Letter from the Editors

Dear Readers,

Welcome to this new edition of the ESL magazine. In this edition, you will find great personal stories that many of your ESL classmates have written. You will also be able to read about the March for Our Lives demonstrations that occurred throughout the country. We encourage you to share this magazine with your family and friends, and please consider submitting your own work for future editions.

Sincerely,
The Editors

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Story #1

Baking My First Cake

My memorable event was baking my first cake at home. Last year, I was suddenly very interested in baking. I decided to start baking my first cake. I found a recipe online and followed its steps. At that moment, I was very confident because I felt baking was easier than cooking. After I had prepared everything, I filled the cake pan with batter. Then I put the pan into the oven. I did not know how to use the oven, so I just followed the instructions. Two hours later, the cake smelled good from the oven, which indicated it was done. I took the cake out of the oven. I touched it, and the cake was hard like a stone. I was so surprised, and I started looking for the cause of my failure. I believe the problem the oven. I chose the wrong temperature, and the cake baked too long. While I was sad, my husband said I was ridiculous, and then he told me, “this oven is made in America, but your recipe is from China so that is why you failed.” I nodded and giggled. After this experience, I realized that every decision is major. I have to learn how to use the oven, so I can do better next time.
Story #2

An Unhappy Experience in Canada

I had a majorly unhappy experience in my life when I visited my friend in Canada in the winter of 2015. It was my very first time visiting Canada. My flight was delayed, so I got to my destination, Vancouver International Airport, at 11 p.m. I didn’t see my friend. He did not indicate when he would come pick me up. I waited all night and slept at the airport. On the next day, he came to pick me up. We went back to his house. The weather was very cold in Canada. I got sick. I only stayed at his house for about ten days. My first vacation was to visit my friend in another country. I will always remember it. Before I visit a new place, I will check the weather and make sure to get information from my friends.

Story #3

My First Day at ELAC

My first day of class at ELAC was in August 2016. First, I was nervous because I was not enrolled and had never spoken English. Second, I got lost in the building, so I was late for the first class and did not know if the professor was going to let me take the class. Third, I got scared when I heard the professor’s voice because it was loud, and it sounded as if the professor was angry, but she was not. Finally, it was a difficult day, but I learned new things and felt good when I finally enrolled in my classes and knew that I was not the only one that was nervous.
Story #4

An Unforgettable Day

Everyone has some days that are never forgotten. For me, the first day that I arrived in the U.S. is one of them. I was very happy because I was going to meet my family members after a long time during which we hadn’t seen each other, but I was also nervous about changing my life. First, before the airplane landed, the first impression of Los Angeles made me so excited because of the gorgeous view from airplane’s window. Second, after I arrived at LAX, I had to walk through a custom’s desk to do some procedures for people who immigrated to the U.S. The friendliness and thoughtfulness of the custom’s office made me feel more secure. After that, It was a bit unfortunate because I couldn’t find my luggage, but there were two land crews that helped me out after an hour of trying to find my luggage by myself. Finally, I was reunited with my family, so I was so glad that I forgot all about how tired I was after a long flight. As you can see, we have many memories that deserve to be remembered in our lives, and the first day of beginning a

Which story is your favorite?

On the last page of this magazine, you can vote for your favorite narrative paragraph. Please take your ballot (the last page of the magazine) to the Modern Languages Lab (E3-170), or you can give your ballot to your teacher.

Why should I vote?

You will have the opportunity to win a prize!
This spring semester the ESL Club has grown tremendously. There are about 70 active ESL Club members. They participate in food sales, gain experience in leadership, engage in fun English activities, and explore different parts of Los Angeles. The first two pictures below were taken at one of the many food sales that the club participates in order to raise funding for meaningful activities. The last two pictures are from their trip to Turnbull Canyon in Whittier, CA. Club members enjoy travelling with their friends to new places such as Turnbull Canyon. If you are interested in forming part of the ESL Club, please attend one of the meetings that are held every Tuesday at noon in E3-321. Everyone is welcome to join.

Please join the ESL Club in Spring 2018.

Time: 12:10 P.M. to 1:30 P.M.

E3-321
Save the Date

ELAC ESL CLUB
Please join us for our upcoming

SPRING 10 Years BANQUET

Friday, May 25th 2018
Luminarias Restaurant
Monterey Park, CA

Save the Date
Formal Invitation to Follow
THE LANGUAGE LAB is dedicated to serving ELAC students in a creative environment focused on strengthening students’ language skills. We strive to provide interactive and independent activities that fit each student’s learning style and individual needs.

As language is a skill requiring continuous use, we offer ongoing tutoring support and weekly workshops, web resources and software to keep your practice continual.

“Tutoring provides a platform for students to help each other.”

~Sambo, French tutor
Our Services

- 50-minute 1-to-1 and group tutoring sessions
- Services available in ASL, ESL, French, Japanese, Mandarin, & Spanish
- Computers available with headsets & cameras
- B&W and color printers
- Open and private study spaces
- Activities/exercises & books for target languages
  
  **Passport to Fluency & PASS Sessions**

  Our Passport to Fluency program offers students the opportunity to develop their fluency through a variety of supplemental activities that include board and card games, access to movies and TV shows, grammar and conversation workshops, and language software programs in the lab.

  PASS (Peer Assisted Study Sessions) is an academic mentoring program of guided study groups to provide support with difficult units. PASS is not a remedial program but targets difficult units rather than struggling students. The study sessions are led by PASS leaders who are students with a strong academic record and have successfully completed the units.

  “I like being a tutor because I like helping people make connections between ideas.”
  ~Frank, ASL tutor

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**Modern Languages/ESL Lab**
(Spring 2018)

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<tr>
<th></th>
<th>Main Line</th>
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<tr>
<td>E3-170</td>
<td>323-415-5414</td>
<td>323-780-6835</td>
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Monday – Thursday: 8:00am – 8:00pm  
Friday: 8:00am – 4:00pm

All of the Language Lab tutors are ELAC students!

Beatriz – ESL Psychology
Frank – ASL Mathematics
Josh – ASL Nutritional Science
Mandy – Chinese Mathematics
Sam – ESL Bioengineering
Sambo – French Political Science
Takahito – Japanese Education
Tony – ESL Biochemistry

Schedule an appointment with one of our tutors at:
elac.mywconline.com
TUTORING

Spring 2018 Schedule

Beatriz:
T 9-1
W 9-12
Th 9-12

Sam:
T 12-5:30
Th 12-5:30

Tony:
M 12:30-2:30
T 10:30-12:30, 1:30-2:30
W 12:30-2:30
Th 10:30-2:30

Location E3-170
ESL
PRONUNCIATION/CONVERSATION WORKSHOP

Modern Languages/ESL Lab E3-170
A space dedicated to ELAC language students
Workshops open to all ELAC students.
Practice English listening and speaking skills &
Practice the American accent with a native speaker!!

Thursdays 12:30-1:30 p.m.

Visit the Language Lab at E3-170 today for more information.
Lab hours: Monday-Thursday 8:00am-8:00pm
Friday 8:00am-4:00pm

Tel. 323-415-5414
On February 14, a terrible event happened in a Florida high school. 17 students and faculty were killed by a young man with a gun. One month later, on March 14, students around the United States, including ELAC, walked out of their classes in honor of the victims of Florida along with other victims of gun violence. Speakers at this memorial service on our campus reminded the students that it is a constitutional right to contact their government representative and speak out about gun control. Ten days later, peaceful but powerful demonstrations were held in 800 cities, asking the government why nothing has been done to stop these violent acts, and urging young Americans to register to vote. The total number of protestors has been estimated at 1.2 million. Students at ELAC participated in the March 14 event on campus and in Los Angeles, approximately 50,000 participants attended the March For Our Lives on Saturday, March 24. It was a moment in history.

Congresswoman Chu
Phone: (626) 304-0110
chu.house.gov
Vocabulary
1. Easter
2. holiday
3. vacation
4. chocolate
5. Easter eggs
6. bunnies
7. chicks
8. bloom
9. flowers
10. Peeps
11. Daylight savings
12. Good Friday
13. Passover
14. baskets
15. Scavenger hunt
16. travel
17. party
18. tradition
19. March
20. April
21. Nowruz
(Persian New Year)
22. rabbits
23. celebration
24. equinox
25. Saint Patrick's Day
26. Food dye
27. Songkran
Vote for Your Favorite Narrative
(Voting Ballot)

Vote for your favorite story below (put an “X” in the box):

☐ Story #1, “Baking My First Cake”
☐ Story #2, “An Unhappy Experience in Canada”
☐ Story #3, “My First Day at ELAC”
☐ Story #4, “An Unforgettable Day”

Your Name: ____________________________________________

Your Class/Teacher’s Name: ________________________________

For the opportunity to win a prize, please write 2 or more sentences. Telling us why this story was your favorite.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Would you like to see your writing in this magazine?
Please contact Maria Betancourt (betancme@elac.edu) or Sara Behseta (behssets@elac.edu) for more information.