

Launching Guided Pathways at East LA College

Early lessons in collaboration for transformative change

Armida Ornelas, Vice President of Continuing Education and Workforce Development
Jeffrey Hernandez, Academic Senate President
DAS/LACCD Summit, Los Angeles City College, September 22, 2017

History of Integration

- [Adelante](#)
- [GO East LA](#)
- [Welcome Center](#)

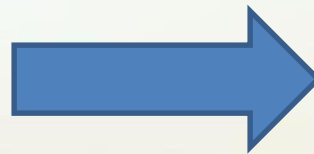
Initial Collaboration towards Guided Pathways

Should we apply for California Guided Pathways Project sponsored by the Foundation for California Community Colleges?

**Julie Benavides, VP of Student
Services**

&

**Armida Ornelas, VP of Continuing
Education & Workforce**



Alex Immerblum, Senate Pres.

&

Jeff Hernandez, Senate VP

Decision was to hold off; we were not ready to apply. Senate leadership felt it was necessary to introduce concept to Senate and Department Chairs.

Introducing Concept of Guided Pathways

Alex Immerblum,
Senate Pres.



Armida Ornelas, VP of Continuing
Education & Workforce

**April 2017 - Presentation to Joint Meeting of
Academic Senate & Department Chairs:**

Guided Pathways Come to California

Craig Hayward, Senior Consulting Researcher, the RP group

What is the Guided Pathways movement about?

- *Policy and funding environment*
- *What are our students experiencing?*
- *How do, and can we address those experiences?*

The four pillars of Guided Pathways:

- *Clarify the path, Enter the Path, Stay on the Path, & Ensure Learning*

First “Taskforce” Meeting

May 2017

- Goal: open, broad-based meeting to further build buy-in and discuss next steps
- Co-chair by Senate President & Vice President of Continuing Education & Workforce Development
- Included Senators, Chairs, additional faculty, administrators, and staff interesting in learning more & being involved
- Over forty in attendance

Reassess – Learn How to Start

June 2017, co-chairs reassess “Taskforce”

- Taskforce proved well-suited for further clarifying the concept, relating it to what we do and don't do, and gauging interest
- By end of taskforce there was an appetite for getting started
- Such a large group was too large to function as a taskforce to explore and guide initial implementation

Early July 2017, **Senate Exec** approved forming a research team of four faculty and four administrators to visit campuses where Guided Pathways (GP) has been implemented and form ideas for our implementation

At first meeting, the research team identified need for a small GP Steering Committee and developed a plan based on the electronic toolkit on the [CCCCO's IEPI website with its tips for implementing GP in five years](#)

GP Steering Committee & Fall 2017 Work Plan

Early August 2017, **Senate Exec** approved the GP Steering Committee & work plan for fall 2017. On September 12, **Academic Senate** approved with addition of Articulation Officer

1. Steering Committee Membership:

Senate President*

AFT President

Counseling Department Chair

Chair of Chairs Council

Articulation Officer

ASU President

* Co-Chairs

VP Continuing Ed & Workforce*

VP Student Services

Dean OIEA (Acting VP Academic Affairs)

Dean over English & Weekend College

Welcome Center Onboarding Lead, (AFT Classified)

2. At first meeting, Steering Committee analyzes data compiled by OIEA, develop questions, plan for student focus groups, identify other data needs, and finalize letter requesting PRT
3. By mid-fall, Steering Committee analyzes new data and develops a presentation plan for the campus forum
4. Before the end of the fall semester, the first campus forum to present data on program needs.

Additional Steps

The GP Steering Committee

- Approved a letter requesting a Mini-Partnership Resource Team (Mini-PRT) from IEPI to provide Guided Pathways related professional development
- Attend the mandatory IEPI Workshop on Guided Pathways on October 16
- Complete Guided Pathways Self-Assessment and Five Year Work Plan with input from other key parties on campus

Participate in State Chancellor's Office focus groups on the implementation of Guided Pathways

Continue partnership approach between faculty and administration:

- Inviting Senate leadership to participate in workshops/conferences related to Guided Pathways
- Academic Senate approval of implementation every step of the way