



ELAC Committee Self-Evaluation

2014-2015

In an effort towards continuous improvement, the Accreditation Steering Committee is asking all campus committees to complete this form.

Committee Name: Academic Senate

Adopted Date: September 22, 2015

STEP 1: Fill out the chart below by reflecting upon the 2014-2015 academic year activities of the committee (looking backwards) and future activities (looking forward).

Looking Backward	
Accomplishments/Successes for 2014-2015	Struggles of 2014-2015
<ul style="list-style-type: none"> • Ensured Brown Act compliance by posting Senate and Senate Executive Committee meeting agendas and announcing to all senators, including an advanced schedule of meetings • Updated Senate website, including approved minutes of Senate and Senate Executive Committee minutes, policies, and other important documents. • Updated list of Senate approved appointments to Senate committees or committees with Senate representation • Adopted policy that Senate President will announce committee vacancies to all faculty • Promoted use of Classroom Observation Form by Faculty Evaluation Committees • Adopted survey of Senate Reps who have served on probationary hire evaluation and followed through by soliciting their feedback • Held successful retreat for senators and interested faculty during the winter of 2015 to better communicate Senate issues with departments and adjunct faculty. • <u>Supported advancements for SLO process</u> <ol style="list-style-type: none"> a. Advocated for maintaining department facilitator SLO positions b. Initiated joint LAC/Senate process for updating college SLO policy c. Approved separating General Education Learning Outcomes from Institutional Learning Outcomes d. Addressed, in letter to all faculty, 	<ul style="list-style-type: none"> • Updating website • Receiving survey results from faculty who have served or are serving as Senate representatives on probationary evaluation committees • Confusion regarding an ISA Policy • Failure to adopt a Distance Education philosophy statement • Inability to maintain existing professional development program.

<p>concerns about President’s letter regarding SLO policy</p> <p>e. Approved LAC recommendation for all syllabi having current CLOs</p> <ul style="list-style-type: none"> ● Promoted broad faculty participation in Accreditation Self Evaluation and in Accreditation Site Visits ● Approved the revision of the college mission statement. ● Improved communication with departments and adjunct faculty ● Approved the creation of a Viability Committee under PRVC ● Revised unit limits for semesters and intersessions ● Approved the creation of the following departments: <ul style="list-style-type: none"> a. Communication Studies b. Allied Health c. Media Arts and Technologies d. Theater Arts ● Approved Foreign Languages Department name change to Modern Languages Department ● Approved the following campus planning documents: <ul style="list-style-type: none"> a. 3SP b. BSI c. Equity ● Approved SSC revised Bylaws and membership ● Approved the revision to the “Definition of a Program” ● Approved Curriculum recommendation for archiving a program ● Approved policy on “Course Offering Recency” ● Approved priority list for new hires ● Approved policy for establishing that senate meeting attendance is eligible for flex credit ● Approved Transfer Committee Bylaws ● Approved modified HPC application form to include desired qualifications ● Established and approved length of service for senate representatives on committees ● Supported policy regarding non-resident on-line students ● Approved Opening Day program ● Created a joint task force to plan the development of the educational program at Firestone ● Approved revision to Strategic Planning Committee 	
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<ul style="list-style-type: none">• Approved revised Governance Handbook• Approved the reorganization of clusters for the Curriculum Committee, including expanding membership• Approved curriculum recommendation for end of March deadline for approval for new State-approved programs.	
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Moving Forward

Goals for Upcoming Academic Year 2015-2016

Obstacles for Success

<ul style="list-style-type: none"> • Determine the most appropriate means to group multi-disciplinary Title-5 programs into Programs of Study • Increase Senate reassigned time to address compliance issues and promote more faculty involvement in the Senate • Secure a permanent home for a fully-staffed TLC on main campus • Ensure adequate support for faculty professional development coordinator • Advocate innovative practices in professional development in conjunction with the development of the DAS College Professional College • Evaluate courses in the GE Program and realign/revise as appropriate • Continue to solicit feedback from Senate representatives on probationary evaluation committees • Complete revision of Senate Constitution and Bylaws, including clarifying the election process • Hold a Senate-sponsored social • Continue to promote leadership amongst senators • Announce committee vacancies to all faculty • Conduct another senate workshop in the winter • Adopt the educational program for Firestone Education Center. • Support advancements for SLO process • Participate in OEI and adopt Canvas and continue to maintain support 	<ul style="list-style-type: none"> • Logistical and quality control issues regarding the directive to hire 50 to 60 probationary faculty • Lack of a comprehensive ISA policy • Senate participation on all campus committees •
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STEP 2: Please return the form to the Accreditation Faculty Chair electronically, dunsheba@elac.edu and post on your committee web site.

Thank you much for your participation.