

elac today

“My passion and priority has always been student success.”

*Dr. Tyree Wieder, Interim President
East Los Angeles College*



ELAC Welcomes Dr. Tyree Wieder as Interim President

“elac has a long history of service to students and the community,” Dr. Tyree Wieder, interim president of East Los Angeles College, says with a smile. “I am excited to be working with our faculty and staff to continue improving student success and building ELAC’s physical and academic resources.”

Dr. Wieder is well qualified to lead ELAC during the transition period leading to the selection of a permanent college president. Most recently she served as Interim Chancellor of the Los Angeles Community College District. She was President of Los Angeles Valley College for an unprecedented 14 years and retired in 2008 after 34 years in higher education during which she held numerous administrative and faculty positions.

A native Californian, Dr. Wieder was raised in South Los Angeles. She attended local public schools and then Compton College. She completed a bachelor’s degree in Sociology and a master’s degree in Educational Psychology at California State University, Northridge, and received her doctorate at UCLA in Higher Education Administration. She is also a graduate of the Harvard Institute for Educational Management.

Dr. Wieder has a distinguished record of community involvement. She is currently President of the Board of Library Commissioners for the City of Los Angeles, which oversees the 73 libraries in the city. She has served on numerous public and private advisory committees and has received many awards for her civic and community work.

“My passion and priority has always been student success,” comments Dr. Wieder. “Clearly ELAC faculty and staff share my passion. It will be an exciting year as we plan for the future and launch our new initiative *Achieve the Dream*, an innovative program to improve student outcomes and accelerate student success. ELAC has a wonderful history. I am honored to be part of the team building a positive future for the college.”



Evenings at ELAC

First Friday Jazz Concerts – ELAC Performing and Fine Arts Center

Exciting Jazz—up close and friendly 8:00 p.m.
Recital Hall S2-132 (Main Campus)
\$15 General Admission \$10 Students with valid ID
Tickets at the door—cash only please
Park free in Parking Structure 3
Information: 323.265.9994

October 7, 2011	Open Hands Band
November 4, 2011	Caleb Quaye/The Faculty
December 2, 2011	ELAC Jazz Band and Friends



Theatre Arts Performances

Black Box Theater (Main Campus, Bldg. P-2) • All seats \$10 • Park free in Parking Structure 3

Man of the Flesh, written by Octavio Solis

A modern mystical retelling of the Don Juan mythology set in the City of The Angels

Friday and Saturday Evenings: October 14, 15, 21 and 22, 8:00 p.m.

Saturday and Sunday Matinees: October 15, 16, 22 and 23, 2:00 p.m.

Upcoming Productions:

Personal Messages, written and directed by Jim Buglewicz

A revolutionary new theater experience combining text messaging, social networking and environmental theater

Friday and Saturday, November 11, 12, 18, 19, two performances at 8:00 and 10:00 p.m.

Sunday, November 13 and 20, 8:00 p.m. curtain time

Hamlet, directed by Kelley Hogan

Revisit Hamlet as a 20th century Renaissance man caught in a world dominated by imperialism and greed typified by European politics prior to WW I

Evening performances Friday and Saturday, December 2, 3, 9 and 10 at 8:00 p.m.

Saturday and Sunday matinees, December 3, 4, 10 and 11 at 2:00 p.m.





President's Corner

I am excited and energized to be working with ELAC's faculty and staff, and especially treasure the opportunity to make a positive difference for our students' futures. This year we are focusing on the innovative *Achieve the Dream* Initiative, a nationwide collaboration of community college leaders working together to enhance student outcomes and accelerate student success. This initiative identifies challenges students face and researches why they exist. Then, working with experts in higher education, we will develop strategies that help our students succeed based on faculty expertise.

East Los Angeles College has a long history of service to the community and I am eager to host cultural events that enrich our citizens and highlight the creativity of our students. Plus, I have the opportunity to continue the renovation of our dynamic campus as we continue to beautify and improve our facilities.

TYREE WIEDER, ED. D.
Interim President, ELAC

ELAC Students Lisa Watanabe and Christian Aviles Awarded Jack Kent Cooke Foundation Scholarships

Lisa Watanabe is a math major who wants to transfer to UCLA and become an electrical engineer, using her love of mathematics to solve real-life problems. Christian Aviles wants to attend Kalamazoo College in Michigan because they offer a double major in anthropology and sociology. His goal is to become a teacher or social worker so he can build equality and social justice in his community.

Both ELAC scholars are now able to attend their "dream university" because they were awarded Jack Kent Cooke Foundation scholarships (JKCF) designed to allow talented two-year college students from lower-income backgrounds to excel at the nation's best four-year institutions. Each year thirty JKCF scholarships are awarded nationally, and this is the second year two ELAC students have been chosen for the prestigious award.

Lisa Watanabe's introduction to higher education took an early detour when she elected to attend a private culinary school after graduating from Mark Keppel High School in Alhambra. She worked as a line chef for three

years, but longed to return to college. She chose ELAC because the counselors were friendly and responsive, linking her to financial aid and fee waivers so she could afford college.

"I started out as an engineering major but fell in love with mathematics," Lisa remembers. "I credit my two math professors, David Senesieb and Dr. Larry Powell, for introducing me to the beauty of mathematics. They encouraged me every step of the way, in fact that is what is so unique about ELAC. The teachers, counselors and staff really care about their students. They love their subjects and their students and remember details about our lives and interests. This made

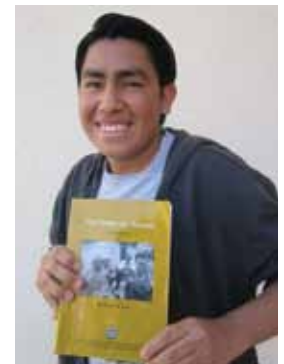
me feel so special."

Though Christian Aviles was accepted to the University of California, Berkeley, right after graduating from Roosevelt High School, he decided to attend ELAC because it was close to home, less expensive and he could continue his volunteer work at the Chicana Services Action Center. He teaches abused and homeless women computer skills. He is majoring in sociology and anthropology because those subjects will prepare him for a double major at Kalamazoo College in Michigan.

"Classes at ELAC are a lot more challenging than I expected," Christian says. "When I compare my Honors English assignments with friends attending universities, I



LISA WATANABE



CHRISTIAN AVILES

find ELAC instructors expect more in depth research from their students, plus we are taught by real professors, not teaching assistants. ELAC professors really dedicate themselves to their students and move them to new levels of understanding and achievement."

With a mission of serving lower-income students with exceptional promise, the Jack Kent Cooke Foundation is working to expand opportunity for high-achieving, lower-income community college students to attend the nation's most selective colleges and universities through the foundation's Community College Transfer Initiative.

Paulina Palomino, director of the ELAC

Transfer Center, encourages promising students to apply for the competitive awards. "More than a thousand students nation-wide apply for the Jack Kent Cooke awards," notes Palomino. "These generous scholarships ensure that America's most academically promising students can attend prestigious universities that they would otherwise not be able to afford. Award winners may apply for a third-year extension to attend graduate school if they continue to do well as an undergraduate. Each year, the foundation helps prepare hundreds of exceptionally promising individuals to emerge as leaders in all academic and professional disciplines."

Four Exhibitions Open at ELAC's Vincent Price Art Museum

East Los Angeles College's Vincent Price Art Museum opens the fall season with exhibitions that contrast contemporary work from experimental artists Pearl C. Hsiung and Trang T. Lê with an exhibition that looks at the legacy of a local watershed event, the National Chicano Moratorium of August 29, 1970. Also opening is an exhibit of student photographs sponsored by the Getty Museum's Educational Department that explores pictorial narratives.

Look in VPAM's *Large Gallery* for "Gusher: Pearl C. Hsiung, Selected Work 2003-2011." This is the largest survey to date of Hsiung's diverse work featuring more than 40 paintings, sculptures and videos. Her strikingly colorful images are infused with a popular culture aesthetic gleaned from sci-fi movies and television shows to album covers and even 1960s psychedelia. Many of Hsiung's meticulously rendered paintings blur the boundary between landscape and portraiture. The artist transforms seemingly straightforward scenes of nature into dense, nonsensical, and provocative images of the outdoors.

Trang T. Lê's "111,978," is featured in the *Hoy Space*. This monumental painting by a local emerging artist is an elegy to our contemporary times. It was made over a period of four years, from 2006 to 2010. In this painting, Lê confronts events of epic proportions but did so in a manner that allows the viewer to first experience the sensation of pleasure before that of pain.

"After The Gold Rush: Reflections and Postscripts on the National Chicano Moratorium of August 29, 1970," curated by Vincent Ramos, is an exhibition in the *Small Gallery* that looks at the legacy of this historic turning point through the eyes of a cross-generational group of artists working in a variety of media, not only from the fine arts, but also from the performance, music, and writing communities.

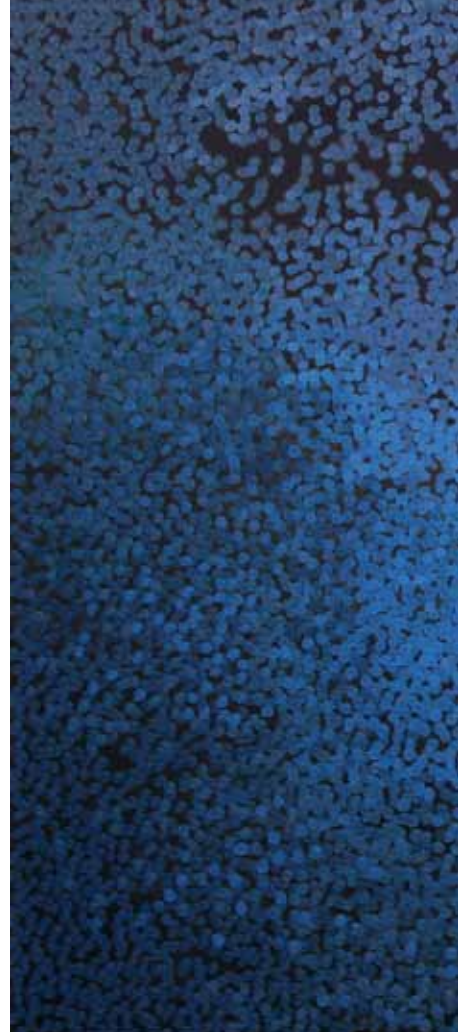
On August 29, 1970, activists from the Chicano Moratorium sponsored a march in East LA aimed at protesting the Vietnam War and advocating for social justice for Latinos. The historic event attracted 30,000 grassroots

marchers from hundreds of communities throughout the Southwest and beyond. Never before had Mexican Americans come together in such numbers for a political cause. Tragically the event was overshadowed by an unprovoked attack by the LA Sheriff's Department on the thousands of peaceful demonstrators culminating in the killing of the leading Latino journalist, Ruben Salazar.

"Engaged Student Observers" features the work of ELAC student photographers in the *Community Focus Gallery*. In fall 2010, ten students were invited to participate in a Getty Center sponsored program coordinated through the Getty Museum's Educational Department. Students participated in a hands-on workshop with two master photographers to create work that narrated or told a story from their personal perspective.

The exhibit includes poignant photographs by Chung Ping Cheng, Victor Garcia, Jim Johnson, Peter Lopez, Star Montana, Christal Perez, Eddie Rubalcaba, Mike Serrano, Gloria Vasquez, and Trevor Wilde.

ELAC's Vincent Price Art Museum is located at the corner of Avenida Cesar Chavez and Collegian Avenue one block west of Atlantic Blvd. VPAM is open Tuesday, Wednesday and Friday, noon to 4 p.m., Thursday, noon to 7 p.m. and the second Saturday of the month (October 8 and November 12), noon to 4 p.m. Closed Sundays, Mondays and campus holidays. Admission is free and guided tours can be arranged by appointment. Exhibitions are on-going through December 16, 2011.





ABOVE:

Trang T. Lê
111,978 (detail), 2006-2010
Oil on canvas
48 x 672 inches
Courtesy of the artist and Ruth Bachofner Gallery

LEFT TO RIGHT:

Pearl C. Hsiung
Nyiragongo Leap, 2008
48 x 36 inches
Courtesy of the artist & Steve Turner Contemporary

Pearl C. Hsiung
Saint Perpetuum, 2008
96 x 72 inches
Courtesy of the artist & Steve Turner Contemporary



ELAC Programs Encourage Math and Science Students

Inspired by volunteering at Children's Hospital, Brittany Uribe's life-long goal to become a doctor has been focused on pediatrics. Her passion for science has been stimulated by enrolling in biology courses at East Los Angeles College. "My ELAC professors have given me the courage to pursue a career in medicine because they are always urging me on and helping me to succeed," comments Uribe.

Brittany's career goal has been nurtured by the nationally recognized MESA (Mathematics, Engineering, Science Achievement) program designed to provide academic support to students from educationally disadvantaged

School with the goal to develop academic and leadership skills, raise educational expectations and instill confidence in historically under-represented students encouraging them to enter science, technology, engineering and

equipment to support engineering students. In 2005, the program was expanded to serve all science students.

Bolstered by substantial grants generated by ELAC's Resource and Institutional Development Office, MESA



“Joining MESA was the best thing I did after enrolling at ELAC.”

WEI CHEN, Chemical Engineering major

“I’ve done really well in demanding science classes thanks to professors like Dr. Rivera-Figueroa who is always encouraging me to try something new.”

BRITTANY URIBE, ELAC Biology major



backgrounds so they can excel in mathematics, science and engineering courses.

In the late 1960s a group of concerned Berkeley educators launched a study to determine why so few minority and women students enrolled in the College of Engineering at University of California, Berkeley.

As a result of this study, the first MESA program was founded at Oakland Technical High

mathematics (STEM) fields. MESA advisors, typically math or science teachers, use hands-on projects, study skills training, career and college exploration, tutoring and career advising to encourage students to choose STEM careers.

In the early 1990s, MESA programs were expanded to community colleges and East Los Angeles College established one of the first chapters. ELAC's engineering professors were early sponsors, teaming with industry members and student services to provide counseling, tutors, and

activities expanded to include special programs for high school students to explore hands-on engineering-based projects designed to encourage them to transfer to a college or university and study science. A second grant allowed ELAC to infuse college science courses with information on “green” technology and sponsor summer internship opportunities for students in university research labs.

Dr. Armando Rivera-Figueroa directs the dynamic MESA program and also is an associate professor of chemistry at East Los Angeles

College. The program boasts many success stories, with the majority of ELAC MESA students transferring to universities as science, engineering and math-based majors. Summer internship programs have allowed hundreds of ELAC students to work at prestigious university research labs to build their expertise and resumes.

“My challenge,” admits Dr. Rivera-Figueroa, “is encouraging our talented students to believe in their ability. Many are the first in their families to attend college and they need help figuring out the system, building good study habits and seeking out opportunities to excel. Each success story inspires other students to transfer and succeed in a science-based career and also inspires me to continue my work at ELAC.”

Ms. Uribe is typical of a first-generation science student who needed encouragement and support to succeed in demanding academic

courses. “Because of MESA and the Tutoring Center I don’t feel like I am alone,” she says. “I’ve done really well in demanding science classes thanks to professors like Dr. Rivera-Figueroa who is always encouraging me to try something new.”

Wei Chen is transferring to the University of California, Berkley, this fall with all his lower division requirements including advanced math, chemistry, engineering and physics courses completed. Wei is a MESA student majoring in chemical engineering who helped finance his education by working in the Tutoring Center.

“Joining MESA was the best thing I did after enrolling at ELAC,” Wei remembers. “I made many friends and received a lot of help and encouragement including a summer research internship at CalTech and a laptop computer as part of the *California Connects* project. Besides, I worked as a science tutor and had a great place to study.”



East Los Angeles College

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Monterey Park, California 91754
323 265-8650

ELAC South Gate Educational Center

2340 Firestone Blvd.
South Gate, California 90280
323 357-6200

ELAC Rosemead Center

2444 Del Mar Ave.
Rosemead, CA 91770
323 265-8793

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Ernest H. Moreno, Two Decades of Achievement

True to form, retiring ELAC President, Ernest H. Moreno spent his last day at the college celebrating the completion of a new classroom building. Faculty members joined the former president as he cut the ribbon on F-1, officially opening the 45,000 sq. ft. home of the Social Sciences, Psychology, Philosophy and Child Development departments.

During his tenure, Mr. Moreno supervised an unprecedented modernization of the East Los Angeles College campus, which included completing the following projects:

- 1994 Auto Technology Building**
- 2000 ELAC Child Development Center**
- 2001 Remodeling Weingart Stadium**
- 2004 100,000 sq. ft. Technology Building**
- 2008 PV solar panel system on covered parking lot**
- 2009 Women's softball field**
- 2009 1,900 space parking structure**
- 2010 Central Plan heating and cooling facility**
- 2010 Remodeling Student Services and Administration Buildings**
- 2011 Performing and Fine Arts Center/Vincent Price Art Museum**
- 2011 F7 Social Science building**

Former-President Moreno also guided on-going projects scheduled to be completed during the next decade including a second 1,500 parking structure on the main campus, renovation of a Health Careers building and parking structure on Corporate Center Drive, a three-building Mathematics and Science Complex, a 135,000 sq. ft. Language Arts Building, the Campus Center, Central Campus Park, Firestone Educational Center plus parking structure, and a new Administration of Justice building. Quite a legacy!



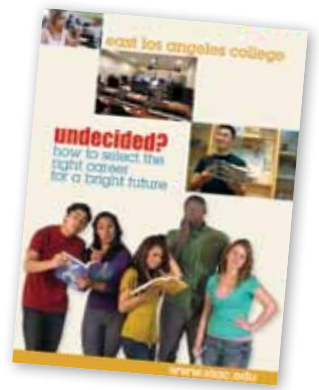
College Publications Help Students Find Answers



East Los Angeles College 2011-2013 General Catalog

“The campus community has completed the exacting task of producing an accurate listing of courses, requirements, and regulations that is our contract with students entering the college during the next two years,” comments Karen Daar, catalog editor and dean of Academic Affairs. “I would like to thank the people responsible for the publication.”

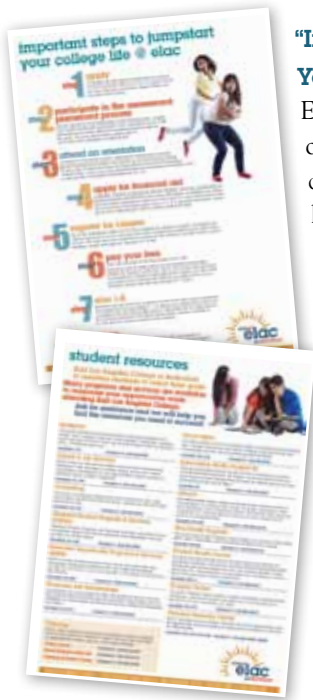
The cover features a serigraph by Barbara Carrasco entitled “Primas (Cousins), 2011,” a gift from the artist to the permanent collection of the Vincent Price Art Museum. Ms. Carrasco is known for making artwork that champions civil rights, including those of children.



“Undecided? How to Select the Right Career for a Bright Future”

Published by the Workforce Education Division, this colorful booklet describes the relationship of personality types described by The Holland Codes to job categories defined by the U.S. Department of Labor. Students are urged to take an inventory of their interests and abilities and have the results interpreted by the professionals in the Career and Job Services Center before selecting a major. ELAC Career Grids help readers match the results of their personal inventories to careers offered at the college.

The publication will be sent to local high schools to aid counselors to advise students about career programs at East Los Angeles College. Enrolled students should contact the college Career and Job Services Center (E1-127) for help in selecting a rewarding career.



“Important Steps to Jumpstart Your College Life”

ELAC’s Student Services division has created several publications to guide students to the many services available to help them maximize their college experience. “Jumpstart,” a one-page handout, lists the steps needed to complete enrollment as well as describing student resources that contribute support for a successful college wexperience.

“Student Success Workshop Calendar, Fall 2011”

is a schedule of seminars and meetings that help students master all aspects of college life—from finances to transfer.



The Student Services

folder describes many aspects of registration including information on financial aid and scholarships as well as descriptions of special programs including Extended Opportunity Program and Services (EOPS), Disabled Student Program and Services (DSP&S) and Cooperative Agencies Resources for Education (CARE).



All publications are free and available in the Student Services Center, E1.

The “Student Guide to Scholarships,”

published by the Financial Aid and Scholarship Office (E1-173), is a guide to the many opportunities available to ELAC students seeking funds for their community college education as well as to pay for a university education. The comprehensive publication includes a list of college scholarships as well as information on how to use scholarship search engines. A time table is included to help students complete the application process.

