociopolitical and ethical issues.

185 Directed Study - Philosophy (1) CSU
285 Directed Study - Philosophy (2) CSU
385 Directed Study - Philosophy (3) CSU
CONFERENCE 1 HOUR PER UNIT.
The above courses allow students to pursue Directed Study in Philosophy on a contract basis under the direction of a supervising instructor. CREDIT LIMIT: A MAXIMUM OF 6 UNITS IN DIRECTED STUDY MAY BE TAKEN FOR CREDIT.

Note: UC Credit for variable topics courses in this discipline is given only after a review of the scope and content of the course by the enrolling UC campus. This usually occurs after transfer and may require recommendations from faculty. Information about internships may also be presented for review, but credit for internships rarely transfers to UC.