Dear Colleagues,

Thank you all for making this ongoing transition to online instruction possible for our students. I am in awe at how much you are all managing to do such important work during this unprecedented time, and I want you to know that we are right there with you. We are all Zoomed out, and we are all trying to reconcile everything we are bearing witness to while maintaining a sense of balance and normality in our daily lives. I would like to offer this newsletter as a break from yet another meeting where only a few voices are heard. We present you with a streamline of information that you can refer to when you get a moment to come up for air. As your Chair, I am honored every day to be here and to be entrusted with the planning and running of the largest English Departments in our district. My virtual door remains open and Kevin, Paulette and I are at the forefront to help make things run smoothly as you work with your students as frontline supporters and heroes. Be well and know that we have your back and that we are all in this together.

Respectfully,
Patty Godinez, English Department Chair
Office Hours M-F
via Zoom  https://laccd.zoom.us/j/97034955351
Cell (714) 597-2186 (text me when you log in)
ESL COMMITTEE UPDATE

Two ESL faculty members will be teaching late start courses this Fall. Please help to promote their classes: Maria Betancourt late-start E.S.L. 6A, starting Oct 26; Nathan Warner late-start E.S.L. 8, starting Oct 26!

Congratulations to Sara Behseta, Maria Betancourt, and Allison Bruins on their successful Opening Day workshop titled "Igniting Change: OER and Equity from an ESL Perspective."

ESL faculty are working on promoting a more equitable process for ESL student matriculation through raising awareness about the challenges of navigating the SIS Portal to search for ESL classes. A letter has been written and signed by faculty to the District Academic Senate. More information to come on this critical issue.

Discussions have begun to create mirrored classes with Non-Credit. There is a lot of interest in non-credit as many students are excited about trying out credit ESL courses but may not be able to pay for the classes. Steps to follow: Find courses that match up, create certificates of competency, etc., and find out the logistics and marketing strategies. The goal was to offer at least one ESL credit/non-credit mirrored class in Spring 2021, but it may not happen until Fall 2021 (Maybe ESL 3A, 4A, or 3C). Limit: 10 students per class OR up to half of the total number of enrolled students.

READING COMMITTEE UPDATE

Thank you to our English and ESL colleagues for their continued support of Reading classes. We want to give a shout out of gratitude for allowing us to zoom bomb and for sharing our class offerings with students.

If you happen to notice any issues pertaining to "reading" that are new, please bring them to our attention. Now that we are online, there are all sorts of new challenges in the learning process and we want to make sure we can address those issues.

We will be offering a 12-week reading class in the Spring 2021 to catch students in English classes who might drop but are capable of succeeding with some extra help in reading.

12 week reading class help students and faculty who are taking and teaching 8-week English classes. If students take a 12-week reading class and then an 8-week English class, they will be more prepared for English having had 4 weeks of reading instruction under their belt. Please let us know if you would help us promote our classes by allowing us to Zoom-bomb, post flyers for us on your Canvas shells, or any other ideas you can help us with to promote.

GREAT NEWS!

Linguistics 001 is now UC Transferable!
Reading 98 is now financial aid eligible!
Reading 101 is now a CSU transferable course! 😊

“A Husky can do virtually anything.”

English 101 Committee Updates

Rita Suarez presented at the last English 101 Meeting and made a great 101 faculty handout, full of excellent library resources, that are specific to 101.

Library Resources:

https://docs.google.com/document/d/1AMWuSpmeGifpMH-d_RYBiYoOdAQPZyaXM5B1It7Ks/edit?usp=sharing

Faculty mentioned Cite Right in MLA was very helpful to students:

https://researchguides.elac.edu/online/workshops

Next 101 Committee meeting, Tuesday, 29th September, looking forward to seeing you all there! Visit the VRC to register! ©Krishana, Committee Chair
**Campus-wide Committees updates**

**Curriculum Committee:** Emergency DE Addendums for Spring 2021 courses are due October 1st otherwise these courses will be removed from the Spring schedule. Thank you to the Literature Committee and ESL Committee for stepping up to help with these critical documents. Many of the Emergency DE Addendums were returned to us for revisions. Thank you all for taking them back and working them, and a special shout out to Alex Solis for taking the lead and working on the revisions.

**Guided Pathways Steering Committee Meeting:** Wednesday, September 23, 2020, 12:00 – 1:30 p.m.* For zoom access, register at https://laccd.zoom.us/meeting/register/Utcvf-GhpjMvHdP3elXg0CZvcp7SS-c-tG_ And, to register for flex credit, open Vision Resource Center and click here: [http://bit.ly/ElacGPSteeringCommittee](http://bit.ly/ElacGPSteeringCommittee)

**The Teaching & Learning Series** focuses on proven strategies that can be implemented at the course level to create inclusive climates and engage students in learning. In just, we had a successful two-week summer academy with close to 50 ELAC instructors from all different disciplines and a large English/Reading contingent representing here: [https://laccd.zoom.us/meeting/register/tJcvf-GhpjMvHdP3elXg0CZvcp7SS-c-tG_](https://laccd.zoom.us/meeting/register/tJcvf-GhpjMvHdP3elXg0CZvcp7SS-c-tG_)

**OER: Join the Movement: Part 1**

Friday, September 25th 12:10 pm – 1:30 pm

This 2-part series provides attendees an overview of OER (open educational resources) and ZTC (zero textbook cost) so that they may consider adopting zero- or low-cost materials for their current classes to support equity and inclusion in their discipline. Attendees will be encouraged to break free from the traditional costly textbook-based class and will learn where to find materials within their academic disciplines. Part 1 will include an overview of OER/ZTC, focusing on how these materials support learning, accessibility, and equity. The facilitators will address common myths, essential acronyms (CC-BY-NC-ND/SA), and demonstrate how to find appropriate materials from Creative Commons websites.

Presenter: Mandy Kronbeck, Krishna Hodgson-DeSilva


Zoom Link: [https://laccd.zoom.us/meeting/register/Utcsud6tgD0HdZTrhVlQX4FVOZGQqY](https://laccd.zoom.us/meeting/register/Utcsud6tgD0HdZTrhVlQX4FVOZGQqY)

**Using the Growth Mindset to Strengthen Student Success**

Wednesday, September 30th 10:30 am – 12:00 pm

In the book Mindset: The New Psychology of Success, Dr. Carol S. Dweck introduces the idea that there are two mindsets: the fixed mindset and the growth mindset. A person with growth mindset believes that skills and abilities are not predetermined, rather that they can be learned; those with the fixed mindset believe the opposite. Infusing growth mindset concepts into our work with students can have profound effects on their self-concept, motivation, perseverance, and performance. Participants will gain insight about their own mindset and learn actionable ways in which growth mindset can be infused into the classroom to empower students and maximize their growth potential.

Presenter: Arpi Festekjian, Mandy Kronbeck


Zoom Link: [https://laccd.zoom.us/meeting/register/UEq4d-uopjsrHNS3aLXDaqOaSwwfH7qG8K](https://laccd.zoom.us/meeting/register/UEq4d-uopjsrHNS3aLXDaqOaSwwfH7qG8K)

**OER: Join the Movement: Part 2**

Friday, October 9th 12:00 pm – 1:30 pm

This 2-part series provides attendees an overview of OER (open educational resources) and ZTC (zero textbook cost) so that they may consider adopting zero- or low-cost materials for their current classes to support equity and inclusion in their discipline. Attendees will be encouraged to break free from the traditional costly textbook-based class and will learn where to find materials within their academic disciplines.

Part 2 of this OER series will briefly review content from Part 1. Then, attendees will put their new knowledge into practice by finding materials for their discipline, developing assignments with these materials, posting them to Canvas, and presenting their findings to the group.

Presenter: Sara Behseta, Maria Betancourt, Alison Brinns


**ELAC 75th Anniversary**

The English Department will participate in a virtual celebration to showcase Milestone as part of ELAC’s history and pride. We will also participate in the Campus Yearbook, so if you have any pictures of all things ELAC, please forward them to Patty before the end of the Fall 2020 semester. The Yearbook will be available in Spring 2021! Contact Patty or if you are interested in joining the planning committee.
LITERATURE COMMITTEE UPDATE (102, 103, HUMANITIES)

The focus of the English 102, 103, Humanities, and Literature Committee is to develop, execute, and evaluate the range of 102, 103, Humanities, and Literature courses within the English department and to foster activities that enhance the English major experience. Membership is granted to all English department faculty who attend, at least, two meetings a semester. The committee meets on the second Tuesday of every month during college hour, 12:15pm-1:30pm.

- sharing literary recommendations
- reading each other’s poetry and fiction pieces
- exploring various transfer programs and career paths available to English majors
- working with other on-campus clubs, groups, and events, such as Safe Zone, One Book One College, and the Arts Festival
- networking with Los Angeles’ literary community
- inviting professors, professionals, and ELAC alumni to speak on various topics
- organizing field trips to universities, museums, theatres, etc.
- hosting a graduation reception for English majors

Club members collaborate to build a supportive and engaging community, whose vision includes:

- Increase knowledge of the English Major
- Celebrate Literature
- Gain Transfer & Career Guidance
- Host Workshops & Events
- Build Community at ELAC

ZOOM:
Meeting ID: 926 2837 8369
Passcode: 07207205
Encourage your students to join the ESL Club
EOI (English Online Instruction) Committee Updates

Based on the English Department Faculty survey results, we will be offering several workshops during either department meetings or during the OEI Committee meetings. All are invited!

1. Setting expectations for students - September department meeting (Facilitator, Mandy)
2. Finding and embedding videos and images - October department meeting (Facilitator, Luis)
3. Grading with points vs weighting - November department meeting (Facilitator needed)
4. Working with student groups - February department meeting (Facilitator needed)

Here’s what we’ve decided to cover in future EOI meetings (third Tuesday of each month):

1. Greg and Mandy: Scaffolding/Developing Assignments (quizzes, discussions, essays, etc.) Organizing Modules - October EOI meeting
2. Nancy: Creating lecture videos and screencasts - November EOI meeting
3. Facilitator needed: Developing quizzes - February EOI meeting

Upcoming micro teaching events:

1. Co-facilitator needed (with Patty): Academic integrity in Online classes - Microteaching event in October
2. Co - facilitator needed (with Patty): Zoom meetings and student engagement - Microteaching event in November

Get Involved with OEI, Get Connected!

ESL 32 Meetings Forthcoming:

I hope that you are well and that you have been able to start the semester off well. It is now time to schedule our first meeting of the semester. To help me schedule our upcoming meeting, please share your availability by completing the Doodle Poll by Monday, September 28, 2020, before 7:00 PM. Thank you. Maria B.

https://doodle.com/poll/ch5x3ifu8549x3rv

English 32 Meeting:

If you are interested in joining the Milestone revival, please contact Patty. The course will be taught in the Spring 2021, so once that faculty member is selected, he or she will take the lead. If you are interested in teaching the course and you are full time or on the adjunct seniority list, please inquire asap.
**Equity Matters**

Professor Raeanna Gleason who is one of several Equity Liaisons who would like to invite you all to participate in the upcoming Equity Audit Dialogue happening this Friday Sept 25 from 10 am to 12 pm (details below). This Dialogue is part of a series of campus-wide workshops, events and resource building aimed at strengthening equity practices and anti-racist pedagogical approaches within our ELAC community.

As part of this effort, her team is initiating an Equity Newsletter, a Canvas page that will serve as an Equity and Anti-Racist Resource Repository, a Speaker Series, a Social Justice Calendar, and an Equity Practitioner Certification Program. She will be sure to continue updating our dept as each of these components is established and opened up to the campus.

The English Department has consistently shown great leadership in areas of equity, so we really hope that you can participate in the Equity Dialogues to help shape this critical response to the urgent social issues our country is facing.

**Equity Audit Dialogues**
9/25, 10/23, 11/20
10:00 AM -12 PM
ZOOM: HTTPS://BIT.LY/EQUITYAUDITDIALOGUES

_For Flex credit, Faculty/Staff register in the Vision Resource Center_

The dialogue series will foster critical space for students, faculty, and staff to deepen our understanding of and commitment to anti-racist and equity-minded educational frameworks. We will work to build a campus culture that emphasizes education as a space rooted in empathy, allyship, solidarity, and empowerment.

The first Equity Audit Dialogue on September 25 will include a presentation from the college team that participated in the September 10 e-convening on *Fostering and Sustaining Inclusive Classrooms for Students of Color*, sponsored by Race and Equity Center at the University of Southern California. ELAC participated in the first of twelve e-convening as part of the California Community College Equity Leadership Alliance with USC. Join us at the Equity Audit Dialogue on September 25 as our e-convening team shares what they learned and what actions we can take at ELAC to foster and sustain inclusive classrooms for students of color.

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East Los Angeles College Office of Professional Development, Academic Senate, & The President's Office

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_Do you have students who need to start from scratch this semester?_

_Encourage them to register for late start classes!_

**English 101, Asynchronous (no live meetings), starting October 19th with Eddie Munoz (Section # 29705)**

**ESL 6A, Synchronous (with live meetings), starting October 26th with Maria Betancourt (Section # 11697) M-Th 8:50-12:10pm**

**ESL 8, Synchronous (with live meetings), starting October 26th with Nathan Warner (Section #11112) M-Th 8:50:12:10pm**
EQUITY AUDIT DIALOGUES

9/25, 10/23, 11/20 | 10:00 AM -12

This dialogue series will foster critical space for students, faculty, and staff to deepen our understanding of and commitment to anti-racist and equity-minded educational frameworks. We will work to build a campus culture that emphasizes education as a space rooted in empathy, allyship, solidarity, and empowerment.

For Flex credit, Faculty/Staff register in the Vision Resource Center.

Flex Credit

East Los Angeles College Office of Professional Development, Academic Senate, & The President's Office

For disability accommodation requests, please contact:
professionaldevelopment@elac.edu
AFT UPDATES

Next AFT Meeting
Thursday, October 1, 2020
12:15pm to 1:30pm

The bargaining team and management were able to come to a finalized new contract. The union accomplished no takebacks. Ratification is next and all faculty will get a ballot in the mail. The next step will need approval from BOT, then new contracts will be printed, and mailed in the coming few months. We didn’t get all we wanted, but we didn’t have the cuts that many other districts and states have been enduring in this process.

COVID STIPENDS
Discussion about faculty receiving stipends – conversation has started but is not final at this time – We can possibly use the Cares act money, or other monies that the college still has. Please send any stories to Michele Benjamin that faculty need assistance and why they need it. (ex. chairs or desks, paper, ink, internet fees, etc.) Stipends of $500-$2000 have been given in neighboring districts. At the next budget meeting this will be addressed.

ADJUNCT FACULTY:
Several adjunct instructors are teaching for special programs this fall semester! We have also added adjunct faculty to the department webpage. If you would like to upload your picture and a short bio, please let Patty or Kevin know.

PUBLICATIONS:
East Side Rose
ESL Hybrid Magazine and Milestone

Special Programs
Delloro Program for Social Justice
First Year Center
Honors
Latina Scholars
Puente
Social Justice Scholars
STEM

CLO/SLO UPDATES
English 101/72, Reading 98 and Reading 101, and most ESL courses will be assessed this fall 2020.

Volume 1 | Issue 1 | SPEAKING OF ENGLISH

ACADEMIC SENATE
Fall 2020 Academic Senate Meetings

2nd & 4th Tuesdays 12:10-1:30pm: Sep 8, Sep 22, Oct 13, Oct 27, Nov 10, Nov 24, Dec 8 Agenda with zoom registration link will be posted no later than three days before the meeting at

http://www.elac.edu/Faculty-Staff/Committees/Academic-Senate/Senate/Agendas

TECH SUPPORT

SUPPORT
EMAIL
ELAC elac-techsupport@laccd.edu
ELAC Canvas Helpline onlinehelp@elac.edu

SUPPORT PHONE
(For Urgent/Immediate Need)
213-338-8557
323-415-5313

From p. 5

The Reading and Writing Center

Please encourage your students to take advantage of our online workshops. So far, we have converted the following workshops to a successful online format:

- Developing a Thesis Statement
- Developing an Essay
- Developing Strong Topic Sentences
- Identifying and Correcting Fragments
- Identifying and Correcting Run-on Sentences
- MLA Format
- APA Format

As before, these workshops are interactive, and students are only given credit if they do all the work. If you have any requests, please let Director Gisela Herrera know.

We are currently working on a workshop for Annotated Bibliography. ©Gisela
Faculty Spotlight:

A Tribute to RBG
Professor Lauren Figueroa will be featured on CAMPUS NEWS!

On the day the news broke of the passing of Supreme Court Justice Ruth Bader Ginsburg, Lauren Figueroa immediately checked our library video database to see if the documentary RBG was available. Unfortunately, it was not, so she requested the school to purchase it. She received a fast response from Instructional Librarian Amy Guy who happily informed her that the school approved her request and purchased the documentary.

Thanks to this collaboration, it is now available for students and faculty to view on Kanopy via ELAC library site. For a pdf with instructions on how to access Kanopy, visit the Speaking of English canvas shell. Lauren hopes that students who are not familiar with Supreme Court Justice Ginsburg take some time to learn about her remarkable life and contributions to humanity. Great job, Lauren!

JOIN THE ELAC TOWN HALL ON RACIAL MICROAGGRESSIONS: 9/30 @ 12-2 PM
When: Sep 30, 12:00 PM-2:00 PM

Dear ELAC Family,

For our second town hall training regarding racial equity, we will have special guest speaker Dr. Daniel Solórzano from UCLA’s Center for Critical Race Studies in Education (CCRSE) facilitate a discussion on “Racial Microaggressions: Using Critical Race Theory to Respond to Everyday Racism.”

This Zoom Webinar Town Hall will be held on Wednesday, September 30, 2020 from 12:00-2:00 p.m. All ELAC students and ELAC employees are invited to attend.

This event registration is being run through both the Vision Resource Center (VRC) and Zoom. The VRC tracks the professional development activities for all LACCD employees. The link to register through the VRC is: http://bit.ly/ElacTHRacialMicroaggressions

The link to register your attendance for the Zoom webinar is: http://bit.ly/townhall093020. Upon registering, a Zoom link will be provided to attend the webinar.

A field to enter questions that you would like Dr. Solórzano to address during the webinar is included in the web registration form. Questions may also be emailed to PresidentsOffice@elac.edu prior to the event.
## CLASSES for WINTER SESSION 2021!

**Start planning early!**

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<td>1/4-2/7</td>
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<td>HUMAN 60</td>
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ENGLISH
Associate of Arts Transfer Degree

The English Department of East Los Angeles College offers an Associate of Arts Transfer Degree in English. This degree may enhance enrollment and transfer opportunities at California State Universities. The major provides students with a comprehensive study of composition, literary theory, and rhetorical strategies. Students become familiar with major themes, works, authors, and movements in literature, particularly British and American literature. Students are trained in composition and given a solid background in critical theory to explore literature as an intellectual discipline and art. The required courses help students hone critical thinking, research, rhetorical, and writing skills and prepare them for upper division coursework in English or a related field in which strong writing and critical thinking skills are valued, such as education, law, or business. Students must complete a minimum of 60 required semester units of CSU transferable course work with a minimum GPA of 2.0, including a minimum of 18 semester units in the major with a grade of “C” or better. A grade of “P” (pass) is not acceptable for the major courses. Certified completion of the California State University General Education-Breadth (CSU GE Breadth) or Inter-segmental General Education Transfer Curriculum (IGETC) Pattern is also required. Students may keep track of their progress in the major on the flipside of this document.

<table>
<thead>
<tr>
<th>Required Core Courses (6 units)</th>
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<tbody>
<tr>
<td>English 102: College Reading &amp; Composition II (3)</td>
<td>AND English 103: Composition &amp; Critical Thinking (3)</td>
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<table>
<thead>
<tr>
<th>Elective Courses: List A / Select Two (6 units)</th>
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<tr>
<td>English 203: World Literature I (3); English 204: World Literature II (3); English 205: English Literature I (3); English 206: English Literature II (3); English 207: American Literature I (3); English 208: American Literature II (3); English 211: Fiction (3); English 212: Poetry (3)</td>
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<table>
<thead>
<tr>
<th>Elective Course: List B / Select One (3 units)</th>
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<tr>
<td>English 127: Creative Writing (3)</td>
<td>Select any unused course from List A OR one from this list.</td>
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</table>

<table>
<thead>
<tr>
<th>Elective Courses: List C / Select One (3 units)</th>
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<tbody>
<tr>
<td>English 215: Shakespeare I (3); English 216: Shakespeare II (3); English 218: Children's Literature (3); English 229: Women in Literature (3); English 240: Literature &amp; the Motion Picture I (3); English 241: Literature &amp; the Motion Picture II (3); English 243: Queer Literature (3); English 252: Mythology &amp; Literature (3); English 252: The English Bible as Literature (3)</td>
<td></td>
</tr>
</tbody>
</table>

Electives:
Any CSU Transferable Course(s) 12 – 14 units
IGETC or CSU GE Pattern 29-30 units
Total: 60 units

Note: 37 - 39 CEUnit total is reduced due to double counting of 9 units of major courses towards general education.

Transfer Curriculum

Information regarding lower division major preparation requirements to transfer to a University of California (UC) or California State University (CSU) campus may be obtained at www.assist.org or from the English Department website at https://www.elac.edu/Academics/Departments/English. For information about independent or out-of-state colleges/universities, please consult with an ELAC academic counselor. The English Department of East Los Angeles College is here to help our majors succeed in their academic pursuits.

For the complete checklist, click here to visit the English Department Webpage!