**Student Success Committee Minutes**

March 4, 2015
12:10-1:30pm
G1-301a


A. **Approval of Agenda:** Approved by committee by consensus.

B. **Approval of December 3, 2014 minutes:** Approved by committee by consensus.

C. **Moodle/SI Results – Carrie Petrucci, EMT Associates:** A. Rivera-Figueroa introduces the committee to Dr. Carrie Petrucci, external evaluator from EMT Associates. Dr. Petrucci has shared with the committee a summary of results for the spring 2014 data. Data includes STE courses that have Moodle support and courses that have SI (supplemental instruction) support. On page two, you can see a chart that shows the 21 Moodle STE courses with the enrollment included along with supportive sections. Page three, provides data showing what kind of student’s are using Moodle. Students who take courses with Moodle receive a higher grade than those who don’t use it regularly. Moodle is used with STEM student’s and is used for note taking. Notes can be downloaded and saved for student’s to review. This will improve their note taking states Dr. Rivera-Figueroa. Summary also shows data on how student’s grades improved with the use of Moodle/SI courses. Many users earned an “A” grade compared to non-Moodle users (32% 16%). Dr. Petrucci adds that Moodle use was broken down based on low and high levels. Students with a higher use had higher grades. Students taking courses supported by Moodle/SI such as Astronomy, chemistry, and physics 002 performed better than those taking Biology, Computer Science, Earth Science, and Physics 001/003/022. Page 7 of the handout provides the committee with a summary of grade outcomes by Moodle/SI and Non Moodle/SI supported courses and shows the percentages of improved grades. Dr. Kozeracki and B. Dunsheath both believe this data is good feedback for the college but what are we going to do with this data? Vi responds back by any supplemental instruction should have this kind of data to come up with recommendations for the campus. A. Rivera-Figueroa adds that our SI coaches are depended on a lot and students are the ones who maintain these Moodle sites.

a. **ATD Conference – Aurora Paredes, Student Representative:** V. Ochoa introduces Aurora Paredes (FYC student) who was selected to attend the ATD conference to represent ELAC. She reports that ELAC is two steps ahead of other colleges. She feels lucky that ELAC has many resources that other colleges do not provide. One resource from other colleges she thought was good was there financial aid system. Their financial aid system allows students to take out 10% of their financial aid to put aside into a savings account in case they need money and can collect half if they transfer. Another resource other colleges had were food banks. Food is offered to students and meanwhile they can get information about the resources the college offers. R. Arenas questions were there any areas that ELAC was not two steps ahead, behind? Aurora answers back by stating no, ELAC is ahead of most community colleges. C. Kozeracki also shared that Shaun and Steven Kubby were the guest speakers in attendance and spoke about the seven habits of highly effective students. She also reports that their common theme was math and English acceleration. For instance,
helping students pass an elementary algebra to a statics course within two semester instead of three.

b. **Reading Apprenticeship Conference – James Ross, Chemistry:** J. Ross reports he attended the Reading apprenticeship conference in January in Oakland. A good strategy he learned is don’t be afraid to have students read the text because instructors tend to summarize for students. He now incorporates students to have critical thinking reading sessions in his class and has them discuss with a partner on the reading. It can be a real good ice breaker especially in the beginning of the semester he adds. His students are now embracing this method. G. Herrera supports that students need to be questioned after reading texts and actually asks student’s about what they just read so it can become a habit to read. R. Arenas questions what would be the time commitment would it take to integrate these ideas into a class. J. Ross responds with stating that he hasn’t tested his students but believes this is a good way to start a reading habit. J. Rude reports he attend conference before and now uses his own method with reading projects. He recruited three Interlocutors on Moodle to have discussions with students on what they are reading. Students get to interact and debate and is a good way to take reading to a different level.

**D. Action Items:**

a. **Purpose, October 1 revision, approved by SSC, and includes “instructional services” to satisfy the Senate.** R. Arenas states both the purpose and membership were approved by SSC in October and have gone through minor revision. They will be forwarded to the Senate. Bylaws need to be updated. Only change he would like to do is the number of quorum because we do not have that many voting members. He would like to ask voting members to think about how to change bylaws and change quorum to be more attainable.

b. **Membership, October 1 revision, approved by SSC, and includes additional membership as requested by other committees.** Will be discussed at the next SSC meeting.

c. **Other Bylaws, from the old days...this is what we need to clean up.** Will be discussed at the next SSC meeting.

**E. Items from the floor:** R. Plotkin reports that April 15 the nursing department will have a health information fair outside from 12pm-5pm. anybody who would like to be part of this event and have a table placed out can contact her.

Next SSC meeting: April 1, 2015