Assessment: Assessment Unit Planning

PoS (Nursing) - Nursing

Program Learning Outcome: Graduate Nurse Competencies

The graduate nurse, guided directly or indirectly by an experienced Registered Nurse, in a variety of health care settings will demonstrate the ability to make reasonable clinical judgments through the use of the nursing process and evidence-based practice by integrating the nursing process to promote health of individuals and groups

PLO Status: Active
PLO Type: PLO
Verification Date: 09/17/2011

Assessment Methods

NCLEX Exam (Active)
Benchmark: 76% of graduates will pass the NCLEX for Registered Nursing on the first attempt.
Assessment Schedule: Semester

Results

PLO Cycle Status: Implementation Plan in Use
Result: Benchmark Met
18 total generic students - 13 passed - 3 failed - 2 never took. This is 81% (13/16) pass rate; 5 total LVN to RN students - 4 passed - 1 failed. This is 80% pass rate; for 12/10 Kaplan cohort

Improvement Plans

Improvement Plan: 07/31/2012 Some of the students took more than a year to test. The Program took results and implemented classes to encourage the use of all Kaplan resources and encourage taking NCLEX within 3 months of passing for greater success.
Plan Update: 08/05/2012 Student in the next cohort took test sooner.

Improvement Plan: 01/23/2013 The plan was implemented to have greater access to the lab for simulation, clinical practice and academic tutoring since December 2011. Increased utilization of the lab has been noted through sign in sheets.

Related Courses

NURSING 265 - FUNDAMENTALS OF NURSING
NURSING 266 - NURSING PROCESS AND PRACTICE IN THE CARE OF THE ADULT CLIENT I
NURSING 267 - NURSING PROCESS AND PRACTICE IN THE CARE OF THE ADULT CLIENT II - (2 - Developed)
NURSING 268 - NURSING PROCESS AND PRACTICE IN THE CARE OF CLIENTS WITH ALTERNATIONS IN MENTAL HEALTH - (1 - Introduced)
NURSING 269 - NURSING PROCESS AND PRACTICE IN THE CARE OF THE ADULT CLIENT III - (3 - Mastered)
Program Learning Outcome: Overview SLO

Utilizing a body of scientific knowledge that incorporates the Nursing Process, Eric Erikson's Developmental Theory, and Maslow's Hierarchy of Need, the graduate nurse will demonstrate competence in caring for patients and in participating with patients, families, significant others, and members of the health care team to establish patient-oriented goals and plans of care directed towards promoting and restoring the patient's optimal level of functioning.

PLO Status: Active
PLO Type: PLO
Verification Date: 12/17/2010

Assessment Methods

Capstone: Kaplan Exit Exam (Active)
Benchmark: 80% of the students will pass the preset benchmark of the Kaplan exit exam when administered at the end of the program.
Assessment Schedule: semester

Results

PLO Cycle Status: 1st
Result: Benchmark Met
The national benchmark for the test is 65%. For December 2014 cohort, 44 students took the Diagnostic test and had an average score of 65.1%.

What are students learning well and why?: The students are learning recall/recognition strategies because it involves memorization.

What are students struggling to learn and why?: The students are struggling with making nursing judgments because it is a higher level of critical thinking.

Improvement Plans

Improvement Plan: 06/12/2015 The plan is to start sooner in the program the lab sheet, sbar, and other critical thinking tools and holding students accountable for all the material learned previously each term.
Timeline for Plan Implementation: Fall 2015
Who is responsible for the plan?: Nursing faculty

PLO Cycle Status: Implementation Plan in Use
Result: Benchmark Met
21 generic-16 passed- 3 failed- 2 never took (16/19=84%); 1 lvn to rn 1 passed (100%); Kaplan Predictor Test #1 =55.9 range 47.3 to 62%, 10 greater than 55% given 5/25/2011; Readiness 2010=45.6 range 0-76.1% greater
than, 5 received greater than 55%, given 6/15/2011

**Improvement Plans**

**Improvement Plan:** 08/26/2011 Students stated that the test didn't count so they didn't study for it. Suggested that it be weighted—will bring to Nursing Curriculum committee. Tutorials to continue on resources in nursing lab and Kaplan.

**Plan Update:** 09/12/2011 Tutorial on Kaplan and nursing department resources will be required for students in fall and spring term 2011-2012.

**Improvement Plan:** 01/23/2013 The plan was implemented to have greater access to the lab for simulation, clinical practice and academic tutoring since December 2011. Increased utilization of the lab has been noted through sign in sheets.

**PLO Cycle Status:** Implementation Plan in Use 12/15/2010

**Result:** Benchmark Not Met

Kaplan pred #1 57.8% 8 of the 24 (30%) scored higher than 60% on Kaplan Predictor with the range being 43.3-70.7%, students stated that they did not do practice tests and understood resources available

**Improvement Plans**

**Improvement Plan:** 01/27/2012 students stated that they did not do practice tests and understood resources available; Greater emphasis on resources available in the nursing lab and with Kaplan to next group

**Plan Update:** 05/31/2012 Student in cohort 12/10 provided tutorial of resources in December 2010 and January 2011. Student in cohort 5/2011 provided tutorial on nursing lab resources and Kaplan resources.

**Related Courses**

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<td>NURSING PROCESS AND PRACTICE IN THE CARE OF CHILDREN</td>
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<td>NURSING 271</td>
<td>NURSING PROCESS AND PRACTICE IN THE CARE OF WOMEN AND THE NEWBORN</td>
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