



# ACADEMIC SENATE NEWS

ELAC's Academic Senate is the voice of faculty in academic and professional matters.

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## Senate President's Message

At our last Senate meeting on April 11, department chairs and other colleagues joined us for a presentation on Guided Pathways led by Dr. Craig Hayward, Senior Consulting Researcher for the RP Group. Afterwards, we were able to spend a few minutes discussing this concept. The Senate will be instrumental in taking the next step in the creation of a Guided Pathways approach at ELAC.

Over the spring break, senate presidents and District Academic Senate officers received an email from Chancellor Rodriguez in which he officially agreed to accept the DAS's recommended *Adjunct Hiring Guide* that the DAS had submitted to him. We owe a great deal of thanks to the members of the DAS task force who followed through with the difficult task of meeting the ACCJC recommendation to create a district wide policy for hiring new adjunct instructors. The final document will be posted on the DAS website in the next few weeks.

Alex Immerblum  
Academic Senate President

## Spring 2017 Meeting Dates

The Academic Senate meets on the second and fourth Tuesday of each month from **12:10-1:30pm** in **G1-301A/B**.

All faculty are encouraged to attend the meetings.

Apr. 25

May 9

May 23

## Guided Pathways

### Your pathway to success

Follow this checklist to set and achieve clear career goals

**Engineering Technology A.S. (ENG-AS)**  
Biomedical Systems Subplan with embedded Medical Quality Systems Certificate (MEDQSC-CT) and Engineering Technology Support Certificate (ENSTECH-CT)

ET1 1000 REGULATORY ENVIRONMENT FOR MEDICAL DEVICES	3	✓ Visit Career Services & complete assessments
ET1 2001 RISK MANAGEMENT AND ASSESSMENT FOR MEDICAL DEVICES	3	✓ Discover interests & research using BIG 5 (O*NET)
ET1 2002 CHANGE CONTROL AND DOCUMENTATION	3	✓ Explore degree options & requirements
ET1 2171 QUALITY AUDITING FOR MEDICAL DEVICES	3	✓ Work with Academic Advising to create a MAP
CSIS 1010 BASIC COMPUTER AND INFORMATION LITERACY	1	✓ Familiarize yourself with MySFC, MyCourses & SFC Email
ENAC 1101 COMPOSITION I	3	✓ Volunteer & join Student Government or a club
		✓ Start a basic resume
		✓ Locate scholarship opportunities

**0 TO 15 CREDITS**

ET1 1701 INDUSTRIAL SAFETY	3	✓ Confirm degree plan matches career goals
ET1 2041 MEDICAL DEVICE DESIGN AND MANUFACTURING	3	✓ Modify My Learning Plan (MLP) if necessary
ET1 1422 CONCEPTS OF LEAN AND SIX SIGMA	3	✓ Add volunteer activities & clubs to resume
MAT 1033 INTERMEDIATE ALGEBRA	3	✓ A.S. Programs: Attend events related to program & prepare for industry certifications & exams
MAC 1105 COLLEGE ALGEBRA	3	✓ A.A. Program: Determine transfer institution

**16 TO 30 CREDITS**

- ✓ Make an advising appointment
- ✓ Visit Career Services to discuss work based learning opportunities

### A pathway example from St. Petersburg College.

The Guided Pathways model has become quite popular across California community colleges. Even the governor of California has acknowledged the importance of Guided Pathways and has included \$150 million in his budget for the development of pathways. According to the [American Association of Community Colleges](http://www.aacc.nche.edu/CommunityColleges), "The guided pathways model is built upon three important design principles. First, colleges' program redesigns must pay attention to the entire student experience, rather than to just one segment of it (such as developmental education or the intake process). Second, a guided pathways redesign is not the next thing in a long line of discrete reforms, but rather a framework or general model that helps unify a variety of reform elements around the central goal of helping students choose, enter, and complete a program of study aligned with students' goals for employment and further education. Third, the redesign process starts with student end goals for careers and further education in mind and "backward maps" programs and supports to ensure that students are prepared to thrive in employment and education at the next level."

There is no singular pathways model, and ELAC will work with faculty, staff, and administrators to create a model that will work best for its student population.

To find out more about the Guided Pathways model, please follow the link: <http://www.aacc.nche.edu/Resources/aaccprograms/pathways/Pages/default.aspx>

## Important Motions/Resolutions

### Motion Regarding the Creation of an Integrated Plan Committee

The ELAC Academic Senate passed a motion to create an Integrated Plan Committee to address the new reporting requirements for an integrated plan that includes SSSP, Equity, and Basic Skills.

### Motion Recommending a Community Policing Approach on Campus

During the March 14, 2017 ELAC Senate meeting, concern was raised about some of the policing tactics the Sheriffs use on campus. A motion was passed to encourage the Sheriffs to engage in a community policing approach, which would allow the Sheriffs to walk around campus and speak with students to get to know the campus community on a more personal level.

### Motion Addressing ACCJC Assessment Recommendations

The ELAC Senate approved the "ELAC Learning Outcomes Assessment Connections" document that addresses ACCJC recommendations to establish institutional assessment cycles.

### Motion Addressing Adjunct Hiring District Policy

The District Academic Senate approved the *Adjunct Hiring Guide*, which was then accepted by Chancellor Rodriguez.

## Senate Officer Nominations

Senate officer nominations for President, First Vice-President, Second Vice-President, Secretary, and Treasurer are now open. Faculty have until May 9, 2017 to submit a self-nomination form to any member of the Elections Committee: Julie Bernard (bernarjl@elac.edu), Lurelean Gaines (gaineslb@elac.edu), and Lakshmi Reddy (reddybl@elac.edu).

## Faculty Center



The Faculty Center is located in **F5-307**. The center is available to all faculty and has ample work space and a balcony. A television with laptop connection capabilities is available in the center.

To **reserve** the faculty center, please follow the link: <http://www.elac.edu/facultyStaff/committees/acadsenate/facultyCenter.htm>

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Visit us on the web at <http://elac.edu/facultyStaff/committees/acadsenate/index.htm>