

**ACADEMIC SENATE  
EAST LOS ANGELES COLLEGE  
MINUTES  
Tuesday, April 22, 2008**

<b>PRESENT</b>	Adjunct Rep, Michael Joven Admin of Justice, Sharon Johnson Anthro/Geog/Geol, Robert West Architecture, Michael Hamner CAOT, Brenda Baity Chemistry, Veronica Jaramillo Chicano Studies, Eddie Flores Child Develop Ctr, Michael Simone English, Michelle Andrews	Journalism, Jean Stapleton Library, Choonhee Rhim Math, David Senensieb Nursing, Lurelean Gaines Philosophy, Ramon Posada President, Alex Immerblum Psychology, Sherrie Davey Social Sciences, Jeffrey Hernandez
<b>ABSENT</b>	Art, Linda Kallan Auto Tech, Adrian Banuelos Business Admin, Song Su CFE&S, Linda Wilbur Counseling, Paulina Palomino Electronics, David Retig Engineering, Jose C. Ramirez Foreign Languages, Antonio Olivas Life Sciences, Alison Davis	Men's P. E., Rick Gamboa Music, Chie Nagatani Noncredit, Marian Manalo Past President, David Beaulieu Photography, Doug Kopinski Physics, Viken Kiledjian Spch & Theater Arts, Kelley Hogan Women's P. E., Vanessa White
<b>ALTERNATE</b>	Foreign Languages, Elva Hernandez	
<b>GUESTS</b>	Articulation Officer, Cathleen Rozadilla Curriculum Chair (Outgoing), Karen Daar Curriculum Chair (Incoming), Steve Wardinski	Faculty, Michael Kasnetsis Faculty, Marcello Morales Faculty, Ybonne Torres

- I. CALL TO ORDER:** The meeting was called to order at 12:26 p.m. as a meeting of the whole by Alex Immerblum, Senate president. A quorum was achieved at 12:35 p.m.
- II. APPROVAL OF AGENDA:** The agenda with two additions, item *V.C. Joint Hire Guidelines for Applying for a Faculty Position* and item *VI.G. Minimum Qualifications Review Process*, was approved by consensus.
- III. APPROVAL OF MINUTES:** M/S/P (Simone/Rhim) to approve the minutes of the April 8 meeting with a change to V.B.2. to correct a statement made by D. Senensieb to read ... *D. Senensieb stated that the SLO process is lacking and that the CQI concept implies that a learning process is not working, always needs improvement, or can never be considered good enough. He also expressed concern over the role of the Academic Senate to "use assessment results to help shape pedagogical decisions within academic programs and respective disciplines," stating that this power will stifle a department. ...*

**IV. PUBLIC FORUM/ANNOUNCEMENTS**

- A. Job Announcement - Acting Assistant Dean, Grants Management:** The deadline to apply was April 15, but it may be extended as few faculty were aware of the opportunity. Service will be for four years. Alex will appoint a faculty member to serve on the interview committee.
- B. California Great Teachers Seminar:** This year's seminar will be held August 3-8, 2008, at La Casa de Maria, Santa Barbara, sponsored by Community College League of California and the Faculty Association of California Community Colleges. The cost is \$930, which includes lodging (double occupancy), meals except dinner on Wednesday evening, and the registration fee.
- C. Scholarship Banquet:** The annual scholarship banquet will be held on May 15 at 6 p.m. at Steven's Steak House. Cost is \$25. RSVP by May 9. Contact April Aragon or Cathy Medina for more information.

**V. ACTION/DISCUSSION ITEMS****A. Curriculum**

- 1. Introduction of New Curriculum Chair:** Steve Wardinski was introduced as the new chair, replacing Karen Daar. Steve, who will assume the position this summer, stated that he looks forward to leading the vital curriculum process and plans no major changes in the operation of the committee. Karen will work with Steve. Appreciation was expressed to Karen for her hard work as the outgoing chair.
- 2. Committee Recommendations:** Karen presented the most recent curriculum actions recommended by the Curriculum Committee. **M/S/P (Hernandez/Posada) to accept the recommendations made by the Curriculum Committee.**
- 3. Review of Other Actions under Consideration by DCC:** Karen reviewed three notes that were distributed to the Curriculum Committee for commentary:
  - (a)** The resolution to add a computer literacy requirement to the District's graduation requirements was recently presented to the District Curriculum Committee by the Computer Applications and Office Technologies and the Computer Science Information Technology Departments and is now open for discussion at the local colleges.
  - (b)** The LACCD articulation offices have presented a resolution to the DCC for an advanced placement policy. As described by Cathleen Rozadilla, East's Articulation Officer, the policy would establish a common standard for giving students' credit for passing advanced placement exams-that only apply toward general education. This policy would parallel what is taking place at the State level and correct the inconsistency that occurs across the District. For example, Southwest College does not give credit for advanced placement exams. A general discussion will continue at the next Senate meeting.
  - (c)** The ESL Discipline Committee has presented a proposal to list all ESL-content classes under the ESL subject/discipline and require all ESL-content courses to be taught by instructors with ESL minimum qualifications. Thus, all ESL courses would be aligned so that they are all part of the ESL discipline. For example, most of our ESL courses are now taught in English Department and titled as English, not ESL, courses. Speech 113, English Speech as a Second Language, is a unique ESL course taught in the Speech and Theater Arts Department. Its status as a Speech vs. an ESL course is still being determined. M. Kasnetsis, faculty member in the Speech Department, stated that it is a speech course that needs to be taught by a speech-trained instructor. He questioned whether there is a policy in the District that restricts ESL instruction to only those who qualify to teach ESL. Discussion will occur at a future meeting.
- B. SLO Committee – Revision to the Draft Philosophy Statement:** At the previous Senate meeting, J. Hernandez and D. Senensieb expressed concern over the use and meaning of the term *continuous quality improvement* (CQI) in the draft statement. Concern was also raised regarding the roles of the Academic Senate and the administrators as outlined in the draft. Discussion continued on these issues. Jeff recollected that CQI is a specific management approach associated with Total Quality Management (TQM) or the Deming method of management. He circulated a copy of a scholarly article on TQM and CQI, Sitalakshmi Venkatraman's "A framework for implementing TQM in higher education programs," *Quality Assurance in Education*, 2007, 15, 1; pg. 92. The article noted

criticisms of TQM and CQI in higher education and indicated that a massive education campaign was required to gain “buy in” from faculty and staff to overcome these criticisms. J. Hernandez also distributed a handout recommending the removal of all references to *continuous quality improvement*, the deletion of sentences two and three to be replaced with two new sentences, and a refocusing of the role of the Academic Senate in SLOs.

**M/S/P (Senensieb/Gaines) to request the SLO Committee to replace sentences 2 and 3 in the submitted draft with new sentences. Sentence 2 as revised will read *Student Learning Outcomes is an ongoing, systematic process used for supporting effective student-centered teaching practices.* Sentence 3 will read *at the heart of the SLO process is an inclusive and collegial dialogue that incorporates support for existing teaching experience as well as strategies for improvement.***

**M/S/P (Senensieb/Gaines) request the SLO Committee rewrite the section on the role of the Academic Senate to clarify the Senate’s role by incorporating these four concepts, (1) the Senate’s oversight of the SLO process, (2) the Senate’s support for the faculty members and departments in their roles, (3) the role of the departments, and (4) the role of individual faculty members.**

Alex will also ask the SLO Committee to rewrite the bulleted items in the last paragraph of the draft statement to make them parallel in structure.

- C. **Joint Hire Guidelines for Applying for a Faculty Position - Draft:** The Joint Hires Committee has revised the guidelines for completion of the form for the Departmental Request for a Probationary Position. The Committee hopes to get the process finalized by May so that department chairs will have the summer to apply for a position. The Senate will vote on the draft at the next meeting.

## VI. PRESIDENT’S REPORTS/UPDATES (A. Immerblum)

- A. **Probationary Hires:** Sixteen instructor and dean positions have been approved for hire for fall.
- B. **Replacing PACE and Adelante Directors:** Lisa Deutsch will vacate the PACE director’s position in August, and Armida Ornelas will vacate the Adelante director’s position at the end of the semester. In preparation for filling the positions, a committee that will include the Senate president will review the operation of both programs. Anyone who is interested can join in the review.
- C. **Forwarding Educational Plan to ESGC:** The new Educational Plan for the college is in the final stages of preparation. It has been approved by the Educational Planning Subcommittee and will be noticed for a vote at the Shared Governance Counsel on Monday, April 28. Campus constituencies have had ample opportunity to respond to the proposed plan. Two faculty, one classified, and one student townhall meetings were held. The plan was distributed online two times. All of the suggestions from those meetings are incorporated into the final draft. The plan is a living document that will continually be reviewed by the Educational Planning Subcommittee. Reports will be given by all the responsible entities for the action plans. **M/S/P (Hernandez/West) to approve the April 2008 draft of the College Educational Plan.**
- D. **Marshals for Graduation: Tabled.**
- E. **Project Match:** Faculty mentors are needed for the approximately 50 interns in the District. The list of disciplines for which mentors are needed was circulated. There are a large number of Business and Counseling requests. Anyone interested in serving as a mentor can contact D. Beaulieu by e-mail at the District Office.
- F. **State Senate Issues: Tabled.**
- G. **Minimum Qualifications Review Process: Tabled.**

## VII. REPORTS/UPDATES

- A. **Vice President (J. Hernandez):**
  - 1. **General Education Philosophy Statement:** An ad hoc committee met on Monday, April 21, from 12 to 1:30 in E7-442 to continue its work on a draft statement.
  - 2. **Budget: No report.**

- B. **Treasurer/Scholarship (C. Rhim):** The Senate has \$4,300 in the scholarship fund and \$1,100 in faculty fund. Sixteen departments have sent applications for awardees so far.
- C. **Accreditation (B. Baity): No report.**
- D. **Student Success (A. Immerblum):** J. Hernandez and A. Immerblum met with President Moreno to discuss the hiring of the consulting team to evaluate our current basic skills efforts. While President Moreno has taken a strong, public stand opposing the hiring of consulting teams of any kind, he agreed reluctantly to accept the team. Alex has prepared a cover letter to send to the State by May 1 that will be attached to the matrices (action plans). The letter will explain why we do not provide our five year goals or expenditures (awaiting results of the consulting team). D. Senensieb expressed some concerns by the Math Department regarding the hiring of the consulting team, including their true qualifications; their familiarity with all of the models for basic skills programs; how their model could be integrated into our situation; how effective they are at gathering data. Alex indicated that many of these concerns were addressed at Student Success Committee and that we have moved past this level of questioning. **M/S/P with One Opposed (Simone/Flores) to endorse the cover letter and matrices to be submitted to the State Systems Office before May 1.**
- E. **Other Committees: No reports.**

**VIII. ITEMS FROM THE FLOOR: None.**

- IX. ADJOURNMENT:** The meeting was adjourned at 1:40 p.m.

Respectfully submitted,

Brenda Baity, Secretary

<b>NEXT MEETING: TUESDAY, MAY 13, IN ROOM E7-315 AT 12:10 P.M.</b>
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