Student Success Committee Minutes

September 10, 2014
12:10-1:30pm
G1-301a


Guests: Colling, M., Ochoa, V., Kozeracki, C., Xie, M., Panchal, M., Spangler, S.

A. Approval of Agenda: Approved by committee by consensus with the addition of discussion of self-evaluation under item E.

B. Approval of June 4th 2014 minutes: A. Ryan-Romo suggested correcting Ryan Cornner’s last name on item D last sentence to include two “n’s. Approved by committee by consensus.

C. Action items

1. Review of June 4th edits to SSC Purpose/Approval (Arenas and Ly): At the June 4th meeting, faculty who were present by consensus were happy with the development of the two drafts (purpose/membership). A. Ryan-Romo motioned to approve purpose as is and J. Cavanaugh seconded.

2. Review and discussion of June 4th edits to SSC Membership/Approval (Arenas/Ly): Membership is guided by the purpose. There will be a total of 30 voting members, 16 required members for a quorum. Faculty who will like to be part of the committee must contact appropriate chair or senate president but all are still welcomed to attend as non-voting members. The committee will like to make a few changes to the membership draft including an edit to 3 faculty members from liberal arts and CTE disciplines each, revising “Counseling representatives” to “Counseling faculty members,” the removal of the word “The” before titles, and add Associate dean overseeing first year programs. A. Immerblum suggests sending draft once revised to the Educational Planning Subcommittee and Senate. S. Allerson moved to approve membership and R. Plotkin seconded.

3. Restructuring of SSC leadership (Ly): The committee will go back to having just one academic co-chair and one administrative co-chair. Dean Vi Ly will take Adrienne Ann Mullen’s place as admin co-chair.

D. Reports

1. PreAssessment Tool (“PAT”) – Formerly “No cold assessment” (Arenas): A grant (1.5 million) was submitted over the summer to the Institute of Education Sciences to take the prototype
software (preparation for English/Math assessment) and mold it to look more professional. Linda Hagedorn, former ATD data coach helped developed the grant and got us the opportunity to develop the software for free with the help of five students from Iowa University. The completion of the software will be done next June. Prototype version is being used now with the help of IT.

2. Trimath Model (Xie, Panchal, Ochoa, Dominguez, Arenas, Kozeracki): Trimath represents 3 people in a class session. You have a counselor assistant, SI coach, and instructor. M. Xie states that this will works well for summer because it is constant communication with the students. Counselors are able to communicate with students if they do not show up to class and notify SI coaches if there are any problems. She also added that her experience with FYC students was a bit more different than with a regular class because of the age group and study habits. Students are young and out of high school, so it requires a lot of attention and communication. A. Rivera-Figueroa has a concern on how to make this more upscale because there will be a lot of work and time involved for faculty. The sooner students take these classes the better the success of the model. M. Panchal adds that she is on her second week using the model and agrees with M. Xie that this is a great experience because of constant contact with students, counselor, and SI coach. A. Arenas mention the only concern is space and suggests having these sessions on Fridays and Saturdays because of the availability of classes.

3. Professional Development and Reading Across the Curriculum (Escatiola): E. Escatiola shared for the past two years we’ve been incorporating Reading Across the Curriculum in the new faculty institute. Ten faculty members are being trained to deal with students who are unprepared. Reading faculty have already incorporated an instrument that deals with reading in their course. Last year departments such as Auto Tech, Chemistry, Life Sciences, CF&E, Nursing, and Math were happy with the results and have continued the process. Dr. Moyer adds that Pasadena college used Reading Across the Curriculum and a physicist shared that the retention and success rate improved.

4. Student Success Conference (Ly): V. Ly reports that she will be attending the Costa Mesa conference with a few other faculty including V. Ochoa. She also reports that the Basic Skills report is due Oct. 1st.

E. Items from the floor: The committee needs to complete a Self-Evaluation provided by B. Dunsheath. V. Ly will be sending out the evaluation via email and faculty will be able to volunteer any comments.