SPECIAL NOTES: Applied to All Curricula

1. Nursing courses are scheduled sequentially in each quarter/semester and must be completed before progressing to the next semester.
2. No substitutions are allowed for the general education courses as all subjects must meet with the board of registered nursing approval.
3. Please check the catalog for the transfer status of the General Education courses under Graduation Plan "B". Completion of ELAC’s Nursing Degree Program is transferable to CSU and UC systems.
4. SCHOLASTIC REQUIREMENT: Satisfactory completion required in all General Education and Nursing courses.
5. See Nursing Student Handbook for Challenge/Transfer information.
6. Students who have a break in enrollment from a core nursing course will be subject to the new prerequisites, corequisites, and policies in effect when they return.
7. Malpractice Insurance is required for the nursing program.
8. Background checks must be done and successfully completed by all students accepted into the program.
9. Students transferring from another school of nursing will be evaluated by a Nursing Department Committee for nursing course transfer credit. Syllabi and college catalog must accompany application. In addition, all transfers must submit a letter from their former nursing chairperson stating they are clinically safe.
10. LVNs doing 30-unit option may not transfer from the certificate program to the degree program.

TRANSFER CURRICULUM

Information regarding lower division major preparation requirements required to transfer to a University of California (UC) or California State University (CSU) campus may be obtained at www.assist.org. For information about independent or out-of-state colleges/universities, please consult with a counselor.

COURSE DESCRIPTIONS

NURSING (NURSING)

250 Orientation to Nursing
Lecture, 1 hour.

Note: This course is offered on a PASS/NO-PASS basis only.

This course is designed to help the beginning student majoring in nursing to prepare for the nursing curriculum. A review of basic mathematics, how to study effectively, and how to qualify for the examinations for nursing program readiness are among the topics considered.

252 Mathematics of Drugs and Solutions
Lecture, 2 hours

This elective course involves the computation of drug dosages and the conversion of the three major systems (metric, apothecary, and household) of measurement necessary for the administration of medications.

265 Fundamentals of Nursing
Corequisite: Nursing 277.
Lecture, 2 hours; Laboratory, 6 hours.

This course introduces fundamental concepts of the nursing profession, including its history, theory, ethical, and legal considerations as well as program’s conceptual framework utilizing the Nursing Process, Maslow’s Hierarchy of Needs, and Erikson’s Developmental Theory.

266 Nursing Process and Practice in the Care of the Adult Client I
Corequisites: Nursing 276 and 277.
Lecture, 2 hours; Laboratory, 6 hours.

This beginning medical-surgical nursing course integrates critical thinking skills as it introduces the student to concepts and principles of basic nursing care for clients with alterations in hematological, immunological, oncological and integumentary systems utilizing the Nursing Process, Maslow’s Hierarchy of Needs, and Erikson’s Developmental Theory.

267 Nursing Process and Practice in the Care of the Adult Client II
Prerequisites: Satisfactory completion of Nursing 265, 275A and 276.
Lecture, 2 hours; Laboratory, 6 hours.

This medical-surgical nursing course provides theoretical and clinical experiences in the care of the adult client with alterations in oxygenation, ventilation, tissue perfusion, metabolic, hormonal regulation utilizing the Nursing Process, Maslow’s Hierarchy of Needs, and Erikson’s Developmental Theory.

268 Nursing Process and Practice in the Care of Clients with Alterations in Mental Health
Prerequisites: Nursing 265 and 275A.
Lecture, 2 hours; Laboratory, 6 hours.

This course provides theoretical and clinical experience in the care of clients with alterations in mental health utilizing the Nursing Process, Maslow’s Hierarchy of Needs, and Erikson’s Developmental Theory.

269 Nursing Process and Practice in the Care of the Adult Client III
Prerequisites: Satisfactory completion of Nursing 273 and 275B.
Lecture, 2 hours; Laboratory, 6 hours.

This medical-surgical nursing course provides theoretical and clinical experiences in the care of the adult client with alterations in genitourinary, fluid/electrolyte, musculoskeletal, gastrointestinal and hepatobiliary systems utilizing the Nursing Process, Maslow’s Hierarchy of Needs, and Erikson’s Developmental Theory.

270 Nursing Process and Practice in the Care of Children
Prerequisites: Satisfactory completion of Nursing 269 and 271.
Lecture, 2 hours; Laboratory, 6 hours.

This course is designed to prepare the student to provide safe and effective nursing care to the pediatric client utilizing the Nursing Process, Maslow’s Hierarchy of Needs, and Erikson’s Developmental Theory. Theoretical/clinical concepts include health maintenance and complications emphasizing emotional, psychosocial, cultural and legal aspects.

271 Nursing Process and Practice in the Care of Women and the Newborn
Prerequisites: Satisfactory completion of Nursing 267, 268, 273 and 275B.
Lecture, 2 hours; Laboratory, 6 hours.

The course is designed to prepare the student to undertake his/her role in providing safe and effective care to women and the newborn. Emphasis is made on the physiological care and complications, including the emotional, psychological, cultural and legal aspects, utilizing the Nursing Process, Maslow’s Hierarchy of Needs, and Erikson’s Developmental Theory. Clinical experience is provided in a variety of community settings.
272 Nursing Process and Practice in the Care of the Adult Client IV (4) CSU
Prerequisites: Satisfactory completion of Nursing 269 and 271.
Lecture, 2 HOURS; Laboratory, 6 HOURS.
This medical-surgical nursing course provides theoretical and clinical experiences in the care of adult clients with complex medical and/or surgical alterations and emergency situations utilizing the Nursing Process, Maslow’s Hierarchy of Needs, and Erikson’s Developmental Theory.

273 Role Transition (.5) CSU
Prerequisite: Satisfactory completion of Nursing 266.
Corequisite: Nursing 267 or 268.
Lecture, 0.5 HOUR.
This course introduces the role of professional nursing from past to present, addressing legal/ethical issues and delivery of care in a multicultural society. Emphasis is placed on professional accountability and the ability to demonstrate critical thinking when solving complex client care issues.

274 Role Transition II/Preceptorship (3) CSU
Prerequisite: Nursing 272.
Lecture, 0.5 HOUR; Laboratory, 7.5 HOURS.
This theory course is taught concurrently with Preceptorship. It offers students the opportunity to explore major factors involved in the transition from the student role to that of the professional registered nurse, focusing on effective leadership and management, utilizing the Nursing Process, Maslow’s Hierarchy of Needs, and Erikson’s Developmental Theory in managing client care. The clinical component is taught concurrently with Role Transition Part II. It is designed to facilitate/ease the transition from generic student and LVN to Registered Nurse. Focus is on allowing the student to perform nursing duties/responsibilities under the supervision of an RN preceptor, utilizing the Nursing Process, Maslow’s Hierarchy of Needs, and Erikson’s Developmental Theory.

275A Pharmacology Part I (1) CSU
Lecture, 1 HOUR.
This course introduces basic pharmacological therapy and mathematical computations of drugs to first year nursing students utilizing the Nursing Process, Maslow’s Hierarchy of Needs, and Erikson’s Developmental Theory.

275B Pharmacology Part II (1) CSU
Prerequisite: Nursing 275A.
Lecture, 1 HOUR.
This course focuses on the nurse’s role and responsibilities in the medication administration process. Emphasis is placed on assessment of a client’s health status, knowledge of various pharmacological agents, expected outcomes and health teaching utilizing the Nursing Process, Maslow’s Hierarchy of Needs, and Erikson’s Developmental Theory.

276 Introduction to the Nursing Process (1.5) CSU
Corequisite: Nursing 265.
Lecture, 1.5 HOURS.
This course introduces Nursing Process, critical thinking, Maslow’s Hierarchy of Needs, and Erikson’s Developmental Needs and how to develop a nursing care plan.

277 Health Assessment (1.5) CSU
Corequisite: Nursing 267 or 268.
Lecture, 1.5 HOURS.
This course introduces beginning nursing students to basic physical assessment tools and skills in developing a client’s health history and conducting head-to-toe physical examinations. The Nursing Process, Maslow’s Hierarchy of Needs, and Erikson’s Developmental Theory are discussed and utilized to integrate assessment findings.

185 Directed Study-Nursing (1) CSU RPT2
285 Directed Study-Nursing (2) CSU
385 Directed Study-Nursing (3) CSU
Conference 1 HOUR per UNIT.
The above courses allow students to pursue Directed Study in Nursing on a contract basis under the direction of a supervising instructor. CREDIT LIMIT: A MAXIMUM OF 6 UNITS IN DIRECTED STUDY MAY BE TAKEN FOR CREDIT.

Chloe Wang prepared herself to study abroad by taking English and Spanish classes at her high school in Tianjin, China. She chose East Los Angeles College based on recommendations from a friend who lives in Los Angeles. She traveled to the U.S. by herself, urged on by her father who felt going to an American college would help get her a good job. She loves math and science classes and chose to study Nursing. A U.S. education and the ability to pass a test in China will allow her to be a nurse when she returns home.

“I really enjoy the hospital practice classes taught by Ms. Gaines because she not only teaches us medical theory but also how to learn on our own. Wearing a uniform makes me feel responsible for helping my patients. I took two Spanish classes at ELAC as well as English, so I can communicate with my patients in three languages. That is really important at Garfield Medical Center because we have many Chinese and Spanish-speaking patients.”