FALL 2022

CLASSES BEGIN AUGUST 29
East Los Angeles College
1301 Avenida Cesar Chavez, Monterey Park, CA 91754
(323) 265-8650

Welcome and Support Resource Center
Student Services Building E1-176
(323) 780-6800

ELAC South Gate Educational Center
2340 Firestone Boulevard, South Gate, CA 90280
(323) 357-6200

www.elac.edu

This information and instructional materials are available in alternative formats (Braille, large print, e-text, etc.) for qualified persons with disabilities.

Please call (323) 265-8787 for additional information.
Welcome back to ELAC!

Students, I want to stress more than ever that it’s all about you. We are here to serve you, to meet your needs, to help you discover career paths, and to get you transferred or certified. Since the start of the COVID pandemic ELAC and the Los Angeles Community College District have done what we can to smooth your paths and eliminate barriers, from putting technology in your hands for online learning to help with finances. As the world slowly emerges from this pandemic, I know our faculty and staff are eager to interact with you, whether in person or remotely, depending on your needs. Student equity is at the forefront of our decisions and we remain fully committed to providing you with the support services necessary to achieve academic excellence.

We are also committed to following and enforcing all COVID health protocols established by the District, Los Angeles County, and the State of California. We remain nimble and as these change, we adapt. For all who are returning to campus this fall, teamwork is critical. We need to take care of each other. Our ethic of care and compassion for one another must prevail during these difficult times. Please protect yourselves and all the people in our community by observing health and safety precautions. For the current protocols, check http://www.laccd.edu/About/News/Pages/Coronavirus.aspx frequently and pay attention to campus signage and announcements.

To respond to the varying needs of our students, a significant number of classes are returning to face-to-face mode. Many others remain online. As student needs emerge and change, we will adjust.

Many in our community have experienced loss during this pandemic—loss of loved ones, jobs, housing, well-being. Please know that our Student Services division is ready to help with online and in-person counseling, health care, financial aid, and academic support. Faculty and staff truly care about your success and are ready to support and encourage you. Let’s do this together!

In Solidarity,

Alberto J. Román, DPA
President, East Los Angeles College
**ELAC MISSION**

East Los Angeles College empowers students to achieve their educational goals, to expand their individual potential, and to successfully pursue their aspirations for a better future for themselves, their community and the world.

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FALL 2022 ACADEMIC CALENDAR FULL TERM CLASSES

It is the student’s responsibility to be aware of all deadlines. Please check the student portal for specific deadlines.
*Note: Short-Term Classes less than 16 weeks have different add/drop deadline dates. Check on the Student Information Portal or with the instructor.

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<td>Monday, May 9, 2022</td>
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<tr>
<td>• 45–59 Completed Units</td>
<td>Wednesday, May 11, 2022</td>
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<td>• 30–44 Completed Units</td>
<td>Friday, May 13, 2022</td>
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<td>• 15–29 Completed</td>
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<td>• 1–14 Completed units</td>
<td>Wednesday, May 18, 2022</td>
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<td>• 0 Completed Units</td>
<td>Friday, May 20, 2022</td>
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(Revised 05/25/22. Dates are subject to change)
## FALL 2022 FINAL EXAM SCHEDULE

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<tr>
<td>Classes starting between 8:00–8:55 a.m. Mon/Wed or starting between 7:00–8:55 a.m. Monday only</td>
<td>Classes starting between 9:00–9:55 a.m. Mon/Wed or starting between 9:00–10:55 a.m. Monday only</td>
<td>Classes starting between 9:00–9:55 a.m. Mon/Wed or starting between 9:00–10:55 a.m. Wednesday only</td>
<td>Classes starting between 9:00–9:55 a.m. MTW, or Mon/Wed, or Wed/Fri, or starting between 9:00–10:55 a.m. Thursday only</td>
<td>Classes starting between 9:00–9:55 a.m. Wed/Fri or starting between 9:00–11:55 a.m. Fri/Sat or Friday only</td>
<td>Classes starting between 9:00–11:55 a.m. Saturday only</td>
<td>Classes starting between 9:00–11:55 a.m. Sunday only</td>
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<td>7:00–9:00 a.m.</td>
<td>9:30–11:30 a.m.</td>
<td>12:00–2:00 p.m.</td>
<td>2:30–4:30 p.m.</td>
<td>5:00–7:00 p.m.</td>
<td>7:30–9:30 a.m.</td>
<td>7:00–8:00 p.m.</td>
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<tr>
<td>Classes starting between 12:00–12:55 p.m. Mon/Wed or starting between 11:00 a.m.–12:55 p.m. Monday only</td>
<td>Classes starting between 12:00–12:55 p.m. Mon/Wed or starting between 11:00 a.m.–12:55 p.m. Tuesday only</td>
<td>Classes starting between 12:00–12:55 p.m. MTW, Mon/Wed, or Tue/Thurs or starting between 11:00 a.m.–12:55 p.m. Tuesday only</td>
<td>Classes starting between 12:00–12:55 p.m. MTW, or Mon/Wed, or Wed/Fri, or starting between 11:00 a.m.–12:55 p.m. Wednesday only</td>
<td>Classes starting between 12:00–12:55 p.m. Mon/Wed, or 3:00–4:55 p.m. MTW, or 3:00–4:55 p.m. Tue/Thurs, or 3:00–4:55 p.m. Thursday only</td>
<td>Classes starting between 12:00–12:55 p.m. Monday only</td>
<td>Classes starting between 12:00–12:55 p.m. Sunday only</td>
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<td>12:00–1:15 p.m.</td>
<td>1:30–2:45 p.m.</td>
<td>3:00–4:15 p.m.</td>
<td>4:30–5:45 p.m.</td>
<td>6:00–7:15 p.m.</td>
<td>7:30–8:45 p.m.</td>
<td>7:00–8:00 p.m.</td>
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<tr>
<td>Classes starting between 12:00–12:30 p.m. MTW, or Mon/Wed, or Wed/Fri, or starting between 12:00–12:30 p.m. Tuesday only</td>
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### Please note:
- Each examination is scheduled for two hours. Final exams for short-term classes shall be administered during the final two hours of the last class period.
- Every instructor is required to give a final examination following the schedule above. Deviations from the final exam schedule are not permitted because of the potential conflict within students' schedules. If students indicate that a conflict is occurring, instructors are advised to contact their supervising dean immediately.
- Every student is required to take a final examination.
- Final examinations are held in the room in which the class is regularly scheduled.
- In case of a conflict, please consult your instructor.

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**FALL 2022 SCHEDULE OF CLASSES**

**EAST LOS ANGELES COLLEGE**

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**FALL SCHEDULE FOR FINAL EXAMINATION PERIOD FROM DECEMBER 12–18**

- Final examinations are held in the room in which the class is regularly scheduled.
- Deviations from the final exam schedule are not permitted because of the potential conflict within students' schedules. If students indicate that a conflict is occurring, instructors are advised to contact their supervising dean immediately.
- Each examination is scheduled for two hours. Final exams for short-term classes shall be administered during the final two hours of the last class period.
- Final exams for short-term classes are held in the room in which the class is regularly scheduled.
- No exams scheduled for Monday due to the short-term class schedule.
- Final examinations are held in the room in which the class is regularly scheduled.
- Deviations from the final exam schedule are not permitted because of the potential conflict within students' schedules. If students indicate that a conflict is occurring, instructors are advised to contact their supervising dean immediately.
- Each examination is scheduled for two hours. Final exams for short-term classes shall be administered during the final two hours of the last class period.
- Final examinations are held in the room in which the class is regularly scheduled.
- Deviations from the final exam schedule are not permitted because of the potential conflict within students' schedules. If students indicate that a conflict is occurring, instructors are advised to contact their supervising dean immediately.
- Each examination is scheduled for two hours. Final exams for short-term classes shall be administered during the final two hours of the last class period.
- Final examinations are held in the room in which the class is regularly scheduled.
- Deviations from the final exam schedule are not permitted because of the potential conflict within students' schedules. If students indicate that a conflict is occurring, instructors are advised to contact their supervising dean immediately.
- Each examination is scheduled for two hours. Final exams for short-term classes shall be administered during the final two hours of the last class period.
- Final examinations are held in the room in which the class is regularly scheduled.
WITHDRAWING FROM A CLASS IS A SERIOUS DECISION

NEW STATEWIDE REGULATIONS ARE NOW IN EFFECT THAT CHANGE THE WAY STUDENTS SHOULD THINK ABOUT ENROLLING IN, AND THEN WITHDRAWING FROM CLASSES.

FROM NOW ON, A “W” COUNTS AS AN ATTEMPT AND YOU ONLY GET THREE ATTEMPTS AT ANY ONE COURSE.

AFTER THAT, THE STATE WON’T PAY THE COLLEGE FOR YOU TO TAKE THE COURSE AGAIN.

WHAT THIS MEANS FOR ELAC STUDENTS
• If you stay in a course past the “no penalty” withdrawal date and then drop it or are excluded, you receive a grade of “W” and you have used up one of your three attempts.
• When you have made three attempts at a class, with any combination of W, D, or F grades, you will not be able to register for the class again. You would have to try to take the class again at a college outside the Los Angeles Community College District.
• You may petition for one more try citing “extenuating circumstances;” however, for the most part the only extenuating circumstances that are allowed are military deployment or natural disaster.
• If your registration is blocked because of this rule, getting an add permit will not help.

WHAT YOU SHOULD DO
• If you’re going to drop, drop before the deadline so you won’t get a “W”.
• Be sure you’re academically ready for classes you enroll in.
• See a counselor to help you make good decisions about your educational plan.
**STUDENT CATEGORIES**

The faculty and staff are pleased that you chose East Los Angeles College to pursue your higher education. We are committed to help you succeed in accomplishing each phase of your educational program so you can complete your studies in the shortest time possible.

This section explains how you can enroll into the college, how you get your classes, and how much you can expect to pay in fees as well as the fee refund policies. In addition, this section explains the academic standards which the faculty and staff expect you to achieve while you are a student at East Los Angeles College.

For application and registration purposes, all students fall into one of the three categories listed below. It is important that you understand the category which applies to you.

**Category 1: NEW STUDENTS** – if you have never attended East Los Angeles College or any other Community College within the Los Angeles Community College District (known as the LACCD).

**Category 2: RETURNING STUDENTS** – if you attended East Los Angeles College or any other Community College within the LACCD in the past, but did not attend the last two semesters.

**Category 3: CONTINUING STUDENTS** – if you attended East Los Angeles College during the past two (2) regular semesters.

**MATRICULATION PROCESS**

**STUDENT SUCCESS AND SUPPORT PROGRAM**

Senate Bill 1456 revised and renamed the Matriculation Act of 1956 as the Seymour-Campbell Student Success Act of 2012. Signed by Governor Brown on September 27, 2012, the program began on January 1, 2013 and will be implemented through stages over the five-year period. The Student Success and Support Program supports the transition of new students into the college by providing services that promote academic achievement and successful completion of degrees, transfer preparation, career technical education certificates, or career advancement.

Effective Fall 2014, based on student responses to the East Los Angeles College application for admission, students will be identified as matriculating or non-matriculating. Students identified as matriculating are referred to core matriculation services: assessment, placement, orientation, and counseling. Students must complete the assessment placement, orientation, and counseling (abbreviated Student Educational Plan) prior to their priority registration date and time. Abbreviated Student Educational Plans (SEPs) are provided during the counselor led new student in-person orientations. After registration and sometime during the semester, a comprehensive Student Educational Plan must be completed within a reasonable time period by making an appointment to meet with a counselor. Non-matriculating students are exempt from participating in the core matriculation services, but are advised to access these services if they plan to pursue a degree or certificate.

**LOSS OF ENROLLMENT PRIORITY**

Students, with the exception of foster youth or former foster youth, will lose registration priority at the first available registration after they are placed on academic or progress probation, or any combination thereof for two consecutive terms or have earned one hundred (100) or more degree-applicable units in the District; however, non-degree applicable basic skills units do not count towards the 100 units.

**APPEALING LOSS OF REGISTRATION PRIORITY**

The college has established a Registration Priority Appeals Committee to review requests from students appealing the loss of enrollment priority. Petition to Appeal Loss of Enrollment Priority can be obtained at Admissions and submitted by the deadline in the class schedule along with supporting documentation. A student may appeal on one or more of the following grounds:

- a. The student has extenuating circumstances. Extenuating circumstances are verified cases of accidents, illnesses or other circumstances beyond the student’s control.
- b. The student applied for reasonable accommodation for a disability, but did not receive it in a timely manner.
- c. The student has demonstrated significant academic improvement. Significant academic improvement is defined as achieving no less than a 2.0 grade point average in the prior term and completed more than 50% of coursework.
- d. The College’s Registration Priority Appeals Committee shall notify the student within ten (10) business days of its decision. The decision of the college Registration Priority Appeals Committee shall be final.

**APPEALING LOSS OF FEE WAIVER**

Effective Fall 2016, students who are on academic or progress probation for two consecutive semesters will also lose their California College Promise Grant (CCPC) formerly known as BOG Fee Waiver.

Students may also appeal to reinstate their BOGW Fee Waiver through the “Loss of Enrollment Priority and/or CCPC Appeal” form available at Admissions. The appeal must be submitted by the appeal deadline (listed in class schedule) along with supporting documents. A student may appeal on one or more of the following grounds:

- a. Student with disabilities who did not receive proper accommodation
- b. Significant academic improvement
- c. Change in economic situation
- d. Evidence student was unable to obtain essential support services
- e. Special consideration as a participant of CalWorks, EOPs, DSPS, and Veteran Support Program
- f. Have not enrolled at the college for two consecutive semesters (Fall/Spring) since the student became ineligible for California College Promise Grant (CCPC)

**COUNSELING**

Counseling and teaching faculty provide a number of follow-up services to matriculated students. These services are designed to provide information regarding the student’s academic progress. Special services are provided to students on academic or progress probation, students in basic skills courses, and students who have not enrolled at the college for two consecutive semesters (Fall/Spring) since the student became ineligible for California College Promise Grant (CCPC) formerly known as BOG Fee Waiver.

The College Appeals Committee shall notify the student of its decision.

**ADMISSIONS**

Apply online at www.elac.edu. Submit official high school transcripts and any required college official transcripts to Admissions (Main Campus, E1-105 or South Gate Educational Center). Submit proof of residency.

**ASSESSMENT PLACEMENT PROCESS**

The Assessment Placement Process at ELAC consists of computerized English & Math Assessment tests. The Assessment Check-In Form & Calendar is available in the Assessment Center and online at www.elac.edu. Admission applications must be submitted and processed prior to participating in the Assessment Placement Process. All students planning to enroll in English, Math, ESL (English as a Second Language), and Reading courses and planning to earn a Certificate, AA/AS Degree or higher, must participate in the Assessment Placement Process. Students will not be allowed to retest within one calendar-year from test date. Assessments are offered at the Main Campus (E1-183) and South Gate Educational Center (Room 120). For more information contact the Assessment Center at (323) 415-4141.

Any student with a verified disability may arrange for alternative administration of the Assessment Placement Process (English, Reading and Mathematics) by contacting the Disabled Student Program and Services (E1-180) at (323) 265-8787.

**FOLLOW-UP**

Counseling and teaching faculty provide a number of follow-up services to matriculated students. These services are designed to provide information regarding the student’s academic progress. Special services are provided to students on academic or progress probation, students in basic skills courses, and students who...
are undecided about their educational goals. Referrals to students are made to both on and off campus services when appropriate.

MATRICULATION EXEMPTIONS
All new students are expected to participate in the core matriculation services of Assessment, Orientations and Counseling. However, some students may be exempt from these services if one or more of the following apply:

• Student has completed an associate degree or higher.
• Student has enrolled at the college for a reason other than career development or advancement, transfer, attainment of a degree or certificate of achievement, or completion of a basic skills or English as a Second Language course sequence.
• Student has completed these services at another community college within a time period identified by the district.
• Student has enrolled at the college solely to take a course that is legally mandated for employment as defined in section 55000 or necessary in response to a significant change in the industry or licensure standards.
• Student has enrolled at the college as a special admit student pursuant to Education Code Section 76001.

If you meet one of these conditions you will be exempt from the core matriculation services and shall be notified at the time of submitting the application admission.

STUDENT RIGHTS AND RESPONSIBILITIES:
(TITLE 5 SECTION 55530)
• All students shall be required to:
  1. Identify an educational and career goal
  2. Diligently engage in course activities and complete assigned coursework
  3. Complete courses and maintain progress toward an education goal and completing a course of study
  4. Matriculating students must:
     a. Identify a course of study.
     b. Participate in the assessment placement process.
     c. Complete an orientation activity provided by the college.
     d. Participate in counseling to develop at minimum an abbreviated student education plan.
     e. Failure to complete a, b, c, and d (above) may result in a hold on a student’s registration or loss of registration priority until the services have been completed.
     f. A comprehensive student educational plan must be completed by the 3rd semester or after completion of 15 semester units of degree applicable coursework (effective Fall 2015).
  
• All students have the right to challenge or appeal any step in the Matriculation Process. If a student feels that the assessment, orientation, counseling, and/or any other component of the Matriculation Process are being applied in a discriminatory manner, please see the Student Success & Support Program Coordinator in E1-183.
• All students have the right to challenge any prerequisite or corequisite by the challenge deadline (“Prerequisite or Corequisite Challenge Petition” forms are available in the Enrollment Center, Admissions, and Counseling areas).

EAST LOS ANGELES COLLEGE
POLICY ON ACADEMIC HONESTY
Approved February 28, 2006 by the Academic Senate and Vice President of Student Services

Students, you are expected to refrain from engaging in the following behaviors:
1. Using, receiving, or providing unauthorized information during tests or on any written assignments.
2. Changing answers on assignments after work has been graded.
3. Using unauthorized electronic devices, such as cell phones, PDAs, electronic dictionaries, IPODs, etc.
4. Having another student take an examination for you or taking an examination for another student. Photo identification may be required at the first examination.
5. Plagiarizing or presenting someone else’s work as your own.
6. Forging or altering registration documents, grades, or add permits.
7. Bribing or attempting to bribe an instructor or other college official for grade consideration or other special favors.
8. Violating any other standard that an instructor identifies as cheating in that particular course or subject area.

When there is evidence of academic dishonesty, the instructor may issue the student a zero or “F” on that particular assignment or test. The instructor may also initiate student discipline under LACCD Board Rule 9101, which may include the issuance of a verbal or written warning. Pursuant to LACCD Board Rule 9101.11 (a), the Vice President of Student Services will place documentation of such warnings in the student’s file.

Any student concerned about the implementation of this policy should review the College Catalog Student Information, where he/she will find references to the Student Grievance Procedure and the relevant Board Rules. He/she may also contact the VP of Student Services.

CONTINUING STUDENT REGISTRATION PROCESS
PRIORITY REGISTRATION
Continuing students have priority in the selection of courses over all new and returning students. Priority appointments are based upon the number of units completed at all Colleges in LACCD. Registration appointments are emailed at least two weeks before their appointment date and time to their email address on record with the Admissions Office. Students may also access the Student Information System at https://eweb4.laccd.edu/WebStudent/signon.asp to obtain their registration appointment or failure to register for classes on the scheduled appointment date and time, forfeits priority status.

SEE A COUNSELOR
All students must complete a Comprehensive Student Educational Plan (CSEP) by the time they complete 15-degree applicable units. Counseling appointments may be scheduled by contacting the counseling department in-person, telephone, or using the online scheduling system. For more information on how to schedule an appointment visit counappt.elac.edu. Plan ahead and schedule your appointment before registration periods begin!

SCHEDULE OF CLASSES
Continuing students will be provided a free schedule of classes at the college bookstore when they present an ELAC student ID card. The schedule is also available two weeks prior to the start of registration online at www.elac.edu.

PREREQUISITES
All students must clear prerequisites before registering for courses with listed prerequisites. Students currently enrolled in the prerequisite course will be allowed to register for the next level course. If a student drops or does not pass the prerequisite course their enrollment will be swept from the course requiring the prerequisite completion. All prerequisite completion petitions need to be submitted to the Admissions Office before the deadline date listed in the class schedule. Prerequisite challenges are submitted to the respective department.

ENROLLMENT PROCESS FOR NEW AND RETURNING STUDENTS
1. ADMISSION APPLICATION
   COMPLETE AND SUBMIT AN ADMISSIONS APPLICATION ONLINE OR IN-PERSON.
   Online – Complete and submit an admissions application online at www.elac.edu. You will receive registration and matriculation information through email within 2 days of submission.
   In-Person – Complete and submit an admissions application in person at the Enrollment Center or Admissions Office at the South Gate Educational Center. You will need to bring the following documentation.

A. REQUIRED DOCUMENTATION FOR ADMISSION:
   You will need to bring the following documentation in order to process your admissions application and to determine residency for tuition fee purposes.
   • Identification: Driver’s License, Photo Identification Card, passport or any other form of identification.
   • Social Security Card: A student’s social security number is required to be on file in order to process the application.
   • Income: Monetary support for those students who qualify for financial assistance. Examples include: checking or savings account information, 1099 forms, IRS Form W-2, Social Security Statement, etc.
   • Proof of Residency: You must provide proof of your legal residence or the legal residence of your parents, guardians, or spouse if you are married.
   • High School Transcript: A high school transcript is required to verify your educational record.
   • Transcript of Other College Work: You must submit documentation of your work at other colleges.
   • Transfer Agreement: You must provide a letter of agreement or a transfer articulation agreement from any other college.
   • Proof of U.S. Citizenship or Permanent Residency: A student must provide proof of U.S. citizenship or permanent residency in order to complete the application.

2. REGISTRATION PROCESS
   You may register for classes at the Student Information Center located in E1-183.
   • Online Registration:
     - Visit the Student Information Center located in E1-183.
     - Complete the required forms and sign a registration form.
     - Submit the completed application to the Student Information Center located in E1-183.

3. COREQUISITE CHALLENGE PETITION
   Corequisite Challenge Petition" forms are available in the Enrollment Center, Admissions, and Counseling areas.

4.普はであったが、恩に報いられるべきである。
security number will be utilized for Financial Aid purposes only. A student ID number can be assigned in lieu of the use of social security number.

Residency:
1. Non-U.S. Citizens will need to provide legal documentation to determine tuition fees. Documents to bring include Permanent Resident Card, Employment Authorization Card, Passport, Visa or other original immigration documentation.

2. Non-California Residents: if you have lived in CA less than two years, submit proof of California residence.

B. MINOR STUDENTS ENROLLED IN GRADES K TO 12TH

Additional documentation is required for special admit students enrolled in grades K to 12th.

• Supplemental Application for Admissions of Students Enrolled in grades K – 12th: must be signed by the parent or legal guardian and home school principal or designee.

• If enrolled in grades K to 8th or under 14 years old, approval to attend college is determined by a campus committee. Potential students need to submit the documents listed in addition to home school transcripts, support letter from home school official and personal statement from the student. Supporting documents must be submitted two weeks prior to the start of the college term. Submission of documents does not guarantee admittance.

C. CALIFORNIA RESIDENCE REQUIREMENT

• A California Resident is defined as one who has established both physical presence and intent to make California and the United States their permanent home, for more than one year from the Residency Determination Date. The Residency Determination Date is defined as the day immediately preceding the opening day of instruction. Physical presence is defined as continuous physical presence within the State of California, excluding temporary absences. Intent to make the United States the permanent home is determined based upon acceptable evidence submitted by the student, showing intent to make the United States the student’s permanent home and evidence showing the student is not precluded from establishing permanent residency in the United States. For minors under the age of 18, residency will be derived from their parent or legal guardian. Check with the Enrollment Center/SPARC regarding your particular status.

• A Non-C California Resident student is one who has not resided in the State of California for more than one year and the day immediately preceding the Residency Determination Date or who has shown conduct inconsistent with a claim for United States residence or who is precluded from establishing domicile in the United States. Non-residents, except those who have temporary United States visas, still may attend the college subject to non-resident tuition fees as established by the District’s Board of Trustees.

D. RESIDENCE RECLASSIFICATION

Students who have been classified as non-residents may submit a Supplementary Residency Questionnaire to be reclassified as California resident if their status has changed. The Supplementary Residency Questionnaire is available online or at the Enrollment Center/SPARC and must be submitted prior to the semester start date with the appropriate documentation showing both physical presence and intent to make California their permanent home, for more than one year.

E. RESIDENT APPEAL

A student may appeal the final residence classification determined by the college. The appeal must be made within 30 calendar days of receipt of notification of the residence classification. The appeal must be submitted in writing to the college Admissions Office who will forward it to the District Residency Appeal Officer.

F. FEES FOR NON-RESIDENT VISA HOLDERS

• Foreign Residents – Students with visas who are legally present in the country granting the visa or who have not applied towards United States residency status for over one year before the start of the semester will be required to pay an enrollment fee of $46 per unit and additional $282 per unit.

• Non-Minor Students – United States and Permanent Resident Card Holders who have lived in California for less than one year will be required to pay an enrollment fee of $46 per unit and additional $282 per unit. Fees are subject to change at any time by Board action.

G. NON-RESIDENT TUITION EXEMPTIONS

Certain Non-resident students may be exempt from paying non-resident fees:

• AB540 – Non-resident students who have completed at least three (3) years and graduated from a California High School may be eligible if they have non-resident tuition waived. A student must not be under a nonimmigrant visa status, such as B-2 (tourist) or F-1 (student) visas and must have or are planning to apply for resident status in the United States.

• Non-Resident Fee Waiver – Non-resident students may be exempt from the nonresident tuition fee, if the nonresident has demonstrated a financial need for the exemption.

Non-resident tuition exemption certification forms are available at the Enrollment Center/SPARC and online at http://www.elac.edu/admission/forms.htm.

H. NON-RESIDENT TUITION EXEMPTIONS

2. ASSOCIATE IN ARTS

Effective Fall 2014, based on student responses to the East Los Angeles College application for admission, students will be identified as matriculating or non-matriculating. Students identified as matriculating are referred to core matriculation services: assessment placement, orientation, and counseling.

A. PARTICIPATE IN THE ASSESSMENT PLACEMENT

The computerized assessment placement tests are not pass/fail tests, but instruments to assist in properly placing students into English, Reading and Math courses. The assessment course placement results will provide guidance and information needed for a successful experience at East Los Angeles College, as well as assistance in selecting classes. Please refer to the Assessment Check-In Form & Calendar (available in the Enrollment Center/SPARC, Assessment Center and online at www.elac.edu) for the assessment lab hours.

3. NEW STUDENT ORIENTATION (NSO)

After participation in the Assessment Placement Process, students must complete a New Student Orientation. Students may also participate in the online New Student Orientation by going to onlineorientation.elac.ed.

A. ADVISMENT/COUNSELING

All new and returning students must complete an Abbreviated Student Educational Plan (ASEP). The ASEP will outline courses students should enroll in and complete in order to achieve their stated educational goal/program of study. During the in-person NSO, counselors will develop an Abbreviated Student Educational Plan (ASEP) for all students in attendance. Students who complete the online NSO will receive an ASEP after presenting their online NSO confirmation page to the general counseling office.

B. OTHER EXAMS OFFERED

LACCD Math I115 Competency Exam – alternative to meeting the math competency requirement for AA/AS graduation purposes only (applicable to all students entering prior to Fall 2009).

For more information please visit or call the Assessment Center (E1-183) at (323) 415-4141.

4. COURSE REGISTRATION

A. SELECTION OF CLASSES

Use Section Two of this Schedule of Classes to find the course names and section numbers for the courses you want to take. When choosing your courses, be sure that the meeting day and time of each course does not conflict with the meeting day and time of any other course you are planning to take.

B. ALTERNATIVE COURSE SELECTION

After you have selected your first choice courses, go through the selection process again and select your second choice courses. If your first selection is full you will have the option to select your second choice. Please consider several alternative choices for class day and times.

C. CHECK PREREQUISITES/Corequisites

Verify that you have met all prerequisites and/or corequisites prior to enrolling in courses. Students who do not meet the requirements will be blocked from course registration.
D. COUNSELING
For suggestions on which courses to select, visit the counseling department to schedule an appointment for a Comprehensive Student Educational Plan. Visit counappoint.elac.edu for information on how to schedule an appointment with a Counselor.

E. REGISTRATION OPTIONS
Students may register for classes on the designated appointment time and make program adjustments through any one of the two options listed below. STUDENTS WILL NOT BE PERMITTED TO REGISTER BEFORE THE APPOINTMENT DATE AND TIME.
- Online Registration: Don’t wait in line register online! Students may register using the internet by logging on to the Student Information System (sis) at www.elac.edu. To access the SIS the student will need to provide the Student ID number and four digit Personal ID number (month and day of the student’s birthday).
- In-Person Registration: Students may register in-person at the Admissions Office. Students will need to bring a photo ID. Students should complete the Course Selection Worksheet prior to registration. Students will be provided a Course Request Card to complete the registration process.

5. PAYMENT OF FEES
FEE WAIVER
Students may visit the Financial Aid Office to see if you are eligible for a California College Promise Grant (CCPG) formerly known as BOG Fee Waiver, which will pay for enrollment fees. All CCPG eligible students must pay the health fee. Payment is required to complete enrollment. Students should pay all fees and tuition at the time of registration. Failure to pay all fees will result in restrictive holds to be placed on the student’s records.

PAYMENT OPTIONS
Students can make payments either online on the students portal or go to the Fiscal Office in GI-107 and present a valid picture ID to pay for all fees. We accept cash, check, money order, and credit cards. Pay for ASU membership and receive a sticker on the back of your student ID. Once all fees are paid for, the registration process is complete.

6. STUDENT PHOTO ID
New and returning students are required to go to the “Picture Identification Station” to obtain their personalized Student ID Card.

DO NOT loose this card! You will need it for the entire time that you are a student at East Los Angeles College. If you lose your Student ID Card, you will need to obtain a duplicate.

ENROLLMENT FEE FOR CALIFORNIA RESIDENTS
California residents are required to pay an enrollment fee of $46 per unit plus a mandatory Health Fee. For example, if you take 10 units of classes during the fall/spring semester, the cost will be $460 + $19.00 = $479.00

Applicants for student financial assistance, who are enrolled in units at more than one college, may combine their unit load from each college to meet the enrollment level required to receive financial aid. Contact the campus financial aid office for procedural details.

*Fees are subject to change by the California Legislature.

STUDENT ID NUMBER INFORMATION
In accordance with state legislation, new students will be issued a student ID number at the time of application. Every student ID will begin with the numbers “88” or “90”.

ADDING AND DROPPING CLASSES
ADDING BEFORE THE SEMESTER BEGINS
During the enrollment period prior to the start of classes, students wishing to add classes which have reached the enrollment limit can add themselves to the waitlist. A process will run through-out the day that will automatically enroll students in the class from the waitlist as seats become available. An email will be sent to the student’s LACCD email account notifying them of the registration. The last day a student can be added to a waitlist is two days before the first day of the session. Waitlists apply to all regular and short-term session classes, summer and winter intersession.

ADDING AFTER THE SEMESTER BEGINS
After classes begin, students actively enrolled in the class who do not show up for the first class meeting MAY be dropped by the instructor who will then add students from the waitlist. If you are not moved into the course from the waitlist during the enrollment period, you must attend the first meeting of class to be considered for late enrollment waitlist. If there is space available and you are not at the class, you will lose your place on the waitlist and the next student on the waitlist may be added instead.

IMPORTANT DETAILS YOU SHOULD KNOW
- Being added to a waitlist does not guarantee enrollment in the class.
- All corequisite or prerequisite must be satisfied before you will be enrolled from the waitlist.
- You will not be enrolled from the waitlist if the class conflicts with times on your existing class schedule.
- You can view your waitlist position in your online student portal. Click on Academics Menu and then click on Class Schedule.
- You can remove yourself from a waitlist the same way you would drop a class in your online student portal.
- During the primary terms of fall and spring, students will be limited to enrolling for no more than 19 units and during the winter and summer will be limited to registering for no more than 9 units district-wide. The maximum number of waitlist units is 12 for fall and spring and 9 for winter and summer.
- You may sign up for multiple waitlists for the same discipline/class; however, if you are moved from the waitlist to an open space, you will be removed from the alternate waitlist for the same discipline/class after acceptance.

NO SHOW
Actively enrolled students who are not present at the first class meeting MAY be dropped by the instructor and their seat MAY be given to a student on the waitlist.

ADD CODE
Students who are granted to add a class after the course has started will be given an add code to be used by the student to immediately register online for the course.

AUTO-ENROLLMENT FROM THE WAITLIST FREQUENTLY ASKED QUESTIONS
CAN ANY STUDENT GET ON A WAITLIST?
You are eligible to be placed on the waitlist if: there are waitlist openings for a class and you meet the class prerequisite, you have no repeat errors, you have no holds on your records, or the class units will not exceed your maximum waitlist units allowed.

WHAT IS AUTO-ENROLLMENT FROM THE WAITLIST?
This is a daily process that enrolls students into their classes from the waitlist. Once the class is full it may not make a seat available; only students from the waitlist may be enrolled in the course. If one seat becomes available in a course, then student number one on the waitlist is automatically enrolled from the waitlist provided there are no holds, time conflicts, prerequisites, repeat issues, or duplicate course errors.

HOW DOES THE WAITLIST PROCESS WORK?
When seats become available in a closed class section, the class remains closed until a process runs that automatically enrolls students from the waitlist. The class remains closed until the waitlist empties or the enrollment capacity has been met, whichever comes first.

If a student does not meet the criteria to enroll in the class (see FAQ #1), the process will select the next student on the waitlist according to their position number. Students that were on the waitlist and were not enrolled will maintain their position number. Students will have an opportunity to be auto-enrolled the next time a seat is made available, if they resolve the issue that prevented them from being auto-enrolled previously.

If the waitlist process runs and no students are enrolled, then the class will open and other students will be given the opportunity to enroll (even if there are still students on the waitlist that did not meet the criteria to be auto-enrolled).

If there are no students on the waitlist, the class will open as usual when seats are made available.

IF AN ENROLLED STUDENT DROPS CLASSES
HOW ARE STUDENTS MOVED FROM THE WAITLIST INTO THE OPEN SEATS?
Students are auto-enrolled from the waitlist into the course by their priority ranking on the waitlist. For example, if a class is full, and three students drop, students ranked 1, 2, and 3 will be auto-enrolled from the waitlist. The student who was previously ranked number 4 will now be ranked number 1. If another student drops the course, he or she will be the next student to auto-enroll. This scenario will continue until the waitlist is empty, or the class is full, or the waitlist is closed at 11:59 PST two days before the session begins.

By adding themselves to the waitlist a student is acknowledging that they understand that they will be autoenrolled and will be responsible for the enrollment fees and/or dropping the classes if necessary.

HOW DO I KNOW I WAS MOVED FROM THE WAITLIST TO THE ACTIVE CLASS?
If you are moved into a class from the waitlist, an email will be sent to the student's LACCD email account notifying them of the registration. It is important that you activate and monitor your LACCD emails during the registration period. If you decide you do not want to be enrolled in the class after you are moved from the waitlist, you must officially drop the class.

WHEN IS THE FIRST AND LAST DAY TO GET ON A WAITLIST FOR A CLASS?
Students cannot get on a waitlist until their enrollment appointment or open enrollment has begun.

The last day to get on a waitlist for a class will be 11:59 p.m., two days before the session begins.

Waitlists are only available once the class has reached the enrollment capacity. For an extremely popular course the waitlist may be activated very early in the registration period.

HOW DO YOU KNOW IF A CLASS HAS A WAITLIST?
The waitlist option is only available once all seats in a class have been filled and the section you do want to be enrolled in the class after you are moved from the waitlist, you must officially drop the class.

WHAT HAPPENS IF THE STUDENT IS NOT AUTO-ENROLLED FROM THE WAITLIST AND THE SESSION BEGINS THE NEXT DAY?
To try to enroll in the waitlist class, you must attend the first class session and ask the instructor for a permission number.

Only the course instructor can provide a permission number. The student will then enroll into the course with the permission number.

CAN A STUDENT ADD ANY CLASSES TO THEIR WAITLIST?
Yes, unless the class is listed as Instructor Consent, or there is a course prerequisite. Any issues related to course requirements will be checked at the time of auto-enrollment, not at the time that the course is added to the waitlist.

The prerequisite requirements for a course will be checked when the student attempts to add the course to the waitlist and at the auto-enrollment time. If a student has not satisfied the course prerequisite they will be blocked. It is presumed that a student concurrently enrolled in a prerequisite class will pass it and therefore satisfy the prerequisite requirement for the next class in the following semester.

• For example, if a student is enrolled in Spanish 1 and they wish to waitlist for
Students should use the waitlist as a strategy to improve their course selection, but they should not assume they will get their waitlisted course.

IF A STUDENT IS RANKED NUMBER 1 ON THE WAITLIST DOES THAT MEAN THAT THEY WILL BE AUTO-ENROLLED IN THE COURSE AS SOON AS A SEAT IS AVAILABLE?

Yes, if there is a seat available and there are no issues related to the auto-enrollment. Problems include:
- Enrollment in another section of the same course.
- Time conflicts
- Student registration holds
- Unsatisfied prerequisites or corequisites
- Exceeding term unit limits
- The student has already taken the class

HOW OFTEN CAN THE STUDENT CHECK ON THEIR WAITLIST STATUS?

The student can view their waitlist status at any time that the online student self-service is available. Except for scheduled system maintenance, the system is available every day, 24/7.

WHAT IF THE STUDENT DOES NOT GET INTO A CLASS FOR WHICH THE STUDENT IS WAITLISTED?

The student may attempt to take the class another semester or take a different section of the same course or can attend the first day of class and request a permission number from the instructor.

IF AN ENROLLED STUDENT DROPS A FULL CLASS AND A SEAT OPENS, DO WAITLISTED STUDENTS GET IN FIRST?

Yes, ONLY the waitlisted students may enroll in the course.

ARE STUDENTS REQUIRED TO PAY FOR A CLASS IF THEY ARE ON THE WAITLIST?

No. Students only pay for classes after they are actively enrolled.

Enrollment fees are assessed after a student is officially registered in a class and must be paid by the fee payment deadline. To view the enrollment fee due dates, click on "Student Account" tile on the Student Portal homepage and Charges Due for details.

If students are approved for a California College Promise Grant formerly known as BOG Fee Waiver or have anticipated financial aid your Account Inquiry page will reflect the award.

Enrollment may be cancelled for some or all of your course(s) if payment is not made in full by the fee payment deadline. It is important to remember that placement on a waitlist does not guarantee a seat in the class. Students on a waitlist after classes begin should attend the first class meeting to determine if space is available.

CAN A STUDENT BE DROPPED FROM THE WAITLIST?

Yes. A student may drop themselves from the waitlist. If and when the student is in the waitlist. If and when the student is auto-enrolled from the waitlist, they can change the grading basis if the course supports grading options.

CAN A STUDENT'S WAITLISTED RANK BE CHANGED AFTER IT WAS CREATED?

If a student on the waitlist is auto-enrolled in a class, the next student will move up on the waitlist and be issued a higher waitlist number.

CAN FACULTY CHANGE THE WAITLIST ORDER?

No. The waitlist cannot be modified by an instructor.

IF THE STUDENT HASN'T MET THE PREREQUISITES, CAN THE STUDENT REGISTER FOR A CLASS OR FOR A WAITLIST?

No. The student cannot request to place a course on the waitlist if the prerequisite is not satisfied. If the student has taken the prerequisite course at another college outside of the LACCD, then the student must visit the Admissions and Record’s office to complete and submit the prerequisite challenge form. When approved, the online information system will recognize that the prerequisite has been satisfied.

The only exception is if the student is presently enrolled in the prerequisite course. The system assumes that the student will satisfactorily complete the course with a passing grade and therefore be eligible for the next course.

WHAT ARE THE CHANCES OF GETTING INTO A CLASS IF THE STUDENT IS ON A WAITLIST?

It is entirely possible that a waitlist ranking of #1 may still not result in an auto-enrollment for a course. This course may be a very popular course and actively enrolled students might not drop out. Another course may have a good number of student drops and several students on the waitlist could be auto-enrolled.
COURSE DROPS AND WITHDRAWALS
20% of the term – No record: Students who drop or withdraw from a course by filing the appropriate drop card with the Admissions Office before the end of 30% of the term will not have the course recorded on their transcript.

75% of the term – W is recorded: Students who drop or withdraw from a course between 20–75% of the term will have a notation of “W” (withdrawal) recorded for the dropped course on their transcript. Effective Fall 2009 Title V limits the enrollment in the same course in which a student has received four (4) “W’s” after 75% of the term – Grade required:

Students who remain in a course beyond 75% of the term shall be given a grade by the instructor for that course: THE GRADE CANNOT BE a “W” (withdrawal). The grade given by the instructor must be one of the following: A, B, C, D, F, INC., Pass or No-pass.

STUDENT FEES
A picture ID must be presented for all Fiscal Office transactions, except when a student is picking up a Financial Aid check or any student loan checks when two legal IDs are required.

ENROLLMENT/TUITION FEES
It is the student’s responsibility to pay for all tuition and fees at the time of class enrollment.

• California Residents: California residents are required to pay $46 per unit.

• Non–California Residents: Non–California residents are required to pay non-resident tuition fee of $282 per unit, in addition to enrollment fee of $46 per unit.

• Non–U.S. Residents: Non–U.S. Residents will pay $212 per unit. *subject to change by Board action

*subject to change by Board action

HEALTH FEE
The Los Angeles Community College District charges a $19.00 per Spring or Fall semester (and $16.00 per Winter or Summer sessions) mandatory Health Fee payable to one LACCD campus only to cover costs of the Student Health Center. Students may be exempt from paying the Health Fee if they are enrolled in off-campus classes, or for religious reasons. Contact the Student Services Office (for exemption procedure). (323) 265-8742.

PARKING FEE
Parking permits are not required for Winter and Spring 2022. However, students, visitors, and unclassified staff are not permitted in faculty/staff designated stalls. Violators are subject to citation.

SPRING AND FALL SEMESTERS
• Regular Student parking is $20. This entitles you to park in the Stadium Parking Lot, Avalance Way, and South Gate A and B lots.
• ASU permit is $27. This entitles a student to park in the non–faculty and staff parking spaces at parking structures P3 and P4, the Stadium Parking lot, Avalance Way, and South Gate A, B and Main lot.

SUMMER AND WINTER SESSIONS
• Regular parking permit is $7. This entitles a student to park in the Stadium Parking Lot, north and South Avalance Roads.
• ASU permit is $10. This entitles a student to park in the non–faculty and staff parking spaces at parking structures P3 and P4, the Stadium Parking lot, Avalance Way, and South Gate A, B and Main lot.

ONE–DAY PERMITS – $2
• One–day permit machines are available at the middle section of the Stadium Lot the 6th floor of Parking Structure 3, and the 5th floor of Parking structure 4.

The Fiscal Office is NOT responsible for parking citations given to students. All parking citations/appeals are handled by the ELAC Sheriff’s Department located on the stadium concourse (323) 265–8800.

Students are responsible for understanding where they are allowed to park. Due to ongoing campus construction, information is subject to change. Please read all posted signs. Lost or stolen permits cannot be replaced. A new permit must be purchased while supplies last. There is a one week grace period at the beginning of each semester.

ASSOCIATED STUDENT UNION FEES

The Associated Student Union Fee for Spring or Fall semesters and $7.00 for Summer or Winter. Students are strongly encouraged to join ASU and become active in student activities and student government. Membership privileges include Student Government; ASU parking benefits; discounts to ELAC sports and other on-campus events; amusement park discounts such as Magic Mountain, Aquarium of the Pacific, and Universal Studios; off-campus discounts to participating stores.

INSTRUCTIONAL MATERIALS FEE
Students may be required to pay for instructional and other materials required for some courses. Such materials shall be of continuing value to a student outside the classroom setting and shall not be solely or exclusively available from the District.

AUDIT FEE
Students are required to pay a fee of $15 per unit to audit a class. Students enrolled in ten or more units of for-credit classes will not be charged a fee to audit three or fewer units per semester.

Audiing can only be authorized by the class instructor once the class has started. Audit classes cannot be dropped and no academic credit will be received.

FEE REFUND POLICIES
A picture ID must be presented for all refunds.

FOR FULL–TERM COURSES
A student will receive a full refund of the enrollment fee up to the refund deadline (see refund deadlines for enrolled classes on the Student Portal).

Thereafter, no refund is authorized, except when college action to cancel or reschedule a class necessitates the drop. Please note that after the refund deadline there will be absolutely no refunds.

FOR SHORT–TERM COURSES
Please consult your instructor or Admissions Office regarding drop dates. Dates may vary; therefore, please make a note of the dates given. There will be no refunds after that time, unless a class was canceled or rescheduled by the college administration.

FOR NON–RESIDENT TUITION
Refunds of non-resident tuition fee paid by non-resident students enrolled in full-term or short-term courses are governed by the same policies, indicated above.

FOR PARKING FEE
Refunds for parking permits are given for permits returned to the Fiscal Office on or before the refund deadline. Please consult the Fiscal Office for the refund deadline each semester.

FOR HEALTH CENTER AND ASSOCIATED STUDENT UNION FEES
Refunds for the health center and/or associated student fees are made only for students who drop all their active units by the refund deadline (see refund deadlines for enrolled classes on the Student Portal).

Students who withdraw after the refund deadline will not be given a refund. Once the ASU sticker issued it is non-refundable.

ATTENDANCE POLICIES

REGULAR ATTENDANCE
The student is expected to attend every meeting of all classes for which he or she is registered. Attending a class without being registered is contrary to the Los Angeles Community College District rules and cannot be used as the basis for a petition.
to add a class. Students who have enrolled for a class and who do not attend or who are late or absent from the first meeting of the class forfeit their right to a place in the class.

Mitigating circumstances may be considered by the instructor. Whenever absences “in hours” exceed the number of hours the class meets per week, the student may be excluded from class by the instructor.

1. If a student stops attending a class, it is the student’s responsibility to officially drop the class.
2. It is the student’s responsibility to consult with his or her instructor regarding any absences that could result in exclusion.
3. Concurrent enrollment in more than one section of the same course during a semester is not permitted. Violation of this regulation will result in exclusion from class and denial of course credit in both courses.

TARDIES
Three tardies will be considered the equivalent of one hour of class absence. Continued tardies may result in exclusion.

PREREQUISITE, COREQUISITE, AND ADVISORY DEFINITIONS

PREREQUISITE
A prerequisite is a measure of readiness for a course or program that a student is (REQUIRED) to meet as a condition of enrolling in a course or program. A prerequisite may be a course, activity, audition, test or similar measure of readiness. Prerequisites in many disciplines are now checked by computer and are strictly enforced.

COREQUISITE
A corequisite is a requirement that (MUST) be satisfied at the time a particular course is taken; usually a corequisite is concurrent enrollment in another course, but may, in certain situations, be completed at an earlier time.

ADVISORY
An advisory is a measure of readiness for a course or program that is (RECOMMENDED) for students. May be a course, activity, audition, test, or similar measure of readiness.

REGISTRATION LIMITATION
All students need to demonstrate they meet the prerequisite or corequisite requirement in order to register for the course. If a student meets the requirement through satisfactory completion of a course at East Los Angeles College or through Assessment placement, you will automatically be cleared for course registration. If you meet the course prerequisite or corequisite through other methods, you must submit a “Student Prerequisite or Corequisite Completion Petition” to Admissions by the deadline date, with supporting documents.

STUDENT PREREQUISITE OR COREQUISITE POLICIES
It is the student’s responsibility to know and to meet all course prerequisites. These requirements are indicated following the course name and number. If prerequisites have been met at another college, students must file a “Prerequisite Completion Petition” with an unofficial transcript or assessment results. Students who wish to challenge prerequisites or corequisites must file a
“Prerequisite or Corequisite Challenge Petition” by the deadline date with documentation sufficient to support the challenge. In keeping with requirements and provisions of Section 55201(f) of Title 5 and Section 1.8 I-3 of the Los Angeles Community College District Model Policy, East Los Angeles College has an established procedure by which any student who provides satisfactory evidence, may seek entry into a course according to the college’s challenge process.

THE GROUNDS FOR STUDENT CHALLENGES
(According to Section 55201(a) of Title 5)

1. Student has the appropriate documented knowledge or experience or ability to succeed in the course for which the prerequisite or corequisite is specified.

2. Requirement (prerequisite or corequisite) was not established by adopted L.A.C.C. district process, or was established in violation of Title 5.

3. Requirement is unlawfully discriminating or applied in an unlawful discriminatory manner.

4. Student will be delayed in completing their educational objectives by a semester or more in fulfilling the requirements for a degree or certificate because the prerequisite course has not been made reasonably available.

   a. Student has specified an educational goal after having completed 15 units of college work with a GPA of C or better, have filed an educational plan 90 days after completing the said 15 units, and

   b. Alternate course to fulfill degree or certificate requirements are not available.

5. Student has the appropriate documentation to show that they do not pose a health or safety threat to others or myself in course for which a health or safety prerequisite is specified.

6. Student will be delayed in completing my educational goals by a semester or more in fulfilling the requirements for a degree or certificate because course enrollment was limited to students judged more qualified in intercollegiate competition, honors, or public performance or enrollment was limited to a particular cohort of students.

   Student filed an Educational Plan and specified an educational goal after having completed 15 units of college work with Satisfactory Academic Progress.

STUDENT PREREQUISITE OR COREQUISITE PROCESS

1. A student must file proof of completion or challenge a course prerequisite or corequisite with either the “Prerequisite Completion Petition” or “Prerequisite or Corequisite Challenge Petition” form. These forms can be obtained from the Office of Admission and Counseling (El Building) or on-line at www.elac.edu.

2. The completed petition and any and all appropriate documentation (e.g. unofficial transcripts, verifications of experience, etc.) must be filed no later than 10 working days before a semester or session begins with the Office of Admissions.

3. The petition will be processed within 10 working days of its receipt, and the student will be notified accordingly.

4. If the petition is found to be justified, and no space is available in the course at the time the petition is filed, the student shall be permitted to enroll for the next term. Enrollment will be permitted only if space is available when the student registers for the subsequent semester, or summer session.

5. In the event the petition is denied, the student may appeal the decision on the completion petition to the Dean of Admissions and the challenge petition to the Dean of Academic Affairs (Gl 207).

6. Notification of the appeal decision will be sent to the student within five working days after its receipt by the Office of Admissions or Academic Affairs.

UNIT LOAD

The normal class load for full-time students in the Fall or Spring semester is from 12 to 19 units per semester. Students who will be employed while attending college should reduce their programs accordingly. A college program of 15 units is equivalent to at least a 50 hour work week for most students. A student who desires to take more than 19 units must obtain approval from a counselor in El Building.

PROGRAMS THAT REQUIRE A MINIMUM NUMBER OF UNITS

• International Students: 12 units
• Student Body Officers: Day 9 units, Evening, 6 units
• Athletes: 12 units including a Physical Education course or courses
• Social Security Program: 6 units
• EOPS Students: 12 units
• Financial Aid Students: At least 6 units

COLLEGE CATALOG

The current college catalog is available in the College Bookstore, online and Fiscal Office.

CLASSES OPEN TO THE PUBLIC

It is the policy of the District that, unless specifically exempt by statute, every course, course section or class, the average daily attendance of which is to be reported for state aid, wherever offered and maintained by the District, shall be fully opened to enrollment and participation by any person who has been admitted to the college(s) and who meets such prerequisites as may be established pursuant to Chapter 2, Division 2, Part IV, Title 5 of the California Code of Regulations, commencing with Section 51820 (Adopted by Board action April 6, 1977).

CLASSES SUBJECT TO CHANGE

The Los Angeles Community College District and East Los Angeles College have made every reasonable effort to determine that everything stated in this class schedule is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the administration of the Los Angeles Community College District or East Los Angeles College for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District and the College.

The District and the College further reserve the right to add, amend, or repeal any of their rules, regulations, policies, and procedures.

PRIVACY ACT/STUDENTS’ RIGHTS

Congress has provided in the “Family Education Rights and Privacy Act” that students have certain rights:

• Right to inspect and review their educational records.

• Right to request amendment of records a students believes to be inaccurate or misleading.

• Right to consent to disclosure of personally identifiable information from education records by an educational agency or institution.

• Education records and directory information (address, telephone number) may be disclosed to school officials (administrator, faculty and staff) without prior consent, unless a student wishes to refuse the release of directory information.

• Under federal law, the military is entitled to receive directory information for recruiting purposes. A student can refuse the release of directory information by completing a “Release of Directory Information” form and submitting it to the Admissions Office.

• The Los Angeles Community College District is committed to protecting student privacy and currently uses collection and storage systems to eliminate the use of social security numbers as the primary method of student identification.

GRADING AND ACADEMIC STANDARDS

PASS/NO-PASS

The grade of P Pass will be given if the student’s performance in class is equal to a “C” grade or better. The grade of “NP” (no credit) will be given if the performance in class is equal to a “D” or “FAIL” grade. Students may petition only those classes listed in the Catalog on a Pass/No Pass basis by the deadline date (see class schedule calendar).

Once a student’s petition to take a course on a Pass/No Pass has been approved, the student is not permitted to receive a letter grade in the approved course.

The symbol P or NP must appear on the student’s permanent transcript for that course. “Pass/No-Pass” and “Credit by Examination” courses are listed in the College Catalog.

CREDIT BY EXAMINATION

The College President may designate courses in the College Catalog which a student may challenge if the student meets the following requirements:

a. Currently enrolled with a minimum
cumulative grade-point average of 2.0.

b. Completed 12 units of coursework within the Los Angeles Community College District.

c. Not currently enrolled in, or have completed, a more advanced course in that discipline.

d. The maximum number of units for which a student may petition for credit by examination at the College shall be 15 units.

**GRADE REQUEST PROCEDURES**

Students will be able to receive information on their grades through the Student Information System online. If you need a copy of your grades, you can obtain a one semester grade printout from the internet. This printout is NOT A Transcript or a Verification of Enrollment. If you need an Official Transcript or a Verification of Enrollment, you may order them from the Admissions Office.

**INCOMPLETE**

An “INC” (incomplete) must be made up by the deadline established by the instructor. The deadline may not be any later than one year following the end of the term in which it was assigned.

**SCHOLARSHIP STANDARDS**

A student is expected to maintain at least a “C” average (2.0 grade point average on a 4.0 scale).

**SCHOLARSTIC PROBATION AND DISMISSAL**

Students shall be placed on academic probation, if after attempting a minimum of 12 units, any of the following occur:

a. Low Grade Point Average. The student has a GPA less than a “C” (2.0).

b. Transfer Student. The student has transferred with a GPA less than “C” (2.0).

c. Progress Probation. When the percentage of all units in which grades of “W” (withdrawal), “INC” (incomplete), and “NP” (no credit) reaches or exceeds 50%.

**A STUDENT ON ACADEMIC PROBATION SHALL BE DISMISSED FROM THE COLLEGE IF:**

a. The cumulative GPA is less than 2.0 in all units attempted in two consecutive semesters.

b. If the cumulative percentage of “W”, “INC”, and “NP” grades are 50% or greater in two consecutive semesters.

Dismissal from one college in the Los Angeles Community College District shall disqualify a student from admission to any of the other eight colleges within the District.

**CALIFORNIA COLLEGE PROMIS GRANT**

**LOSS OF ELIGIBILITY**

A student eligible to receive a CCPG shall lose eligibility if they are placed on academic or progress probation for two consecutive semesters. Loss of eligibility shall become effective at the first registration opportunity after such determination is made. Foster youth, or former foster youth under the age of 24, are exempt from the loss of fee waiver due to academic or progress probation.

**APPEAL OF PROBATION AND LOSS OF FEE WAIVER**

A student who is placed on academic or progress probation may submit a written appeal in compliance with regulations issued by the Chancellor. A student who has lost the CCPG due to academic or progress standing may submit a written appeal of that standing in accordance with existing regulations issued by the Chancellor.

**REMOVAL FROM PROBATION AND REINSTATEMENT OF FEE WAIVER**

A student shall be removed from academic or progress probation and have their fee waiver restored when his/her cumulative grade point average is 2.0 or higher or when the percentage of units for which entries of “W” (Withdrawal), “I” (Incomplete), “NC” (No Credit) or “NP” (No Pass) are recorded drops below fifty percent (50%).

**NOTIFICATION**

East Los Angeles College and the LACCD shall notify students placed on academic or progress probation of their status no more than 30 days after the end of the term that resulted in academic or progress probation. The notice shall clearly state that two consecutive primary terms of probation will lead to loss of the CCPG.

The college shall make reasonable efforts to provide counseling and other support services to help students on probation overcome academic difficulties. Colleges should also help mitigate potential loss of the CCPG and ensure that students have the opportunity to receive appropriate counseling, assessment, advising, or other services on a timely basis.

The college shall make reasonable efforts to notify a student of removal from probation, reinstatement after dismissal, and restoration of CCPG within timelines established by the District in consultation with the campus Academic Senate. Probation, dismissal and loss of CCPG policies and procedures shall be published in the college catalog.

**ACADEMIC RENEWAL**

Students who have a 2.5 grade point average in their last 15 units or 2.0 in their last 30 units completed at any accredited college or university may petition to have up to 30 units of “D” or “F” grades removed from cumulative grade point average consideration provided such course work was completed one year prior to effective date of petition. The grade point average will be based on the most recently earned grades for the first 15 units of repeated work. After these first 15 units the grade point average will be based on all grades assigned and on all attempted units.

**NOTE: GRADUATION HONORS AND AWARDS ARE BASED ON FULL CUMULATIVE GRADE POINT AVERAGE.**

**DEAN’S HONOR LIST**

Students with outstanding scholastic achievement are given public recognition through the Dean’s Honor List. Consideration is given to all students who have completed no more than 70 units and is awarded by semester.

To qualify, a student must earn a grade point average of 3.5 or better in 12 or more units in degree applicable courses, excluding an “INC”, “P”, and “RD”s.

Part-time students must earn a grade point average of 3.5 or better in 9 or more units degree applicable courses, excluding an “INC”, “P”, and “RD”s in courses leading to a degree.

**REPEITION OF COURSES**

**NON-PASSING ATTEMPTS**

Academic credit courses taken at East Los Angeles College or another campus within the Los Angeles Community College District in which a final grade of W, D, F, or NP was received may be repeated up to three times. Students can petition for a 4th attempt of the same course with three unsuccessful attempts (W, D, F or NP) under special circumstance consideration through the office of Admissions. Please see the semester calendar for deadline petition dates.

**PASSING ATTEMPTS**

Student who receive a passing grade (A, B, C, F) for a course may petition to take the course again under recency requirements for certain medical professions. At least 36 months must have passed since the previous course was completed and any new grade earned will not be counted in G.P.A. Students may also repeat a course with a passing grade, if it is necessary for a student to meet a legally mandated training requirement as a condition of continued paid or volunteer employment, such courses may be repeated for credit any number of times, and the grade received each time shall be included for purposes of calculating the student’s grade point average. The college shall establish policies and procedures requiring students to certify or document that course repetition is necessary to complete legally mandated training pursuant to this subsection.

A student with a disability may repeat a class any number of times, if such repetition is required as a disability-related accommodation for that particular student.
DOLLARS FOR SCHOLARS!

FEDERAL & STATE FINANCIAL AID NEWS

FAFSA FINANCIAL AID PROGRAM

HOW TO APPLY
Complete the FAFSA application online at www.fafsa.ed.gov. Many students qualify but never apply for Federal and State Financial Aid. The Financial Aid and Scholarship Office processes Federal and State financial aid applications. The applications and processing are free. You do not have to pay back the grants. The grants will pay for the costs to attend college if you qualify.

It takes less than 30 minutes to apply for federal and state grants. They will pay your education costs in addition to the fee waiver, needed to attend college. The Free Application for Federal Student Aid (FAFSA) is available on the web at www.fafsa.ed.gov.

WHEN YOU FILE A FAFSA, YOU WILL BE CONSIDERED FOR:

- GRANTS – Funds that do not require repayment (PELL, FSEOG, CCCG)
- CAL GRANTS A, B, C (for California residents only)
- WORK–STUDY – Enables students to earn a portion of their financial aid award through a part–time employment either on or off campus.
- LOANS – Aid that you must pay back
- CCPG – Tuition Fee Waiver

FINANCIAL AID OFFICE SERVICES

LIVE CHAT
http://www.elac.edu/Student_Services/Financial_Aid/Live_Chat_With_Our_Staff
Monday - Thursday, 9 am - 6 pm & Friday, 9 am - 12 pm

ZOOM LAB
https://laccd.zoom.us/j/942751619
Monday - Thursday, 9 am - 6 pm
Friday, 9 am - 3 pm

PHONE
Monday - Thursday, 9 am - 3 pm
Friday, 9 am - 12 pm
323-265-8738

IN–PERSON SERVICES
Monday - Thursday, 9 am - 6 pm
Friday, 9 am - 12 pm
Saturday, 9 am - 1 pm

DEADLINES:

WE ARE ACCEPTING APPLICATIONS NOW.
The last day to accept applications for the academic school year 2022-2023 will be June 30, 2023. Please contact Financial Aid and Scholarship Office at (323) 265-8738 if you have any questions.

CCPG TUITION PAYMENT PROGRAM

HOW TO APPLY
It takes less than 5 minutes to apply for the states’ California College Promise Grant.

1. Complete the CCPG application.
2. Sign the application or have your parent /guardian sign the application.
3. Email the completed application to the Financial Aid and Scholarship Office at finaid@elac.edu.

Many students qualify but never apply for a fee waiver. The Financial Aid and Scholarship Office processes CCPG state financial aid applications. The applications and processing are free. You do not have to pay back the grant.

THE GRANT WILL PAY FOR YOUR ENROLLMENT FEES!
It will pay your tuition costs of $46 per unit. The CCPG applications are available in the Financial Aid and Scholarship Office.

CALIFORNIA COLLEGE PROMISE GRANT (CCPG)

2022–2023 INCOME STANDARDS
The California College Promise Grant is for California Residents only. The waiver covers enrollment fees for students that meet adjusted income criteria.

<table>
<thead>
<tr>
<th>FAMILY SIZE</th>
<th>2020 INCOME</th>
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<tbody>
<tr>
<td>1</td>
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<tr>
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<td>EACH ADDITIONAL FAMILY MEMBER</td>
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WE ARE ACCEPTING CCPG APPLICATIONS NOW!
You may also qualify if you apply for Federal Financial Aid (FAFSA) at www.fafsa.ed.gov.
Please contact Financial Aid and Scholarship Office at (323) 265-8738 if you have any questions.
STOP WEEK

STUDENT SERVICES DURING FINALS

LEARNING ASSISTANCE CENTER
(323) 265-8762

SCHEDULE FOR FIRST AND SECOND WEEK BEFORE FINALS.
Monday – Thursday, 10:00 am to 8:00 pm
Friday, 10:00 am to 1:00 pm
Saturday, 10:00 am to 4:00 pm

LIBRARY
(323) 265-8758

FIRST WEEK:
Monday – Thursday, 8:00 am to 11:00 pm
Friday, 8:00 am to 4:30 pm
Saturday 9:00 am to 2:00 pm
Sunday, 1:00 pm to 5:00 pm

SECOND WEEK:
Monday – Wednesday, 8:00 am to 9:00 pm
Thursday 8:00 am to 4:00 pm

STUDENT ACTIVITIES CENTER
(323) 265-8742
OR
(323) 260-8196

FIRST WEEK:
Monday – Thursday, 8:00 am to 11:00 pm
Friday, 8:00 am to 5:00 pm
Saturday & Sunday, Closed

SECOND WEEK:
Monday – Tuesday, 8:00 am to 11:00 pm
Wednesday – Thursday, 8:00 am to 4:00 pm

SERVICES AVAILABLE

LEARNING CENTER & STUDENT ACTIVITIES CENTER:
Computer
Word Processing
Printers
Tutors
Study Groups
Photocopier

LIBRARY:
Photocopier
Study Rooms
Reference Assistance

ESCORT SERVICE WILL BE AVAILABLE
Services provided by Academic Affairs, ASU, Los Angeles County Sheriff’s Office, Learning Assistance Center, Library, Student Activities Office, and Student Services
DISTRICTWIDE REGISTRATION

COURSE REGISTRATION OPTIONS
SIS (STUDENT INFORMATION SYSTEM)
SIS can be used to add and drop classes before the start of the semester; to drop classes during the semester, and to access to your final grades after the semester is over.
Continuing students will be e-mailed registration appointments. Each student will be assigned a priority registration based upon the number of units completed. New students will be given a priority date based upon when they apply to the college. You may register anytime on your appointment date and time, or anytime after.
SIS HOURS
8:00 a.m. – 11:30 p.m., Monday – Saturday
BEFORE REGISTERING, DO THE FOLLOWING:
• Please clear any holds (Fiscal, Library, Financial Aid, etc.)
• Read all instructions carefully and complete the worksheet on the next page.
• Make an appointment to see a Counselor for help in planning your program (323) 265-8751.
• Contact the Financial Aid Office at (323) 265-8738 if you need fee assistance.
• Select your major code, refer to page 26.

HOW TO LOGIN TO THE NEW SIS PORTAL
1) Go to the new portal URL at: https://mycollege.laccd.edu
2) For Students, enter your Student ID in the “Student ID or User ID” textbox.
3) Enter your password in the “Password” textbox.

• STUDENT DEFAULT PASSWORD
STUDENT DEFAULT PASSWORDS WILL CONSIST OF:
88@ + the first character of your last name (capitalized) + the month and day of your birthdate (MMDD)
For Example, Jane Doe, who was born on July the 4th, her default password would be: 88@D0704

HOW TO ACCESS YOUR OFFICE 365 EMAIL
1) Login and you should be redirected to your Office 365 account.
2) If you are taken to the SIS Portal, click one of the email links, as seen below.
ENROLLMENT FEE SWEEPS
Students are required to pay fees immediately at the time of enrollment or apply for FAFSA financial aid/fee waiver. The college may sweep enrollments for non-payment at any time.

REGISTER AT MORE THAN ONE COLLEGE!
Students registering for classes through the college’s web-based registration system will also have the opportunity to register for classes at any of the other colleges in the Los Angeles Community College District – East LA College, LA City College, LA Harbor College, LA Mission College, Pierce College, LA Trade Technical College, LA Southwest College, LA Valley College, and West Los Angeles College. Students can also register for Instructional Television (ITV) classes as well.

SEARCH FOR CLASSES ON THE WEB!
Using the college’s web registration system, students can search for available classes at any college in the Los Angeles Community College District. They can even search for a particular course by time and days of the week.

12,000 CLASSES TO CHOOSE FROM!
The opportunity to enroll at multiple colleges gives students access to over 12,000 classes throughout the nine colleges in the Los Angeles Community College District.

WEB REGISTRATION
You may register via the internet! Log on to the ELAC website www.elac.edu Register at home or use the computer in the campus library.

PAPERLESS REPORT CARDS
Student Report Cards are no longer mailed. To access grades you may print a copy from the internet via the District website: http://www.laccd.edu.

REMINDERS!
• Open enrollment for available classes can be viewed on the registration website.
IT IS THE STUDENT’S RESPONSIBILITY TO PAY ALL FEES AND TUITION IMMEDIATELY AFTER COURSE ENROLLMENT.
If you have questions regarding registration, contact the Admissions Office (323) 265-8966; (323) 265-8801; (323) 265-8712
Monday – Thursday, 8 a.m. – 7 p.m., Friday, 8 a.m. – 4 p.m.
COURSE SELECTION/FEES WORKSHEET

• Select your classes from this schedule and fill in the worksheet with first and alternate choices.
• WARNING! It is the student’s responsibility to meet the prerequisites for all classes. Students who fail to do so may be dropped from the class.
• Enter the 4-digit Section Number of each class you want. You will be given a confirmation page indicating that you have been successfully added or dropped the class(es) of your choice.
• If your first choice for any class is not available, enter your alternate choice.
• Repeat until you have entered all your classes.
• Verify Enrollment: It is your responsibility to verify you have correctly entered your course selection.
• Calculate your fees below.

WORKSHEET FOR FEES
(All fees are subject to change)

a. Enrollment Fee for All Students:  **$46.00 x ______ units = $ ______
b. Tuition Fee for Out-of-State Non-Resident Students:  **$282.00 x ______ units = $ ______
c. Tuition Fee for Residents of a Foreign Country and/or F-1 VISA Students:  **$282.00 x ______ units = $ ______
d. International Students SEVIS Fee:  **$25.00 $ ______
e. International Student Medical Insurance:  **$677.58 $ ______
   (Part-time students from other institutions are exempt)
f. Health Fee:  $19.00 $ ______
   (Mandatory for all students, including students with CCPG)
g. Student representation fee:  $2.00 $ ______
h. ASU Fee (for ASU Membership Only)  *$7.00 $ ______
i. Regular Parking Permits:  $0.00 $ ______
j. ASU Parking Permit  $0.00 $ ______
   (For non-faculty and staff spaces at all parking lots and structures, includes ASU Membership.)

Total Fees Due:  $ ______

I understand that I will not enjoy the privileges and benefits associated with the ASU Membership if I do not pay the membership fee.

** Subject to change

PAYMENT OPTIONS (CHOOSE ONE)

PAYMENT IN PERSON:
Fiscal Office, G1-107
Monday – Thursday, 8 am – 5 pm
Friday, 8 am – 12 pm

PAYMENT ON-LINE VIA CREDIT CARD
For online payments go to mycollege.laccd.edu
For further information contact the Fiscal Office, (323) 265-8701.
MAJOR CODES

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<tr>
<th>ASSOCIATES DEGREES (AA/AS)</th>
<th>CERTIFICATES OF ACHIEVEMENT</th>
<th>SKILLS CERTIFICATES</th>
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<td>E021156D Accounting</td>
<td>3D Mapping for GIS Applications</td>
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<td>E021164D Administration of Justice</td>
<td>3D Modeling for Building Information Modeling (BIM)</td>
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<td>E003365D Administration of Justice: Sociological Emphasis</td>
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<td>E001717D Business Information Worker I</td>
<td>E001718D Business Information Worker II</td>
<td>Architectural Detailing</td>
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<td>E001719D Business Information Worker II</td>
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<td>Architectural Graphics</td>
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<td>E001720D Business Information Worker II</td>
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<td>Architectural History</td>
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<td>E001721D Business Information Worker II</td>
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<td>Administrative Professional – Practice I</td>
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<td>Administrative Professional – Practice II</td>
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<td>E001723D Business Information Worker II</td>
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<td>Associate Teacher-Certificate I</td>
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<td>E001724D Business Information Worker II</td>
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<td>Automotive Customer Service Management</td>
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<td>E001725D Business Information Worker II</td>
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<td>Baby Signs</td>
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<td>E001726D Business Information Worker II</td>
<td>E001726D Business Information Worker II</td>
<td>Basic Graphics Technology</td>
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<td>E001727D Business Information Worker II</td>
<td>E001727D Business Information Worker II</td>
<td>Black and White Darkroom Laboratory Processing</td>
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<td>E001728D Business Information Worker II</td>
<td>E001728D Business Information Worker II</td>
<td>Chief Officer</td>
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<td>E001729D Business Information Worker II</td>
<td>E001729D Business Information Worker II</td>
<td>Children with Special Needs Emphasis</td>
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<td>E001730D Business Information Worker II</td>
<td>E001730D Business Information Worker II</td>
<td>Community Service Officer</td>
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<td>E001731D Business Information Worker II</td>
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<td>E001732D Business Information Worker II</td>
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<td>Costume Construction</td>
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<td>E001734D Business Information Worker II</td>
<td>E001734D Business Information Worker II</td>
<td>Costume Design and Application</td>
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<td>E001735D Business Information Worker II</td>
<td>E001735D Business Information Worker II</td>
<td>Custody Assistant Officer</td>
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<td>E001736D Business Information Worker II</td>
<td>E001736D Business Information Worker II</td>
<td>Cyber Security</td>
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<td>Emergency Medical Technician</td>
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<td>Engineering Graphics</td>
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<td>E001740D Business Information Worker II</td>
<td>Family Child Care Provider</td>
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<td>Field Probation Officer Core</td>
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<td>FingerPrint Classification</td>
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<td>E001743D Business Information Worker II</td>
<td>E001743D Business Information Worker II</td>
<td>Fire Academy Training</td>
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<td>Firefighter</td>
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<td>Global Trade and Logistics – Import &amp; Export</td>
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<td>Global Trade and Logistics – International</td>
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<td>Health/Service Careers Foundational</td>
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<td>Land Surveying Technician Skills I</td>
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<td>E001753D Business Information Worker II</td>
<td>E001753D Business Information Worker II</td>
<td>LASD Crime Scene Investigation for Detectives</td>
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<td>E001754D Business Information Worker II</td>
<td>E001754D Business Information Worker II</td>
<td>Leadership in Global Logistics</td>
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<td>Network +</td>
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<td>Programming Certification</td>
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<td>Programming and Problem Solving</td>
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<td>Supervisory Training</td>
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<td>Sustaining Energy Certification</td>
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<td>E001777D Business Information Worker II</td>
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<td>Technology and Logistics Specialist</td>
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<td>E001778D Business Information Worker II</td>
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<td>E001779D Business Information Worker II</td>
<td>Traffic Investigator</td>
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<td>E001780D Business Information Worker II</td>
<td>E001780D Business Information Worker II</td>
<td>Undercar Specialist</td>
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<td>E001781D Business Information Worker II</td>
<td>E001781D Business Information Worker II</td>
<td>Wardrobe Attendant</td>
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Updated 10.23.19
FALL 2022 COURSES

Accounting

ACCTG 001 • Introductory Accounting I (UC/CSU) • 5 Units
The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis.

10823 LEC 8:50 am - 10:00 am MTWTH STAFF F7 107
11003 LEC 8:50 am - 11:20 am MW Yeung, J F7 113
LCT: Textbooks assigned to this class are less than $50.

10904 LEC 9:00 am - 12:10 pm Sa STAFF ONLINE/LIVE
& LEC 1:50 hrs/wk TBA STAFF ONLINE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

19416 LEC 1:45 pm - 4:15 pm M Alvarado, J J F7 113
& LEC 2:30 hrs/wk TBA Alvarado, J J ONLINE
LCT: Textbooks assigned to this class are less than $50.

10850 LEC 3:30 pm - 6:40 pm W Yeung, J F7 113
& LEC 1:50 hrs/wk TBA Yeung, J F7 113
LCT: Textbooks assigned to this class are less than $50.

10841 LEC 4:10 pm - 6:40 pm MW Toma, R F7 109
11138 LEC 6:50 pm - 10:00 pm M Manah, S M ONLINE/LIVE
& LEC 1:50 hrs/wk TBA Manah, S M ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

10868 LEC 6:50 pm - 10:00 pm T Zhao, Y ONLINE/LIVE
& LEC 1:50 hrs/wk TBA Zhao, Y ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

24732 LEC 6:50 pm - 10:00 pm MW STAFF ONLINE/LIVE
& LEC 4:35 hrs/wk TBA STAFF ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

24736 LEC 6:50 pm - 9:25 pm MTWTh Espinoza, A SGEC 123*
*SOUTH GATE CLASS • Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd., South Gate, CA 90280 - 323 357-6200.
LCT: Textbooks assigned to this class are less than $50.

24733 LEC 6:50 pm - 9:00 pm T Alvarado, J J ONLINE/LIVE
& LEC 7.35 hrs/wk TBA Alvarado, J J ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

11877 LEC 5:20 hrs/wk TBA Yeung, J F7 113
LCT: Textbooks assigned to this class are less than $50.

ACCTG 002 • Introductory Accounting II (UC/CSU) • 5 Units
Enrollment Requirement: Accounting 1 OR Accounting 21 AND Accounting 22
This course will cover managerial and cost accounting topics including cost terms, cost behavior and cost systems as well as the use of accounting data for planning, budgeting, and control.

11103 LEC 9:00 am - 11:30 am Sa Yeung, J F7 113
& LEC 2:30 hrs/wk TBA Yeung, J F7 113
LCT: Textbooks assigned to this class are less than $50.

11853 LEC 6:50 pm - 7:35 pm MW Alvarado, J J F7 113
LCT: Textbooks assigned to this class are less than $50.

ACCTG 003 • Intermediate Accounting I (CSU) • 3 Units
Enrollment Requirement: Accounting 1 OR Accounting 21 AND Accounting 22
This course provides complete analytical application and an advanced review of topics discussed in Accounting I and II. Topics include assets (current, fixed, and intangible), investments, financial statements, income taxes, liabilities, stockholders equity, revenue recognition, asset acquisition and leases.

10848 LEC 5:20 hrs/wk TBA Alvarado, J J ONLINE/LIVE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
LCT: Textbooks assigned to this class are less than $50.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 011</td>
<td>Cost Accounting (CSU)</td>
<td>3</td>
<td>This course covers both managerial and cost accounting, with emphasis on on cost and non-systems; types of cost; elements of cost; cost behavior; variances for labor, materials and overhead; indirect expenses; allocation of cost to by-products; standard cost and budgets.</td>
</tr>
<tr>
<td>ACCTG 012</td>
<td>Auditing (CSU)</td>
<td>3</td>
<td>This course offers a study of the principles of auditing and the techniques used in conducting an audit and explores the requisite skills and knowledge needed to conduct an audit of financial statements. Practice is given in the preparation of audit working papers and audit reports.</td>
</tr>
<tr>
<td>ACCTG 015</td>
<td>Tax Accounting I (CSU)</td>
<td>3</td>
<td>This course is a study of income taxes as they apply to individuals and sole-proprietorships.</td>
</tr>
<tr>
<td>ACCTG 021</td>
<td>Bookkeeping And Accounting I (UC/CSU)</td>
<td>3</td>
<td>This course covers the basic accounting cycle including adjusting entries and closing entries as well as preparing basic financial statements.</td>
</tr>
<tr>
<td>ACCTG 032</td>
<td>Accounting Using Quickbooks Pro</td>
<td>3</td>
<td>This course uses QuickBooks software applications to perform accounting with emphasis on setting up new companies, data input, updating information on lists, analyzing information, generating reports and decision making using case studies.</td>
</tr>
<tr>
<td>ACCTG 045</td>
<td>Governmental Accounting I</td>
<td>3</td>
<td>This course includes government accounting concepts, budget preparation and control, fund accounting, debt and fixed asset accounting, Comprehensive Annual Financial Report (CAFR) financial reporting and various other accounting concepts applicable to governmental accounting.</td>
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</table>

**Addiction Studies**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADDICST 001</td>
<td>Understanding Addiction And Counseling (CSU)</td>
<td>3</td>
<td>This survey course includes the nature of addiction, history and theories of treatment, dual diagnosis, recovery, and rehabilitation. The knowledge, skills, and attitudes required in professional practice as a competent, educated, trained addiction counselor are also covered. This course is the introductory course for addiction counseling programs.</td>
</tr>
<tr>
<td>ADDICST 007</td>
<td>Addiction Treatment And Recovery (CSU)</td>
<td>3</td>
<td>Students examine intervention, treatment, and recovery, including assessment, case management, treatment orientation, treatment planning, relapse prevention, and after care planning.</td>
</tr>
<tr>
<td>ADDICST 010</td>
<td>Addiction And The Family (CSU)</td>
<td>3</td>
<td>Students analyze addiction as a family disease focusing on many theoretical and practical issues including: assessment, treatment, recovery, interventions, family counseling and addictions' impact on children and the family system.</td>
</tr>
<tr>
<td>ADDICST 016</td>
<td>Continuing Recovery: Strategies And Basic Skills (CSU)</td>
<td>3</td>
<td>Enrollment Requirement: Prerequisite: Addiction Studies 001 OR Psychology 064 Corequisite: Psychology 043 Students examine applied methodology and counseling skills with respect to chemical dependency and other addictive disorders. Students may engage in role play, case studies, interventions, demonstrations, 12-step model of recovery, reality therapy, rational emotive behavioral therapy, family systems analysis, and relapse prevention theory and techniques.</td>
</tr>
<tr>
<td>ADDICST 022</td>
<td>Prevention Specialist Training (CSU)</td>
<td>3</td>
<td>This course addresses strategies used to prevent alcohol and drug problems in different settings including: industry, school, family, and community and rehabilitation centers.</td>
</tr>
<tr>
<td>ADDICST 025</td>
<td>Clinical Counseling For Co–Occurring Disorders (CSU)</td>
<td>3</td>
<td>Enrollment Requirement: Prerequisites: ADDICST 001 OR PSYCH 064 AND ADDICST 007 OR PSYCH 065 AND ADDICST 022 OR PSYCH 063 AND PSYCH 014 Corequisite: ADDICST 010 OR PSYCH 037 AND ADDICST 016 OR PSYCH 067 AND PSYCH 043 AND PSYCH 065 In this advanced course, students examine techniques and dynamics of counseling clients with addiction and co-occurring disorders. Students evaluate the intrinsic value of clinical supervision to the addiction treatment profession in preparation for the advanced fieldwork course.</td>
</tr>
</tbody>
</table>
ADDICST 026 • Substance Abuse Assessment Strategies and Techniques (CSU) • 2 Units

Enrollment Requirement: Addiction Studies 025
This course provides the student with training in the various assessment measures used in the substance abuse field, with particular attention to the American Society of Addiction Medicine (ASAM) criteria. Students learn about screening, assessment, diagnosis, referral, and the continuum of care.
24344 LEC 8:50 am - 10:55 am Sa STAFF F7 226

ADDICST 081 • Outpatient Field Work Practicum (CSU) • 3 Units

Enrollment Requirement: Addiction Studies 025 OR Psychology 034
This course provides students with the opportunity to gain clinical and practical counseling skills as interns in an outpatient alcohol and drug treatment agency with a focus on using the 12 Core Clinical Functions.
15565 LEC 5:00 pm - 6:25 pm M Vartanian, L M FT 226
& 15566 LAB 5:20 hrs/wk TBA Vartanian, L M OFF SITE

ADDICST 082 • Inpatient Field Work Practicum (CSU) • 3 Units

This course provides students with the opportunity to gain clinical and practical counseling skills as interns at a residential alcohol and drug treatment center with an emphasis on using the 12 Core Clinical Functions.
15567 LEC 7:00 pm - 8:25 pm M STAFF OFF SITE
& 15568 LAB 5:20 hrs/wk TBA STAFF OFF SITE

ADM JUS 001 • Introduction To Administration Of Justice (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 4H CSU D8
Philosophy, history, and theories of the criminal justice system, including the roles and functions of the local, state, and federal jurisdictions. Theories, functions, and interrelationships among criminal justice agencies; law enforcement, courts, and corrections; crime causation, correctional theory, analysis and the social impact of crime. The conceptual approach utilized in this course recognizes that criminal justice is itself a distinct academic discipline rather than an interdisciplinary course of study.
12254 LEC 7:10 am - 8:35 am TTh Loo, D SGEC 114* &
LEC 3:10 hrs/wk TBA Loo, D ON LINE
*SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd., South Gate, CA 90280 - 323 357-6200.
This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.
(Starts 08/29/2022, Ends 10/23/2022)
12165 LEC 8:50 am - 10:15 am MW Posner, W D F9 105
12183 LEC 10:35 am - 12:00 pm TTh Santoyo, M F9 102
12176 LEC 6:50 pm - 8:00 pm Th Hosea, S F9 102
24521 LEC 6:50 pm - 8:00 pm W Sanford, J S SGEC 114*
*SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd., South Gate, CA 90280 - 323 357-6200.
This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.
(Starts 08/29/2022, Ends 10/23/2022)
16827 LEC 3:10 hrs/wk TBA Hauser, P ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
16628 LEC 3:10 hrs/wk TBA Walker, C J ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
22079 LEC 3:10 hrs/wk TBA Sedita Sr, R N ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
12196 LEC 10:30 hrs/wk TBA Posner, W D ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 08/29/2022, Ends 10/02/2022)

ADM JUS 002 • Concepts Of Criminal Law (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 4J CSU D0
An introduction to the historical development, philosophy, and basic legal concepts of criminal law. The course includes an examination of constitutional provisions, legal research, legal analysis, and the function of criminal law as a social force. It also includes a detailed examination of legal definitions, classifications of law, penalties, corpus delicti, criminal intent, parties to a crime, defenses to crime, and a brief introduction to laws of arrest and judicial procedure.
12693 LEC 7:10 am - 8:35 am TTh Posner, W D F9 105
12716 LEC 8:50 am - 10:15 am TTh Loo, D SGEC 114* &
LEC 3:10 hrs/wk TBA Loo, D ON LINE
*SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.
This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.
(Starts 08/29/2022, Ends 10/23/2022)
12705 LEC 6:30 hrs/wk TBA Johnson, S A ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 08/29/2022, Ends 10/23/2022)
19857 LEC 6:30 hrs/wk TBA Walker, C J ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/24/2022, Ends 12/18/2022)
12711 LEC 10:30 hrs/wk TBA Santoyo, M ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/03/2022, Ends 11/06/2022)

ADM JUS 003 • Legal Aspects Of Evidence (CSU) • 3 Units

Origin, development, philosophy, and constitutional basis of evidence, constitutional procedural considerations affecting arrest, search and seizure; kinds of and degrees of evidence and rules governing admissibility; judicial decisions interpreting individual rights and case studies.
12751 LEC 7:10 am - 8:35 am MW Posner, W D F9 105
12756 LEC 8:50 am - 10:15 am TTh Santoyo, M F9 104
21047 LEC 10:35 am - 12:00 pm TTh Loo, D SGEC 114* &
LEC 3:10 hrs/wk TBA Loo, D ON LINE
*SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.
This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.
(Starts 08/29/2022, Ends 10/23/2022)
24514 LEC 6:50 pm - 8:00 pm Th Padilla, A F9 103
12754 LEC 3:10 hrs/wk TBA Hosea, S ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
19155 LEC 3:10 hrs/wk TBA Hosea, S ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
ADM JUS 004 • Principles And Procedures Of The Justice System (UC/CSU) • 3 Units
A detailed study of the role and responsibilities of the American court system and purpose; an examination of the philosophy, history, structure, operation, concepts, and services related to the judiciary; this course examines the prosecutorial process and court functions, as well as public policy concerns that currently affect our judicial system.

12779 LEC 8:50 am - 10:15 am TTh Lao, D SGEC 114* & LEC 3:20 hrs/wk TBA Lao, D ON LINE
*SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 – 323 357-6200.
This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

(Starts 10/24/2022, Ends 12/18/2022)

12772 LEC 10:35 am - 12:00 pm MW Posner, W D F9 105
19858 LEC 3:10 hrs/wk TBA Posner, W D ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

ADM JUS 005 • Criminal Investigation (CSU) • 3 Units
An examination of the theories, concepts, and research of criminal investigation. This course looks at the fundamentals of criminal investigation from the crime site to the courtroom preparation experience, inclusive of legal constraints, ethics, and types of evidence. The course also includes an analysis of techniques of crime site recording and search, follow-up, case preparation, and organization.

15579 LEC 7:10 am – 8:35 am MW Walker, C J F9 104
12817 LEC 10:35 am - 12:00 pm TTh Lao, D SGEC 114* & LEC 3:20 hrs/wk TBA Lao, D ON LINE
*SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 – 323 357-6200.
This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

(Starts 10/24/2022, Ends 12/18/2022)

24522 LEC 6:50 pm - 10:00 pm Th Santoyo, M SGEC 114* *SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 – 323 357-6200.
19856 LEC 3:10 hrs/wk TBA Cavanaugh, J L ON LINE
This course requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

24523 LEC 3:10 hrs/wk TBA Fish, C E ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

12798 LEC 10:30 hrs/wk TBA Hosea, S ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 11/14/2022, Ends 12/18/2022)

22692 LEC 6:30 hrs/wk TBA Irvin, T L ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/24/2022, Ends 12/18/2022)

ADM JUS 006 • Patrol Procedures (CSU) • 3 Units
This course will cover the laws, policies, techniques, and procedures used by law enforcement agencies across the country, as well as internationally. Topics included are powers of police, types of patrol, types of service calls, equipment and technology, search and seizure, interview and interrogation, and alarm responses.

15179 LEC 3:10 hrs/wk TBA Rueff, J P ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

ADM JUS 014 • Report Writing For Peace Officers (CSU) • 3 Units

12856 LEC 8:50 am - 10:15 am MW Walker, C J F9 104
ADM JUS 160 • Police Organization And Administration (CSU) • 3 Units

Topics include the effect of the organizational structure and administrative procedure on the implementation of law enforcement functions; history, theories, and methodologies of criminal justice organizations; assessment of the recruitment and hiring processes, career advancement and leadership; organizational structure and management strategies; administrative problems of staffing and morale as a law enforcement employer.

15581 LEC 8:50 am - 10:15 am TTh Posner, W D F9 105
15582 LEC 10:35 am - 12:00 pm MW Rueff, J P F9 102

ADM JUS 172 • Criminalistics I (CSU) • 3 Units

Enrollment Requirement: ADM JUS 005

This course provides the student with an in-depth study of the evolution of forensic science and the collection techniques for evidence in a criminal investigation.

15540 LEC 8:50 am - 10:15 am MW Fish, C E F9 112
22873 LEC 6:50 pm - 10:00 pm W Tafaya, J F9 105
15541 LEC 3:10 hrs/wk TBA Fish, C E ON LINE

ADM JUS 173 • Criminalistics II (CSU) • 3 Units

Enrollment Requirement: ADM JUS 172

This course provides the student with forensic techniques for crime scene investigations which include fingerprint and handwriting examinations, identification of human remains, discovery of trace evidence, and firearms recovery.

15542 LEC 8:50 am - 10:15 am TTh Fish, C E F9 112
16623 LEC 3:10 hrs/wk TBA Tenorio, A ON LINE

ADM JUS 174 • Offender Profiling in Criminal Investigations (CSU) • 3 Units

This course will introduce students to the typology of crime, patterns and motives of crimes, and crime scene patterns in order to analyze and identify the personality and behavioral characteristics of serial offenders. Students will examine and analyze the history of criminal profiling, inductive and deductive profiling; the development of profiling techniques used by the FBI's Behavioral Analysis Unit (BSU); crime scene/offender characteristics; profile characteristics of organized vs. disorganized murders; explore myths and controversial issues surrounding criminal profiling.

23359 LEC 5:10 pm - 6:35 pm TTh Hosea, S F9 102

ADM JUS 285 • Directed Study - Administration Of Justice (CSU) • 2 Units

23361 LEC 10:35 am - 11:25 am TTh Fish, C E ON LINE/LIVE

ADM JUS 428 • Ethics In Forensic Science (CSU) • 3 Units

This course provides the student with ethical standards and guidelines in forensic science as they relate to the criminal case and the investigator. Topics covered include the key elements of ethical guidelines, individual aspects of the ethical code, procedural and substantive law issues pertaining to crime scene investigations, courtroom testimony and admissibility issues, and ethical standards for all written reports.

15543 LEC 3:10 hrs/wk TBA Fish, C E ON LINE

ALD HTH 056 • Communication & Customer Service Skills in Healthcare • 1 Unit

This course will introduce students to the workplace skills necessary to succeed in healthcare professions. The focus will be on professional behavior, communication techniques and HIPPA regulations.

21309 LEC 2:05 hrs/wk TBA Simpson-Lott, D ON LINE

ALD HTH 057 • Computers In Health Occupations • 1 Unit

This course will introduce students to the use of computers in a variety of health care settings. Students will use software systems used in pharmacies, medical offices, and hospitals.

16671 LEC 1:05 hrs/wk TBA Lott, A ON LINE

African American Studies

AFRO AM 005 • The African American in the History of the U.S. II (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 4C CSU D

This course surveys African–American history from the end of the Civil War to the present with special emphasis on social and political developments in American civilization. Students analyze historiographical issues in African American history and how black Americans were active agents in creating their own history. Emphasis on ideas of black social thought, political protest and efforts to create social change from Reconstruction to the present.

10511 LEC 12:10 pm - 1:35 pm MW STAFF F7 219

Allied Health

ALD HTH 056 • Communication & Customer Service Skills in Healthcare • 1 Unit

This course will introduce students to the workplace skills necessary to succeed in healthcare professions. The focus will be on professional behavior, communication techniques and HIPPA regulations.

21309 LEC 2:05 hrs/wk TBA Simpson-Lott, D ON LINE

ALD HTH 057 • Computers In Health Occupations • 1 Unit

This course will introduce students to the use of computers in a variety of health care settings. Students will use software systems used in pharmacies, medical offices, and hospitals.

16671 LEC 1:05 hrs/wk TBA Lott, A ON LINE

African American Studies

AFRO AM 005 • The African American in the History of the U.S. II (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 4C CSU D

This course surveys African–American history from the end of the Civil War to the present with special emphasis on social and political developments in American civilization. Students analyze historiographical issues in African American history and how black Americans were active agents in creating their own history. Emphasis on ideas of black social thought, political protest and efforts to create social change from Reconstruction to the present.

10511 LEC 12:10 pm - 1:35 pm MW STAFF F7 219
# American Sign Language

**A S L 001 • American Sign Language I (UC/CSU) • 4 Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>10002</td>
<td>LEC 8:10 am - 10:15 am</td>
<td>MW</td>
<td>Zerlentes, N P</td>
<td>E3 255</td>
</tr>
<tr>
<td>&amp; LEC 8:10 am - 10:15 am</td>
<td>TTh</td>
<td>Zerlentes, N P</td>
<td>ONLINE/LIVE</td>
<td></td>
</tr>
</tbody>
</table>

This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

**Enrollment Requirement:** American Sign Language 005

In this course, students develop beginning-level proficiency in the techniques and principles of Sign-to-English interpreting/transliterating, including such tasks as increasing receptive sign skills and English vocabulary/idioms fluency, discourse analysis skills, and vocal control to successfully convey the intent of signers. Prerequisite: ASL 4 & 5 with a grade of 'C' or better.

**Suggested concurrent enrollment in ASL 6.**

**A S L 006 • English-To-American Sign Language Interpreting/Transliterating (CSU) • 4 Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>17865</td>
<td>LEC 5:45 pm - 7:50 pm</td>
<td>M</td>
<td>STAFF</td>
<td>E3 255</td>
</tr>
<tr>
<td>&amp; LEC 5:45 pm - 7:35 pm</td>
<td>W</td>
<td>STAFF ONLINE/LIVE</td>
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</table>

This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

**Enrollment Requirement:** American Sign Language 004 AND American Sign Language 005

In this course, students develop beginning-level proficiency in the techniques and principles of Sign-to-English interpreting/transliterating, including such tasks as increasing receptive sign skills and English vocabulary/idioms fluency, discourse analysis skills, and vocal control to successfully convey the intent of signers. Prerequisite: ASL 4 & 5 with a grade of 'C' or better.

**Suggested concurrent enrollment in ASL 6.**

**A S L 010 • American Sign Language-to-English Interpreting/Transliterating (CSU) • 4 Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Classroom</th>
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</thead>
<tbody>
<tr>
<td>17866</td>
<td>LEC 8:00 pm - 10:05 pm</td>
<td>M</td>
<td>STAFF</td>
<td>E3 255</td>
</tr>
<tr>
<td>&amp; LEC 8:00 pm - 10:05 pm</td>
<td>W</td>
<td>STAFF ONLINE/LIVE</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Enrollment Requirement:** American Sign Language 004 AND American Sign Language 005

In this course, students study and practice techniques used in ASL storytelling and poetry. The application of pantomime, visualization, facial expression, and body language to the study and interpretation of ASL literature are emphasized. Students study ASL literary traditions by looking at life histories, narratives, and ASL poetry performances. Handshape number puns/plays, visual vernacular, personal narratives, creative translations, and original Deaf works are analyzed within the context and dynamics of oral cultures and traditions.

**A S L 016 • ASL Literature (CSU) • 2 Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>15999</td>
<td>LEC 10:35 am - 12:40 pm</td>
<td>M</td>
<td>Zerlentes, N P</td>
<td>E3 255</td>
</tr>
</tbody>
</table>

The first class meeting will be on campus, Monday, August 29, 2022. Class will be meeting every other Monday via Zoom.

**Enrollment Requirement:** American Sign Language 2

Introduces students to theoretical and practical issues related to various educational interpreting settings (K - post-secondary levels) requiring specialized language and/or techniques. Continued development of vocabulary appropriate for a variety of topics/settings, analysis of the RID-NAD Code of Professional Conduct, and continued development of professional decision-making and problem-solving skills.

**A S L 022 • Professional Issues And Practice I (CSU) • 1 Unit**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>17867</td>
<td>LAB 6:50 pm - 10:00 pm</td>
<td>T</td>
<td>STAFF</td>
<td>E3 157</td>
</tr>
</tbody>
</table>

**Enrollment Requirement:** American Sign Language 5

This course helps students develop skills in the expressive and receptive use of the Manual Alphabet. It explores specific individual problems and techniques for corrections. Overview of topics include: Hand positioning (location and angle), handshapes, rhythm, fluency, spelling, and numbers; reception of fingerspelled handshapes, patterns and pauses/transitions. Emphasis is placed on techniques to improve receptive skills, expressive fluency, and accuracy.

**A S L 033 • Fundamentals of Fingerspelling (CSU) • 2 Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>16419</td>
<td>LEC 10:35 am - 12:40 pm</td>
<td>W</td>
<td>Zerlentes, N P</td>
<td>ONLINE/LIVE</td>
</tr>
</tbody>
</table>

This course requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

**Enrollment Requirement:** American Sign Language 1

This course introduces students to theoretical and practical issues related to various educational interpreting settings (K - post-secondary levels) requiring specialized language and/or techniques. Continued development of vocabulary appropriate for a variety of topics/settings, analysis of the RID-NAD Code of Professional Conduct, and continued development of professional decision-making and problem-solving skills.

**A S L 040 • Introduction To Deaf Culture (UC/CSU) • 3 Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>17444</td>
<td>LEC 3:10 hrs/wk</td>
<td>TBA</td>
<td>Garcia, T</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

**Enrollment Requirement:** American Sign Language 1
ANATOMY 001 • Introduction To Human Anatomy (UC/CSU) • 4 Units

Requirement Designation: Meets IGETC 5B 5C CSU B2 B3

This course examines the structure of cells, tissues, and organs of these human systems: integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary, endocrine, lymphatic, and reproductive. Dissection and microscopy are used extensively in lab.

10983 LEC 8:50 am - 12:00 pm M Hill, B J G5 201
& 10986 LAB 12:10 pm - 3:20 pm M Hill, B J G5 201

10990 LEC 8:50 am - 12:00 pm W Hill, B J G5 201
& 10997 LAB 12:10 pm - 3:20 pm W Hill, B J G5 201

11005 LEC 8:50 am - 12:00 pm F Hill, B J G5 201
& 11019 LAB 12:10 pm - 5:40 pm F Hill, B J G5 201

11033 LEC 8:50 am - 12:00 pm Sa Hill, B J G5 201
& 11041 LAB 12:50 pm - 4:00 pm Sa Hill, B J G5 201

11662 LEC 8:50 pm - 12:00 pm Th Le, O G7 104
& 11664 LAB 1:45 pm - 4:55 pm Th Pal, J G5 201

11249 LEC 8:50 pm - 12:00 pm T Oropeza, R A G7 102
& 11278 LAB 1:45 pm - 5:45 pm T Oropeza, R A G5 208

11308 LEC 8:50 pm - 12:00 pm Th Oropeza, R A G7 102
& 11329 LAB 1:45 pm - 5:45 pm Th Oropeza, R A G5 208

11344 LEC 8:50 pm - 12:00 pm Sa Medina, M G7 102
& 11375 LAB 12:30 pm - 3:20 pm Sa Medina, M G5 208

11463 LEC 8:50 pm - 12:00 pm F Medina, M G7 102
& 11500 LAB 12:30 pm - 3:20 pm F Medina, M G5 208

16315 LEC 10:35 am - 1:45 pm M Poechner, W G7 102
& 16316 LAB 3:30 pm - 6:40 pm M Poechner, W G5 208

21372 LEC 3:30 pm - 6:40 pm Olsen, K N G7 102
& 21373 LAB 3:30 pm - 6:40 pm Olsen, K N G5 208

15312 LEC 6:50 pm - 10:00 pm T Reonisto, P E G5 201
& 15313 LAB 6:50 pm - 10:00 pm Th Mirbolooki, M R G7 102

16311 LEC 6:50 pm - 10:00 pm T Hernandez, E A G7 102
& 16312 LAB 6:50 pm - 10:00 pm Th Hernandez, E A G5 208

21369 LEC 6:50 pm - 10:00 pm M Olsen, K N G5 201
& 21371 LAB 6:50 pm - 10:00 pm W Olsen, K N G5 201

11058 LEC 3:30 hrs/wk TBA Kelley, S ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 11074 LAB 6:50 pm - 10:00 pm F Clarke, O A G5 208
20309 LEC 3:10 hrs/wk TBA Pal, J ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 20310 LAB 3:30 pm - 6:40 pm T Pal, J G5 201

11405 LEC 3:10 hrs/wk TBA Medina, M ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 11434 LAB 5:10 pm - 8:20 pm T Medina, M G5 208

11526 LEC 3:10 hrs/wk TBA Medina, M ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 11545 LAB 6:50 pm - 10:00 pm W Medina, M G5 208

16313 LEC 3:10 hrs/wk TBA STAFF ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 16314 LAB 8:50 am - 12:00 pm TH Poechner, W G5 208

18804 LEC 3:10 hrs/wk TBA Reddy, B L G5 208

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 18805 LAB 6:50 pm - 10:00 pm W Reddy, B L G5 202

19085 LEC 3:10 hrs/wk TBA Kelley, S ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 19086 LAB 3:30 pm - 6:40 pm M Clarke, O A G5 202

Microbiology (UC/CSU) • 4 Units

Requirement Designation: Meets IGETC 5B 5C CSU B2 B3

This course examines microbiological principles related to the morphology, metabolism and genetics of bacteria and distinguishing characteristics of viruses, protozoa, fungi, and multicellular parasites, with applications to human disease and immunology. The labs include microscopy, aseptic technique in the handling of bacteria, and isolation, cultivation, staining, identification, and control of bacterial populations. It is intended principally for allied health majors with 3 hours of lab each week.

22243 LEC 8:50 hrs/wk TBA Davis, A A ON LINE
(Starts 11/07/2022, Ends 12/18/2022)

& 22244 LAB 7:15 am - 9:20 am TBA Davis, A A G5 205
(Starts 11/07/2022, Ends 12/18/2022)

PHYSIOL 001 • Introduction To Human Physiology (UC/CSU) • 4 Units

Requirement Designation: Meets IGETC 5B 5C CSU B2 B3

This course examines the function of cells, tissues, and organs of these human systems: integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary, endocrine, lymphatic/immune, and reproductive. Laboratory activities explore major physiological principles.

19218 LEC 10:30 hrs/wk TBA Jarosz, C J ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/03/2022, Ends 11/04/2022)

& 19219 LAB 7:15 am - 9:40 am TBA Jarosz, C J G5 205
(Starts 10/03/2022, Ends 11/04/2022)

Animation

ANIMATN 212 • Character Animation And Design (CSU) • 3 Units

Enrollment Requirement: Art 201

This course provides foundational character animation concepts. The concepts include key positions, breaking down movement, acting, takes, accents, gestures, dialogue and facial expressions.

15933 LEC 8:50 am - 9:55 am TTH Libonati, A A E7 201
& 15934 LAB 8:55 am - 10:00 am TTH Libonati, A A E7 201

ANIMATN 216 • Layout And Background Art (CSU) • 3 Units

Enrollment Requirement: Art 201

This course focuses on the fundamentals of background layout with an emphasis on perspective, composition, design basics, staging, mood, texture and lighting. Students also learn the basics of using props as background and foreground design elements.

15945 LEC 1:15 pm - 2:20 pm TTH Libonati, A A E7 201
& 15935 LAB 2:20 pm - 3:25 pm TTH Libonati, A A E7 201
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANIMATN 217</td>
<td>Storyboards (CSU)</td>
<td>3</td>
<td>This course focuses on applying industry-standard storyboarding and scripting techniques to animation. Contents to be covered include the various purposes and formats of storyboards, the basic terminology and concepts used in storyboarding, and the application of storyboarding techniques to the creation of storyboards with or without a written script. Research and visualization are emphasized.</td>
</tr>
<tr>
<td>ANIMATN 226</td>
<td>Three-Dimensional Previsualization and Camera Techniques (CSU)</td>
<td>3</td>
<td>This course concentrates on 3-D animation techniques used in pre-production and production including cameras, lenses, mounting equipment, framing and composition, and natural and studio lighting as it applies to CGI. Students learn the difference between real cameras and 3D digital cameras, and create appropriate camera rigs to support the creation of digital animations used in 3-D production.</td>
</tr>
<tr>
<td>ANIMATN 261</td>
<td>Introduction to Virtual, Mixed, and Augmented Reality (CSU)</td>
<td>4</td>
<td>This course covers Virtual, Augmented, and Mixed Reality. Through lectures, demonstrations and hands-on lab exercises, students learn the concepts involved in creating experiences in room scale virtual reality. Topics include asset preparation from 3-D software such as Maya for use in the Unreal Engine, lighting systems in Unreal, special effects, material and texture preparation, animation, sound, layout of production assets and navigation in Unreal Engine for room scale virtual reality. Upon successful completion of this course, students understand the production pipeline for studio-based projects in both Entertainment and Game Design. They will understand the needs of employers in this emerging field.</td>
</tr>
<tr>
<td>ANIMATN 265</td>
<td>Rendering (CSU)</td>
<td>3</td>
<td>This course covers Virtual, Augmented, and Mixed Reality. Through lectures, demonstrations and hands-on lab exercises, students learn the concepts involved in creating experiences in room scale virtual reality. Topics include asset preparation from 3-D software such as Maya for use in the Unreal Engine, lighting systems in Unreal, special effects, material and texture preparation, animation, sound, layout of production assets and navigation in Unreal Engine for room scale virtual reality. Upon successful completion of this course, students understand the production pipeline for studio-based projects in both Entertainment and Game Design. They will understand the needs of employers in this emerging field.</td>
</tr>
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</table>

**Anthropology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Requirement Designation: Meets IGETC 5B CSU B2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 101</td>
<td>Human Biological Evolution (UC/CSU)</td>
<td>3</td>
<td>This course explores the field of physical anthropology emphasizing the evolution of the human species. Topics will include human heredity, mechanisms of evolutionary change, human variation, and the reconstruction of human evolutionary history through the study of the fossil record and the study of our closest biological relatives, the living monkeys and apes.</td>
</tr>
<tr>
<td>ANTHRO 102</td>
<td>Human Ways Of Life: Cultural Anthropology (UC/CSU)</td>
<td>3</td>
<td>Comparative survey of human culture, including the study of human society, language, religion, political and economic organization, with examples drawn from contemporary preliterate, peasant, and urban societies.</td>
</tr>
<tr>
<td>ANTHRO 103</td>
<td>Archaeology: Reconstructing The Human Past (UC/CSU)</td>
<td>3</td>
<td>This course is an introduction to the concepts, theories, and methods of anthropological archaeology as well as a review of significant data and models that contribute to our knowledge of the human past. Topics covered include the history and interdisciplinary nature of archaeological research; dating techniques; methods of survey, excavation, analysis, and interpretation; cultural resource management; professional ethics; and selected cultural sequences.</td>
</tr>
</tbody>
</table>
ANTHRO 104 • Human Language And Communication (UC/CSU) • 3 Units
 Requirement Designation: Meets IGETC 3B 4A CSU C2 D1
 As an introduction to linguistic anthropology, this course will cover the study of language, culture, and society from an anthropological perspective. Language will be presented as a form of social interaction in which participants do things with and through everyday talk. Topics include the biological basis of communication and speech, the relationship between language and culture, the structure of language, language origins, language through time, language variation, language in social context, the ethnography of communication, nonverbal communication and writing, and linguistic anthropology in the contemporary world. Special topics may include pidgins and creoles, language death and revival, and the relationship between language, identity, and power.

15248 LEC 1:45 pm - 3:30 pm MW LL J G8 106A

ANTHRO 109 • Gender, Sex And Culture (UC/CSU) • 3 Units
 Requirement Designation: Meets IGETC 4D CSU D4
 This course provides a world-wide comparison of sexuality and gender as viewed from various perspectives, including the biological/evolutionary, the cultural, the psychological, the historic, and the prehistoric, especially as they relate to the experiences of males and females in contemporary Western society.

11678 LEC 10:35 am - 12:00 pm MW Bernard, J L G8 113

ANTHRO 111 • Laboratory In Human Biological Evolution (UC/CSU) • 1 Unit
 Requirement Designation: Meets IGETC 5C CSU B3
 Enrollment Requirement: Corequisite: Anthropology 101
 This course will enable students to apply key concepts and techniques in physical anthropology. Through the understanding and use of scientific methodology, students will experience how to solve problems related to genetics, human variation, the living primates, and human paleontology.

21234 LAB 8:50 am - 10:15 am MW Sepulveda, C D G8 113
21235 LAB 8:50 am - 10:15 am TTh Bernard, J L G8 113
21236 LAB 3:10 hrs/wk TBA Sepulveda, C D ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

ANTHRO 132 • Native People Of North America (UC/CSU) • 3 Units
 Requirement Designation: Meets IGETC 3B CSU C2 D4
 This course examines the indigenous inhabitants of North America from prehistoric times until the present. Archaeology, cultural ecology, linguistics, ethnography, and ethnohistory provide evidence for the unique cultures which have flourished in this region of the continent since the end of the Pleistocene. Contemporary issues in Native American studies, such as the ownership and repatriation of archaeological remains and Indian gaming, will also be explored.

25528 LEC 3:10 hrs/wk TBA Sepulveda, C D ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

Architecture

ARC 110 • Introduction To Architecture (CSU) • 1 Unit
 An introductory lecture course on the profession of architecture and related fields.

12150 LEC 9:00 am - 9:50 am W Navarro, A J ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

24047 LEC 7:00 pm - 7:50 pm M Navarro, A J ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

ARC 115 • Architectural Practice (CSU) • 2 Units
 This course covers the role of an architect in professional practice, including employment, licensing and administrative procedures and construction.

24048 LEC 1:00 pm - 3:05 pm Th STAFF £7 119

ARC 121 • Freehand Drawing I (UC/CSU) • 2 Units
 In this course students will develop freehand drawing skills for visual communication. Various media will be used.

16413 LEC 10:00 am - 10:50 am M Navarro, A J £7 114
& 16414 LAB 10:00 am - 12:10 pm W Navarro, A J £7 114
& 16415 LAB 10:50 am - 11:40 am M Navarro, A J £7 114
24049 LEC 7:30 pm - 8:20 pm T STAFF £7 114
& 24050 LAB 7:30 pm - 9:40 pm Th STAFF £7 114
& 24051 LAB 8:20 pm - 9:30 pm T STAFF £7 114

ARC 130 • History Of Architecture I (UC/CSU) • 2 Units
 Requirement Designation: Meets CSU C1 C2
 A lecture course in the history and development of architecture from Prehistoric times to the beginning of the Renaissance.

12178 LEC 7:20 pm - 9:25 pm Th Ramirez, I E ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

ARC 160 • Computers For Designers (CSU) • 3 Units
 This introductory course will focus on developing graphic and visual communications skills using digital tools.

24052 LEC 4:00 pm - 4:40 pm MW STAFF £7 117
& 24053 LAB 4:40 pm - 6:55 pm MW STAFF £7 117

ARC 161 • Introduction To Computer-Aided Architectural Design (CSU) • 2 Units
 This is an introductory course in Computer-Aided Design (CAD).

12209 LEC 7:05 pm - 7:55 pm M STAFF £7 117
& 12211 LAB 7:55 pm - 10:00 pm M STAFF £7 117

ARC 164 • Design Software For Architecture (CSU) • 2 Units
 This is an introductory course in Building Information Modeling (BIM).

12233 LEC 9:00 am - 9:50 am TTh Martinez, A P £7 117
& 12237 LAB 9:50 am - 10:55 am TTh Martinez, A P £7 117

ARC 165 • Sustainable Design And Building Information Modeling (CSU) • 2 Units
 Enrollment Requirement: Architecture 164
 This course uses Building Information Modeling (BIM) for sustainable design.

24054 LEC 9:00 am - 9:50 am Sa Klapsis, D ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

& 24055 LAB 9:50 am - 11:55 am Sa Klapsis, D ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

ARC 170 • Beginning Architectural Drafting (CSU) • 2 Units
 Introduction to graphics for students with limited or no previous architectural drafting knowledge.

12245 LEC 4:00 pm - 4:30 pm TTh Ayyoue, O £7 119
& 12247 LAB 4:30 pm - 5:55 pm TTh Ayyoue, O £7 119
12249 LEC 6:50 pm - 7:20 pm MW Carcamo, A £7 119
& 12251 LAB 7:20 pm - 8:45 pm MW Carcamo, A £7 119

ARC 172 • Architectural Drawing I (CSU) • 3 Units
 Enrollment Requirement: Architecture 170
 This is an introductory course covering the preparation of construction drawings for a light framed building.

12258 LEC 1:00 pm - 1:50 pm TTh STAFF £7 117
& 12259 LAB 1:50 pm - 3:55 pm TTh STAFF £7 117
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<td>ARC 185</td>
<td>Directed Study - Architecture (CSU)</td>
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<td>ARC 190</td>
<td>Directed Study - Art (CSU)</td>
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<tr>
<td>ARC 201</td>
<td>Architectural Design I (UC/CSU)</td>
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<td>ARC 202</td>
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<td>ARC 251</td>
<td>Computer-Aided Design For Architecture I (CSU) (RPT 1)</td>
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<td>ARC 271</td>
<td>Architectural Drawing III (CSU)</td>
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**Art**

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<tr>
<td>ART 103</td>
<td>Art Appreciation I (UC/CSU)</td>
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</table>

**Enrollment Requirement: Architecture 172**

This course covers the preparation of construction drawings for complex structures.

**ART 103**

An introduction to art that examines works of art through the study of theory, terminology, themes, design principles, media, techniques with an introduction to the visual arts across time and diverse cultures. Please consult local college catalog for further details.
ART 201 • Drawing I (UC/CSU) • 3 Units
Enrollment Requirement: Prerequisite: Art 200
Maximum of 4 enrollments in the ART – DRAWING Course Family
This course introduces the student to the practice of drawing, emphasizing the whole range of subject matter, drawing techniques and media. Students apply principles of design to the practice of drawing, exploring a wide range of subject matter, drawing techniques and media. They develop observation-based and technical drawing skills and explore their creative responses to materials and subject matter.

26388 LEC 6:00 am – 7:00 am MW Monaci, S S2 209
& 26389 LEC 7:00 am – 8:00 am MW Monaci, S S2 209
& 10070 LAB 9:00 am – 10:00 am TTh Monaci, S S2 209
& 26387 LAB 10:00 am – 11:00 am TTh Monaci, S S2 209
ART 202 • Drawing II (UC/CSU) • 3 Units
Enrollment Requirement: Prerequisite: Art 201
Maximum of 4 enrollments in the ART – DRAWING Course Family
This course is a continuation of Drawing I with continued emphasis on technical, observational and analytical aspects of drawing with the added element of color media as well as mixed drawing media. Projects are designed to test conceptual skills. Please consult local college catalog for further details.

13094 LEC 9:00 am – 10:00 am TTh Uyekawa, J M S2 209
& 13095 LAB 2:50 pm – 4:50 pm TTh Uyekawa, J M S2 209
ART 204 • Life Drawing I (UC/CSU) • 3 Units
Enrollment Requirement: Maximum of 4 enrollments in the ART – LIFE DRAWING Course Family
This is a beginning-level, figure drawing course. Students will render the human figure in various mediums, solving problems related to structure, anatomy, composition and expressive design. Please consult local college catalog for further details.

13129 LEC 1:45 pm – 3:00 pm MW Uyekawa, J M S2 209
& 13130 LAB 4:00 pm – 5:00 pm MW Uyekawa, J M S2 209
ART 207 • Introduction to Acrylic Painting I (UC/CSU) • 3 Units
Enrollment Requirement: Prerequisites: Art 201
Maximum of 4 enrollments in the ART – WATER COLOR & ACRYLIC Course Family
This is a beginning level acrylic painting course. Students learn a variety of techniques employing acrylic paints and related grounds and tools. A variety of subject matter is used to introduce a series of stylistic approaches. Please consult local college catalog for further details.

12924 LEC 8:50 am – 9:55 am MW Frerichs, C J S2 207
& 12925 LEC 9:55 am – 12:00 pm MW Frerichs, C J S2 207
ART 208 • Directed Study – Art (CSU) • 2 Units
Enrollment Requirement: Art - Directed Studies Course Family
This two-unit course allows student to pursue independent study in the selected course.

19179 LEC 1:00 pm – 2:00 pm TBA Frerichs, C J S2 209
ART 210 • Drawing II (UC/CSU) • 3 Units
Enrollment Requirement: Prerequisite: Art 201
Maximum of 4 enrollments in the ART – DRAWING Course Family
This course is a continuation of Drawing I with continued emphasis on technical, observational and analytical aspects of drawing with the added element of color media as well as mixed drawing media. Projects are designed to test conceptual skills. Please consult local college catalog for further details.

13094 LEC 9:00 am – 10:00 am TTh Uyekawa, J M S2 209
& 13095 LAB 2:50 pm – 4:50 pm TTh Uyekawa, J M S2 209
ART 213 • Color Theory (UC/CSU) • 3 Units
Enrollment Requirement: Art 501
This course examines color relationships and application of color palettes. The major color theorists are introduced. Students will use digital and traditional media.

15086 LEC 1:15 pm – 2:20 pm TTh Monaci, S E7 204
& 15087 LAB 2:20 pm – 3:25 pm TTh Monaci, S E7 204
ART 300 • Introduction To Painting (UC/CSU) • 3 Units
Enrollment Requirement: Prerequisite: Art 201
Maximum of 4 enrollments in the ART – WATER COLOR & ACRYLIC Course Family
This is a beginning level acrylic painting course. Students learn a variety of techniques employing acrylic paints and related grounds and tools. A variety of subject matter is used to introduce a series of stylistic approaches. Please consult local college catalog for further details.

12930 LEC 8:50 am – 9:55 am MW Uyekawa, J M S2 207
& 12931 LEC 9:55 am – 12:00 pm MW Uyekawa, J M S2 207
ART 304 • Acrylic Painting I (UC/CSU) • 3 Units
Enrollment Requirement: Prerequisite: Art 201
Maximum of 4 enrollments in the ART – WATER COLOR & ACRYLIC Course Family
This is a beginning level acrylic painting course. Students learn a variety of techniques employing acrylic paints and related grounds and tools. A variety of subject matter is used to introduce a series of stylistic approaches. Please consult local college catalog for further details.

10144 LEC 8:50 am – 9:55 am MW Frerichs, C J S2 207
& 10153 LAB 9:55 am – 12:00 pm MW Frerichs, C J S2 207
ART 305 • Acrylic Painting II (UC/CSU) • 3 Units
Enrollment Requirement: Prerequisite: Art 201
Maximum of 4 enrollments in the ART – WATER COLOR & ACRYLIC Course Family
This is a second level acrylic painting course. Students learn a variety of techniques employing acrylic paints and related grounds and tools. A variety of subject matter is used to introduce a series of stylistic approaches. Please consult local college catalog for further details.

12930 LEC 8:50 am – 9:55 am MW Uyekawa, J M S2 207
& 12931 LEC 9:55 am – 12:00 pm MW Uyekawa, J M S2 207
ART 306 • Acrylic Painting III (UC/CSU) • 3 Units
Enrollment Requirement: Prerequisite: Art 201
Maximum of 4 enrollments in the ART – WATER COLOR & ACRYLIC Course Family
This is a third level acrylic painting course. Students learn a variety of techniques employing acrylic paints and related grounds and tools. A variety of subject matter is used to introduce a series of stylistic approaches. Please consult local college catalog for further details.

26300 LEC 6:15 pm – 7:20 pm TTh Frerichs, C J S2 209
& 26301 LAB 6:15 pm – 8:20 pm TTh Frerichs, C J S2 209
ART 307 • Oil Painting I (UC/CSU) • 3 Units
Enrollment Requirement: Prerequisite: Art 201
Maximum of 4 enrollments in the ART – OIL PAINTING Course Family
This is a beginning level oil painting course. Students learn a variety of techniques employing oil paints and related grounds and tools. A variety of subject matter is used to introduce a series of stylistic approaches. Please consult local college catalog for further details.

10394 LEC 8:50 am – 9:55 am MW Frerichs, C J S2 207
& 10397 LAB 9:55 am – 12:00 pm MW Frerichs, C J S2 207
ART 308 • Oil Painting II (UC/CSU) • 3 Units
Enrollment Requirement: Prerequisite: Art 201
Maximum of 4 enrollments in the ART – OIL PAINTING Course Family
This is a second level oil painting course. Students learn a variety of techniques employing oil paints and related grounds and tools. A variety of subject matter is used to introduce a series of stylistic approaches. Please consult local college catalog for further details.

26320 LEC 5:10 pm – 6:15 pm TTh Frerichs, C J S2 209
& 26321 LAB 6:15 pm – 8:20 pm TTh Frerichs, C J S2 209
ART 309 • Oil Painting III (UC/CSU) • 3 Units
Enrollment Requirement: Prerequisite: Art 308
Maximum of 4 enrollments in the ART - OIL PAINTING Course Family
This is a third level oil painting course. Students learn a variety of techniques employing oil paints and related grounds and tools. A variety of subject matter is used to introduce a series of stylistic approaches. Please consult local college catalog for further details.

26322 LEC 5:10 pm - 6:15 pm TTh Frierichs, C J S2 209
& 26332 LAB 6:15 pm - 8:20 pm TTh Frierichs, C J S2 209

ART 385 • Directed Study - Art (CSU) • 3 Units
Enrollment Requirement: Art - Directed Studies Course Family
This three-unit course allows student to pursue independent study in the selected course.

19158 LEC 3:10 hrs/wk TBA Uyekawa, J M S2 207

ART 501 • Beginning Two-Dimensional Design (UC/CSU) • 3 Units
Requirement Designation: Meets CSU CI
Enrollment Requirement: Maximum of 4 enrollments in the ART - DESIGN Course Family
Introduction to the concepts, applications, and influences related to two-dimensional art and composition, including the study of the basic principles and elements of line, shape, texture, value, color and spatial illusion. Consult local college catalog for details.

10831 LEC 8:45 am - 10:50 am T Acuna, R S2 210
& 10836 LAB 10:50 am - 12:55 pm T Acuna, R S2 210
10855 LEC 5:50 pm - 7:55 pm T Acuna, R S2 210
& 10859 LAB 7:55 pm - 10:00 pm T Acuna, R S2 210

ART 502 • Beginning Three-Dimensional Design (UC/CSU) • 3 Units
Enrollment Requirement: Prerequisite: Art 501
Maximum of 4 enrollments in the ART - DESIGN Course Family
Introduction to the concepts, applications, and influences related to three-dimensional design and spatial composition, including the study of the elements and organizing principles of design as they apply to three-dimensional space and form. Consult local college catalog for details.

11155 LEC 5:50 pm - 7:55 pm T Acuna, R S2 208
& 11161 LAB 7:55 pm - 10:00 pm T Acuna, R S2 208

ART 503 • Intermediate Design (UC/CSU) • 3 Units
Enrollment Requirement: Prerequisite: Art 501
Maximum of 4 enrollments in the ART - DESIGN Course Family
Elements and principles of design are applied to two-dimensional design projects, with an emphasis on color theory and its practical application. Students discuss connections between 2D design concepts and how they can apply to 3D designs.

11343 LEC 5:50 pm - 7:55 pm T Acuna, R S2 208
& 11351 LAB 7:55 pm - 10:00 pm T Acuna, R S2 208

ART 504 • Introduction To Art Materials And Techniques I (CSU) • 3 Units
Enrollment Requirement: Art - Design Course Family
Introduction to Art Materials and Techniques I

24484 LEC 1:15 pm - 3:20 pm W Turk, C J S2 210
& 24485 LAB 3:20 pm - 5:25 pm W Turk, C J S2 210

ART 600 • Typography I (CSU) • 3 Units
A study of letterforms with emphasis on their use in graphic communication where the focus is placed on style, spacing, proportion and their applied use in Graphic Design. Consult local college catalog for details.

15694 LEC 1:45 pm - 2:50 pm MW Monaci, S ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

& 15695 LAB 2:50 pm - 4:55 pm MW Monaci, S ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

ART 601 • Typography II (CSU) • 3 Units
Enrollment Requirement: Art 600
This course is an advanced study of letterforms with emphasis on their use in graphic communication. Focus is placed on digital use and digital font creation.

15696 LEC 1:45 pm - 2:50 pm MW Monaci, S ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

& 15697 LAB 2:50 pm - 4:55 pm MW Monaci, S ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

ART 604 • Graphic Design I (CSU) • 3 Units
Enrollment Requirement: Art 501
Students explore the concepts, principles, and procedures used in the field of graphic design and their application in visual communication through type, image, form, and color. Communication problems are solved graphically using the computer as a tool for presentation and production. Consult local college catalog for details.

11458 LEC 5:10 pm - 6:15 pm TTh Monaci, S E$204
& 11459 LAB 6:15 pm - 8:20 pm TTh Monaci, S E$204

ART 605 • Graphic Design II (CSU) • 3 Units
Enrollment Requirement: Art 604
Students continue their study of graphic communication with projects that introduce the interaction between designer, client and audience. Projects in advertising, publication design, packaging and corporate identity. Continued emphasis on the computer as a tool. Consult local college catalog for details.

11512 LEC 5:10 pm - 6:15 pm TTh Monaci, S E$204
& 11515 LAB 6:15 pm - 8:20 pm TTh Monaci, S E$204

ART 606 • Graphic Design III (CSU) • 3 Units
Enrollment Requirement: Art 605
This course is a continuation of principles of Art 604 and emphasizes advanced problem-solving skills and solutions to more advanced advertising/promotional graphic design. It includes a graphic design workshop and computer graphics. Emphasis is placed on corporate identity (logos, letterheads and promotional communications), and portfolio preparation and evaluation. Consult local college catalog for details.

17508 LEC 5:10 pm - 6:15 pm TTh Monaci, S E$204
& 17509 LAB 6:15 pm - 8:20 pm TTh Monaci, S E$204

ART 633 • Introduction To Computer Graphics (CSU) • 3 Units
This course serves as an introduction to basic computer graphics with the emphasis and focus being on how it is employed in the fields of Graphic Design and Art. Basic design principles, typography, and color theory are also introduced. Consult local college catalog for details.

17011 LEC 6:50 pm - 7:55 pm MW Corcoran, K E$201
& 17012 LAB 7:55 pm - 10:00 pm MW Corcoran, K E$201

ART 635 • Desktop Publishing Design (CSU) • 3 Units
This is an introductory course to desktop publishing design. It is designed for graphic design majors, fine artists, journalism majors, and computer graphics novices. Emphasis will be on computer layout and composition. Students will create computer design layouts utilizing basic concepts relating to the fonts, type styles, page design, images, and readability. Final printing production will be explored. Consult local college catalog for details.

11632 LEC 7:05 am - 8:10 am TTh Nielsen, C D ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

& 11633 LAB 8:10 am - 10:15 am TTh Nielsen, C D ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.
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<td>Introduction To Global Contemporary Art (UC/CSU)</td>
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**Art History**

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& 20450 LAB | 9:20 am - 11:50 am TTh | Turk, C J 223 |
| 11861 LEC | 1:45 pm - 2:15 pm TTh | Turk, C J 223 |
& 11863 LAB | 2:15 pm - 4:45 pm TTh | Turk, C J 223 |
| 11873 LEC | 6:50 pm - 7:20 pm MW | Turk, C J 223 |
& 11878 LAB | 7:20 pm - 9:50 pm MW | Turk, C J 223 |
| 20451 LEC | 8:50 am - 9:20 am TTh | Turk, C J 223 |
& 20452 LAB | 9:20 am - 11:50 am TTh | Turk, C J 223 |
| 22377 LEC | 3:10 hrs/wk | TBA Singh, S K ON LINE |
& 22378 LAB | 1:05 hrs/wk | TBA Singh, S K ON LINE |

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
### Asian-American Studies

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<td>ASIAN 002</td>
<td>Contemporary Asian American Issues (UC/CSU)</td>
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### Astronomy

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<td>AUTOMO 111</td>
<td>Engine Repair And Rebuilding (CSU)</td>
<td>5</td>
<td>Solteros, A</td>
<td>TBA</td>
<td>P1 101</td>
</tr>
</tbody>
</table>

### Remarks

- This is an introductory course about Museum Studies and Gallery Practices including, but not limited to, the history and philosophy of museums; the social, economic, and political trends that shape museums; the staffing, management, and financing of museums; and the multiple functions of museums, such as the collection and care of objects, exhibition design and interpretation, education programs, research activities, library collections, and public relations. The course also includes curatorial strategies, exhibition design, proper handling of artworks and their installation, gallery preparation and maintenance, gallery lighting, production and distribution of press releases, announcements, exhibitions lists, and related gallery literature. Students personally engage with museum professionals, including: Department directors, curators, registrars, conservators, collection managers, educators, exhibit designers, and art preparation staff.

- This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

- This is an introductory course about Museum Studies and Gallery Practices including, but not limited to, the history and philosophy of museums; the staffing, management, and financing of museums; and the multiple functions of museums, such as the collection and care of objects, exhibition design and interpretation, education programs, research activities, library collections, and public relations. The course also includes curatorial strategies, exhibition design, proper handling of artworks and their installation, gallery preparation and maintenance, gallery lighting, production and distribution of press releases, announcements, exhibitions lists, and related gallery literature. Students personally engage with museum professionals, including: Department directors, curators, registrars, conservators, collection managers, educators, exhibit designers, and art preparation staff.

- This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

- This course introduces geographical and historical backgrounds, customs, family and social structures, systems of thought and belief, and popular cultures of Asia.

- This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

- This course examines contemporary and ongoing political, economic, and social issues affecting Asians in America. The representative groups and communities include Chinese, Japanese, Koreans, Filipinos, South Asians, and Southeast Asians.

- This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

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- This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

- This course presents the basic principles of operation, nomenclature, and engine problem diagnosis.

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- This course examines contemporary and ongoing political, economic, and social issues affecting Asians in America. The representative groups and communities include Chinese, Japanese, Koreans, Filipinos, South Asians, and Southeast Asians.
## AUTOMO 201 • Automatic Transmission And Transaxle (CSU) • 5 Units

Enrollment Requirement: Corequisite: Automobile Technology 101

The course is designed to provide the student with the basic skills necessary to diagnose drive train and automatic transmission malfunctions. The topics presented include the construction, operation, maintenance, and adjustment of automatic transmission and drive train components as well as use of special tools. Students work in a laboratory environment where they are required to overhaul automatic transmissions, both front and rear wheel drive.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
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</table>

## AUTOMO 285 • Directed Study II (CSU) • 2 Units

This course allows students to pursue directed study in Automobile Technology on a contract basis under the direction of a supervising instructor.

<table>
<thead>
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## AUTOMO 301 • Manual Drive Train Axles (CSU) • 5 Units

Enrollment Requirement: Corequisite: Automobile Technology 101

This course presents the theory and skills needed to diagnose and repair manual transmissions, transaxles, and drive-line components. Topics include: Clutches, drive-lines, half-shafts, transmissions, differentials, transfer cases, and related four-wheel-drive systems. Theory and hands-on experiences are utilized and at least one rear wheel drive and one front wheel drive transmission are disassembled, inspected, and reassembled.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Instructor</th>
<th>Building</th>
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<td>08/29/2022</td>
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</table>

## AUTOMO 401 • Suspension, Steering, And Wheel Alignment (CSU) • 5 Units

Enrollment Requirement: Corequisite: Automobile Technology 101

This course presents the theory and skills needed to diagnose and repair worn suspension components, steering components, drive axles, CV joints, and power steering components. Wheel alignment and wheel balancing on the latest computerized equipment is practiced. Upon successful completion of this course, students learn the theory and acquire the skills needed to pass the ASE examination.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Instructor</th>
<th>Building</th>
<th>Room</th>
<th>Start Date</th>
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<td>11/07/2022</td>
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</table>

## AUTOMO 501 • Automobile Braking Systems (CSU) • 5 Units

Enrollment Requirement: Corequisite: Automobile Technology 101

This course studies the theory, operation, inspection, repair and diagnosis of the modern automotive brake system. Extensive hands-on training includes replacing worn brake components, turning drums and rotors, bleeding and adjusting brakes, and the diagnosis and repair of the anti-lock brake system. Upon successful completion of this course, students are able to perform a complete brake job and they have the skills and knowledge necessary to pass the Automotive Service Excellence (ASE) Brake Examination.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Instructor</th>
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</table>

## AUTOMO 801 • Advanced Engine Performance (CSU) • 5 Units

Enrollment Requirement: Corequisite: Automobile Technology 101

This course presents the theory and operation of engine performance control systems. Students interpret, verify, and perform engine diagnosis of fuel, fuel injection, ignition, cooling, electronic, electrical and emission control systems and devices using the industry’s latest text, tools, and test equipment such as: Digital multimeters, oscilloscopes, gauges, and gas analyzers.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Instructor</th>
<th>Building</th>
<th>Room</th>
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</table>
## Biology

**BIOLOGY 003 • Introduction To Biology (UC/CSU) • 4 Units**

Requirement Designation: Meets IGETC SB 5C CSU B2 B3

This course for non-majors examines the fundamental principles of biology with laboratories emphasizing hands-on investigations. Topics include an introduction to evolutionary theory, basic biological chemistry, cell function and reproduction, cellular respiration and photosynthesis, classical and contemporary genetics, gene expression and an introduction to animal structure and function. Meets UC/CSU GE requirement of natural science with a lab.

<table>
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</table>

**BIOL 005 • General Biology I (UC/CSU) • 5 Units**

Requirement Designation: Meets IGETC SB 5C CSU B2 B3

This is a general biology course designed for life science and many pre-health majors. It examines basic cellular biology, metabolism, genetics, molecular biology, and the relationship between form and function of living organisms. Note: Some 4-year institutions prefer that Biology 6 and 7 be taken at the same college.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
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**BIOLOGY 007 • General Biology II (UC/CSU) • 5 Units**

Requirement Designation: Meets IGETC SB 5C CSU B2 B3

This is a general biology course designed for life science and many pre-health majors. It examines the unifying principles of biology through the study of phylogeny, taxonomy, organismal structure/function, evolution, and ecology. Note: Some 4-year institutions prefer that Biology 6 and 7 be taken at the same college.

<table>
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</table>

**BIOLOGY 020-Human Anatomy And Physiology (UC/CSU) • 8 Units**

Requirement Designation: Meets IGETC SB 5C CSU B2 B3

This course systematically integrates the fundamentals of human anatomy with the fundamentals of cellular as well as organ system physiology. Instruction and laboratory procedures (observation, experimentation, and dissection) are designed to provide a solid foundation in the anatomy, histology, and physiology of the organ systems of the human body.

<table>
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</table>
BIOLOGY 025 • Human Biology (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 5B CSU B2

In this course survey for the non-science major, students learn the principle human organ systems according to structure and function and examine the problems of pollution, population control and preservation of the natural environment.

BIOTECH 100 • Foundations of Laboratory Science • 4 Units

This course provides both theoretical and practical use of foundational concepts directly required in laboratory science, including discussions on good laboratory practice (GLP), good clinical practice (GCP), and good manufacturing practice (GMP). The laboratory component provides the skills to solution and media preparation, which is achieved through calculating, assembling, and performing proper laboratory techniques. Other laboratory skills include growing, maintaining, staining, and identifying the morphology of bacteria, in which aseptic techniques are emphasized. The application of industry standard communication protocols, Food and Drug Administration (FDA) regulations, and Standard Operating Procedures (SOP) in the laboratory makes it easier for students to transition into the workforce as a laboratory technician.

BIOTECH 101 • Biological Molecules: Proteins and Nucleic Acids • 4 Units

Enrollment Requirement: Biotechnology 100

This course focuses on protein and nucleic acid chemistry. Techniques include protein isolation, purification and characterization, protein assays, immunoassay. Enzyme-Linked Immunosorbent Assay (ELISA), Western Blot, Sodium Dodecyl Sulfate Polyacrylamide (SDS-PAGE), gel-filtration chromatography, isoelectric focusing (IEF), agarose gel electrophoresis, recombinant DNA technology, and Polymerase Chain Reaction (PCR) technology.

BIOTECH 103 • Chromatography and Biomanufacturing • 5 Units

Enrollment Requirement: Biotechnology 101

This course provides fundamental concepts and techniques to separate and analyze chemical mixtures, such as biomolecules. The lecture includes topics on Thin Layer Chromatography (TLC), High Performance Liquid Chromatography (HPLC), Gas Chromatography Mass Spectrometry (GC-MS), Liquid Chromatography Mass Spectrometry (LC-MS), Ion Exchange Chromatography, Affinity Chromatography, and Size-Exclusion Chromatography. The laboratory focuses on Thin Layer Chromatography (TLC), Ion Exchange Chromatography, Affinity Chromatography, and Size-Exclusion Chromatography, High Performance Liquid Chromatography (HPLC), Gas Chromatography Mass Spectrometry (GC-MS), and Liquid Chromatography Mass Spectrometry (LC-MS) to separate and analyze chemical mixtures.

BRDCSTG 001 • Fundamentals Of Television And Radio Broadcasting (UC/CSU) • 3 Units

Students in this course learn an overview of the Radio-TV industry, including its emergence, roles of the networks, governmental regulation, social effects, legal and ethical aspects, programming and employment practices.

BUS 001 • Introduction To Business (UC/CSU) • 3 Units

Students engage in a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization’s policy and practices within the U.S. and a global society. The course demonstrates how these influences impact the primary areas of business including: organizational structure and design, leadership, human resource management, risk management and insurance, organized labor practices, ethics and social responsibility, marketing, organizational communication, e-business/technology, entrepreneurship, legal, accounting, and financial practices, and the stock and securities market; and therefore how they affect a business’s ability to achieve its organizational goals.

11933 LEC 8:50 am - 10:15 am TTh Ramirez, L E F7 109
11917 LEC 8:50 am - 10:15 am M Ramirez, L E ONLINE/LIVE
& LEC 1:25 hrs/wk TBA Ramirez, L E ONLINE/LIVE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

11944 LEC 10:35 am - 12:00 pm MW Chin, C F7 109
11950 LEC 10:35 am - 12:00 pm MW Ramirez, L E ONLINE/LIVE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

11962 LEC 10:35 am - 12:00 pm TTh Ramirez, L E F7 109
11925 LEC 1:45 pm - 3:10 pm MW Chin, C F7 111
16125 LEC 5:50 pm - 7:15 pm F STAFF ONLINE/LIVE
& LEC 1:25 hrs/wk TBA STAFF ONLINE/LIVE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

19010 LEC 6:50 pm - 10:00 pm W Matsumoto, K ONLINE/LIVE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

24740 LEC 6:50 pm - 10:00 pm T Perez, I ONLINE/LIVE
& LEC 3:10 hrs/wk TBA Perez, I ONLINE/LIVE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 08/29/2022, Ends 10/23/2022)

24742 LEC 6:50 pm - 10:00 pm T STAFF ONLINE/LIVE
& LEC 3:10 hrs/wk TBA STAFF ONLINE/LIVE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/24/2022, Ends 12/18/2022)

19055 LEC 3:10 hrs/wk TBA Aguirre, F J ONLINE/LIVE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

20980 LEC 3:10 hrs/wk TBA Aguirre, F J ONLINE/LIVE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

22402 LEC 3:10 hrs/wk TBA STAFF ONLINE/LIVE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

24741 LEC 6:30 hrs/wk TBA STAFF ONLINE/LIVE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 08/29/2022, Ends 10/23/2022)

24743 LEC 6:30 hrs/wk TBA STAFF ONLINE/LIVE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/24/2022, Ends 12/18/2022)

BUS 011 • Job Retention and Responsibility • 1 Unit

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult co-workers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students are also asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office.

17872 LEC 1:05 hrs/wk TBA STAFF ONLINE/LIVE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

BUS 015 • Business Statistics (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 2A CSU B4
Enrollment Requirement: Mathematics 125 OR Mathematics 125S OR Mathematics 134 OR Mathematics 137

This course covers topics in regression, correlation, experimental design, sampling methods, and other statistical methods with emphasis on their application to problems in practical business administration operations. The students learn to apply the above statistical methodologies to business decision making and risk assessment.

15864 LEC 6:50 pm - 8:15 pm M Zand, S ONLINE/LIVE
& LEC 7:25 hrs/wk TBA Zand, S ONLINE/LIVE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

17872 LECT Textbooks assigned to this class are less than $50.

Chemistry

CHEM 051 • Fundamentals Of Chemistry I (UC/CSU) • 5 Units

Requirement Designation: Meets IGETC 5A 5C CSU B1 B3
Enrollment Requirement: Mathematics 125 OR Mathematics 125S OR Mathematics 134

Chemistry 051 is a descriptive course in general, organic and biological chemistry designed for nursing and Allied Health students. Topics include: chemical symbols, formulas and nomenclature systems, chemical equations and physical and chemical characteristics for all states of matter. Other topics include acids, bases, buffers and pH. Organic topics focus on functional group identification including hydrocarbons, organic halides, alcohols, ethers, ketones, aldehydes, amines, carboxylic acids, esters and other acid derivatives, carbohydrates, lipids and proteins are also surveyed.

22238 LEC 8:30 am - 12:45 pm F Darbinian, M G7 106
& 22239 LECT 1:45 pm - 4:55 pm F 22238 LECT 1:45 pm - 4:55 pm F

Wang, S G5 302

17531 LEC 8:30 am - 12:45 pm Sa Jiang, D G5 009
& 17531 LECT 1:45 pm - 4:55 pm Sa Jiang, D G5 302

17527 LECT 9:55 am - 12:00 pm TTh Vu, L D G8 208
& 17528 LECT 8:50 am - 12:00 pm W Vu, L D G5 302

17529 LECT 1:00 pm - 5:15 pm F Abukhalil, P M G7 106
& 17530 LECT 8:50 am - 12:00 pm F Abukhalil, P M G5 307

17525 LECT 9:55 am - 12:00 pm MW Zhou, E G8 208
& 17526 LECT 1:45 pm - 4:55 pm M Zhou, E G5 302

19298 LECT 5:00 pm - 9:50 pm W Bacher, A D G7 104
& 19298 LAB 6:00 pm - 10:00 pm W Bacher, A D G5 312

19260 LECT 5:35 pm - 9:50 pm M Khouyr, J T G8 208
& 19261 LAB 6:50 pm - 10:00 pm W Khouyr, J T G5 302
CHEM 065 • Introductory General Chemistry (UC/CSU)

- 4 Units

Requirement Designation: Meets IGETC 5A 5C CSU B1 B3
Enrollment Requirement: Mathematics 125 OR Mathematics 125S OR Mathematics 134

This course is a survey of basic chemistry topics. The course is intended as preparation for chemistry, some allied health majors, or for students completing their general education. Topics include atoms and elements, nomenclature, chemical bonds, chemical reactions, stoichiometry, energy and states of matter, gas laws, aqueous systems, solutions, and acids, bases and salts. Laboratory activities will support the range of topics covered in lecture including chemical laboratory safety, qualitative and quantitative experiments.

17540 LEC 3:10 hrs/wk TBA Valverde, V ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 17541 LAB 8:50 am - 12:00 pm T STAFF G5 304
17542 LEC 3:10 hrs/wk TBA Khuu, A T ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 17543 LAB 8:50 am - 12:00 pm W Bacher, A D G5 304
24029 LEC 3:10 hrs/wk TBA Ow, F P ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 24031 LAB 8:50 am - 12:00 pm F Wang, S G5 302
17546 LEC 3:10 hrs/wk TBA Ow, F P ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 17547 LAB 8:50 am - 12:00 pm Sa Han, S G5 312
17548 LEC 3:10 hrs/wk TBA Ross, J ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 17549 LAB 8:50 am - 12:00 pm Sa Wang, S G5 302
17544 LEC 3:10 hrs/wk TBA Ow, F P ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 17545 LAB 10:35 am - 1:45 pm F STAFF G5 312
12116 LEC 3:10 hrs/wk TBA Khuu, A T ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 12117 LAB 1:45 pm - 4:55 pm T STAFF G5 302
17550 LEC 3:10 hrs/wk TBA Ruiz Silva, B E ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

ZTC: All course materials will be provided digitally and free of cost.

& 17551 LAB 8:50 am - 12:00 pm T Ruiz Silva, B E G5 307
17554 LEC 3:10 hrs/wk TBA Mathias, E V ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 17555 LAB 8:50 am - 12:00 pm T STAFF G5 302
17534 LEC 3:10 hrs/wk TBA Khuu, A T ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 17535 LAB 1:45 pm - 4:55 pm Th STAFF G5 302
CHEM 100 • Certified Quality Improvement Associate and The Industry • 3 Units

This is an introductory course to quality principles and tools applied in the industry. Topics on quality control, quality assurance, validation, documentation, and regulatory compliance are explored. Students are prepared for examination to become a Certified Quality Improvement Associate (CQIA).

16464 LEC 8:00 am - 11:10 am Sa Chung, G G G5 002
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>UC/CSU Units</th>
<th>Schedule</th>
<th>Instructor</th>
<th>Classroom</th>
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<tbody>
<tr>
<td>CHEM 101</td>
<td>General Chemistry I (UC/CSU)</td>
<td>5</td>
<td>TTh 7:15 am - 8:40 am</td>
<td>Valverde, V</td>
<td>G5 321</td>
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<tr>
<td>&amp;</td>
<td></td>
<td></td>
<td>8:50 am - 12:00 pm</td>
<td>Valverde, V</td>
<td>G5 321</td>
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<tr>
<td>12537</td>
<td>General Chemistry II (UC/CSU)</td>
<td>5</td>
<td>MW 12:00 pm - 6:30 pm</td>
<td>Ross, J</td>
<td>G5 306</td>
</tr>
<tr>
<td>12517</td>
<td>LAB 6:40 pm - 9:50 pm</td>
<td>5</td>
<td>TTh 7:15 am - 8:40 am</td>
<td>Valverde, V</td>
<td>G5 321</td>
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<tr>
<td>&amp; 12520</td>
<td></td>
<td></td>
<td>8:50 am - 12:00 pm</td>
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<td>24686</td>
<td>LAB 6:40 pm - 9:50 pm</td>
<td>5</td>
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<td>Ross, J</td>
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<td>&amp; 12526</td>
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<td>12:00 pm - 6:30 pm</td>
<td>Vincent, J C</td>
<td>G5 002</td>
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<tr>
<td>12529</td>
<td>LAB 6:40 pm - 9:50 pm</td>
<td>5</td>
<td>TTh 8:00 am - 11:00 am</td>
<td>Sa Bahrami, M</td>
<td>G5 004</td>
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<td>12:00 pm - 6:30 pm</td>
<td>Sa Bahrami, M</td>
<td>G5 306</td>
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<tr>
<td>12572</td>
<td>LAB 6:40 pm - 9:50 pm</td>
<td>5</td>
<td>TTh 1:45 pm - 3:10 pm</td>
<td>Carpenter, R L</td>
<td>G7 106</td>
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<td>&amp; 12577</td>
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<td>8:50 am - 12:00 pm</td>
<td>Carpenter, R L</td>
<td>G5 312</td>
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<tr>
<td>24037</td>
<td>LAB 6:40 pm - 9:50 pm</td>
<td>5</td>
<td>TTh 5:05 pm - 6:30 pm</td>
<td>Jabalameli, A</td>
<td>G5 321</td>
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<tr>
<td>&amp; 12901</td>
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<td>8:00 am - 11:10 am</td>
<td>STAFF</td>
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<tr>
<td>CHEM 102</td>
<td>General Chemistry II (UC/CSU)</td>
<td>5</td>
<td>TTh 7:15 am - 8:40 am</td>
<td>Wang, M</td>
<td>G5 312</td>
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<tr>
<td>&amp; 12832</td>
<td></td>
<td></td>
<td>8:50 am - 12:00 pm</td>
<td>Wang, M</td>
<td>G5 307</td>
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<tr>
<td>12833</td>
<td>LAB 6:40 pm - 9:50 pm</td>
<td>5</td>
<td>TTh 10:35 am - 12:00 pm</td>
<td>Mathias, E V</td>
<td>G7 106</td>
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<tr>
<td>&amp; 12834</td>
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<td>1:45 pm - 4:55 pm</td>
<td>Mathias, E V</td>
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<tr>
<td>12836</td>
<td>LAB 6:40 pm - 9:50 pm</td>
<td>5</td>
<td>TTh 5:05 pm - 6:30 pm</td>
<td>STAFF</td>
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<tr>
<td>&amp; 12840</td>
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<td>8:40 pm - 9:50 pm</td>
<td>Rivera-Figueroa, A</td>
<td>G5 307</td>
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<tr>
<td>15725</td>
<td>LAB 6:40 pm - 9:50 pm</td>
<td>5</td>
<td>TTh 5:05 pm - 6:30 pm</td>
<td>Ghazarian, V</td>
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<td>&amp; 15726</td>
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<td>8:40 pm - 9:50 pm</td>
<td>Ghazarian, V</td>
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<tr>
<td>CHEM 201</td>
<td>Quantitative and Instrumental Analysis (UC/CSU)</td>
<td>5</td>
<td>TTh 7:15 am - 8:40 am</td>
<td>Mathias, E V</td>
<td>G7 106</td>
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<tr>
<td>&amp; 21053</td>
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<td>5:05 pm - 6:30 pm</td>
<td>Mathias, E V</td>
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<tr>
<td>CHEM 211</td>
<td>Organic Chemistry For Science Majors I (UC/CSU)</td>
<td>5</td>
<td>MW 5:05 pm - 6:30 pm</td>
<td>Ho, N N</td>
<td>G5 313</td>
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<tr>
<td>&amp; 12897</td>
<td></td>
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<td>8:50 am - 12:00 pm</td>
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<tbody>
<tr>
<td>CHEM 212</td>
<td>Organic Chemistry For Science Majors II (UC/CSU)</td>
<td>5</td>
<td>TTh 7:15 am - 8:40 am</td>
<td>Wang, M</td>
<td>G5 312</td>
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<tr>
<td>&amp; 12901</td>
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<td></td>
<td>8:50 am - 12:00 pm</td>
<td>Wang, M</td>
<td>G5 307</td>
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<tbody>
<tr>
<td>CHEM 221</td>
<td>Biochemistry for Science Majors (UC/CSU)</td>
<td>5</td>
<td>TTh 7:15 am - 8:40 am</td>
<td>STAFF</td>
<td>G5 307</td>
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### Chicano Studies

**CHICANO 002 • The Mexican-American In Contemporary Society (UC/CSU) • 3 Units**

**Requirement Designation:** Meets IGETC 4C CSU D

Introduces the student to the most relevant issues facing the Chicano community today. Special attention will be given to the growth and impact of political behavior and under-representation, public health concerns, educational inequities, and immigration policies affecting Mexicans, Chicanos, and other Latinos.

- **20063** LEC 8:50 am - 10:15 am MW STAFF E3 507
- **20822** LEC 10:35 am - 12:00 pm TTh Lopez, F E3 517
- **25807** LEC 1:45 pm - 3:10 pm MW STAFF E3 521
- **20062** LEC 3:30 pm - 6:40 pm W Bermudez, N ONLINE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

Class #20062 - This is part of ELAC Honors Program.

**CHICANO 003 • Sociology And Psychology Of Latinos (UC/CSU) • 3 Units**

**Requirement Designation:** Meets IGETC 4C CSU E

This course introduces students to the psychological and sociological influences on the Latinx/Mexican population within the United States. Sociocultural and developmental factors are covered. The application to Latinos of traditional psychological and sociological theories, developmental theories, and empirical research are examined and evaluated.

- **13096** LEC 10:35 am - 12:00 pm MW Tapia, B E E3 521

**CHICANO 004 • Introduction To Chicana/o Studies (UC/CSU) • 3 Units**

**Requirement Designation:** Meets IGETC 4 CSU D

An introductory study of the discipline of Chicana/o Studies. This course examines race, ethnicity and culture in the Chicano/Latino community. It considers the movements for social change which created ethnic studies programs in the United States.

- **17589** LEC 12:10 pm - 1:35 pm MW Tapia, B E E3 521

**CHICANO 007 • The Mexican-American In The History Of The United States I (UC/CSU) • 3 Units**

**Requirement Designation:** Meets IGETC 4C CSU D

A survey of United States history as it relates to the development of the Chicano in the United States with a special emphasis on Mexican-American contributions to the development of American civilization. This course covers Pre-Columbian and Mexican colonial periods, the northward advance and settlement of the present day U.S. Southwest/Southeast. Topics also include a background in the political and social development of both the United States and Mexico, the role and impact of the American Revolution, U.S. Constitution, and the Bill of Rights.

- **13104** LEC 8:50 am - 10:15 am TTh Lopez, F E3 507
- **22358** LEC 10:35 am - 1:45 pm MW Monzon, A SGEC 114*

*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200. (Starts 10/24/2022, Ends 12/18/2022)*

- **13111** LEC 3:10 hrs/wk TBA Lopez, F STAFF E3 507
- **13113** LEC 3:10 hrs/wk TBA Lopez, F ON LINE
- **13118** LEC 3:10 hrs/wk TBA Monzon, A ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

**CHICANO 008 • The Mexican-American In The History Of The United States II (UC/CSU) • 3 Units**

**Requirement Designation:** Meets IGETC 4C CSU D

Concentrates on Mexican American history of the nineteenth and twentieth centuries. Discussion centers on the participation, contributions, and experiences by Mexican Americans. Major areas include the socio-historical, political, judicial, legislative, economic and educational experiences. Topics include the Mexican American Southwest, the U.S Mexico War, American Expansionism, U.S. Treaties, U.S. Constitution, Bill of Rights, California Constitution, desegregation struggle, American Nationalism, Mexican Repatriation, WWll, Zoot-Suit Riots, Bracero Program, Mexican American Strike Movement, and the Chicano Movement and their impact on political participation. This course fulfills the American History and Institutions requirements under Social Sciences (Section D), both under U.S. History and Political Science components.

- **13177** LEC 10:35 am - 12:00 pm TTh Gutierrez, G E3 507
- **13180** LEC 3:10 hrs/wk TBA Romo, M R ON LINE
- **13184** LEC 3:10 hrs/wk TBA Romo, M R ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

**CHICANO 019 • History Of Mexico (UC/CSU) • 3 Units**

**Requirement Designation:** Meets IGETC 4C CSU D

Course covers the entire span of Mexican history. It includes a consideration of the pre-conquest period, Spanish invasion and colonization, the War of Independence, the turmoil of the nineteenth century; the period of Diaz, the 1910 Revolution, the post-Revolution period, and a view of trends in contemporary Mexico.

- **13232** LEC 3:10 hrs/wk TBA Gutierrez, G ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

**CHICANO 024 • Scholastic And Personal Development (CSU) • 3 Units**

The basic goals of the course are to help students acquire a critical understanding of themselves and their culture and to recognize and understand the importance of self worth in an academic setting.

- **13236** LEC 8:50 am - 10:15 am AMM Flores, R E E3 517
- **13242** LEC 10:35 am - 12:00 pm AMM Flores, R E E3 517
CHICANO 025 • The LGBTQ Chicana/o in Contemporary Society (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 4 CSU D
This course is a historical survey of the role and contributions of LGBTQ Chicana/o and Latinx/a in the origins and developments of LGBTQ movements in the U.S. The course provides historical background in the lives, communities, organizations, and resistance movements created by LGBTQ peoples, with focus on the histories, cultures, identities, and unique contributions of LGBTQ Chicana/o and Latinx/a/x communities.
25808 LEC 8:50 am - 10:15 am TTh STAFF E3 517
25483 LEC 6:50 pm - 10:00 pm W STAFF E3 517

CHICANO 026 • The Chicana/o in the LGBTQ History of the United States (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 4 CSU D
This course is a historical survey of the role and contributions of LGBTQ Chicana/o and Latinx/a in the origins and developments of LGBTQ movements in the U.S. The course provides historical background in the lives, communities, organizations, and resistance movements created by LGBTQ peoples, with focus on the histories, cultures, identities, and unique contributions of LGBTQ Chicana/o and Latinx/a/x communities.
25811 LEC 1:45 pm - 3:30 pm MW STAFF E3 517

CHICANO 027 • Chicana/o LGBTQ Literature (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 3B CSU C2
This course is an introduction to the history and development of Chicana/o LGBTQ literature within the context of LGBTQ literature and mainstream literary traditions in the U.S. Emphasis is on the unique Chicana/o contributions to the emergence of contemporary LGBTQ literatures and identities in the U.S. since the late twentieth century.
25812 LEC 8:50 am - 10:15 am TTh STAFF E3 521
25813 LEC 3:30 pm - 6:40 pm M STAFF E3 511

CHICANO 031 • The Central American Experience (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 4 CSU D3
This course introduces the Central American experience in the United States with emphasis on the transnational connections between the countries of origin and the communities of residence in the United States. Students learn about the conditions in Central America that lead to emigration to the United States. Additionally the course investigates specific challenges faced by Central American migrants on their journeys to the United States. The course also examines support networks established in the United States to help these communities adapt to their new homeland.
25814 LEC 10:35 am - 12:00 pm TTh STAFF E3 511
14938 LEC 3:10 hrs/wk TBA Monzon, A ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

CHICANO 032 • Central American Literature (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 3B CSU C2
This course critically examines Central American literary traditions from pre-Hispanic times to the present. The course focuses on 20th and 21st century literary movements as they explore the historical and political context in which Central American art is produced and the ways in which literary production contributes to the construction of a contemporary version of Central American identity.
25815 LEC 1:45 pm - 3:30 pm MW STAFF E3 507

CHICANO 033 • Introduction To Central American Studies (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 4 CSU D3
This course familiarizes students with the rich heritage of Central America and the social, economic, political and cultural foundations of the region. It explores the diversity of issues informed by race, gender, ethnicity, the environments and social classes in the Central American community in Latin America and the United States.
25816 LEC 10:35 am - 12:00 pm MW STAFF E3 507
25817 LEC 3:30 pm - 4:40 pm T STAFF E3 511

CHICANO 037 • Chicano Literature (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 3B CSU C2
An introductory analysis of the literary, social, and cultural aspects of the novel, short story, essay, poetry, and drama written by Mexican-Americans. The course reveals the progression of a people and culture in American society, artistically expressed by Mexican-American writers who seek to understand themselves and the world around them.
25484 LEC 9:00 am - 12:10 pm F STAFF E3 507
13244 LEC 10:35 am - 12:00 pm TTh Topia, B E E3 521

CHICANO 044 • Mexican Civilization (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 3B CSU C1 C2 D7
A survey of the significant elements of pre-Columbian Mexican civilization, the impact of the Spanish domination upon the indigenous population and its influence upon mores, art, and industry. It introduces the students to studies in the history, literature, art, and music of Mexico as they evolved from colonial times to the present. The impact of the Mexican Revolution upon all the Americas is considered. It examines the present-day culture of Mexican-Americans as influenced by their Mexican heritage and life in the United States. The course is taught in English.
13275 LEC 10:35 am - 12:00 pm MW Romo, M R E3 511
15637 LEC 10:35 am - 1:55 pm MW Monzon, A SGEC 114* *SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 – 323 357-6200.
(Starts 08/29/2022, Ends 10/23/2022)

CHICANO 046 • Mexican–American Folklore (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 3B CSU C2
Introduction to conventional studies of Chicano/Mexicano folklore. Students will analyze and evaluate the various folklore genres: myths, legends, folktales, folk medicine, folk speech, and related topics in both a historical and contemporary social context.
25485 LEC 3:10 hrs/wk TBA Moctezuma, R ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

CHICANO 047 • The Mexican–American Woman In Society (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 4 CSU D F
Examines the socio–historical development of Chicana in the U.S. It analyzes issues relating to feminism, gender politics, history, and community activism. The class assesses specific social issues which are central to the Chican and American experience.
19511 LEC 12:10 pm - 1:35 pm MW Bermudez, N E3 517
25818 LEC 1:45 pm - 3:00 pm TTh STAFF E3 521
17591 LEC 3:10 hrs/wk TBA Bermudez, N ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
CHICANO 050 • Gender And Sexuality in Chicano/Latino Communities (UC/CSU) (RPT 1) • 3 Units

Requirement Designation: Meets IGETC 4C CSU D

This course investigates diverse approaches to gender and sexuality among Chicano/Latino populations in the United States. Topics include cultural notions of masculinity and femininity in the family and religion. Special emphasis is placed upon the intersections of race, class, gender, and how the diversity of sexuality shapes and impacts the Chicano/Latino community.

25486 LEC 3:10 hrs/wk TBA STAFF ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

CHICANO 052 • Mexican Art-Modern (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 3A UC/CSU

A survey of the art of Mexico from the nineteenth century to the present including the rise of Mexican Archeology and the rediscovery of ancient art, the Renaissance of a new indigenous Mexican artform, the evolution of a Mexican-American art, and the cultural interplay between the United States and Mexico.

22076 LEC 1:45 pm – 3:10 pm MW Romo, M R E3 511
13324 LEC 3:10 hrs/wk TBA Mocetezuma, R ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

CHICANO 054 • Mexican-American Arts In American Culture (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 3A UC/CSU

A study of Mexican and Mexican American arts, literature, and music. Particular emphasis is given to the identification of the contributions of Mexican and Mexican American artists to the contemporary culture of the United States.

16307 LEC 8:50 am – 10:15 am MW Mocetezuma, R E3 511
17592 LEC 3:10 hrs/wk TBA Mocetezuma, R ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

CHICANO 057 • Chicanas And Chicanos In Film (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 3B UC/CSU C2

This course examines how Hollywood has depicted Chicanas and Chicanos through the medium of film from the early twentieth century to the present day. The techniques, contents, and historical context of relevant films are analyzed.

19512 LEC 3:10 hrs/wk TBA Bermudez, N ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

Child Development

CH DEV 001 • Child Growth And Development (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 4I CSU D9 E

Students examine the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There is an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigating research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

13362 LEC 12:10 pm – 3:20 pm M STAFF F7 116
13349 LEC 3:30 pm – 6:40 pm T Mendiola, A R F7 110
LCT: Textbooks assigned to this class are less than $50.

13345 LEC 3:30 pm – 6:40 pm T STAFF SGEC 104*
*SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.

13378 LEC 3:10 hrs/wk TBA Soriano, M ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13381 LEC 3:10 hrs/wk TBA Soriano, M ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13388 LEC 3:10 hrs/wk TBA Benjamin, M D ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13423 LEC 3:10 hrs/wk TBA Mendiola, A R ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13441 LEC 3:10 hrs/wk TBA Mendiola, A R ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13448 LEC 3:10 hrs/wk TBA Banuelos, E ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13475 LEC 3:10 hrs/wk TBA Banuelos, E ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13512 LEC 6:30 hrs/wk TBA Banuelos, E ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 8/29/2022, Ends 10/29/2022)

15382 LEC 6:30 hrs/wk TBA Davis, K A ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. ZTC: All course materials will be provided digitally and free of cost. (Starts 10/24/2022, Ends 12/18/2022)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH DEV 002</td>
<td>Early Childhood: Principles And Practices (CSU)</td>
<td>3</td>
<td>The student will explore the history of early childhood education as well as current philosophies and practices. Early Childhood programs will be observed and examined in relation to the needs of the child, the arrangement of the environment and the role of the teacher.</td>
</tr>
<tr>
<td>CH DEV 003</td>
<td>Creative Experiences For Children I (CSU)</td>
<td>3</td>
<td>The creative approach to program planning in areas of art, dramatic play, blocks, music and movement will be explored. Emphasis will be on the development of creative teaching strategies and the values of these curriculum areas.</td>
</tr>
<tr>
<td>CH DEV 004</td>
<td>Creative Experiences For Children II (CSU)</td>
<td>3</td>
<td>Requirement Designation: Meets CSU C1</td>
</tr>
</tbody>
</table>

### CH DEV 002 Information
- **Course Code:** CH DEV 002
- **Course Title:** Early Childhood: Principles And Practices (CSU)
- **Units:** 3
- **Description:**
  The student will explore the history of early childhood education as well as current philosophies and practices. Early Childhood programs will be observed and examined in relation to the needs of the child, the arrangement of the environment and the role of the teacher.

### CH DEV 003 Information
- **Course Code:** CH DEV 003
- **Course Title:** Creative Experiences For Children I (CSU)
- **Units:** 3
- **Requirement Designation:** Meets CSU C1
- **Description:**
  The creative approach to program planning in areas of art, dramatic play, blocks, music and movement will be explored. Emphasis will be on the development of creative teaching strategies and the values of these curriculum areas.

### CH DEV 004 Information
- **Course Code:** CH DEV 004
- **Course Title:** Creative Experiences For Children II (CSU)
- **Units:** 3
- **Requirement Designation:** Meets CSU C1
- **Description:**
  The creative approach to program planning in areas of art, dramatic play, blocks, music and movement will be explored. Emphasis will be on the development of creative teaching strategies and the values of these curriculum areas.
CH DEV 007 • Introduction To Curriculum In Early Childhood Education (CSU) • 3 Units
Students learn and develop the knowledge and skills to provide appropriate curriculum and environments for young children from birth to age 6. Students examine a teacher’s role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. Planning, implementation and evaluation of curriculum includes but not be limited to: language and literacy, social and emotional learning, sensory learning, art and creativity, math, natural and physical sciences.

13948 LEC 3:10 hrs/wk TBA Rahman, R ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13950 LEC 3:10 hrs/wk TBA Benjamin, M D HY BRID
Note: This class will meet on campus on 3rd Wednesday of the month from 3:30am - 8:40pm at F7-120.

13951 LEC 3:10 hrs/wk TBA Olivarez, L A ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13952 LEC 3:10 hrs/wk TBA Rivas, M R HY BRID
Note: This class will meet on campus on 2nd Monday of the month from 8:50am - 12:00pm at F7-116.

16449 LEC 3:10 hrs/wk TBA Benjamin, M D HY BRID
Note: This class will meet on campus on 2nd Wednesday of the month from 8:50am - 12:00pm at F7-116.

13955 LEC 3:10 hrs/wk TBA Rivas, M R HY BRID
Note: This class will meet on South Gate campus on 4th Monday of the month from 12:10pm - 3:20pm at SGEC-104.

*SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd., South Gate, CA 90280 - 323 357-6200.

CH DEV 010 • Health, Safety And Nutrition (CSU) • 3 Units

Students learn about the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for children and staff are identified along with importance of collaboration with families and health professional. The interrelationship of health, safety and nutrition and the impact on children’s growth and development are key focuses.

16450 LEC 6:50 pm - 10:00 pm M STAFF F7 116
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

LCT: Textbooks assigned to this class are less than $50.

13992 LEC 3:10 hrs/wk TBA Thompson, B ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

LCT: Textbooks assigned to this class are less than $50.

13993 LEC 3:10 hrs/wk TBA Thompson, B ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

LCT: Textbooks assigned to this class are less than $50.

13994 LEC 3:10 hrs/wk TBA Thompson, B ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

LCT: Textbooks assigned to this class are less than $50.

13997 LEC 3:10 hrs/wk TBA Thompson, B ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

LCT: Textbooks assigned to this class are less than $50.

CH DEV 011 • Child, Family And Community (UC/CSU) • 3 Units

 Requirement Designation: Meets IGETC 4 CSU D7 E
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.

21489 LEC 8:50 am - 12:00 pm STAFF F7 116
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

10139 LEC 6:50 pm - 10:00 pm Th STAFF SGEC 104*
* SOUT GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd., South Gate, CA 90280 - 323 357-6200.

10105 LEC 3:10 hrs/wk TBA Rahman, R ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

10119 LEC 3:10 hrs/wk TBA Rivas, M R ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

25463 LEC 6:30 hrs/wk TBA Banuelos, E ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 08/29/2022, Ends 10/23/2022)

10184 LEC 6:30 hrs/wk TBA Banuelos, E ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/24/2022, Ends 12/18/2022)
CH DEV 022 • Practicum in Child Development I (CSU) • 4 Units
Enrollment Requirement: All of the following: Child Development 001, 002, 003, 004, 010, 011 AND 034
Students are assigned to an approved Early Care and Education program to practice and demonstrate developmentally appropriate early childhood program planning and teaching competencies under the supervision of an ECE/CD faculty and other qualified early education professionals. Students utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, assessment, and knowledge of curriculum content areas is emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning.

10471 LEC 6:30 pm - 8:35 pm W Davis, K A ONLINE/LIVE
This class meets in person on the 1st and 3rd Wednesdays of the month from 6:30pm-8:35pm (Room S24C-102). This class meets synchronously all other Wednesdays from 6:30pm-8:35pm.
Proof of TB Clearance and immunizations against influenza (flu shot), pertussis, and measles Covid 19 in order to complete in-person lab hours are required.
& 17443 LAB 6:30 hrs/wk TBA Davis, K A OFF SITE
LAB TBA (Approx. 7 hours per week) Lab days and times will be coordinated between the student and the instructor. Please note that 108 lab hours are required; it is highly likely that these hours must be completed during the traditional early childhood program school hours, Monday through Friday, 8 am to 12 noon.
10487 LEC 7:00 pm - 9:05 pm T Manning, K M ONLINE/LIVE
This class meets in person on the 1st and 3rd Tuesdays from 7:00pm-9:05pm (Room F7-115). This class meets synchronously all other Tuesdays from 7:00pm-9:05pm.
Proof of TB Clearance and immunizations against influenza (flu shot), pertussis, and measles Covid 19 in order to complete in-person lab hours are required.
& 10497 LAB 6:30 hrs/wk TBA Manning, K M OFF SITE
LAB TBA (Approx. 7 hours per week) Lab days and times will be coordinated between the student and the instructor. Please note that 108 lab hours are required; it is highly likely that these hours must be completed during the traditional early childhood program school hours, Monday through Friday, 8 am to 12 noon.
19537 LEC 9:00 am - 11:05 am Sa Ruiz - Ayala, A M ONLINE/LIVE
This class meets in person on the 1st and 3rd Saturdays from 9:00am-11:05am (Room F7-120). This class meets synchronously all other Saturdays from 9:00am-11:05am.
Proof of TB Clearance and immunizations against influenza (flu shot), pertussis, and measles Covid 19 in order to complete in-person lab hours are required.
& 19538 LAB 6:30 hrs/wk TBA Ruiz - Ayala, A M OFF SITE
LAB TBA (Approx. 7 hours per week) Lab days and times will be coordinated between the student and the instructor. Please note that 108 lab hours are required; it is highly likely that these hours must be completed during the traditional early childhood program school hours, Monday through Friday, 8 am to 12 noon.
17112 LEC 7:35 pm - 9:40 pm Th Soriano, M ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments. Proof of TB Clearance and immunizations against influenza (flu shot), pertussis, and measles Covid 19 in order to complete in-person lab hours are required.
& 17113 LAB 6:30 hrs/wk TBA Soriano, M OFF SITE
LAB TBA (Approx. 7 hours per week) Lab days and times will be coordinated between the student and the instructor. Please note that 108 lab hours are required; it is highly likely that these hours must be completed during the traditional early childhood program school hours, Monday through Friday, 8 am to 12 noon.
LCT: Textbooks assigned to this class are less than $50.
24391 LEC 9:00 am - 11:05 am Sa Monterroso, D ONLINE/LIVE
This class meets in person on the 1st and 3rd Fridays from 9:00am-11:05am (Room F7-110). This class meets synchronously all other Saturdays from 9:00am-10:05am.
Proof of TB Clearance and immunizations against influenza (flu shot), pertussis, and measles Covid 19 in order to complete in-person lab hours are required.
THIS COURSE IS BEING TAUGHT IN SPANISH
LCT: Textbooks assigned to this class are less than $50.
& 24393 LAB 6:30 hrs/wk TBA Monterroso, D OFF SITE
LAB TBA (Approx. 7 hours per week) Lab days and times will be coordinated between the student and the instructor. Please note that 108 lab hours are required; it is highly likely that these hours must be completed during the traditional early childhood program school hours, Monday through Friday, 8 am to 12 noon.
LCT: Textbooks assigned to this class are less than $50.

CH DEV 023 • Practicum in Child Development II (CSU) • 4 Units
Enrollment Requirement: Child Development 022 AND Child Development 042
This course provides an advanced practicum experience. Students apply assessment strategies to plan, implement, and evaluate developmentally appropriate activities. Techniques that promote partnerships between teachers and families are developed. An educational philosophy statement, a resume, and a professional portfolio are created. Students assigned to directed practicum teaching in a child development center demonstrate professional and ethical behaviors.
19539 LEC 6:30 pm - 8:35 pm F Newman, T L ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments. Proof of TB Clearance and immunizations against influenza (flu shot), pertussis, and measles Covid 19 in order to complete in-person lab hours are required.
& 19540 LAB 6:30 hrs/wk TBA Newman, T L OFF SITE
LAB TBA (Approx. 7 hours per week) Lab days and times will be coordinated between the student and the instructor. Please note that 108 lab hours are required; it is highly likely that these hours must be completed during the traditional early childhood program school hours, Monday through Friday, 8 am to 12 noon.
10680 LEC 7:30 pm - 9:35 pm W Jen, C ONLINE/LIVE
This class meets in person on the 1st and 3rd Saturdays from 9:00am-12:00pm (Room F7-120). This class meets synchronously all other Wednesdays from 7:30pm-9:35pm.
Proof of TB Clearance and immunizations against influenza (flu shot), pertussis, and measles Covid 19 in order to complete in-person lab hours are required.
& 10683 LAB 6:30 hrs/wk TBA Jen, C OFF SITE
LAB TBA (Approx. 7 hours per week) Lab days and times will be coordinated between the student and the instructor. Please note that 108 lab hours are required; it is highly likely that these hours must be completed during the traditional early childhood program school hours, Monday through Friday, 8 am to 12 noon.

CH DEV 030 • Infant/Toddler Development (CSU) • 3 Units
Enrollment Requirement: Child Development 001
This course reviews physical, social/emotional, language and cognitive development during the period of infancy and toddlerhood. Focus is on infant/toddler group care and licensing regulations related to this age. The course also addresses the role of the caregiver in meeting the needs of infants and toddlers and their families through responsive, respectful and sensitive caregiving practices. Varying philosophies and issues of diversity are explored.
10720 LEC 3:10 hrs/wk TBA Thompson, B ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
16872 LEC 3:10 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
10720 LEC 6:30 hrs/wk TBA Soriano, M HY BRID
Note: This class will meet on campus on 2nd Tuesday of the month from 6:50pm - 10:00pm at F7-116.
(Starts 08/29/2022, Ends 10/23/2022)
CH DEV 031 • Infant/Toddler Care and Education (CSU) • 3 Units

The principles and practices of inclusive and respectful caregiving for infants and toddlers within a variety of program designs will be studied and analyzed. Attention will be given to designing environments and curriculum that support current research into brain theory, language development, assessment, early intervention, and inclusion practices.

19613 LEC 3:10 hrs/wk TBA Benjamin, M D ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

21391 LEC 6:30 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

10785 LEC 6:30 hrs/wk TBA STAFF HY BRID
Note: This class will meet on campus on every 2nd Tuesday of the month from 6:50pm - 10:00pm at F7-116.

(Starts 10/24/2022, Ends 12/18/2022)

CH DEV 034 • Observing And Recording Children’s Behavior (CSU) • 3 Units

Enrollment Requirement: Child Development 001

This course focuses on the appropriate use of a variety of assessment and observation strategies to document child development, growth, behaviors, play and learning, and to join with families and professionals in promoting children’s success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed.

10810 LEC 3:30 pm - 6:40 pm Th STAFF F7 115
10824 LEC 6:50 pm - 10:00 pm W STAFF F7 115
18800 LEC 3:10 hrs/wk TBA Thompson, B ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

LCT: Textbooks assigned to this class are less than $50.

19614 LEC 3:10 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

19615 LEC 3:10 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

CH DEV 038 • Administration & Supervision Of Early Childhood Programs I (CSU) • 3 Units

Enrollment Requirement: Child Development 001, 002, 003, 004, 010, AND 011

Introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program.

21326 LEC 9:00 am - 3:30 pm Sa STAFF F7 115
(Starts 08/29/2022, Ends 10/23/2022)

CH DEV 039 • Administration II: Personnel and Leadership In Early Childhood Education (CSU) • 3 Units

Enrollment Requirement: Child Development 038

Effective strategies for personnel management and leadership in early care and education settings. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program.

21327 LEC 9:00 am - 4:25 pm Sa STAFF F7 115
(Starts 10/24/2022, Ends 12/16/2022)

CH DEV 042 • Teaching In A Diverse Society (CSU) • 3 Units

Students examine the development of social identities in diverse societies including theoretical and practical implications affecting young children, families, programs, teaching, education and schooling. Culturally relevant and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. The course involves self-reflection of one’s own understanding of educational principles in integrating anti-bias goals in order to better inform teaching practices and/or program development.

19616 LEC 12:10 pm - 3:20 pm W STAFF F7 115
19618 LEC 3:10 hrs/wk TBA Olivarez, L A HY BRID
Note: This class will meet on campus on 2nd Monday of the month from 3:30pm - 6:40pm at F7-115.

ZTC: All course materials will be provided digitally and free of cost.

10991 LEC 3:10 hrs/wk TBA Olivarez, L A ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

ZTC: All course materials will be provided digitally and free of cost.

CH DEV 044 • Early Intervention For Children With Special Needs (CSU) • 3 Units

This course is designed for students interested in specializing in working with young children with exceptional needs and their families. Instruction focuses on accommodating and adapting the physical environment, instructional strategies and curriculum to meet the needs of differently-abled very young children and their families.

11085 LEC 3:10 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

11090 LEC 3:10 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

1110 LEC 6:30 hrs/wk TBA STAFF HY BRID
Note: This class will meet on South Gate campus on every Saturday of the month from 9:00am - 12:00pm at SGEC-104.

*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd., South Gate, CA 90280 – 323 357-6200.

(Starts 08/29/2022, Ends 10/23/2022)

CH DEV 045 • Programs For Children With Special Needs (CSU) • 3 Units

Requirement Designation: Meets CSU D7

This course is an overview of programs providing special education services for children with exceptionalities. Students will become familiar with strategies and techniques to adapt environments and curriculum across the continuum of instructional settings. It will include a study of various educational environments, legislation, characteristics of various exceptionalities and educational implications.

11154 LEC 3:10 hrs/wk TBA Mendolia, A R ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

LCT: Textbooks assigned to this class are less than $50.

18456 LEC 3:10 hrs/wk TBA ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

LCT: Textbooks assigned to this class are less than $50.

11145 LEC 6:30 hrs/wk TBA STAFF HY BRID
Note: This class will meet on South Gate campus on every Saturday of the session from 9:00am - 12:00pm at SGEC-104.

(Starts 10/24/2022, Ends 12/18/2022)
CH DEV 050 • Parenting: Family Life Focus (CSU) • 1 Unit
This course is designed for students interested in parent training with emphasis on family life. Includes parent-child relationships, cultural influences, alternatives in parenting styles, child development and family resources.
11221 LEC 3:20 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 08/29/2022, Ends 10/02/2022)

CH DEV 051 • Parenting: Home And School Focus (CSU) • 1 Unit
This course is designed for students interested in parent training, includes child-parent-teacher-school relationships, parenting and teaching styles, and school strategies in parent involvement and parent education. Emphasis is on effective parent/school relationships.
11227 LEC 3:20 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/03/2022, Ends 11/06/2022)

CH DEV 052 • Parenting: Community Resources Focus (CSU) • 1 Unit
This course is designed for those interested in parent training. Includes parent-child relationships, alternatives in parenting styles, stages of child development, and family resources. Emphasis is placed on community resources.
15527 LEC 3:20 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 11/07/2022, Ends 12/10/2022)

CH DEV 060 • Introduction To Family Child Care I (CSU) • 1 Unit
This course discusses the business and operations of a Family Child Care Home and provides an overview of entrepreneurship in developing a family child care home-based business. Introductory topics include: small business start-up, state licensing regulations, business management, policies and procedures in operating a Family Child Care business, environmental design, and curriculum planning.
16457 LEC 2:05 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 08/29/2022, Ends 10/02/2022)

CH DEV 062 • Developmental Profiles: Pre–Birth Through Age Eight (CSU) • 2 Units
Provides the study of concise developmental profiles from pre–birth through age eight. Key concepts in current child development literature, development of curriculum plan and children's developmental assessment tools will be examined.
16458 LEC 4:15 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/24/2022, Ends 12/18/2022)

CH DEV 063 • Creative Curriculum In A Family Child Care Setting (CSU) • 2 Units
Designed for family childcare providers and individuals entering the profession. Emphasis is on play and creative experiences in the home setting for children. Course includes dramatic play, music, art, and cooking.
18718 LEC 2:05 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

CH DEV 065 • Adult Supervision/Early Childhood Mentoring (CSU) • 2 Units
Enrollment Requirement: Child Development 030
The course focuses on the principles and practices of supervision and evaluation of staff in Early Childhood Programs. Emphasis is placed on the role of experienced teachers who mentor or supervise new teachers and student teachers. This meets supervision requirement for the Child Development Permit.
23526 LEC 4:15 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 08/29/2022, Ends 10/23/2022)

Chinese

CHINESE 001 • Elementary Chinese I (UC/CSU) • 5 Units
Requirement Designation: Meets CSU C
This course develops basic skills in understanding, speaking, reading, and writing Mandarin Chinese. It concentrates on pronunciation, vocabulary, sentence structure and idiomatic expressions. The course also explores basic topics of Chinese culture.
13357 LEC 8:50 am - 11:20 am MW Liu, R $E 155
13359 LEC 6:50 pm - 8:20 pm TTh TBA STAFF ONLINE
&
13355 LEC 12:10 pm - 1:40 pm MW TBA STAFF ONLINE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

CHINESE 002 • Elementary Chinese II (UC/CSU) • 5 Units
Requirement Designation: Meets IGETC 6A CSU C2
Enrollment Requirement: Chinese I
This course continues to develop listening, speaking, reading, and writing skills of Mandarin Chinese with an emphasis on pronunciation, vocabulary, sentence structures, idiomatic expressions, and written characters while improving accuracy and fluency. Students continue exploring basic topics related to Chinese culture.
13366 LEC 12:10 pm - 2:40 pm MW Liu, R $E 155
13368 LEC 10:25 am - 12:00 pm TTh Liu, R ONLINE
&
13364 LEC 1:30 hrs/wk TBA Liu, R ONLINE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

Communication Studies

COMM 076 • English Speech As A Second Language (CSU) • 3 Units
13726 LEC 3:30 pm - 6:40 pm M Michel, L B ONLINE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

COMM 100 • Introduction To Communication Studies (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 4 CSU D
Students will explore the basic concepts of human communication as an academic field of study including history, assumptions, principles, processes, variables, methods and specializations. Students will examine issues relevant to the systematic inquiry and pursuit of knowledge about human communication. Students will analyze basic concepts of communication and the skills necessary to communicate in various contexts.
17921 LEC 8:50 am - 10:15 am MW Taylor, W D $E 557
### COMM 101 • Public Speaking (UC/CSU) • 3 Units

**Requirement Designation:** Meets IGETC IC CSU A1

Students study the theory and techniques of public speaking in a democratic society. Students will apply rhetorical principles to topic selection and audience analysis, research and reasoning of information, speech composition and outlining, presentation aids and delivery, and listening and evaluation of public discourse. Students practice effective communicative strategies for various types of original speeches including informative and persuasive speeches. Focus will be on developing credibility as a speaker and demonstrating confidence before an audience. This course meets Communication Studies Associate Degree for and transfer requirements in Oral Communication.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days and Time</th>
<th>Instructor</th>
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<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>10232</td>
<td>LEC 7:05 am - 10:15 am T</td>
<td>Hale, D R</td>
<td>E3 525</td>
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<tr>
<td>10310</td>
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<td>Hale, D R</td>
<td>E3 525</td>
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<td>Pellegrini, V</td>
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<td>10286</td>
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<td>10662</td>
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<td>Semichy, J A</td>
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<td>10882</td>
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<td>Grayballard, R</td>
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<tr>
<td>11519</td>
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<td>Radford, L J</td>
<td>E3 525</td>
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<tr>
<td>24384</td>
<td>LEC 8:50 am - 10:15 am MW</td>
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<td>SGEC 125*</td>
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<tr>
<td>19082</td>
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<td>10326</td>
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<td>LEC 10:35 am - 12:00 pm MW</td>
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<td>16431</td>
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<tr>
<td>14910</td>
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<td>Hale, D R</td>
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<td>19393</td>
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(Starts 10/24/2022, Ends 12/18/2022)

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<tr>
<td>10941</td>
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<td>21979</td>
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</table>

(Starts 08/29/2022, Ends 10/23/2022)

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<tr>
<td>16432</td>
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<td>Anderson, J</td>
<td>ONLINEIVE &amp;</td>
<td>4:50 hrs/wk</td>
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</table>

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

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<tr>
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<th>Location/Format</th>
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<tbody>
<tr>
<td>24387</td>
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<td>Smith-Johnson, R L</td>
<td>SGEC 125*</td>
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(Starts 10/24/2022, Ends 12/18/2022)

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<tr>
<td>15327</td>
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<td>Fritz, A J</td>
<td>E3 553</td>
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<td>19304</td>
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<td>Anderson, M V</td>
<td>E3 559</td>
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<td>19941</td>
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<td>Dejean, A D</td>
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<tr>
<td>12759</td>
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<td>E3 557</td>
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<td>11185</td>
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<td>12506</td>
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<td>21976</td>
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<td>Haddad, N I</td>
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<tr>
<td>10621</td>
<td>LEC 6:50 pm - 8:15 pm TTh</td>
<td>Crossman, E E</td>
<td>ONLINEIVE</td>
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<tr>
<td>16433</td>
<td>LEC 6:50 pm - 10:00 pm T</td>
<td>Wallace, J</td>
<td>ONLINEIVE</td>
<td></td>
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<tr>
<td>11251</td>
<td>LEC 6:50 pm - 10:00 pm T</td>
<td>Wallace, J</td>
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<tr>
<td>21970</td>
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<td>Hiatt, L</td>
<td>E3 559</td>
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<tr>
<td>17923</td>
<td>LEC 6:50 pm - 8:15 pm T</td>
<td>Dejean, A D</td>
<td>ONLINEIVE &amp;</td>
<td>1:25 hrs/wk</td>
</tr>
</tbody>
</table>

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

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<th>Days</th>
<th>Location</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>COMM 121</td>
<td>3:00 pm - 5:45 pm</td>
<td>Valladares, M G</td>
<td>M W</td>
<td>E3 457</td>
<td>Communicating Socially (UC/CSU) • 3 Units</td>
</tr>
<tr>
<td>COMM 130</td>
<td>3:00 pm - 5:45 pm</td>
<td>Smith-Johnson, C H</td>
<td>T L</td>
<td>E3 508</td>
<td>Oral Interpretation Of Literature (UC/CSU) • 3 Units</td>
</tr>
<tr>
<td>CAOT 001</td>
<td>9:00 am - 11:00 am</td>
<td>Fernandez, A B</td>
<td>T Th</td>
<td>E3 571</td>
<td>Computer Aids And Applications I (CSU) • 3 Units</td>
</tr>
</tbody>
</table>

**COMM 121 • Interpersonal Communication (UC/CSU) • 3 Units**

**Requirement Designation:** Meets CSU D7

Students study the theory, principles, and characteristics of interpersonal communication. This course meets Communication Studies Associate Degree and transfer requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Time</th>
<th>Instructor</th>
<th>Days</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 130</td>
<td>3:00 pm - 5:45 pm</td>
<td>Haddad, N I</td>
<td>T Th</td>
<td>TBA</td>
<td>Introduction To Oral Interpretation Of Literature (UC/CSU) • 3 Units</td>
</tr>
</tbody>
</table>

**COMM 151 • Small Group Communication (UC/CSU) • 3 Units**

**Requirement Designation:** Meets CSU D7

Students analyze communication theories, principles, models, and characteristics in a variety of group contexts. Students will explore the nature of power as it relates to effective problem-solving, decision-making, and conflict management. Emphasis is placed on collaborative learning and enhancing small group communication competencies, including the development of leadership skills and responsible group participation.

<table>
<thead>
<tr>
<th>Code</th>
<th>Time</th>
<th>Instructor</th>
<th>Days</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAOT 001</td>
<td>9:00 am - 11:00 am</td>
<td>De La Torre, J A</td>
<td>T Th</td>
<td>TBA</td>
<td>Computer Aids And Applications I (CSU) • 3 Units</td>
</tr>
</tbody>
</table>

**CAOT 001 • Computer Aids And Applications I (CSU) • 3 Units**

Students develop fundamental skills in the operation of a computer keyboard to attain speed and accuracy for preparing business documents such as memos, business letters, and short reports. Students may also develop skill in the operation of the numeric keypad.
CAOT 002 • Computer Keyboarding and Document Applications II (CSU) • 3 Units

Students continue to improve keyboarding techniques, speed, and accuracy through drills and timed writings. They use Microsoft Word to create memos, letters, reports, and tables as well as focus on improving proofreading skills.

15575 LEC 8:50 am - 9:40 am TTh Fernandez, A E7 415
15576 LAB 9:40 am - 11:05 am TTh Fernandez, A E7 415

CAOT 031 • Business English (CSU) • 3 Units

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

16407 LEC 6:30 hrs/wk TBA Mahrenholz, A M ON LINE

CAOT 032 • Business Communications (CSU) • 3 Units

Students learn English grammar and punctuation rules and practice writing sentences and paragraphs.

12993 LEC 10:35 am - 12:00 pm TTh Mahrenholz, A M E7 416
12996 LEC 6:30 hrs/wk TBA Mahrenholz, A M ON LINE

CAOT 033 • Records Management and Electronic Filing (CSU) • 3 Units

Students learn creation, storage, disposition and preservation of all types of documents using alphabetic, geographic, numeric, and subject methods. Includes database management on a microcomputer.

13050 LEC 12:10 pm - 1:35 pm TTh Wyszpolski, J J E7 406
23353 LEC 6:30 hrs/wk TBA Cross, K ON LINE

CAOT 034 • Business Terminology (CSU) • 2 Units

This course will enrich vocabulary and improve spelling with particular emphasis on terminology used in a business environment.

15190 LEC 12:10 pm - 2:15 pm MW Swicegood, M K E7 406

CAOT 035 • Concepts In Information Systems (UC/CSU) • 3 Units

This course provides the basis for understanding the concepts of information systems and their role in business. Emphasis is placed on computer components, application and system software, networks and the Internet; and privacy and security issues. Concepts and methods are applied through the completion of hands-on computer-based projects using Microsoft Office software.

23354 LEC 6:30 hrs/wk TBA Cross, K ON LINE

CAOT 048 • Customer Service (CSU) • 3 Units

This course is designed to raise awareness, prompt thinking, give step-by-step suggestions for improvement, and provide information on how an organization can deliver service excellence. The information is beneficial whether one is new to dealing with others in a business setting or is more experienced with internal customers (e.g., coworkers or other employees) and external customers (e.g., consumers, vendors, or other end users of products). Emphasis is placed on communication, diversity, technology, time management, stress management, and customer retention.

16000 LEC 6:30 hrs/wk TBA Vasquez, M ON LINE

CAOT 082 • Microcomputer Software Survey In The Office (CSU) • 3 Units

This course provides hands-on experience and training in the basic concepts and functions of the Microsoft Office Suite. Students gain core level skills necessary to design, create, and edit word processing documents using Word, spreadsheets using Excel, databases using Access, and presentation graphics using PowerPoint. Other topics may include e-mail and communication software using Outlook, information systems, e-commerce, networking, ethics and security, and computer hardware components, and the Windows operating system.

13121 LEC 4:15 hrs/wk TBA Siguenza, R ON LINE

CAOT 084 • Microcomputer Office Applications: Word Processing (CSU) • 3 Units

Use basic and advanced commands in Microsoft Word or other word processing software to create, format, edit, save, and print documents including letters, tables, reports, and merge documents. Use desktop publishing features to create newsletters, brochures, flyers, and resumes.

17125 LEC 6:30 hrs/wk TBA Cervantes, C ON LINE

CAOT 085 • Microcomputer Office Applications: Spreadsheet (CSU) • 3 Units

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13224 LEC 4:15 hrs/wk TBA Renderos, K ON LINE
CAOT 086 • Microcomputer Office Applications: Database (CSU) • 3 Units

Students learn office database applications using a relational database program, Microsoft Access. The course covers records design, file creation and maintenance, and data manipulation and presentation. It emphasizes business applications such as records for personnel, inventory, and sales.

16137 LEC 4:15 hrs/wk TBA Mahrenholz, A M ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 08/29/2022, Ends 10/23/2022)

& 16148 LAB 6:30 hrs/wk TBA Mahrenholz, A M ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 08/29/2022, Ends 10/23/2022)

CAOT 092 • Computer Windows Application (CSU) • 2 Units

This course prepares students to work efficiently using the Microsoft Windows operating system. Topics include windows desktop, help, file and folder management, accessing applications and communication tools, and customizing a computer using the control panel.

15459 LEC 3:10 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 08/29/2022, Ends 10/23/2022)

& 15460 LAB 2:05 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 08/29/2022, Ends 10/23/2022)

CAOT 109 • Web Multimedia For The Office (CSU) (RPT 1) • 3 Units

Provides hands-on implementation skill using multimedia Web tools to create and maintain Web sites. Students will develop multipage Web sites for the high-tech office environment that incorporate links, graphics, animation, and multimedia capabilities using Macromedia Studio (Dreamweaver, Flash, Fireworks, and FreeHand).

17587 LEC 2:05 hrs/wk TBA Chacon, J C ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 17588 LAB 3:10 hrs/wk TBA Chacon, J C ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

CAOT 110 • Microcomputer Office Applications: Presentation Design (CSU) • 3 Units

Students learn presentation design principles and use PowerPoint to create presentations that incorporate templates, fonts, images, SmartArt, WordArt, transitions, animation, sound, and movies. They outline presentations, create dynamic slides, develop slide shows, and deliver presentations based on business topics as well as save presentations as Web pages and incorporate them into Web sites.

17124 LEC 6:30 hrs/wk TBA Yu, M ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/24/2022, Ends 12/18/2022)

CAOT 111 • Microcomputer Office Applications: Electronic Communications (CSU) • 2 Units

This course emphasizes the use of Microsoft Outlook for e-mail, calendar and scheduling, and managing contacts. This course also provides a brief introduction to the use of Microsoft Windows 7 speech recognition feature.

17160 LEC 3:10 hrs/wk TBA Anderson, M S ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/24/2022, Ends 12/18/2022)

& 17161 LAB 2:05 hrs/wk TBA Anderson, M S ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/24/2022, Ends 12/18/2022)

CAOT 145 • Eportfolio (CSU) • 1 Unit

This course is a basic first course in planning and designing an electronic portfolio that can be used throughout the student's program of study in any field. Students should be comfortable using a computer and have experience using Microsoft Word and the Internet. Students digitally store resumes, cover letters, images of projects or activities, narration, and hobbies, etc., and upload to the Internet. No prior Web design experience is necessary to complete the course. This electronic portfolio can be used in job search to promote the skills and accomplishments of students.

15629 LEC 2:05 hrs/wk TBA Vasquez, M ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/24/2022, Ends 12/18/2022)

& 15630 LAB 2:05 hrs/wk TBA Vasquez, M ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/24/2022, Ends 12/18/2022)

CAOT 152 • Mobile Apps For Business (CSU) • 3 Units

Students acquire, install, and use existing mobile apps with emphasis on mobile apps for marketing and productivity. The fundamental use of mobile applications for business is emphasized to provide a foundation for building mobile apps in popular platforms. Students learn about general mobility practices, available platforms and devices, market share, and the potential of mobile business apps.

15195 LEC 6:30 hrs/wk TBA Vasquez, M ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/24/2022, Ends 12/18/2022)

CAOT 153 • Social Media (CSU) • 3 Units

This course is designed for those interested in understanding and using the power of social media. Students learn to use social media to promote and expand their online presence while developing meaningful relationships. Students learn to choose social media sites to find people in target markets, engage users, and build valuable relationships that can lead to sales and job opportunities. Topics covered include creating and building a fan base, web marketing, and building traffic to websites and business.

15196 LEC 6:30 hrs/wk TBA Vasquez, M ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 08/29/2022, Ends 10/21/2022)
## Computer Information Systems

### CIS 101 • Introduction to Computers and Their Uses (UC/CSU)
• 3 Units

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Instructor</th>
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<tr>
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<tr>
<td>17881</td>
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<td>STAFF</td>
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<tr>
<td></td>
<td>LEC</td>
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<td>TBA</td>
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</table>

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<tr>
<td>17878</td>
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<td></td>
<td>LEC</td>
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<td>TBA</td>
<td>ONLINE/VIVE</td>
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</tbody>
</table>

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

### CIS 120 • Introduction to Databases (CSU)
• 3 Units

Enrollment Requirement: Computer Information Systems 101 OR Computer Science Information Technology 201.

This course covers a complete presentation of database creation and management using Access. It includes database design, creation of tables, forms, queries, reports, macros, integrating data into a database, and using Structured Query Language (SQL).

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<th>CRN</th>
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</table>

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<td>LEC</td>
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### CIS 192 • Introduction to Cloud Computing (CSU)
• 3 Units

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<th>CRN</th>
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### Computer Science

#### CS 111 • Programming in Visual Basic
• 3 Units

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<td>Sheran, H J</td>
<td>ONLINE/VIVE</td>
<td>ON LINE</td>
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</tbody>
</table>

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<tr>
<td>17883</td>
<td>LAB</td>
<td>2:05 hrs/wk</td>
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<td>TBA</td>
<td>Sheran, H J</td>
<td>ON LINE</td>
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<tr>
<td>17884</td>
<td>LEC</td>
<td>2:05 hrs/wk</td>
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<td>TBA</td>
<td>Sheran, H J</td>
<td>ON LINE</td>
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</tbody>
</table>

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<tr>
<td>17885</td>
<td>LAB</td>
<td>2:05 hrs/wk</td>
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<td>TBA</td>
<td>Sheran, H J</td>
<td>ON LINE</td>
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</tbody>
</table>

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
**CS 113 • Programming in Java (UC/CSU) • 3 Units**

18037 LEC 4:40 pm - 6:45 pm M Khollesi, B E7 405
LCT: Textbooks assigned to this class are less than $50.

& 18038 LAB 2:05 hrs/wk TBA Khollesi, B ON LINE
LCT: Textbooks assigned to this class are less than $50.

18039 LEC 6:50 pm - 8:55 pm M Rodriguez, C ONLINE/LIVE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 18040 LAB 2:05 hrs/wk TBA Rodriguez, C ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

18041 LEC
4:35 hrs/wk
TBA
Sharan, H J
ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 08/29/2022, Ends 10/23/2022)

& 18042 LAB 4:15 hrs/wk TBA Sharan, H J ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 08/29/2022, Ends 10/23/2022)

19886 LEC 3:30 pm - 6:10 pm TTh Rodriguez, C E7 314
(Starts 10/24/2022, Ends 12/18/2022)

& 19887 LAB 4:15 hrs/wk TBA Rodriguez, C ON LINE
(Starts 10/24/2022, Ends 12/18/2022)

**CS 116 • Programming in C++ (UC/CSU) • 3 Units**

Enrollment Requirement: Computer Information Systems 101 OR Computer Science Information Technology 201

17899 LEC 6:50 pm - 8:55 pm M Lin, S H E7 314

& 17900 LAB 2:05 hrs/wk TBA Lin, S H ON LINE

17904 LEC 2:05 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 17905 LAB 2:05 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 10/24/2022, Ends 12/18/2022)

17906 LEC 4:15 hrs/wk TBA Khollesi, B ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 17907 LAB 4:15 hrs/wk TBA Khollesi, B ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 10/24/2022, Ends 12/18/2022)

**CS 119 • Programming in Python (UC/CSU) • 3 Units**

Enrollment Requirement: Computer Information Systems 101 OR Computer Science Information Technology 201

17892 LEC 6:50 pm - 8:55 pm W Rodriguez, C ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

& 17893 LAB 2:05 hrs/wk TBA Rodriguez, C ONLINE/LIVE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

**Counseling**

**COUNSEL 001 • Introduction To College (CSU) • 1 Unit**

Designed to provide students with skills needed to succeed in college. Emphasis is placed on college policies, procedures, campus services and resources, study skills, time management, and developing a student educational plan (SEP) to meet those goals. Additional topics include: Certificates, associate degree requirements, and transfer admission requirements.

10267 LEC 2:05 hrs/wk TBA Ruano, N P ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 08/29/2022, Ends 10/22/2022)

10698 LEC 2:05 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 10/24/2022, Ends 12/18/2022)

16730 LEC 2:05 hrs/wk TBA Teola, D V ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. Class #18792 - This class is limited to the Puente students only. (Starts 08/29/2022, Ends 10/22/2022)

**COUNSEL 004 • Career Planning (CSU) • 1 Unit**

Designed to assist students in choosing a major or career. Students will explore their interests, skills, personality type and values through the use of career assessments and on-line resources. Students will access information regarding occupational characteristics, employment trends and labor market updates. Emphasis will be placed on the development of a student educational plan (SEP).

11048 LEC 2:05 hrs/wk TBA Vasquez, R B ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 08/29/2022, Ends 10/22/2022)

15307 LEC 2:05 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 10/24/2022, Ends 12/18/2022)

**COUNSEL 022 • The Transfer Process (UC/CSU) • 1 Unit**

Provides an introduction to the transfer process. It is designed to enable students to become active participants in planning their long-term educational and career goals and will provide students with an understanding of the process and the requirements for transferring to a four-year college or university. These goals will enable the student to develop a transfer educational plan and to be prepared to apply to a transfer institution. The course will consist of lecture, use of internet resources, guest speakers and student assignments.

18865 LEC 1:45 pm - 2:50 pm W Reynaga, P ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments. Class #18865 - This class is limited to STEM students only.

16465 LEC 2:05 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 08/29/2022, Ends 10/23/2022)

16903 LEC 2:05 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 10/24/2022, Ends 12/18/2022)

18915 LEC 2:05 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. Class #18915 - This class is recommended for F-1 Visa students. (Starts 10/24/2022, Ends 12/18/2022)
CHOREOGRAPHY Course Family

**Introduction To Choreography (UC/CSU)**

Enrollment Requirement: Meets CSU E

This course introduces students to the study of the educational, psychological, intellectual, social, and health-related factors that impact lifelong learning, well-being, and success. Students engage topics such as motivation, critical thinking, learning strategies, time management, communication strategies, career exploration and educational planning by means of active learning strategies such as classroom activities and discussions, peer presentations, real world scenarios and collaborative problem solving assignments.

Requirement Designation: Meets CSU E

Enrollment Requirement: Maximum of 4 enrollments in the FOLK DANCE FORMS Course Family

This course continues to expose students to the historical and cultural origins and fundamental dance techniques of folk, ethnic, recreational, or other specialized dance genres.

**BELLY DANCE**

**DNCESPC 492 • Special Topics In Dance II (CSU)**

Enrollment Requirement: Prerequisite: Dance Specialties 491

This course continues to expose students to the historical and cultural origins and beginning dance techniques of folk, ethnic, recreational, or other specialized dance genres.

10244 LAB 3:30 pm - 6:40 pm M Urteaga, K

BELLY DANCE

**DANCEST 452 • Introduction To Choreography (UC/CSU)**

Enrollment Requirement: Meets CSU E

This course introduces the student to the theory and elements of dance composition. Students will focus on choreographic combinations using space, time and movement dynamics. Students will develop solo and group compositions.

17493 LEC 8:50 am - 9:20 am MW Robins, K D

S2 132

& 17494 LAB 9:20 am - 10:10 am MW Robins, K D

S2 132

21825 LEC 1:05 hrs/wk TBA Robins, K D

ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 21826 LAB 2:05 hrs/wk TBA Robins, K D

ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

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**DANCEST 448 • Intermediate Dance Composition (UC/CSU)**

Enrollment Requirement: Prerequisite: Dance Specialties 491

This course continues to expose students to the historical and cultural origins and beginning dance techniques of folk, ethnic, recreational, or other specialized dance genres.

10256 LAB 3:30 pm - 6:40 pm M Urteaga, K

BELLY DANCE

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**DANCEST 451 • Introduction To Choreography (UC/CSU)**

Enrollment Requirement: Meets CSU E

This course introduces the student to the theory and elements of dance composition. Students will focus on choreographic combinations using space, time and movement dynamics. Students will develop solo and group compositions.

17493 LEC 8:50 am - 9:20 am MW Robins, K D

S2 132

& 17494 LAB 9:20 am - 10:10 am MW Robins, K D

S2 132

21825 LEC 1:05 hrs/wk TBA Robins, K D

ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 21826 LAB 2:05 hrs/wk TBA Robins, K D

ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

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**DANCEST 452 • Introduction To Choreography (UC/CSU)**

Enrollment Requirement: Meets CSU E

This course introduces the student to the theory and elements of dance composition. Students will focus on choreographic combinations using space, time and movement dynamics. Students will develop solo and group compositions.

17493 LEC 8:50 am - 9:20 am MW Robins, K D

S2 132

& 17494 LAB 9:20 am - 10:10 am MW Robins, K D

S2 132

21825 LEC 1:05 hrs/wk TBA Robins, K D

ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 21826 LAB 2:05 hrs/wk TBA Robins, K D

ON LINE

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<th>Course Code</th>
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<td>Dance Perspectives And Appreciation (UC/CSU)</td>
<td>Lab</td>
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<td>DANCE 814</td>
<td>Dance Production I (UC/CSU)</td>
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<td>DANCE 822</td>
<td>Dance Rehearsals And Performances I (UC/CSU)</td>
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<td>DANCE 823</td>
<td>Dance Rehearsals And Performances II (UC/CSU)</td>
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<td>Ballet Techniques I (UC/CSU)</td>
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<td>DANDE 112</td>
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</tr>
<tr>
<td>DANDE 113</td>
<td>Ballet Techniques III (UC/CSU)</td>
<td>Lab</td>
<td>1</td>
</tr>
<tr>
<td>DANDE 114</td>
<td>Ballet Techniques IV (UC/CSU)</td>
<td>Lab</td>
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<tr>
<td>DANDE 121</td>
<td>Jazz Dance Techniques I (UC/CSU)</td>
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</tr>
<tr>
<td>DANDE 122</td>
<td>Jazz Dance Techniques II (UC/CSU)</td>
<td>Lab</td>
<td>1</td>
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<tr>
<td>DANDE 123</td>
<td>Jazz Dance Techniques III (UC/CSU)</td>
<td>Lab</td>
<td>1</td>
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<tr>
<td>DANDE 141</td>
<td>Modern Dance Techniques I (UC/CSU)</td>
<td>Lab</td>
<td>1</td>
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<tr>
<td>DANDE 142</td>
<td>Modern Dance Techniques II (UC/CSU)</td>
<td>Lab</td>
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</table>

**DANDE 111 • Ballet Techniques I (UC/CSU) • 1 Unit**

- **Enrollment Requirement:** Meets CSU E
- **Course Description:** This course offers an introduction to traditional ballet techniques and principles, emphasizing instruction in the fundamentals of positions, placement, terminology, and introductory level exercises.

- **Meeting Times:**
  - **LEC:** 8:50 am - 10:15 am
  - **LAB:** 10:30 am - 12:00 pm

- **Instructor:** Rabins, K D
- **Location:** S2 102

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**DANDE 112 • Ballet Techniques II (UC/CSU) • 1 Unit**

- **Enrollment Requirement:** Meets CSU E
- **Course Description:** This course offers instruction in traditional ballet techniques and principles, emphasizing instruction in the fundamentals of positions, placement, and beginning level barre and center floor exercises.

- **Meeting Times:**
  - **LEC:** 8:50 am - 10:15 am
  - **LAB:** 10:30 am - 12:00 pm

- **Instructor:** Rabins, K D
- **Location:** S2 102

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**DANDE 113 • Ballet Techniques III (UC/CSU) • 1 Unit**

- **Enrollment Requirement:** Meets CSU E
- **Course Description:** This course offers instruction in traditional ballet techniques and principles, emphasizing instruction and practice at an intermediate level.

- **Meeting Times:**
  - **LEC:** 8:50 am - 10:15 am

- **Instructor:** Rabins, K D
- **Location:** S2 102
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Requirement Designation</th>
<th>Enrollment Requirement</th>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>DANCETQ 143</td>
<td>Modern Dance Techniques III (UC/CSU)</td>
<td>1</td>
<td>Meets CSU E</td>
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<td>DANCETQ 171</td>
<td>Hip Hop Dance Techniques I (UC/CSU)</td>
<td>1</td>
<td>Meets CSU E</td>
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<tr>
<td>DANCETQ 172</td>
<td>Hip Hop Techniques II (UC/CSU)</td>
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<td>Meets CSU E</td>
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<td>DANCETQ 173</td>
<td>Hip Hop Techniques III (UC/CSU)</td>
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<td>DANCETQ 181</td>
<td>Pilates I (UC/CSU)</td>
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<td>Meets CSU E</td>
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<td>DANCETQ 182</td>
<td>Pilates II (UC/CSU)</td>
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<td>Meets CSU E</td>
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<td>DANCETQ 221</td>
<td>Yoga Skills I (UC/CSU)</td>
<td>1</td>
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<td>Maximum of 4 enrollments in the DANCE - YOGA/STRESS MANAGEMENT Course Family</td>
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<td>DANCETQ 535</td>
<td>Dance Team Techniques I (UC/CSU) (RPT 3)</td>
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<td>DANCETQ 570</td>
<td>Conditioning For Dance Team Techniques I (UC/CSU)</td>
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<td>Maximum of 4 enrollments in the DANCE - SPECIAL PROJECTS Course Family</td>
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<td>DANCETQ 571</td>
<td>Conditioning For Dance Team Techniques II (UC/CSU)</td>
<td>1</td>
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<td>Maximum of 4 enrollments in the DANCE - SPECIAL PROJECTS Course Family</td>
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</tbody>
</table>

*Note: TBA time shown in addition to completing assignments.*
Earth Science

EARTH 001 • Earth Science (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 5A CSU B1

- 11240 LEC 7:10 am - 8:35 am MW STAFF G8 108A
- 11305 LEC 8:50 am - 10:15 am TTh STAFF G8 108A
- 16771 LEC 9:00 am - 12:10 pm F Okbamichael, M G8 108A
- 17067 LEC 9:00 am - 12:10 pm Sa STAFF G8 108A
- 11247 LEC 12:10 pm - 1:35 pm MW STAFF G8 108A
- 11258 LEC 1:45 pm - 3:10 pm MW STAFF G8 108A
- 11346 LEC 1:45 pm - 3:10 pm TTh Adsit, R J G8 108A
- 11284 LEC 5:10 pm - 6:35 pm MW STAFF G8 108A
- 15698 LEC 5:10 pm - 6:35 pm TTh STAFF G8 108A
- 11270 LEC 6:50 pm - 8:00 pm M STAFF G8 108A
- 16123 LEC 3:10 hrs/wk TBA Tarnoff, S R ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

- 17313 LEC 3:10 hrs/wk TBA Haddad, E ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

EARTH 002 • Earth Science Laboratory (UC/CSU) • 1 Unit
Requirement Designation: Meets IGETC 5C CSU B3
Enrollment Requirement: Corequisite: Earth Science 001

- 19283 LAB 8:50 am - 10:15 am MW STAFF G8 121
- 19287 LAB 3:30 pm - 5:55 pm Sa (Starts 10/24/2022, Ends 12/18/2022)
- 19285 LAB 3:20 pm - 4:45 pm TTh STAFF G8 121
- 19284 LAB 3:30 pm - 5:45 pm MW STAFF G8 121
- 19286 LAB 6:50 pm - 8:00 pm W Díaz, S G8 121

Economics

ECON 001 • Principles of Microeconomics (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 4B CSU D2
Enrollment Requirement: Mathematics 125 OR Mathematics 125S OR Mathematics 134 OR Mathematics 137

- 11507 LEC 8:50 am - 10:15 am TTh STAFF F7 220
- 16386 LEC 8:50 am - 10:15 am MW STAFF F7 207
- 11492 LEC 10:35 am - 12:00 pm MW STAFF F7 209
- 14940 LEC 10:35 am - 12:00 pm TTh STAFF F7 210
- 11468 LEC 1:45 pm - 3:10 pm TTh STAFF F7 207
- 11544 LEC 6:50 pm - 8:00 pm M STAFF F7 207
- 11452 LEC 3:10 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

- 11567 LEC 3:10 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
ZTC: All course materials will be provided digitally and free of cost.

- 18694 LEC 6:30 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/24/2022, Ends 12/18/2022)

- 19223 LEC 4:15 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
ZTC: All course materials will be provided digitally and free of cost.
(Starts 09/26/2022, Ends 12/18/2022)

- 14941 LEC 3:10 hrs/wk TBA Coson, M ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

ECON 002 • Principles of Macroeconomics (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 4B CSU D2
Enrollment Requirement: Mathematics 125 OR Mathematics 125S OR Mathematics 134 OR Mathematics 137
A course in macroeconomics emphasizing aggregate economic analysis, including money and banking, national income determination, business fluctuations, and other topics relevant to macroeconomic analysis.

- 12214 LEC 8:50 am - 10:15 am MW STAFF F7 210
- 12208 LEC 10:35 am - 12:00 pm TTh STAFF F7 207
- 12226 LEC 1:45 pm - 3:10 pm TTh STAFF F7 219
- 12260 LEC 6:50 pm - 8:00 pm TTh STAFF F7 209

- 20106 LEC 6:50 pm - 8:00 pm W STAFF SGEC 118*
*South Gate Class – Please be advised that this class meets at our South Gate Educational Center, 2540 Firestone Blvd, South Gate, CA 90280 – 323 352-6200.

ECON 011 • Economics Of Globalization (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 5A CSU B1
This course examines the phenomenon of globalization using economic analysis to explore controversial themes of the globalization debate such as outsourcing, sweatshops, environmental standards, intellectual property protection, cultural diversity, economic development, and immigration.

- 15223 LEC 3:10 hrs/wk TBA Coson, M ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

Education

EDUC 001 • Introduction To Teaching (UC/CSU) • 3 Units

- 10082 LEC 3:10 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

- 10089 LEC 6:30 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/24/2022, Ends 12/18/2022)

EDUC 203 • Education in American Society (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 4 CSU D

- 19627 LEC 3:30 pm - 6:00 pm M Banuelos, E ONLINE/LIVE
This class meets in person on Mondays, 9/12, 10/24, 11/21 and 12/12 from 3:30pm-6:00pm (Room F7-115). This class meets synchronously all other Mondays from 3:30pm-6:00pm.

- 19679 LAB 2:30 hrs/wk TBA Banuelos, E OFF SITE
EDUC 203 Lab Note: (Approx. 3 hours per week) Lab days and times will be coordinated between the student and the instructor/off site location for observation. Please note that 45 lab hours are required, it is highly likely that these hours must be completed during the traditional elementary school hours, Monday through Friday, 8 am to 2 PM.

- 19674 LEC 4:15 hrs/wk TBA Banuelos, E ONLINE/LIVE
This class meets in person on Mondays, 9/12, 10/24, 11/21 and 12/12 from 3:30pm-6:00pm (Room F7-115). This class meets synchronously all other Mondays from 3:30pm-6:00pm.

- 19675 Lab Note: (Approx. 3 hours per week) Lab days and times will be coordinated between the student and the instructor/off site location for observation. Please note that 45 lab hours are required, it is highly likely that these hours must be completed during the traditional elementary school hours, Monday through Friday, 8 am to 2 PM.
### Electronics

**ELECTRN 129 • Python for Networking (CSU) • 2 Units**

Enrollment Requirement: Electronics 125

In this course, students learn topics of the Python language such as data types, variables, control structures, Python Objects and Oriented Design, standard and advanced mathematical libraries, tool-chain use and Python frameworks, user-defined classes and abstract collections, single and multidimensional arrays, Python lists, tuples, collections, and dictionaries. Also, students have access to a NETLAB+ system, a virtual system that allows topology configuration via online, and upon online completion; students physically configure the topology in class.

20201 LEC 11:55 am – 1:45 pm TTh Villanueva, E ONLINELIVE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

& 20202 LAB 1:45 pm – 3:10 pm TTh Villanueva, E ONLINELIVE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

ZTC: All course materials will be provided digitally and free of cost.

**ELECTRN 130 • Routing & Switching Fundamentals (CSU) • 4 Units**

This course is the equivalent to parts one and two of the Cisco Network Academy. Part 1 of this course introduces the architecture, structure, functions, components, and models of the Internet and computer networks. The principles of IP addressing and fundamentals of Ethernet concepts, media, and operations is introduced to provide a foundation for the curriculum. By the end of Part 1, students are able to build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes. Part 2 of this course describes the architecture, structure, functions, components, and operations of routers and switches in a small network. Students learn how to configure a router and a switch for basic functionality. By the end of Part 2, students are able to configure and troubleshoot routers and switches, and implement more complex IP addressing schemes.

17973 LEC 8:00 am – 9:55 am MW Villanueva, E E7 306

& 17974 LAB 9:05 am – 12:40 pm MW Villanueva, E E7 306

ZTC: All course materials will be provided digitally and free of cost.

**ELECTRN 131 • Installing, Configuring and Administering Linux Operating System (CSU) • 2 Units**

This course gives students a solid foundation in the fundamentals of the Linux operating system which plays a crucial role in academic and corporate computing. In fact, Unix/Linux powers more Internet server and corporate networks than Microsoft. The topics include Linux Overview and Architecture, The Kernel and Shell, File System, Users and Groups Management, Permission and Ownership Management, Services and Processes Management. Students gain system-level experience through problem-solving hands-on lab exercises at the command line and in the graphical user interface. Also, students have access to a NETLAB+ system, a virtual system that allows topology configuration via online, and upon online completion; students physically configure the topology in class.

16309 LEC 3:30 pm – 4:00 pm TTh Villanueva, E ONLINELIVE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

& 16310 LAB 4:00 pm – 6:05 pm TTh Villanueva, E ONLINELIVE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

ZTC: All course materials will be provided digitally and free of cost.

### Emergency Department Assistant

**E D A 009 • Emergency Department Assistant/First Responder/ Emergency Medical Responder Program • 4 Units**

This training program provides a basic foundation in emergency medical lifesaving procedures. The major portion of this program is directed towards the standardization of the training for emergency service personnel, first responders, emergency medical responders, and those individuals requiring knowledge of effective lifesaving principles and procedures.

10674 LEC 3:30 pm – 6:40 pm W Pittman, C L F9 111

& 10678 LAB 6:50 pm – 10:00 pm W Pittman, C L F9 111

### Engineering Graphics & Design

**EGD TEK 102 • Engineering Graphics with Introduction to GD&T and 2 • D CAD (UC/CSU) • 3 Units**

This introductory course covers the fundamentals of traditional drafting, descriptive geometry, orthographic projection, graphical communication of technical engineering information and Computer-Aided Drafting (CAD). Topics include freehand drawing, lettering, and theory of orthographic and multi-view projections as well as Coordinate dimensioning and geometric dimensioning and tolerancing (GD&T). An introduction to 2-D CAD software package is presented and instruction includes fundamental tools to be able to create and edit basic drawings by learning and understanding the User Interface of the software. Essential skills developed include creating templates, title blocks, layers, drawing basic geometric objects, using parametric tools, and dimensioning.

16684 LEC 8:50 am – 9:55 am TTh Davidian, A M E7 105

& 16695 LAB 9:55 am – 11:20 am TTh Davidian, A M E7 105

18714 LEC 3:30 pm – 4:35 pm MW Khashayar, K E7 105

& 18715 LAB 4:35 pm – 6:00 pm MW Khashayar, K E7 105

**EGD TEK 121 • 3-D Computer-Aided Design with Solidworks (CSU) • 2 Units**


This is an introductory course in Three-Dimensional Computer Aided Design (CAD) and solid modeling. Students learn the concept of creating parts by using features including extrusion, revolve, sweep and loft, base, and cut. Other topics covered include creating assemblies and generating engineering drawings from the solid model of the assembly, utilizing SolidWorks 3-D software.

25636 LEC 1:45 pm – 2:15 pm MW Khashayar, K E7 101

& 25637 LAB 2:15 pm – 3:20 pm MW Khashayar, K E7 101

**EGD TEK 221 • CAD-Advanced Applications 3-D (CSU) • 2 Units**

Enrollment Requirement: Engineering Graphics & Design 121

This course builds on the skills acquired in 2-D and 3-D CAD applications. The course explores advanced computer-aided design techniques using SolidWorks software such as Mold Tools, Simulation and Surface modeling. Also, students are prepared for the Certified SolidWorks Associate (CSWA) exam. During these training programs, students acquire advanced skills in using the software and design techniques for 3-D structures in various examples toward design, manufacturing, and mechanical applications. This course is cross-listed with EGD TEK 131 – students can not enroll in both EGD TEK 221 and EGD TEK 131 and units cannot be earned for both EGD TEK 221 and EGD TEK 131.

17209 LEC 8:50 am – 9:55 am Sa Munoz, L A ONLINELIVE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

& 17210 LAB 9:55 am – 12:00 pm Sa Munoz, L A ONLINELIVE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.
**Engineering Support**

**ENG SUP 121 • Plane Surveying I (UC/CSU) • 3 Units**

This is a beginning course in plane surveying. Topics include horizontal linear measurements using pacing, steel tape, stadia and electronic distance measurement (EDM); circuit and profile differential leveling; measurement of horizontal and vertical angles; computation of azimuth, bearing, latitude, departure and coordinates; area of a traverse; balancing a closed traverse using the compass rule and rotation adjustments of a closed traverse; and introduction to geographic information system (GIS) and global positioning system (GPS). Technical lectures also include topics pertaining to technical writing and presentations. An introductory topic in terrain modeling using Microstation and/or AutoCAD software is demonstrated and field work is also performed including a field demonstration of unmanned aerial systems for mapping and terrain analysis purposes.

11124 LEC 5:05 pm - 7:10 pm T Gallegos, H A ONLINE/LIVE

This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

& 11128 LAB 5:05 pm - 8:15 pm Th Gallegos, H A E7 105

This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

**ENG SUP 200 • Business Practices for Land Surveyors & Civil Engineers (CSU) • 1 Unit**

This course teaches students fundamental business practices used in technical career opportunities in land development. Such skills include: An introduction to business practices in land development, professional conduct and ethics, proposal writing, office and field research and planning, quantity takeoff, pricing and cost estimates, and technical forms of communications.

25638 LEC 5:00 pm - 5:30 pm M Gallegos, H A ONLINE/LIVE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

& 25639 LAB 5:30 pm - 6:55 pm M Gallegos, H A ONLINE/LIVE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

**ENG SUP 201 • Introduction to Engineering Technologies for Land Surveyors (CSU) • 2 Units**

Enrollment Requirement: Engineering Support 121

This is an advanced computer applications course for land surveyors, civil engineers and technicians. The course teaches the development of geographic information system (GIS) maps, usage of global positioning system for data collection, terrain modeling for both transportation and flood control purposes, surface analysis and as-built surveys using 3D scanners, least square analysis for coordinate adjustments, the usage of a robotic total station, and photogrammetry and remote sensing data acquisition and analysis including the usage and practical application of unmanned aerial systems (UAS’s).

25640 LEC 1:05 hrs/wk TBA Gallegos, H A ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 25641 LAB 2:05 hrs/wk TBA Gallegos, H A ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

**Engineering Technician**

**ENG TEK 111 • Additive Manufacturing I (CSU) • 2 Units**

Enrollment Requirement: Engineering Graphics & Design 121 AND Manufacturing & Industrial Technology 101

This is an introductory course into the world of Additive Manufacturing. Emphasis is given to the most common process in additive manufacturing technique such as 3-D printing of polymers, 3-D Laser Scanning and Laser Cutting is integrated to make the digital signature of parts. In addition to theoretical knowledge, students are expected to gain practical experience by manufacturing sample parts in the lab. The class integrates a project-based learning model which develop elements of creative thinking and problem solving used in prototype building and the manufacturing process.

25642 LEC 6:50 pm - 7:55 pm T Ruiz, F E7 106

& 25643 LAB 7:55 pm - 10:00 pm T Ruiz, F E7 106

**ENG TEK 125 • CNC Setup and Operation • 3 Units**

This is an introductory course on the fundamental skills related to the setup and operation of Computer Numerical Controlled machines (CNC). Safety, tool selection, machine and controller functions, calculation and input of offsets, are also included.

20241 LEC 3:30 pm - 4:35 pm MW Jacobson, S E7 8006

& 20242 LAB 4:35 pm - 6:00 pm MW Jacobson, S E7 8006

**ENG TEK 135 • Metrology and Inspection Level I (CSU) • 2 Units**

Introduction to the science of measurement as it applies to metrology and inspection in fabrication and manufacturing environments. The lab work includes common industry measurements and standard practices with emphasis on Microscribe Digitizing Arm inspection devices.

20243 LEC 6:50 pm - 7:55 pm Th Munoz, L A E7 106

& 20244 LAB 7:55 pm - 10:00 pm Th Munoz, L A E7 106

**ENG TEK 141 • Mechanical Systems (CSU) • 3 Units**

This course presents fundamental concepts of mechanical drives and systems, including safe operation, installation, alignment, troubleshooting, and maintenance of a range of mechanical drives in automated manufacturing systems.

20245 LEC 1:15 pm - 2:20 pm TTh Khashayar, K E7 106

& 20246 LAB 2:20 pm - 3:20 pm TTh Khashayar, K E7 106

**ENG TEK 151 • Basic Programmable Logic Controls (PLC) (CSU) • 2 Units**

This course introduces Basic Programmable Logic Controllers, Programming Devices, Ladder Diagrams, and Designing PLC Programs for Automation Processes.

20247 LEC 1:45 pm - 2:15 pm MW STAFF E7 105

& 20248 LAB 2:15 pm - 3:40 pm MW STAFF E7 105

**ENG TEK 225 • CNC Design with Mastercam • 2 Units**

This course provides the student Computer Numerically Controlled (CNC) programming skills using Mastercam software in Computer Aided Design and Computer Aided Manufacturing (CAD/CAM) environments. Topics include a review of machining and CNC programming fundamentals, process overview, basic 2.5D geometry construction and modification, process and toolpath planning, and 2.5 axis toolpath generation and editing.

25645 LEC 6:50 pm - 7:20 pm MW Jacobson, S E7 8006

& 25646 LAB 7:20 pm - 8:25 pm MW Jacobson, S E7 8006
### Engineering, Elect Technology

**EET 120 • DC Circuits (CSU) • 3 Units**

Enrollment Requirement: Mathematics 125 OR Mathematics 125S OR Mathematics 134

In this introductory course students learn linear circuit analysis and practice its application to areas of importance in electrical engineering such as resistive circuits, Kirchhoff laws, node and loop analysis, Thevenin and Norton theorems, superposition theorem, capacitors and inductors. Students also perform laboratory exercises to learn how to create circuit designs using electronic components and to use instruments such as multimeters, oscilloscopes, and signal generators.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
<th>Type</th>
<th>Units</th>
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</thead>
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<tr>
<td>25634</td>
<td>8:30 am - 10:35 am</td>
<td>Ramirez, J C</td>
<td>E7 101</td>
<td>LEC</td>
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<tr>
<td>25635</td>
<td>10:35 am - 2:50 pm</td>
<td>Ramirez, J C</td>
<td>E7 101</td>
<td>LAB</td>
<td>3</td>
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</table>

### Engineering, General

**ENG GEN 101 • Introduction To Science, Engineering And Technology (UC/CSU) • 2 Units**

This course explores the branches of engineering and engineering technologies, the functions of an engineer and a technologist, and the industries in which they work. It explains the educational pathways and effective strategies for students to reach their full academic and career potentials, by thorough understanding of academia and academic success strategies. It presents an introduction to the methods and tools of engineering problem solving and design including the interface with society, professional and engineering ethics, and lifelong learning. It develops communication skills pertinent to the engineering and engineering technologies professions, through hands-on project(s) and teamwork in diverse environments.

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Instructor</th>
<th>Location</th>
<th>Type</th>
<th>Units</th>
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<tr>
<td>10814</td>
<td>1:45 pm - 2:35 pm</td>
<td>Davidian, A M</td>
<td>E7 311</td>
<td>LEC</td>
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<tr>
<td>10818</td>
<td>2:35 pm - 4:40 pm</td>
<td>Davidian, A M</td>
<td>E7 311</td>
<td>LAB</td>
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**ENG GEN 121 • Programming For Engineers: C++ (UC/CSU) • 4 Units**

Requirement Designation: Meets CSU B4

Enrollment Requirement: Mathematics 261

This course applies structured programming concepts to engineering problem types such as center of mass, ballistics, column buckling, design, and reduction of experimental data. Mathematical techniques include iterative solutions, bisection, Raphson-Newton, statistics, and matrix operations. Computer programming techniques include formatted input and output, selection, loops, functions, pointers, arrays, and objects. Concepts and techniques of Object Oriented Programming, structured design and modular construction, use of C++ or other high level languages to demonstrate fundamentals of Object Oriented Programming and structured programming are employed. Students use National Instruments Laboratory Virtual Engineering Workbench (LabVIEW) to demonstrate graphical programming environment.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
<th>Type</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>11010</td>
<td>3:30 pm - 4:55 pm</td>
<td>Ramirez, J C</td>
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<td>LEC</td>
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<tr>
<td>&amp; 11015</td>
<td>4:55 pm - 6:00 pm</td>
<td>Ramirez, J C</td>
<td>ONLINE LIVE</td>
<td>LAB</td>
<td>3</td>
</tr>
</tbody>
</table>

**ENG GEN 122 • Programming And Problem-Solving In Matlab (UC/CSU) • 3 Units**

Enrollment Requirement: Mathematics 261

This course utilizes the MATLAB environment to provide students with a working knowledge of computer-based problem-solving methods relevant to science and engineering. It introduces the fundamentals of procedural and object-oriented programming, numerical analysis, and data structures. Examples and assignments in the course are drawn from practical applications in engineering, physics, and mathematics.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
<th>Type</th>
<th>Units</th>
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<td>&amp; 10241</td>
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### Industrial Technology

**IND TEK 106 • Shop Math and Measurements • 2 Units**

Students obtain skills to solve technical problems by practical applications of basic math and arithmetic in industrial (shop) applications. Topics include: Units of measure and conversions; reading tools of measurement; error calculation and propagation; reading graphs and plots; perimeter/area/volume calculations using geometry.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
<th>Type</th>
<th>Units</th>
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<td>17401</td>
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<td>&amp; 17402</td>
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<td>Gallegos, H A</td>
<td>ONLINE LIVE</td>
<td>LAB</td>
<td>3</td>
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</table>
### Manufacturing–Industrial Tech

**MIT 101 • Machine Shop Training and Safety (CSU) • 2 Units**

Enrollment Requirement: Industrial Technology 106

This course engages students with Machine Shop specific topics including: safety practices, hand tools, precision measuring tools, set-up and operation of band saws, drill presses, lathes, mills, pedestal grinders, and power saws. Theoretical and manipulative practical exercises challenge students’ thorough understanding of the subject matter.

**17409 LEC 3:30 pm - 4:00 pm TTh Hernandez, E E7 8006** & **17410 LAB 5:00 pm - 5:55 pm TTh Hernandez, E E7 8006**

**MIT 220 • Introduction To Robotics (CSU) • 3 Units**

ZTC: All course materials will be provided digitally and free of cost.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Hours</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
<th>Type</th>
<th>Notes</th>
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<tr>
<td>25648 LEC</td>
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<td>Sa</td>
<td>STAFF</td>
<td>E7 101</td>
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<tr>
<td>25649 LAB</td>
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<td>Sa</td>
<td>STAFF</td>
<td>E7 101</td>
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### English

**ENGLISH 032 • College Literary Magazine Editing (CSU) • 2 Units**

This course presents ways to evaluate and edit poetry, prose, and drama (for screen or theater) submitted for publication in the English Department's various literary magazines/journals. Skills in critical evaluation of submissions and copyediting are developed in workshop exercises. Students prepare the next issue(s), including formatting, and develop skills in magazine promotion and sales.

**19909 LEC 6:50 pm - 8:15 pm T TASAKA-MEJIA, M E3 407** & **LEC 0:30 hrs/wk TBA TASAKA-MEJIA, M ON LINE**

This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

**ENGLISH 072 • English Bridge (NDA) • 1 Unit**

Enrollment Requirement: Corequisite: English 101

This intensive, one-unit course prepares the student to succeed in English 28 or 101 by offering an intensive review of grammar, paragraph and essay structure, and rhetorical strategies.

**19902 LEC 10:35 am - 12:00 pm TTH TINKER DIAZ, R E E3 457** & **LEC 1:25 hrs/wk TBA BARILARI, G ON LINE**

This section of English 72 #19903 has a co-requisite of English 101 #19882, both taught by the same instructor. Please enroll in both classes.

**19431 LEC 8:50 am - 10:15 am MW SANGHA, D K E3 425** & **19432 LAB 10:15 am - 10:45 am MW SANGHA, D K E3 425**

ZTC: All course materials will be provided digitally and free of cost.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Hours</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
<th>Type</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>19433 LEC 10:35 am - 12:00 pm</td>
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<td>TINKER DIAZ, R E</td>
<td>E3 355</td>
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### ENGLISH 100 • College Reading And Composition I (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC IA CSU A2

This is a college-level freshman composition course, which focuses on expository writing and argumentation and requires the writing of a minimum of 6000 words in essays and a research paper. Students study a variety of texts written at the college level, including literature, that reflect current academic concerns relating to issues of language, ethnicity, class, gender, identity, psychology, and cultural studies. The course is intended for students who plan to transfer to a four-year college or university.

**16110 LEC 7:10 am - 8:35 am MW ANDRADE, K A E3 355**

**10915 LEC 7:10 am - 8:35 am TTH ULIA, L S E3 355** & **19531 LEC 8:40 am - 12:00 pmMW LUNA, A E3 351**

ZTC: All course materials will be provided digitally and free of cost.

<table>
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<tr>
<th>Start</th>
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<th>Instructor</th>
<th>Location</th>
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<td>08/29/2022</td>
<td>10/23/2022</td>
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**16471 LEC 8:50 am - 10:15 am MW ANDRADE, K A E3 355** & **19333 LEC 8:50 am - 10:15 am MW HODGSON-DESILVA, K ONLINELIVE**

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

**10945 LEC 8:50 am - 10:15 am W BARILARI, G E3 431** & **LEC 1:25 hrs/wk TBA BARILARI, G ON LINE**

This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

**11055 LEC 8:50 am - 10:15 am TTH GLEASON, R L E3 457**

**Class #10955 - This class is limited to Delloro students only.**

**10969 LEC 8:50 am - 10:15 am TTH OROZCO, L R E3 317** & **11122 LEC 8:50 am - 12:00 pmSa DE CASAS, M M E3 307**

ZTC: All course materials will be provided digitally and free of cost.

**21080 LEC 8:50 am - 10:15 am MW HENG, N S E3 321** & **16473 LEC 8:50 am - 10:15 am TTH STAFF E3 355**

**11728 LEC 8:50 am - 12:00 pm Sa SHERLING, M R E3 421**

**16476 LEC 8:50 am - 10:15 am MW MUÑOZ, E SSEC 109**

**SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.**
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

First Year Center/Los Angeles College Promise

18823  LEC  10:35 am - 12:00 pm  MW  Atallah, R  E3 417
First Year Center/Los Angeles College Promise

This section of English 101 #18823 has a co-requisite of English 72 #19002 both taught by the same instructor. Please enroll in both classes.

ZTC: All course materials will be provided digitally and free of cost.

17940  LEC  12:10 pm - 1:35 pm  MW  Morris, M H  E3 307
17941  LEC  12:10 pm - 1:35 pm  MW  Gray, J D  E3 407
16479  LEC  12:10 pm - 1:35 pm  MW  Alonzi, G  E3 421
16480  LEC  12:10 pm - 1:35 pm  MW  Solis, A C  ONLINE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

ZTC: All course materials will be provided digitally and free of cost.

16481  LEC  12:10 pm - 1:35 pm  M  Martinez, C S  E3 321
&  LEC  1:25 hrs/wk  TBA  Martinez, C S  ONLINE

This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

ZTC: All course materials will be provided digitally and free of cost.

19532  LEC  12:10 pm - 3:20 pm  W  Hodgson-DeSilva, K  E3 317
&  LEC  3:10 hrs/wk  TBA  Hodgson-DeSilva, K  ONLINE

This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

ZTC: All course materials will be provided digitally and free of cost.

16482  LEC  1:45 pm - 3:10 pm  MW  Lee, G S  ONLINE
16483  LEC  1:45 pm - 3:10 pm  TTh  Martinez, C S  E3 311
&  LEC  1:25 hrs/wk  TBA  Martinez, C S  ONLINE

This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

ZTC: All course materials will be provided digitally and free of cost.

19532  LEC  1:45 pm - 3:10 pm  TTh  Barkawitz, N A  E3 325

(Starts 08/29/2022, Ends 10/23/2022)

21023  LEC  12:10 pm - 3:20 pm  MW  Luna, A  E3 331
ZTC: All course materials will be provided digitally and free of cost.

(Starts 10/24/2022, Ends 12/8/2022)

18814  LEC  12:10 pm - 1:35 pm  MW  Blai, L D  E3 455
First Year Center/Los Angeles College Promise

11062  LEC  1:45 pm - 3:10 pm  MW  Lee, G S  ONLINE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

Class #19729 - This class is limited to STEM students only.

16482  LEC  1:45 pm - 3:10 pm  TTh  Youngblood, C A  E3 431
16483  LEC  1:45 pm - 3:10 pm  Th  Martinez, C S  E3 311

&  LEC  1:15 hrs/wk  TBA  Martinez, C S  ONLINE

This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

19533  LEC  1:45 pm - 4:55 pm  TTh  Barkawitz, N A  E3 325
(Starts 08/29/2022, Ends 10/23/2022)

18813  LEC  1:45 pm - 3:10 pm  MW  Blai, L D  E3 455
First Year Center/Los Angeles College Promise

ZTC: All course materials will be provided digitally and free of cost.

18817  LEC  1:45 pm - 3:10 pm  TTh  Van Dyck, S A  E3 455
First Year Center/Los Angeles College Promise

11218  LEC  3:30 pm - 4:55 pm  MW  Phillips, L K  ONLINE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

12574  LEC  3:30 pm - 4:55 pm  MW  Lee, G S  ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

16484  LEC  3:30 pm - 4:55 pm  MW  Amador, N M  E3 407

LCT: Textbooks assigned to this class are less than $50.
<table>
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<th>Course Code</th>
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<th>Days</th>
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<td>MW</td>
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<td>SGEC 114*</td>
<td>First Year Center/Los Angeles College Promise</td>
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<tr>
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<td>*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd., South Gate, CA 90280 - 323 357-6200.</td>
</tr>
<tr>
<td>16487</td>
<td>LEC 3:30 pm - 4:55 pm</td>
<td>TTh</td>
<td>Stevenson, W R</td>
<td>E3 307</td>
<td>First Year Center/Los Angeles College Promise</td>
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<td>This section of English 101 #18824 has a co-requisite of English 72 #19094, both taught by the same instructor. Please enroll in both classes.</td>
</tr>
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<td>18824</td>
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<td>16485</td>
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<td>Nowak, A R</td>
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<td>*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd., South Gate, CA 90280 - 323 357-6200.</td>
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<td>16488</td>
<td>LEC 5:10 pm - 6:35 pm</td>
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<td>ZTC: All course materials will be provided digitally and free of cost.</td>
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<td>16490</td>
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<td>TTh</td>
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<td>This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.</td>
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<td>25744</td>
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<td>11256</td>
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<td>12179</td>
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<td>12533</td>
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<td>Cano, I D</td>
<td>E3 355</td>
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<td>25225</td>
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<tr>
<td>19529</td>
<td>LEC 6:50 pm - 10:00 pm</td>
<td>T</td>
<td>Lambert, D E</td>
<td>E3 117*</td>
<td>Class #19529 - This class is limited to Justice Scholar Program only.</td>
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<td>LEC 3:10 hrs/wk</td>
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<td>ZTC: All course materials will be provided digitally and free of cost.</td>
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<td>LCT: Textbooks assigned to this class are less than $50.</td>
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<tr>
<td>16472</td>
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<td>Sangha, D K</td>
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<td>LCT: Textbooks assigned to this class are less than $50.</td>
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<tr>
<td>16759</td>
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<td>TBA</td>
<td>Burrell, V L</td>
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<td>LCT: Textbooks assigned to this class are less than $50.</td>
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<td>LCT: Textbooks assigned to this class are less than $50.</td>
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<td>First Year Center/Los Angeles College Promise</td>
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<td>18821</td>
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<td>TBA</td>
<td>Kozak, J</td>
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<td>20733</td>
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<td>TBA</td>
<td>Kozak, J</td>
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<td>First Year Center/Los Angeles College Promise</td>
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<td>22223</td>
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<td>Gray, J D</td>
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<td>22224</td>
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<td>Gray, J D</td>
<td>ONLINE</td>
<td>This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.</td>
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</table>
This class requires students to be online and interacting with their instructor each week for the amount of TBA time shown in addition to completing assignments.

LCT: Textbooks assigned to this class are less than $50.

ENGLISH 103 • Composition And Critical Thinking (UC/CSU)  
• 3 Units

Requirement Designation: Meets IGETC IB CSU A3

Enrollment Requirement: English 101

This course helps students develop critical thinking, reading, and writing skills beyond the level achieved in English 101 with an emphasis on logical reasoning, analysis, argumentative writing skills, and research strategies with a minimum of 10,000 words of student writing submitted over the semester.

This class requires students to be online and interacting with their instructor each week for the amount of TBA time shown in addition to completing assignments.

LCT: Textbooks assigned to this class are less than $50.

This class requires students to be online and interacting with their instructor each week for the amount of TBA time shown in addition to completing assignments.

LCT: Textbooks assigned to this class are less than $50.

This class requires students to be online and interacting with their instructor each week for the amount of TBA time shown in addition to completing assignments.

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### East Los Angeles College • Fall 2022 Schedule of Classes

**World Literature I (UC/CSU)** • 3 Units
- W Sharifi, A E3 307
- 3 Units
- American Literature I (UC/CSU) • 3 Units
- 3 Units
- English Literature I (UC/CSU) • T Madrigal, L E3 457
- Shakespeare I (UC/CSU) • Th Holland, D P E3 407
- This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.
- 
- This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 08/29/2022, Ends 10/3/2022)
- This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 10/24/2022, Ends 12/8/2022)

**English 203 • World Literature I (UC/CSU)** • 3 Units
- Requirement Designation: Meets IGETC 3B CSU C2
- Enrollment Requirement: English 101
- This course will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.
- Class #25099 - Students must be enrolled in the Latina Completion and Transfer Academy.
- *SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd., South Gate, CA 90280 - 323 357-6200.*
- This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.
- This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

**English 205 • English Literature I (UC/CSU)** • 3 Units
- Requirement Designation: Meets IGETC 3B CSU C2
- Enrollment Requirement: English 101
- This survey of English literature begins with works from the Middle Ages, proceeds to poetry and plays from the Renaissance, and continues to the decline of neoclassicism in the eighteenth century, with special emphasis on major writers and works. Students will write critical papers.

**English 207 • American Literature I (UC/CSU)** • 3 Units
- Requirement Designation: Meets IGETC 3B CSU C2
- Enrollment Requirement: English 101
- This course introduces American writers and writings from colonial times to 1865. Besides working with major writers, students will become acquainted with writers who suggest the diversity of subject and opinion in American literature.

**English 215 • Shakespeare I (UC/CSU)** • 3 Units
- Requirement Designation: Meets IGETC 3B CSU C2
- Enrollment Requirement: English 101
- This course provides the historical, social, and literary contexts for the full understanding and appreciation of selected sonnets, histories, comedies, and romantic tragedies of William Shakespeare. Students also study the different types of plot construction, the use of dialog, and dramatic conventions of the Elizabethan theater.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>E.S.L. 005A-College ESL IV: Reading And Vocabulary (UC/CSU) - 6 Units</td>
<td>Students in this intermediate ESL course learn reading comprehension, critical writing, and vocabulary skills to prepare for their academic work across the curriculum. This course is designed to build academic language fluency including academic vocabulary.</td>
<td>3 Units</td>
<td>Students in this intermediate ESL course learn reading comprehension, critical writing, and vocabulary skills to prepare for their academic work across the curriculum. This course is designed to build academic language fluency including academic vocabulary.</td>
</tr>
<tr>
<td>E.S.L. 004A-College ESL IV: Reading And Vocabulary (UC/CSU) - 3 Units</td>
<td>This course focuses on the reading, discussing, and interpreting selected myths of cultures from around the world. It is designed to increase understanding and appreciation of students' expression in oral epic, poetry, and ritual drama. Also examined are the social, historical, geographical, and personal functions that myths perform and modern interpretations of myth and mythmaking.</td>
<td>E3 307</td>
<td>Students in this intermediate ESL course learn reading comprehension, critical writing, and vocabulary skills to prepare for their academic work across the curriculum. This course is designed to build academic language fluency including academic vocabulary.</td>
</tr>
<tr>
<td>E.S.L. 005B-College ESL V: Reading And Speaking (CSU) - 3 Units</td>
<td>Students in this high-intermediate ESL course learn reading comprehension, critical reading, and vocabulary skills to prepare for and support their academic work across the curriculum. This course is designed to build academic language fluency including academic vocabulary.</td>
<td>E3 331</td>
<td>Students in this high-intermediate ESL course learn reading comprehension, critical reading, and vocabulary skills to prepare for and support their academic work across the curriculum. This course is designed to build academic language fluency including academic vocabulary.</td>
</tr>
<tr>
<td>E.S.L. 005C-College ESL V: Listening and Speaking (CSU) - 3 Units</td>
<td>This is a low-advanced ESL course that focuses on listening to academic lectures, developing conversational and presentation ability, and an understanding of how to prepare for and participate in academic work in a low-intermediate level of English.</td>
<td>E3 331</td>
<td>This is a low-advanced ESL course that focuses on listening to academic lectures, developing conversational and presentation ability, and an understanding of how to prepare for and participate in academic work in a low-intermediate level of English.</td>
</tr>
<tr>
<td>E.S.L. 004B-College ESL IV: Reading And Vocabulary (UC/CSU) - 3 Units</td>
<td>Students in this intermediate ESL course learn reading comprehension, critical writing, and vocabulary skills to prepare for their academic work across the curriculum. This course is designed to build academic language fluency including academic vocabulary.</td>
<td>E3 307</td>
<td>Students in this intermediate ESL course learn reading comprehension, critical writing, and vocabulary skills to prepare for their academic work across the curriculum. This course is designed to build academic language fluency including academic vocabulary.</td>
</tr>
<tr>
<td>E.S.L. 004C-College English As A Second Language IV: Listening And Speaking • 3 Units</td>
<td>This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.</td>
<td>E3 307</td>
<td>Students in this intermediate ESL course learn reading comprehension, critical writing, and vocabulary skills to prepare for their academic work across the curriculum. This course is designed to build academic language fluency including academic vocabulary.</td>
</tr>
<tr>
<td>E.S.L. 005A-College ESL IV: Reading And Vocabulary (UC/CSU) - 6 Units</td>
<td>Enrollment Requirement: English as a Second Language 004A OR acceptable level of English as demonstrated in the ESL placement process. Students in this intermediate ESL course learn written composition, grammar, and critical reading skills to prepare them for college work. The emphasis is on writing based primarily on critical reading, interpretation/analysis, and personal experience. Students will develop paraphrasing and summarizing skills. Grammar skills and mechanics are emphasized throughout each lesson. Required: Eight to ten writing assignments, including at least four compositions of 300-500 words.</td>
<td>E3 307</td>
<td>Enrollment Requirement: English as a Second Language 004A OR acceptable level of English as demonstrated in the ESL placement process. Students in this intermediate ESL course learn written composition, grammar, and critical reading skills to prepare them for college work. The emphasis is on writing based primarily on critical reading, interpretation/analysis, and personal experience. Students will develop paraphrasing and summarizing skills. Grammar skills and mechanics are emphasized throughout each lesson. Required: Eight to ten writing assignments, including at least four compositions of 300-500 words.</td>
</tr>
<tr>
<td>E.S.L. 005B-College ESL V: Reading And Speaking (CSU) - 3 Units</td>
<td>This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.</td>
<td>E3 331</td>
<td>This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
<td>Description/Details</td>
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</tr>
<tr>
<td>E.S.L. 006B</td>
<td>College ESL VI: Reading And Vocabulary (CSU)</td>
<td>3</td>
<td>Students in this low-advanced ESL course learn reading comprehension, critical reading, and vocabulary skills to prepare for and support their academic work across the curriculum. This course is designed to build academic language fluency including advanced academic vocabulary.</td>
</tr>
<tr>
<td>E.S.L. 006C</td>
<td>College ESL VI: Listening and Speaking (CSU)</td>
<td>3</td>
<td>This is an advanced listening and speaking class for non-native speakers of English that focuses on listening to long academic lectures, developing critical conversational and presentation ability, and improving advanced English pronunciation.</td>
</tr>
<tr>
<td>E.S.L. 007B</td>
<td>Advanced ESL: Reading And Vocabulary (CSU)</td>
<td>3</td>
<td>Students in this high-advanced ESL course learn reading comprehension, critical reading, and vocabulary skills to prepare for and support their academic work across the curriculum. This course is designed to build academic language fluency including advanced academic vocabulary.</td>
</tr>
<tr>
<td>E.S.L. 008</td>
<td>Advanced ESL Composition (UC/CSU)</td>
<td>6</td>
<td>Enrollment Requirement: English as a Second Language 006A OR acceptable level of English as demonstrated in the ESL placement process. Students in this high-advanced ESL course leading to English 101 learn written composition, grammar, and critical reading skills to prepare for college work. The emphasis is on writing based primarily on critical reading and interpretation/analysis. Students will practice using MLA and/or APA citation and bibliographic conventions in their research. Advanced grammar skills and mechanics are emphasized throughout each lesson. Required: Eight to ten writing assignments, including at least four essays of 600-800 words, and one research paper.</td>
</tr>
<tr>
<td>E.S.L. 010</td>
<td>Advanced Integrated Language Skills (NDA)</td>
<td>1</td>
<td>This course requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 08/26/2022, Ends 12/18/2022)</td>
</tr>
<tr>
<td>ENV 101</td>
<td>Foundations Of Design I (UC/CSU)</td>
<td>3</td>
<td>This introductory design studio is a foundation course relevant to fields addressing the built environment, such as architecture, environmental and landscape design and others. Projects are viewed through a lens of sustainability.</td>
</tr>
<tr>
<td>ENV 102</td>
<td>Foundations Of Design II (CSU)</td>
<td>3</td>
<td>This design studio is part of a foundation course relevant to fields addressing the built environment, such as architecture, environmental and landscape design and others. Projects are viewed through a lens of sustainability.</td>
</tr>
<tr>
<td>ENV SCI 001</td>
<td>Introduction To Environmental Science (UC/CSU)</td>
<td>3</td>
<td>Requirement Designation: Meets IGETC 5A CSU B1 E This course introduces students to an interdisciplinary approach to the science behind human-environment interaction. Real-world case studies cover challenges related to climate change, agriculture, energy, and human population, and educate students about ways to live more sustainably.</td>
</tr>
</tbody>
</table>
### Family And Consumer Studies

**FAM &CS 006 • Challenges Of Aging (CSU) • 3 Units**

- **18859 LEC 6:30 hrs/wk TBA STAFF ON LINE**
  - This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 10/24/2022, Ends 12/18/2022)

**FAM &CS 021 • Nutrition (UC/CSU) • 3 Units**

- **11516 LEC 3:10 hrs/wk TBA Velazquez, J ON LINE**
  - This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
  - **11521 LEC 3:10 hrs/wk TBA Velazquez, J ON LINE**
  - This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
  - **11523 LEC 3:10 hrs/wk TBA Velazquez, J ON LINE**
  - This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
  - **19908 LEC 3:10 hrs/wk TBA Velazquez, J ON LINE**
  - This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
  - **15675 LEC 3:10 hrs/wk TBA STAFF ON LINE**
  - This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
  - **20303 LEC 3:10 hrs/wk TBA Velazquez, J HY BRID**
  - Note: This class will meet on campus on 2nd Thursday of the month from 6:50pm - 10:00pm at F7-106.
  - **11533 LEC 3:10 hrs/wk TBA HY BRID**
  - Note: This class will meet on South Gate campus on 1st and 3rd Tuesday of the month from 3:30pm - 5:40pm at SSEC-104.
  - **17362 LEC 6:30 hrs/wk TBA STAFF ON LINE**
  - This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
  - **2227B LEC 6:30 hrs/wk TBA STAFF ON LINE**
  - This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

**FAM &CS 031 • Marriage And Family Life (UC/CSU) • 3 Units**

- **16459 LEC 3:10 hrs/wk TBA ON LINE**
  - This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
- **16873 LEC 3:10 hrs/wk TBA STAFF ON LINE**
  - This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
- **19628 LEC 3:10 hrs/wk TBA Andrade, A J HY BRID**
  - Note: This class will meet on campus on 1st Thursday of the month from 3:30pm - 5:40pm at F7-106.
  - **16460 LEC 6:30 hrs/wk TBA STAFF ON LINE**
  - This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 10/29/2022, Ends 12/9/2022)

### Finance

**FINANCE 002 • Investments (CSU) • 3 Units**

- **18860 LEC 6:30 hrs/wk TBA STAFF ON LINE**
  - This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 10/24/2022, Ends 12/18/2022)

### Fire Technology

**FIRETEK 096 • Emergency Medical Technician (CSU) • 8 Units**

- **12164 LEC 12:00 pm - 5:00 pm M Pittman, C L F9 111**
- **12168 LAB 7:55 pm - 10:00 pm Th Pittman, C L F9 111**
- **12177 LEC 4:45 pm - 7:55 pm Th Pittman, C L F9 111**
- **12180 LAB 7:55 pm - 10:00 pm Th Pittman, C L F9 111**

**FIRETEK 201 • Fire Protection Organization (CSU) • 3 Units**

- **12194 LEC 3:10 hrs/wk TBA Hosea, J B ON LINE**
  - This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

**FIRETEK 202 • Fire Prevention (CSU) • 3 Units**

- **12200 LEC 6:30 hrs/wk TBA Hosea, J B ON LINE**
  - This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 08/29/2022, Ends 10/23/2022)

**FIRETEK 203 • Fire Protection Equipment And Systems (CSU) • 3 Units**

- **15584 LEC 6:30 hrs/wk TBA Hosea, J B ON LINE**
  - This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 10/24/2022, Ends 12/18/2022)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRETEK 205</td>
<td>Fire Behavior And Combustion (CSU)</td>
<td>3</td>
<td>TBA Hosea, J B</td>
<td>ON LINE</td>
<td></td>
</tr>
<tr>
<td>FIRETEK 209</td>
<td>Fire Tactics And Strategy (CSU)</td>
<td>3</td>
<td>TBA</td>
<td>ON LINE</td>
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</tr>
<tr>
<td>EAST LOS ANGELES COLLEGE FALL 2022 SCHEDULE OF CLASSES</td>
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<tr>
<td>FIRETEK 216</td>
<td>Fundamentals Of Personal Fire Safety &amp; Emergency Action (CSU)</td>
<td>3</td>
<td>TBA</td>
<td>ON LINE</td>
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<tr>
<td>FRENCH 001</td>
<td>Elementary French I (UC/CSU)</td>
<td>5</td>
<td>TBA Hosea, J B</td>
<td>F9 101</td>
<td></td>
</tr>
<tr>
<td>FRENCH 002</td>
<td>Elementary French II (UC/CSU)</td>
<td>5</td>
<td>TBA</td>
<td>F9 101</td>
<td></td>
</tr>
<tr>
<td>FRENCH 003</td>
<td>Intermediate French I (UC/CSU)</td>
<td>5</td>
<td>TBA</td>
<td>F9 101</td>
<td></td>
</tr>
<tr>
<td>FRENCH 004</td>
<td>Intermediate French II (UC/CSU)</td>
<td>5</td>
<td>TBA Vogel-Zuiderweg, LC</td>
<td>F9 101</td>
<td></td>
</tr>
<tr>
<td>GEOG 001</td>
<td>Physical Geography (UC/CSU)</td>
<td>3</td>
<td>TBA</td>
<td>F9 101</td>
<td></td>
</tr>
<tr>
<td>GEOG 003</td>
<td>Introduction To Weather And Climate (UC/CSU)</td>
<td>3</td>
<td>TBA</td>
<td>F9 101</td>
<td></td>
</tr>
<tr>
<td>GEOG 007</td>
<td>World Regional Geography (UC/CSU)</td>
<td>3</td>
<td>TBA</td>
<td>F9 101</td>
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<tr>
<td>STAFF ON LINE</td>
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</table>

**FRENCH 001 • Elementary French I (UC/CSU) • 5 Units**

Requirement Designation: Meets IGETC 6A 3B CSU C2
Enrollment Requirement: French 003

This course introduces the fundamentals of French pronunciation and grammar, the building of a basic practical vocabulary, and develops the ability to speak, understand, read, and write simple contemporary French. Basic computer skills are necessary to access and complete online homework.

10023 LEC 12:10 pm - 2:40 pm TTh STAFF E3 155
10036 LEC 1:45 pm - 3:45 pm MW STAFF ONLINE/LIVE
& LEC 1:20 hrs/wk TBA STAFF ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

10027 LEC 6:50 pm - 9:00 pm MW STAFF ONLINE/LIVE
& LEC 1:50 hrs/wk TBA STAFF ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

(Final 09/27/2022, Ends 12/18/2022)

**FRENCH 002 • Elementary French II (UC/CSU) • 5 Units**

Requirement Designation: Meets IGETC 6A CSU C2
Enrollment Requirement: French 001 OR French 022

This class continues the study of elementary pronunciation and French grammar, it includes the reading of simplified texts with continued emphasis on speaking, listening and written comprehension of simple contemporary French. Students will continue the study of French civilization and modern developments in the French-speaking world. Basic computer skills are necessary to access and complete online homework.

10248 LEC 12:10 pm - 2:10 pm MW STAFF ONLINE/LIVE
& LEC 1:20 hrs/wk TBA STAFF ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

**FRENCH 003 • Intermediate French I (UC/CSU) • 5 Units**

Requirement Designation: Meets IGETC 6A 3B CSU C2
Enrollment Requirement: French 002

This intermediate course continues the study of present, past and future tenses, and explores in detail compound tenses, and the present subjunctive. Students develop skills in reading and writing in French through work with journalistic articles, short stories and short films. This class also emphasizes the cultural heritage of France and other French-speaking countries. Basic computer skills are necessary to access and complete online homework.

10313 LEC 1:45 pm - 4:15 pm T Vogel-Zuiderweg, LC ONLINE/LIVE
& LEC 2:30 hrs/wk TBA Vogel-Zuiderweg, LC ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

**FRENCH 004 • Intermediate French II (UC/CSU) • 5 Units**

Requirement Designation: Meets IGETC 6A 3B CSU C2
Enrollment Requirement: French 003

10346 LEC 1:45 pm - 4:15 pm T Vogel-Zuiderweg, LC ONLINE/LIVE
& LEC 2:30 hrs/wk TBA Vogel-Zuiderweg, LC ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

**FRENCH 010 • French Civilization (UC/CSU) • 3 Units**

Requirement Designation: Meets IGETC 3B CSU C2

15472 LEC 6:30 hrs/wk TBA STAFF ONLINE/LIVE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/24/2022, Ends 12/18/2022)

**GEOG 001 • Physical Geography (UC/CSU) • 3 Units**

Requirement Designation: Meets IGETC 5A CSU B1

This course analyzes spatial patterns of the Earth's physical features and processes. The connections between Earth's water, air, land, and life are investigated at global, regional, and local scales providing a general synthesis of the broad field of physical geography.

10375 LEC 8:50 am - 12:00 pm Sa Allred, J P G8 106A
16220 LEC 8:50 am - 10:15 am MW Seeley, T R G8 107A
10387 LEC 10:35 am - 12:00 pm TTh Koletty, S R G8 107A
10368 LEC 3:10 hrs/wk TBA Seeley, T R ONLINE/LIVE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

15219 LEC 3:10 hrs/wk TBA Seeley, T R ONLINE/LIVE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

**GEOG 003 • Introduction To Weather And Climate (UC/CSU) • 3 Units**

Requirement Designation: Meets IGETC 5A CSU B1

This class requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

10767 LEC 1:45 pm - 3:10 pm TTh Conley, J M G8 107A

**GEOG 007 • World Regional Geography (UC/CSU) • 3 Units**

Requirement Designation: Meets IGETC 4E CSU B5

Explore the world, assessing physical, cultural, and economic features of regions and nations. Emphasis is on geographical influences and historical legacies on such topics as population growth, cities, transportation networks, and natural environments. Focus is placed on distinctive features and issues of global concern.

15707 LEC 10:35 am - 12:00 pm MW Koletty, S R G8 107A
<table>
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<tr>
<th>Course Code</th>
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<th>Units</th>
<th>Requirement Designation</th>
<th>Enrollment Requirement</th>
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<tbody>
<tr>
<td>GEOG 015</td>
<td>Physical Geography Laboratory (UC/CSU)</td>
<td>2</td>
<td></td>
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</tr>
<tr>
<td>GEOG 025</td>
<td>Introduction To Geographic Information Systems And Laboratory (UC/CSU)</td>
<td>4</td>
<td></td>
<td></td>
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<tr>
<td>GEOG 004</td>
<td>Physical Geography Laboratory (UC/CSU)</td>
<td>4</td>
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<tr>
<td>GEOG 015</td>
<td>Geologic Catastrophes (UC/CSU)</td>
<td>3</td>
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<tr>
<td>HEALTH 002</td>
<td>Health And Fitness (UC/CSU)</td>
<td>3</td>
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<tr>
<td>HEALTH 007</td>
<td>Physical Fitness And Nutrition (UC/CSU)</td>
<td>3</td>
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</tbody>
</table>

### Geology

#### GEOG 001 • Physical Geology (UC/CSU) • 3 Units
- **Requirement Designation:** Meets IGETC 5A CSU B3
- **Enrollment Requirement:** GEOG 001
- **Description:** Acquire hands-on experience in the techniques Geographers use to understand our world. Topics include analyzing Earth-sun relationships, weather and climate, vegetation, landforms, and natural hazards. Instrumentation involves using topographic maps, satellite images, weather instruments, geospatial software and more.

<table>
<thead>
<tr>
<th>Section Code</th>
<th>Type</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>10966</td>
<td>LEC</td>
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<td>Haddad, E</td>
<td>G8 108A</td>
</tr>
<tr>
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<tr>
<td>10975</td>
<td>LEC</td>
<td>6:50 pm - 10:00 pm</td>
<td>Diaz, S</td>
<td>G8 121</td>
</tr>
</tbody>
</table>

#### GEOG 004 • Physical Geology And Laboratory (UC/CSU) • 4 Units
- **Requirement Designation:** Meets IGETC 5A CSU B3
- **Description:** This is an introductory course designed to acquaint the student with a general knowledge of planet Earth. Materials and structures of the Earth are studied along with the processes and agencies by which the Earth is changed. The laboratory supplements the lecture with the study of minerals, rocks, aerial photographs, maps, and analysis of geologic data sets.

<table>
<thead>
<tr>
<th>Section Code</th>
<th>Type</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
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<tr>
<td>19580</td>
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<td>G8 108A</td>
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<tr>
<td>19581</td>
<td>LAB</td>
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<td>STAFF</td>
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</tr>
<tr>
<td>19582</td>
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</tr>
<tr>
<td>19583</td>
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<tr>
<td>24043</td>
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<td>G8 108A</td>
</tr>
<tr>
<td>24044</td>
<td>LAB</td>
<td>1:45 pm - 3:10 pm</td>
<td>STAFF</td>
<td>G8 121</td>
</tr>
</tbody>
</table>

#### GEOG 015 • Geologic Catastrophes (UC/CSU) • 3 Units
- **Requirement Designation:** Meets IGETC 5A CSU B3

<table>
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<tr>
<th>Section Code</th>
<th>Type</th>
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<th>Instructor</th>
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<td>Adsit, R J</td>
<td>G8 121</td>
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</tbody>
</table>

### Health

#### HEALTH 002 • Health And Fitness (UC/CSU) • 3 Units
- **Requirement Designation:** Meets CSU E
- **Description:** Students will learn methods of physical, holistic, and psychological wellness, with an emphasis on disease prevention, nutrition, sexuality, reproduction, drugs, alcohol, tobacco, aging, stress management and weight control. Individual improvements using cardiovascular and resistance training, flexibility, and body composition management are emphasized in the physical fitness segment of the course.

<table>
<thead>
<tr>
<th>Section Code</th>
<th>Type</th>
<th>Time</th>
<th>Instructor</th>
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<td>11322</td>
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<td>11324</td>
<td>LAB</td>
<td>2:35 pm - 3:25 pm</td>
<td>Diaz, J A</td>
<td>C1 128</td>
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</tbody>
</table>

#### HEALTH 007 • Physical Fitness And Nutrition (UC/CSU) • 3 Units
- **Requirement Designation:** Meets CSU E
- **Description:** Students will learn physical fitness and nutritional programs to optimize the physiological, psychological, and social development of the individual. The course encourages healthy behavior that enhances the role nutrition plays in physical fitness, and overall well-being.

<table>
<thead>
<tr>
<th>Section Code</th>
<th>Type</th>
<th>Time</th>
<th>Instructor</th>
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</tr>
</thead>
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<tr>
<td>22462</td>
<td>LAB</td>
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<td>Teper, L E</td>
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</tr>
<tr>
<td>22796</td>
<td>LEC</td>
<td>6:30 hrs/wk</td>
<td>Teper, L E</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>
HEALTH 008 • Women’s Personal Health (UC/CSU) • 3 Units

Requirement Designation: Meets CSU E

Students will learn Socio-cultural influences, 7-dimensions of wellness, holistic health options, and factors that contribute to the overall well-being of women’s personal and reproductive health.

11803 LEC 8:50 am - 10:15 am MW Owens, A S E9 114
11864 LEC 8:50 am - 10:15 am TTh Wong, E SGEC 110*

*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.

3 Units

Principles Of Healthful Living (UC/CSU) • TTh Owens, A S E9 114

3 Units

Stress Management Strategy (CSU) • (Starts 10/31/2022, Ends 12/18/2022)

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

19130 LEC 6:30 hrs/wk TBA Galvan, M E ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/31/2022, Ends 12/18/2022)

HEALTH 011 • Principles Of Healthful Living (UC/CSU) • 3 Units

Requirement Designation: Meets CSU E

Students will learn health concepts and values with the goal of promoting a high quality of life. Topics include nutrition, physical fitness, communicable diseases and other major health problems, consumer and environmental health, human sexuality and family life, mental and emotional health, tobacco, alcohol and drugs, aging, and death and dying.

25794 LEC 8:00 am - 11:10 am Sa Aldana, I SOEC 110*

*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.

12167 LEC 8:50 am - 10:15 am TTh Hines, J M C1 125
12356 LEC 9:00 am - 12:10 pm F Carizzi, M T C1 125
18554 LEC 10:35 am - 12:00 pm TTh Owens, A S E9 114
12072 LEC 10:35 am - 12:00 pm MW Owens, A S E9 114
17946 LEC 10:35 am - 12:00 pm Wong, E SGEC 110*

11803 LEC 8:50 am - 10:15 am MW Owens, A S E9 114
11796 LEC 6:50 pm - 8:15 pm MW Aldana, I SGEC 110*

*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.

25594 LEC 10:30 hrs/wk TBA Wong, E ON LINE
25595 LEC 10:30 hrs/wk TBA Wong, E ON LINE
11914 LEC 10:30 hrs/wk TBA Wong, E ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/31/2022, Ends 12/18/2022)

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/31/2022, Ends 12/18/2022)

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 09/12/2022, Ends 12/18/2022)

12056 LEC 6:30 hrs/wk TBA Hines, J M ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/24/2022, Ends 12/18/2022)

12302 LEC 3:10 hrs/wk TBA McBride, D T ON LINE
12333 LEC 3:10 hrs/wk TBA McBride, D T ON LINE
17152 LEC 3:10 hrs/wk TBA McBride, D T ON LINE
19132 LEC 7:25 hrs/wk TBA Wong, E ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/31/2022, Ends 12/18/2022)

HEALTH 012 • Safety Education And First Aid (UC/CSU) • 3 Units

Requirement Designation: Meets CSU E

Students learn the theory and application of first aid care of the injured. Students will practice victim condition assessment and incorporate treatment procedures. Standard first aid, CPR, and AED certification(s) are granted upon successful completion of course requirements.

17947 LEC 8:50 am - 10:15 am MW Costello, L L C2 103
14983 LEC 10:35 am - 12:00 pm TTh Costello, L L C2 103

ZTC: All course materials will be provided digitally and free of cost.

HEALTH 015 • Stress Management Strategy (CSU) • 3 Units

Requirement Designation: Meets CSU E

Students learn to examine and identify the effects of stress on the individual and on our society. Students practice skills to cope with stress as well as change potential stressors to enrich their lives.

15338 LEC 3:10 hrs/wk TBA Hines, J M ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

19131 LEC 6:30 hrs/wk TBA Hines, J M ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/24/2022, Ends 12/18/2022)
HEALTH 031 • Focus On Health: Diabetes (CSU) • 1 Unit

Students will learn the prevention, diagnosis, and complications of diabetes mellitus (Type II), with emphasis on positive self-care choices. Aspects of current diabetes management are covered: blood glucose testing, oral hypoglycemic, insulin, exercise, and pregnancy.

13677 LEC 2:20 hrs/wk TBA Tyo, S M ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 08/22/2022, Ends 10/28/2022)

HEALTH 043 • Men’s Health And Fitness (UC/CSU) • 3 Units

Requirement Designation Meets CSU GE 7

Students will learn the knowledge and understandings of men’s health issues. Topics include physical, emotional, psychological, and social aspects related to men’s health, fitness and wellness. During the physical fitness segment, students participate in aerobic, flexibility, and strength training activities, focusing on individual improvement.

17970 LEC 2:30 hrs/wk TBA Cone, A J ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

HEALTH 049 • Basic Life Support (BLS) Skills Certification • 1 Unit

This course covers the content of the American Red Cross Basic Life Support (BLS) for Healthcare Providers. Students learn how to provide care for individuals who are experiencing respiratory arrest, cardiac arrest, or airway obstruction. BLS includes psychomotor skills for performing high-quality chest compressions, use of an automated external defibrillator (AED), and relief of foreign-body airway obstruction. Upon successful completion of the course, students receive a Basic Life Support (BLS) Healthcare Providers certificate of completion.

20976 LEC 5:00 am - 7:00 am MW Díaz, J A $9 103
(Starts 08/22/2022, Ends 10/29/2022)

HEALTH 054 • Adult and Pediatric First Aid, CPR, and AED Skills Certification • 1 Unit

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

17976 LEC 5:00 am - 7:00 am MW Díaz, J A $9 103
(Starts 08/22/2022, Ends 10/29/2022)

HEALTH 100 • Introduction To Health Information Technology (CSU) • 3 Units

This course is an introduction to the Health Information Management (HIM) profession and the record keeping practices in alternative healthcare delivery systems. Emphasis is placed on the development, maintenance, and content of patient health records, including format and documentation requirements, filing and number system, medical staff organization, regulatory and accrediting agencies.

14153 LEC 5:45 pm - 7:45 pm MW Thurston, M M ONLINE/LIVE
This course requires in-person meetings via Zoom at the designated time. See schedule. This course requires completed via Canvas, VLab, and EHR Go. This course is a closed course where the student’s name is placed on a waitlist when they register for this course. The student’s completion of the prerequisites is verified before a student is issued a permission to register for the course. After prerequisites are verified, students will receive the permission code within 3-5 days before the semester starts. (Starts 08/22/2022, Ends 10/22/2022)

& 14155 LAB 7:55 pm - 10:00 pm MW Thurston, M M ONLINE/LIVE
This course requires in-person meetings via Zoom at the designated time. See schedule. This course requires completed via Canvas, VLab, and EHR Go. This course is a closed course where the student’s name is placed on a waitlist when they register for this course. The student’s completion of the prerequisites is verified before a student is issued a permission to register for the course. After prerequisites are verified, students will receive the permission code within 3-5 days before the semester starts. (Starts 08/22/2022, Ends 10/22/2022)

HEALTHTEK 103 • Introduction To Basic Coding (CSU) • 3 Units

Enrollment Requirement: Health Information Technology 100, 133, 134 and Physiology 020

This course introduces the use of the International Classification of Diseases Clinical Modification (CM) codes for diagnoses and Procedural Coding System (PCS) to code procedures. Students learn to analyze clinical disease processes, use diagnosis and procedural terminology, sequence and assign codes correctly using current coding manuals and computerized encoder.

17106 LEC 5:50 pm - 7:55 pm TTh ONLINE/LIVE
This course requires in-person meetings via Zoom at the designated time. See schedule. This course requirements are completed via Canvas, VLab, and EHR Go. This course is a closed course where the student’s name is placed on a waitlist when they register for this course. The student’s completion of the prerequisites is verified before a student is issued a permission to register for the course. After prerequisites are verified, students will receive the permission code within 3-5 days before the semester starts. (Starts 08/22/2022, Ends 10/22/2022)

& 17107 LAB 7:55 pm - 10:00 pm TTh Thurston, M M ONLINE/LIVE
This course requires in-person meetings via Zoom at the designated time. See schedule. This course requirements are completed via Canvas, VLab, and EHR Go. This course is a closed course where the student’s name is placed on a waitlist when they register for this course. The student’s completion of the prerequisites is verified before a student is issued a permission to register for the course. After prerequisites are verified, students will receive the permission code within 3-5 days before the semester starts. (Starts 08/22/2022, Ends 10/22/2022)

HEALTHTEK 133 • Medical Terminology • 3 Units

This course emphasizes etymology of disease terms, nomenclature of word roots, prefixes, and suffixes related to body systems. Surgical procedures, laboratory tests, abbreviations and other terms related to the human body are discussed.

17122 LEC 3:10 hrs/wk TBA Thurston, M M ONLINE/LIVE
This class requires students to work Online independently each week for the amount of TBA time shown in addition to completing assignments. This course requirements are completed via Canvas, VLab, and EHR Go. This course is a closed course where the student is placed on a waitlist when they register for this course. The student’s completion of the prerequisites is verified before a student is issued a permission to register for the course. After prerequisites are verified, students will receive the permission code within 3-5 days before the semester starts. (Starts 08/22/2022, Ends 10/22/2022)

14169 LEC 6:30 hrs/wk TBA Thurston, M M ONLINE/LIVE
This class requires students to work Online independently each week for the amount of TBA time shown in addition to completing assignments. This course requirements are completed via Canvas and Cengage. There are no required in-person meetings via Zoom. This course uses Cengage Unlimited Access Code (4-month subscription). Codes can be purchased either through ELAC bookstore or directly from Cengage.com ($119.00 + Tax).

17187 LEC 6:30 hrs/wk TBA Thurston, M M ONLINE/LIVE
This class requires students to work Online independently each week for the amount of TBA time shown in addition to completing assignments. This course requirements are completed via Canvas and Cengage. There are no required in-person meetings via Zoom. This course uses Cengage Unlimited Access Code (4-month subscription). Codes can be purchased either through ELAC bookstore or directly from Cengage.com ($119.00 + Tax). (Starts 08/22/2022, Ends 10/22/2022)

17396 LEC 6:30 hrs/wk TBA STAFF ONLINE/LIVE
This class requires students to work Online independently each week for the amount of TBA time shown in addition to completing assignments. This course requirements are completed via Canvas and Cengage. There are no required in-person meetings via Zoom. This course uses Cengage Unlimited Access Code (4-month subscription). Codes can be purchased either through ELAC bookstore or directly from Cengage.com ($119.00 + Tax). (Starts 08/22/2022, Ends 10/22/2022)
## HTHTEK 202 • Directed Practice For Coding Specialists • 1 Unit

**Enrollment Requirement:** Health Information Technology 103, 106, 110, AND 215

This coding lab is designed to prepare students for the Certified Coding Specialist (CCS) certification exam. The CCS exam preparation includes completing coding practice on a variety of electronic patient records such as inpatient, ambulatory surgical, outpatient, physician office and emergency patient records using an Electronic Health Record (EHR) virtual lab simulation system. In addition, online testing questions that focus on American Health Information Management Association (AHIMA) competencies are mapped to cover the other CCS examination content.

**18786 LAB 8:30 pm - 9:45 pm Th** Thurston, M M ONLINE/VIRTUAL
This course requires in-person meetings via Zoom at the designated time. See schedule. This course requirements are completed via Canvas, VLab, Cengage and EHR Go. This course is a closed course where the student's name is placed on a waitlist when they register for this course. The student's completion of the prerequisites is verified before a student is issued a permission to register for the course. After prerequisites are verified, students will receive the permission code within 3-5 days before the semester starts.

## HTHTEK 207 • Introduction To Health Statistics • 3 Units

**Enrollment Requirement:** Health Information Technology 100 AND Mathematics 227 OR 2275

This course is an introduction to basic concepts of health statistics using both manual and computer compilations. A review of vital statistics include preparation of data from births, deaths, autopsies, postoperative surgeries, daily census, discharges and bed occupancy. An overview of research methodology and terminology is included.

**17096 LEC 8:00 am - 2:30 pm Sa** Thurston, M M ONLINE/VIRTUAL
This course requires in-person meetings via Zoom at the designated time. See schedule. This course requirements are completed via Canvas. This course is a closed course where the student's name is placed on a waitlist when they register for this course. The student's completion of the prerequisites is verified before a student is issued a permission to register for the course. After prerequisites are verified, students will receive the permission code within 3-5 days before the semester starts. (Starts 08/29/2022, Ends 10/23/2022)

## HTHTEK 215 • Advanced Inpatient Coding And Abstracting (CSU) • 3 Units

**Enrollment Requirement:** Health Information Technology 103 AND Physiology 006

This lecture and lab-based course includes intermediate and advanced study of the more complex areas of coding using International Classification of Diseases and Procedure codes, Current Procedural Terminology codes, and Diagnostic Related Group coding introduced in previous coding courses. Using case studies, students apply abstracting skills and coding principles and guidelines related to complex diagnoses and procedures. The use of coding references and coding software are utilized in this course.

**17098 LEC 5:40 pm - 7:45 pm MW** Hendrix, D M ONLINE/VIRTUAL
This course requires in-person meetings via Zoom at the designated time. See schedule. This course requirements are completed via Canvas, VLab, Cengage and EHR Go. This course is a closed course where the student's name is placed on a waitlist when they register for this course. The student's completion of the prerequisites is verified before a student is issued a permission to register for the course. After prerequisites are verified, students will receive the permission code within 3-5 days before the semester starts. (Starts 10/24/2022, Ends 12/18/2022)

& **17099 LAB 7:45 pm - 9:50 pm MW** Hendrix, D M ONLINE/VIRTUAL
This course requires in-person meetings via Zoom at the designated time. See schedule. This course requirements are completed via Canvas, VLab, Cengage and EHR Go. This course is a closed course where the student's name is placed on a waitlist when they register for this course. The student's completion of the prerequisites is verified before a student is issued a permission to register for the course. After prerequisites are verified, students will receive the permission code within 3-5 days before the semester starts. (Starts 10/24/2022, Ends 12/18/2022)

## HTHTEK 230 • Electronic Health Records In The Health (CSU) • 3 Units

**Enrollment Requirement:** Health Information Technology 106 AND Computer Applications and Office Technologies 082

This course is designed to provide health information students with the basic knowledge and skills necessary to use electronic health record (EHR) systems in the healthcare setting. The importance of national, regional, and state initiatives will be discussed in addition to practical experience using software.

**17097 LEC 6:00 pm - 9:20 pm MW** Thurston, M M ONLINE/VIRTUAL
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments. (Starts 08/29/2022, Ends 10/23/2022)

## HTHTEK 241 • Directed Practice In Health Information Procedures II • 4 Units

**Enrollment Requirement:** Health Information Technology 207, 215, 221, 222, AND 230

This course is a supervised professional practical experience (PPE) in the health information management department of a hospital designed to enable students to obtain actual work experience in theoretical and application-based procedures previously studied. Students complete non-paid work experience for 144 hours, which can be scheduled on a full-time or part-time basis. This course is also designed to help students prepare for the American Health Information Management Registered Health Information Technician certification examination. This course gives the students practice interpreting documentation and applying their knowledge by answering multiple choice questions regarding the theory that was taught throughout the program.

**22519 LAB 8:00 am - 10:05 am MTWTh** Thurston, M M HOSPITAL & **LAB 6:00 pm - 7:00 pm M** Thurston, M M ONLINE/VIRTUAL
HLTHOCC 051 • Medical Office Microcomputer Management Applications (RPT 2) • 1 Unit

In this course students learn the essential microcomputer management applications of the medical office. Topics include spreadsheets, accounts receivable, insurance data entry, patient demographic entry and scheduling systems.

19749 LEC 8:00 am - 8:30 am MW STAFF SGEC 120*
The student must register for all available Cohort courses to participate in the Registered Medical Assistant Apprenticeship Program. (South Gate Campus Students)
*SAFETY CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.
(Starts 10/24/2022, Ends 12/18/2022)

& 19750 LAB 8:30 am - 9:55 am MW STAFF SGEC 120*
The student must register for all available Cohort courses to participate in the Registered Medical Assistant Apprenticeship Program. (South Gate Campus Students)
*SAFETY CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.
(Starts 10/24/2022, Ends 12/18/2022)

19747 LEC 1:05 hrs/wk TBA STAFF ON LINE
The student must register for all available Cohort courses to participate in the Registered Medical Assistant Apprenticeship Program. (Monterey Park Section)
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 08/29/2022, Ends 10/23/2022)

& 19748 LAB 3:10 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 08/29/2022, Ends 10/23/2022)

HLTHOCC 052 • Medical Office Procedures I (RPT 1) • 4 Units

This introductory course reviews the role of the Medical Assistant, office operations, communication, professionalism, legal/ethical issues and basic medical office procedures.

20454 LEC 6:30 hrs/wk TBA Tweedy, M ON LINE
The student must register for all available Cohort courses to participate in the Registered Medical Assistant Apprenticeship Program. (Monterey Park Campus Students)
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/24/2022, Ends 12/18/2022)

& 20456 LAB 8:00 am - 12:50 pmSa Tweedy, M ONLINE/LIVE
The student must register for all available Cohort courses to participate in the Registered Medical Assistant Apprenticeship Program. (Monterey Park Campus Students)
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.
(Starts 10/24/2022, Ends 12/18/2022)

HLTHOCC 054 • Human Disease For Health Occupations • 4 Units

In this course, students learn anatomy and physiology of body systems and pathophysiology of the diseases and disorders of the body.

19754 LEC 8:00 am - 12:15 pm MW STAFF SGE 123*
The student must register for all available Cohort courses to participate in the Registered Medical Assistant Apprenticeship Program. (South Gate Campus Students)
*SAFETY CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.
(Starts 10/24/2022, Ends 12/18/2022)

19753 LEC 8:50 hrs/wk TBA STAFF ON LINE
The student must register for all available Cohort courses to participate in the Registered Medical Assistant Apprenticeship Program. (Monterey Park Campus Students)
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 08/29/2022, Ends 10/23/2022)

HLTHOCC 055 • Clinical Assisting Techniques I (RPT 1) • 4 Units

This is the first of two courses that use lecture and training lab experiences to teach the clinical skills necessary to successfully perform the role of medical office assistant in a variety of health care settings. In addition, this course covers Occupational Safety and Health Act regulations, medical sepsis and infection control.

20460 LEC 5:20 hrs/wk TBA Thurston, M M ON LINE
The student must register for all available Cohort courses to participate in the Registered Medical Assistant Apprenticeship Program. (South Gate Campus Students)
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/24/2022, Ends 12/18/2022)

& 20461 LAB 5:00 pm - 9:50 pm MW Thurston, M M A4 BUNG
(Starts 10/24/2022, Ends 12/18/2022)

23059 LEC 5:20 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/24/2022, Ends 12/18/2022)

& 23060 LAB 4:30 pm - 10:00 pm TTh STAFF A4 BUNG
(Starts 10/24/2022, Ends 12/18/2022)

HLTHOCC 056 • Clinical Assisting Techniques II (RPT 1) • 4 Units

This is the second of two courses that use lecture and training lab experiences to impart clinical skills necessary to successfully perform the role of medical office assistant. The new skills include medication administration, emergency responses and EKG techniques.

24882 LEC 5:20 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 08/29/2022, Ends 10/23/2022)

& 24883 LAB 4:50 pm - 10:00 pm MW STAFF A4 BUNG
(Starts 08/29/2022, Ends 10/23/2022)

24884 LEC 5:20 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 08/29/2022, Ends 10/23/2022)

& 24885 LAB 5:00 pm - 9:50 pm TTh STAFF A4 BUNG
(Starts 08/29/2022, Ends 10/23/2022)
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

This class provides an overview of the concepts of health and illness, cultural diversity and legal issues that affect the health care professional.

This course provides an introduction to the concepts and skills that serve as a foundation for the health care professions. Topics include hygiene, safety, infection control, basic client monitoring, basic first aid, therapeutic communication and basic health documentation.

This basic medical language course will discuss common diseases and injuries and their pharmacological treatment using medical terminology in English and Spanish, when appropriate.

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

This course explores career options in the health care industry, healthy behavior for health care workers, work ethics, professional resumes and interviewing skills and personality traits of a health care professional. There will be an internship during which area employers will introduce students to clients and direct patient care opportunities.

This course is an introduction of the concepts and skills that serve as a foundation for the health care professions. Topics include hygiene and safety, infection control, basic client monitoring, basic first aid, therapeutic communication and basic health documentation.

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

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This course allows the student to apply knowledge, perform clinical procedures and develop professional attitudes while interacting with other professionals and consumers in a health care setting. Students work under the supervision of a medical assistant preceptor and are expected to complete 81 contact hours at the assigned placement and participate in weekly meetings with faculty supervisor. At the completion of this course, the student is eligible to sit for the certification exam.

This course provides an introduction to the concepts and skills that serve as a foundation for the health care professions. Topics include hygiene, safety, infection control, basic client monitoring, basic first aid, therapeutic communication and basic health documentation.

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

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**HISTORY 005 • History Of The Americas I (UC/CSU) • 3 Units**

- **13736** LEC 8:50 am – 10:15 am TTh Urrutia, L F7 211

**HISTORY 006 • History Of The Americas II (UC/CSU) • 3 Units**

- **13743** LEC 3:10 hrs/wk TBA Urrutia, L ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

**HISTORY 007 • The World's Great Religions (UC/CSU) • 3 Units**

- **13745** LEC 10:35 am – 12:00 pm MW Arias, R J F7 213
- **15570** LEC 3:10 hrs/wk TBA Colling, M L ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

**HISTORY 011 • Political and Social History of the United States to 1877 (UC/CSU) • 3 Units**

- **13763** LEC 10:35 am – 12:00 pm TTh Urrutia, L F7 211
- **14948** LEC 10:35 am – 12:00 pm MW Urrutia, L F7 220
- **19330** LEC 10:35 am – 12:00 pm TTh Colling, M L SGEC 110*
  & LEC 3:10 hrs/wk TBA Colling, M L ON LINE

*SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 – 323 357-6200.

This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

(Starts 08/29/2022, Ends 10/23/2022)

- **13751** LEC 1:45 pm – 3:10 pm MW Melchor, L SGEC 111*

*SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 – 323 357-6200.

This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

(Starts 08/29/2022, Ends 10/23/2022)

- **13756** LEC 1:45 pm – 3:10 pm TTh Urrutia, L F7 211
- **13759** LEC 1:45 pm – 3:10 pm MW STAFF F7 213
- **13799** LEC 3:30 pm – 6:40 pm T STAFF ONLINESITE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

- **13753** LEC 6:50 pm – 10:00 pm T STAFF F7 211
- **13754** LEC 6:50 pm – 10:00 pm Th STAFF SGEC 118*
  & LEC 3:10 hrs/wk TBA STAFF ON LINE

*SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 – 323 357-6200.

This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

(Starts 08/29/2022, Ends 10/23/2022)

- **13762** LEC 3:10 hrs/wk TBA Ramirez, C A ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

- **13767** LEC 3:10 hrs/wk TBA Arias, R J ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
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<tr>
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<tbody>
<tr>
<td>HISTORY 012</td>
<td>Political and Social History of the United States from 1865 (UC/CSU)</td>
<td>3</td>
<td>Meets IGETC 3B CSU C2 D6 US-1</td>
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<tr>
<td>14049 LEC</td>
<td>7:10 am - 8:35 am TTh Mejia, F</td>
<td>F7 213</td>
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<tr>
<td>14054 LEC</td>
<td>7:10 am - 8:35 am MW STAFF ONLINE/LIVE</td>
<td>F7 211</td>
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<tr>
<td>14048 LEC</td>
<td>8:50 am - 10:15 am TTh Wardsinski, S L</td>
<td>F7 213</td>
<td></td>
</tr>
<tr>
<td>14050 LEC</td>
<td>8:50 am - 10:15 am MW Mejia, F</td>
<td>F7 211</td>
<td></td>
</tr>
<tr>
<td>25542 LEC</td>
<td>8:50 am - 12:00 pm F Arias, R J</td>
<td>F7 213</td>
<td></td>
</tr>
<tr>
<td>17993 LEC</td>
<td>10:35 am - 12:00 pm MW STAFF</td>
<td>E3 153</td>
<td></td>
</tr>
<tr>
<td>19649 LEC</td>
<td>10:35 am - 12:00 pm MW Colling, M L</td>
<td>F7 211</td>
<td></td>
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<tr>
<td>14048 LEC</td>
<td>8:50 am - 10:15 am TTh Wardsinski, S L</td>
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<tr>
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<td>F7 211</td>
<td></td>
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<tr>
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<td>8:50 am - 12:00 pm F Arias, R J</td>
<td>F7 213</td>
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<td>17993 LEC</td>
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<td>10:35 am - 12:00 pm MW Colling, M L</td>
<td>F7 211</td>
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<td>14050 LEC</td>
<td>8:50 am - 10:15 am MW Mejia, F</td>
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<tr>
<td>17993 LEC</td>
<td>10:35 am - 12:00 pm MW STAFF</td>
<td>E3 153</td>
<td></td>
</tr>
<tr>
<td>19649 LEC</td>
<td>10:35 am - 12:00 pm MW Colling, M L</td>
<td>F7 211</td>
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*TWO GATE CLASS – Please be advised that this course meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-8200.

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<tbody>
<tr>
<td>HISTORY 020</td>
<td>History Of California And The Pacific Coast (UC/CSU)</td>
<td>3</td>
<td>Meets IGETC 4 CSU D</td>
</tr>
<tr>
<td>17626 LEC</td>
<td>3:10 hrs/wk TBA Melchor, L</td>
<td>F7 213</td>
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<tbody>
<tr>
<td>HISTORY 023</td>
<td>History Of Latin American Civilizations (UC/CSU)</td>
<td>3</td>
<td>Meets IGETC 3B CSU C2 D6</td>
</tr>
<tr>
<td>14126 LEC</td>
<td>1:45 pm - 3:10 pm TTh Ramirez, C A</td>
<td>F7 211</td>
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<tr>
<td>HISTORY 052</td>
<td>The Role Of Women In The History Of The U.S. (UC/CSU)</td>
<td>3</td>
<td>Meets IGETC 4D CSU D4 D6 US-1</td>
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<tr>
<td>15080 LEC</td>
<td>3:10 hrs/wk TBA Mejia, F</td>
<td>ON LINE</td>
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<tr>
<td>HISTORY 081</td>
<td>A History Of Working People In The United States I (UC/CSU)</td>
<td>3</td>
<td>Meets IGETC 4 CSU D</td>
</tr>
<tr>
<td>16390 LEC</td>
<td>12:10 pm - 1:35 pm MW Mejia, F</td>
<td>F7 211</td>
<td></td>
</tr>
<tr>
<td>25545 LEC</td>
<td>6:30 hrs/wk TBA Colling, M L</td>
<td>ON LINE</td>
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<tbody>
<tr>
<td>HISTORY 082</td>
<td>A History Of Working People In The United States II (UC/CSU)</td>
<td>3</td>
<td>Meets IGETC 4 CSU D</td>
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<tr>
<td>23756 LEC</td>
<td>6:30 hrs/wk TBA Colling, M L</td>
<td>ON LINE</td>
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<tr>
<td>HISTORY 086</td>
<td>Introduction To World Civilization I (UC/CSU)</td>
<td>3</td>
<td>Meets IGETC 3B CSU C2 D6</td>
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<tr>
<td>14144 LEC</td>
<td>10:35 am - 12:00 pm TTh Arias, R J</td>
<td>F7 213</td>
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<tbody>
<tr>
<td>HISTORY 087</td>
<td>Introduction To World Civilization II (UC/CSU)</td>
<td>3</td>
<td>Meets IGETC 4 CSU D</td>
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<tr>
<td>18763 LEC</td>
<td>3:10 hrs/wk TBA Wardinski, S L</td>
<td>ON LINE</td>
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### Humanities

**HUMAN 001 • Cultural Patterns Of Western Civilization (UC/CSU) • 3 Units**

Requirement Designation: Meets IGETC C1 C2 D6
This course introduces the general concepts of the Humanities in the framework of the predominant cultural patterns of the Western tradition from the earliest civilizations, such as the Sumerians and the Egyptians, the classical heritage of Greece and Rome, the medieval period, or Middle Ages, and possibly continuing through the Renaissance and the Reformation. Mythology, music, history, philosophy, painting, drama, sculpture and architecture are studied and compared in relation to their background, medium, organization and style. Emphasis is placed upon the awareness of cultural heritage, values and perspectives as revealed in the arts. Comparisons to relevant Asian, African and American cultures and art may also explored. Specifics may vary based on instructor.

15788 LEC 1:45 pm - 3:10 pm TTh Orozco, L R $317
19481 LEC 3:30 pm - 4:55 pm TTh Jimenez, F $3 431
& LEC 3:20 hrs/wk TBA Jimenez, F ONLINE

LCT: Textbooks assigned to this class are less than $50.

This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

(Starts 10/24/2022, Ends 12/18/2022)

**HUMAN 060 • People And Their World: Technology And The Humanities (UC/CSU) • 3 Units**

Requirement Designation: Meets IGETC B2 CSU C2
This course introduces the student to the predominant cultural patterns of Western Civilization as expressed in great works of literature, visual arts, music, drama, philosophy, history and architecture from all periods, possibly focusing on the Romans, Victorians and Modernists up to contemporary times, while emphasizing the effects of technological progress on the various mediums of the humanities. The interaction of the individual and society, and the interrelationship of humanities and technology within history and modern society, is explored for the student to gain a better understanding of the world and its culture. The student is introduced to general concepts of the humanities, including applied aesthetics. Comparisons to relevant Asian, African, and American cultures are possible. Specifics may vary based on instructor.

15785 LEC 3:10 hrs/wk TBA Jimenez, F ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

LCT: Textbooks assigned to this class are less than $50.

### Industrial Technology

**IND TEK 106 • Shop Math and Measurements • 2 Units**

Students obtain skills to solve technical problems by practical applications of basic math and arithmetic in industrial (shop) applications. Topics include: Units of measurement; reading tools of measurement; error calculation and propagation; reading graphs and plots; perimeter/area/volume calculations using geometry.

17401 LEC 1:45 pm - 2:15 pm TTh Daviddian, A M $7 105
& 17402 LAB 2:15 pm - 3:20 pm TTh Daviddian, A M $7 105

### International Business

**INTBUS 003 • Export Procedures I (CSU) • 3 Units**

15630 LEC 6:30 hrs/wk TBA Vasquez, M ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 08/20/2022, Ends 10/23/2022)

**INTBUS 004 • Import Procedures I (CSU) • 3 Units**

16411 LEC 6:30 hrs/wk TBA DePieri, R C ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 10/24/2022, Ends 12/18/2022)

### Japanese

**JAPAN 001 • Elementary Japanese I (UC/CSU) • 5 Units**

Requirement Designation: Meets CSU C2
This course develops basic Japanese language proficiency in the four language skills—listening, speaking, reading, and writing—and introduces basic cultural concepts.

11050 LEC 8:50 am - 11:20 am TTh Jennings, S E ONLINE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

11091 LEC 8:50 am - 11:20 am MW STAFF $3 151
11057 LEC 12:10 pm - 2:40 pm TTh Higuchi, N $3 257
15110 LEC 12:10 pm - 2:40 pm MW Jennings, S E ONLINE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

11078 LEC 6:50 pm - 9:20 pm MW Nobuhara, M ONLINE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

**JAPAN 002 • Elementary Japanese II (UC/CSU) • 5 Units**

Requirement Designation: Meets IGEC T6A CSU C2
Enrollment Requirement: Japanese I
Students continue to learn the fundamentals of grammar, vocabulary, and useful expressions, and increase their listening, speaking, reading and writing proficiency. Students expand their knowledge of Japanese customs and culture.

11135 LEC 1:45 pm - 3:45 pm TTh Jennings, S E ONLINE
& 11135 LEC 1:20 hrs/wk TBA Jennings, S E ONLINE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

**JAPAN 003 • Intermediate Japanese I (UC/CSU) • 5 Units**

Requirement Designation: Meets IGEC T6A CSU C2
Enrollment Requirement: Japanese 2
Students continue to study the intermediate level of grammar and vocabulary building for conversational fluency and written composition. Students further their understanding of cultural concepts.

11153 LEC 6:50 pm - 8:30 pm MW Chao, H F ONLINE
& 11153 LEC 1:30 hrs/wk TBA Chao, H F ONLINE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

**JAPAN 004 • Intermediate Japanese II (UC/CSU) • 5 Units**

Requirement Designation: Meets IGEC T6A CSU C2
Enrollment Requirement: Japanese 3
The course provides additional training in the comprehension, speaking, grammar, and reading and writing of modern Japanese. Students further their understanding of cultural concepts.

25262 LEC 6:50 pm - 8:30 pm TTh Chao, H F ONLINE
& 25262 LEC 1:30 hrs/wk TBA Chao, H F ONLINE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.
JAPAN 009 • Japanese Civilization (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 3B 4F CSU C2 D6

The course explores the origins and evolution of Japanese civilization. Topics include socio-political issues, religion, philosophy, and the arts. Lectures and discussions are in English.

16429 LEC 6:30 hrs/wk TBA Chao, H F ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 10/24/2022, Ends 12/18/2022)

Journalism

JOURNAL 101 • Collecting And Writing News (CSU) • 3 Units

Students practice newsgathering and writing across media platforms. The course emphasizes adherence to professional writing style guidelines and legal and ethical standards of the profession.

11210 LEC 10:35 am - 12:00 pm MW Stapleton, J A ONLINELIVE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

JOURNAL 105 • Mass Communications (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 4E CSU D7

This course provides students with an overview of America’s mass communications systems and how they affect human behavior in relation to social, political, and economic institutions. It also examines the structure and functioning in print and electronic communications, including: film, print, television, radio, the recording industry, public relations, and the Internet. Factors that influence creation and distribution of media messages, and the impact of those messages on society are also discussed.

11264 LEC 3:10 hrs/wk TBA Metzker, G ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

12274 LEC 6:30 hrs/wk TBA Metzker, G ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 10/24/2022, Ends 12/18/2022)

JOURNAL 185 • Directed Study - Journalism (CSU) • 1 Unit

Students in this course pursue directed study on a contract basis under the direction of a supervising instructor.

11319 LEC 1:05 hrs/wk TBA Stapleton, J A ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

JOURNAL 217-1 • Publication Laboratory I (CSU) • 2 Units

Enrollment Requirement: Journalism 101

In this beginning level course, students learn introductory newspaper production techniques through the publication of the campus newspaper, including newspaper design, layout, graphic techniques, and materials.

11391 LAB 6:30 hrs/wk TBA Stapleton, J A $7 303

15528 LAB 13:15 hrs/wk TBA Stapleton, J A $7 303 (Starts 10/24/2022, Ends 12/18/2022)

JOURNAL 217-2 • Publication Laboratory II (CSU) • 2 Units

Enrollment Requirement: Journalism 217-1

In this intermediate level course, students learn intermediate newspaper production techniques through the publication of the campus newspaper, including newspaper design, layout, graphic techniques, and materials.

11403 LAB 6:30 hrs/wk TBA Stapleton, J A $7 303

JOURNAL 217-3 • Publication Laboratory III (CSU) • 2 Units

Enrollment Requirement: Journalism 217-2

In this course, students learn professional-level newspaper production techniques through the publication of the campus newspaper, including newspaper design, layout, graphic techniques, and materials.

20704 LAB 6:30 hrs/wk TBA Stapleton, J A $7 303

JOURNAL 217-4 • Publication Laboratory IV (CSU) • 2 Units

Enrollment Requirement: Journalism 217 OR Journalism 217-3

In this course, students learn professional-level newspaper production techniques through the publication of the campus newspaper, including newspaper design, layout, graphic techniques and materials.

20705 LAB 6:30 hrs/wk TBA Stapleton, J A $7 303

JOURNAL 218-1 • Practical Editing I (CSU) • 3 Units

Enrollment Requirement: Journalism 101

In this beginning course, students are introduced to writing and publication by gathering information and producing content regularly for the campus news platforms. This includes regular evaluation of published stories. Work is evaluated in regularly scheduled class meetings.

10022 LEC 1:45 pm - 2:50 pm W Stapleton, J A $7 303

& 10024 LAB 6:30 hrs/wk TBA Stapleton, J A $7 303

15529 LEC 1:45 pm - 2:50 pm W Stapleton, J A $7 303

& LEC 0:50 hrs/wk TBA Stapleton, J A $7 303 (Starts 10/24/2022, Ends 12/18/2022)

& 15530 LAB 13:15 hrs/wk TBA Stapleton, J A $7 303 (Starts 10/24/2022, Ends 12/18/2022)

JOURNAL 218-2 • Practical Editing II (CSU) • 3 Units

Enrollment Requirement: Journalism 218 OR Journalism 218-1

Students develop intermediate news writing and editing skills through gathering and producing news content weekly for publication on the campus news platforms. This includes regular evaluation of published stories. Work is evaluated in regularly scheduled class meetings.

10041 LEC 1:45 pm - 2:50 pm W Stapleton, J A $7 303

& 10043 LAB 6:30 hrs/wk TBA Stapleton, J A $7 303

JOURNAL 218-3 • Practical Editing III (CSU) • 3 Units

Enrollment Requirement: Journalism 218 OR Journalism 218-2

In this course, students develop advanced newspaper writing and editing skills through the publication of the campus news platforms. This includes regular evaluation of published stories. Work is evaluated in regularly scheduled class meetings.

10063 LEC 1:45 pm - 2:50 pm W Stapleton, J A $7 303

& 10064 LAB 6:30 hrs/wk TBA Stapleton, J A $7 303

JOURNAL 218-4 • Practical Editing IV (CSU) • 3 Units

Enrollment Requirement: Journalism 218 OR Journalism 218-3

In this course, students develop professional-level news writing and editing skills through the publication of the campus news platforms. This includes regular evaluation of published stories. Work is evaluated in regularly scheduled class meetings.

10078 LEC 1:45 pm - 2:50 pm W Stapleton, J A $7 303

& 10083 LAB 6:30 hrs/wk TBA Stapleton, J A $7 303

JOURNAL 219-1 • Techniques For Staff Editors I (CSU) • 1 Unit

Enrollment Requirement: Journalism 101

This course provides campus news outlet editors an introduction to practices and feedback in editorial writing and the analysis of editorial problems. Emphasis is placed on developing newsroom leadership skills and formulating editorial policy.

10099 LEC 1:45 pm - 2:50 pm W Stapleton, J A $7 303

& 10083 LAB 6:30 hrs/wk TBA Stapleton, J A $7 303

JOURNAL 219-2 • Techniques For Staff Editors II (CSU) • 1 Unit

Enrollment Requirement: Journalism 219 OR Journalism 219-1

In this course, student editors receive intermediate instruction in editorial writing and analysis of editorial problems. Students survey research methods. Emphasis is placed on developing newsroom leadership skills and formulating editorial policy.

10116 LAB 3:10 hrs/wk TBA Stapleton, J A $7 303
JOURNAL 219–3 • Techniques For Staff Editors III (CSU) • 1 Unit
Enrollment Requirement: Journalism 219–2
In this course, students receive advanced instruction and practice in working for the student news outlet. Real newsroom techniques, practices, and techniques are stressed.

20706 LAB 6:30 hrs/wk TBA Stapleton, J A E7 303

JOURNAL 228–1 • Beginning Computerized Composition • 3 Units
Enrollment Requirement: Journalism 217 OR Journalism 217–1
This course consists of instruction and practice in computerized page layout. The topics presented include editing, processing, setting of text, display types, and copy processing. Proofreading and preparation of materials for publication are also covered.

21024 LEC 1:05 hrs/wk TBA Stapleton, J A E7 303
& 21025 LAB 6:30 hrs/wk TBA Stapleton, J A E7 303

JOURNAL 228–2 • Advanced Computerized Composition • 3 Units
Enrollment Requirement: Journalism 228 OR Journalism 228–1
This advanced course consists of instruction and practice in computerized page layout. The topics presented include editing, processing, setting of text, display types, and copy processing. Proofreading and preparation of materials for publication are also covered.

10134 LAB 6:30 hrs/wk TBA Stapleton, J A E7 303

Kinesiology

KIN 047 • Adapted Swimming And Hydroexercise (UC/CSU) • 1 Unit
Requirement Designation: Meets CSU E
Enrollment Requirement: Maximum of 4 enrollments in the KIN - AQUATICS Course Family
This course meets the needs of students with a verified disability requiring restricted or modified activities. Individualized exercise programs focus on basic swimming and water safety skills. Hydro exercise programs emphasize physical fitness, buoyancy, and hydrodynamic resistance principles.

21331 LAB 12:10 pm - 1:35 pm TTh Ladd, M C D5 POOL

KIN 051 • Adapted Sports And Games (UC/CSU) (RPT 2) • 1 Unit
Requirement Designation: Meets CSU E
This course is designed to meet the needs of students with a verified disability to develop motor skills facilitating participation in life-long activities. Activities: enhance fitness, self-esteem, and social interaction. Sports may include: basketball, flag football, over the line, lacrosse, bowling, frisbee, etc.

21332 LAB 10:35 am - 12:00 pm TTh Ladd, M C C1 132

KIN 185 • Directed Study – Kinesiology (CSU) • 1 Unit
Enrollment Requirement: Maximum of 4 enrollments in the KIN - DIRECTED STUDIES Course Family
This course allows students to pursue directed studies in kinesiology on a contract basis, under the direction of a supervising instructor.

22690 LEC 6:00 am - 6:30 am MW Adame, A C1 128

KIN 201 • Swimming Skills (UC/CSU) • 1 Unit
Requirement Designation: Meets CSU E
Enrollment Requirement: Maximum of 4 enrollments in the KIN – AQUATICS Course Family
Students develop and expand fundamental swimming skills. Water orientation, safety, poolside etiquette and components of fitness are reviewed. Students with all levels of swimming ability may participate.

25613 LAB 8:10 am - 10:15 am F Onsgard, E B D5 POOL

KIN 229 • Body Conditioning Skills (UC/CSU) • 1 Unit
Requirement Designation: Meets CSU E
Enrollment Requirement: Maximum of 4 enrollments in the KIN – AEROBICS, CIRCUIT TRAINING, AND SPORT-SPECIFIC STRENGTH TRAINING Course Family
This course provides students with the opportunity to participate in a variety of exercises for increasing cardiovascular fitness, muscular strength, and flexibility.

21388 LAB 8:00 am - 10:05 am F Angel, M M C1 128
25614 LAB 10:25 am - 12:30 pm F Onsgard, E B C1 128
21333 LAB 10:35 am - 12:40 pm Sa Olescyski, R C1 128
25600 LAB 6:00 pm - 8:05 pm Th Green, A M C1 128
18560 LAB 4:15 hrs/wk TBA Costello, L L ON LINE

KIN 247 • Pilates For Fitness (UC/CSU) • 1 Unit
Requirement Designation: Meets CSU E
Enrollment Requirement: Maximum of 4 enrollments in the KIN – MIND/BODY CONDITIONING Course Family
Pilates involves a kinesthetic awareness through a series of floor exercises, optimizing a postural alignment and muscular balance to enable maximum range of movement for body strength and flexibility.

10193 LAB 6:00 pm - 7:25 pm T Jensen, K L E9 103

KIN 248–1 • Stretching for Flexibility – 1 (UC/CSU) • 1 Unit
Requirement Designation: Meets CSU E
Enrollment Requirement: Maximum of 4 enrollments in the KIN – MIND/BODY CONDITIONING Course Family

25806 LAB 6:00 pm - 8:05 pm W Green, A M E9 103

KIN 250 • Weight Training Skills (UC/CSU) • 1 Unit
Requirement Designation: Meets CSU E
Enrollment Requirement: Maximum of 4 enrollments in the KIN – AEROBICS, CIRCUIT TRAINING, AND SPORT-SPECIFIC STRENGTH TRAINING Course Family
This strength training class includes progressive resistance exercises. There is an emphasis on the knowledge, understanding and values of building muscle strength and endurance.

22480 LAB 6:00 am - 7:05 am MW Adame, A C1 128

KIN 301–1 • Swimming Skills I (UC/CSU) • 1 Unit
Requirement Designation: Meets CSU E
Enrollment Requirement: Maximum of 4 enrollments in the KIN – AQUATICS Course Family
Students learn introductory skills and knowledge necessary to swim. This course covers a variety of strokes and techniques.

25601 LAB 8:50 am - 10:15 am TTh STAFF D5 STADIUM
25602 LAB 10:35 am - 12:00 pm TTh STAFF D5 STADIUM
25604 LAB 10:35 am - 12:00 pm MW STAFF D5 STADIUM
25603 LAB 12:10 pm - 1:35 pm MW STAFF D5 STADIUM

KIN 301–2 • Swimming Skills II (UC/CSU) • 1 Unit
Requirement Designation: Meets CSU E
Enrollment Requirement: Prerequisite: Kinesiology 301–1
Maximum of 4 enrollments in the KIN – AQUATICS Course Family
Students learn beginning skills and knowledge necessary to swim. This course covers a variety of strokes and techniques, building on KIN 301–1.

25605 LAB 8:50 am - 10:15 am TTh STAFF D5 STADIUM
25606 LAB 10:35 am - 12:00 pm TTh STAFF D5 STADIUM
25608 LAB 10:35 am - 12:00 pm MW STAFF D5 STADIUM
25607 LAB 12:10 pm - 1:35 pm MW STAFF D5 STADIUM
KIN 301-3 • Swimming Skills III (UC/CSU) • 1 Unit
Requirement Designation: Meets CSU E
Enrollment Requirement: Prerequisite: Kinesiology 301-2
Maximum of 4 enrollments in the KIN - AEROBICS Course Family
Students learn intermediate skills and knowledge to swim. Students in the course refine a variety of strokes and techniques, building on KIN 301-1 and KIN 301-2.

20965 LAB 8:50 am - 10:15 am TTh STAFF D5 STADIUM
20966 LAB 10:35 am - 12:00 pm TTh STAFF D5 STADIUM
20967 LAB 10:35 am - 12:00 pm MW STAFF D5 STADIUM
20968 LAB 12:10 pm - 1:35 pm MW STAFF D5 STADIUM

KIN 301-4 • Swimming Skills IV (UC/CSU) • 1 Unit
Requirement Designation: Meets CSU E
Enrollment Requirement: Prerequisite: Kinesiology 301-3
Maximum of 4 enrollments in the KIN - AQUATICS Course Family
Students learn advanced skills and knowledge to swim. Students in the course refine a variety of strokes and techniques, building on KIN 301-3.

20969 LAB 8:50 am - 10:15 am TTh STAFF D5 STADIUM
20970 LAB 10:35 am - 12:00 pm TTh STAFF D5 STADIUM
20971 LAB 10:35 am - 12:00 pm MW STAFF D5 STADIUM
20972 LAB 12:10 pm - 1:35 pm MW STAFF D5 STADIUM

KIN 303 • Aqua Aerobics (UC/CSU) • 1 Unit
Requirement Designation: Meets CSU E
Enrollment Requirement: Maximum of 4 enrollments in the KIN - AQUATICS Course Family
This class emphasizes cardiovascular endurance and resistance training through aerobic exercise performed in water.

25615 LAB 1:45 pm - 3:10 pm TTh STAFF D5 STADIUM

KIN 328-1 • Bicycle Spinning I (UC/CSU) • 1 Unit
Requirement Designation: Meets CSU E
Enrollment Requirement: Prerequisite: Kinesiology 328-1
Maximum of 4 enrollments in the KIN - AEROBICS, CIRCUIT TRAINING, AND SPORT-SPECIFIC STRENGTH TRAINING Course Family
Students develop and improve both cardiovascular endurance and leg strength through beginning level cycling, interval training and hill climbing. Cycling safety, bike fit, and heart rate training will be emphasized throughout the course.

25618 LAB 10:35 am - 12:00 pm TTh Mosley, J E C121
25626 LAB 10:35 am - 12:00 pm MW Costello, L L C121
25620 LAB 1:45 pm - 3:10 pm TTh Owens, A S C121

KIN 328-2 • Bicycle Spinning II (UC/CSU) • 1 Unit
Requirement Designation: Meets CSU E
Enrollment Requirement: Prerequisite: Kinesiology 328-2
Maximum of 4 enrollments in the KIN - AEROBICS, CIRCUIT TRAINING, AND SPORT-SPECIFIC STRENGTH TRAINING Course Family
Students develop and improve both cardiovascular endurance and leg strength through beginning level cycling, interval training and hill climbing. Cycling safety, bike fit, and heart rate training will be emphasized throughout the course. This course builds on KIN 328-1.

25619 LAB 10:35 am - 12:00 pm TTh Mosley, J E C121
25627 LAB 10:35 am - 12:00 pm MW Costello, L L C121
25621 LAB 1:45 pm - 3:10 pm TTh Owens, A S C121

KIN 330-1 • Cardio Kickboxing (UC/CSU) • 1 Unit
Requirement Designation: Meets CSU E
Enrollment Requirement: Maximum of 4 enrollments in the KIN - AEROBICS, CIRCUIT TRAINING, AND SPORT-SPECIFIC STRENGTH TRAINING Course Family
Students learn introductory level, non-contact, cardio-kickboxing techniques to improve overall fitness including: cardiorespiratory endurance, muscular strength and endurance, flexibility, and body composition.

12447 LAB 10:35 am - 12:00 pm TTh Ortiz, S E C121

KIN 330-2 • Cardio Kickboxing II (UC/CSU) • 1 Unit
Requirement Designation: Meets CSU E
Enrollment Requirement: Prerequisite: Kinesiology 330-1
Maximum of 4 enrollments in the KIN - AEROBICS, CIRCUIT TRAINING, AND SPORT-SPECIFIC STRENGTH TRAINING Course Family
Students learn intermediate level, non-contact, cardio-kickboxing techniques to improve overall fitness including: cardiorespiratory endurance, muscular strength and endurance, flexibility, and body composition. This course builds on KIN 330-1.

17965 LAB 10:35 am - 12:00 pm TTh Ortiz, S E E9 103

KIN 330-3 • Cardio Kickboxing III (UC/CSU) • 1 Unit
Requirement Designation: Meets CSU E
Enrollment Requirement: Prerequisite: Kinesiology 330-2
Maximum of 4 enrollments in the KIN - AEROBICS, CIRCUIT TRAINING, AND SPORT-SPECIFIC STRENGTH TRAINING Course Family
Students learn intermediate level, non-contact, cardio-kickboxing techniques to improve overall fitness including: cardiorespiratory endurance, muscular strength and endurance, flexibility, and body composition. This course builds on KIN 330-2.

17956 LAB 10:35 am - 12:00 pm TTh Ortiz, S E E9 103

KIN 334-1 • Fitness Walking I (UC/CSU) • 1 Unit
Requirement Designation: Meets CSU E
Enrollment Requirement: Maximum of 4 enrollments in the KIN - INDIVIDUAL ACTIVITIES Course Family
Students learn and participate in cardiovascular activities and learn healthy lifestyle choices through introductory level walking programs.

18585 LAB 10:35 am - 12:00 pm TTh Jones, L B5 STAD

KIN 336-1 • Zumba Fitness I (UC/CSU) • 1 Unit
Requirement Designation: Meets CSU E
Enrollment Requirement: Prerequisite: Kinesiology 336-1
Maximum of 4 enrollments in the KIN - AEROBICS, CIRCUIT TRAINING, AND SPORT-SPECIFIC STRENGTH TRAINING Course Family
Students learn introductory Zumba group exercises that combine a fusion of high energy Latin and international music with dance and fitness movements.

14986 LAB 8:50 am - 10:15 am TTh Jones, L E9 103
16543 LAB 6:00 pm - 7:25 pm MW Woelfel, I L ONLINE/LIVE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

KIN 336-2 • Zumba Fitness II (UC/CSU) • 1 Unit
Requirement Designation: Meets CSU E
Enrollment Requirement: Prerequisite: Kinesiology 336-1
Maximum of 4 enrollments in the KIN - AEROBICS, CIRCUIT TRAINING, AND SPORT-SPECIFIC STRENGTH TRAINING Course Family
This course enables the student to participate in intermediate Zumba group exercise that combines a fusion of high energy Latin and international music with unique moves and combinations. Zumba integrates principles of aerobic, interval, and effective fitness resistance training to maximize caloric output, cardiovascular benefits, and total body toning. Zumba provides a non-intimidating opportunity for non-dancers to participate in a group aerobic class.

26055 LAB 8:50 am - 10:15 am TTh Jones, L E9 103
17963 LAB 6:00 pm - 7:25 pm MW Woelfel, I L ONLINE/LIVE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

KIN 339-1 • Spin & Sculpt I (UC/CSU) • 1 Unit
Requirement Designation: Meets CSU E
Enrollment Requirement: Maximum of 4 enrollments in the KIN - AEROBICS, CIRCUIT TRAINING, AND SPORT-SPECIFIC STRENGTH TRAINING Course Family
This course combines Indoor Cycling (AKA ‘Bicycle Spinning’) using the stationary bike with off-the-bike exercises for a full body workout. Students ride along to upbeat music as they burn a substantial amount of calories, lengthen and strengthen muscles, build core stability, tone biceps and triceps, and improve their cardiovascular health.

25796 LAB 8:50 am - 10:15 am TTh Ortiz, S E C121
KIN 339-2 • Spin and Sculpt II (UC/CSU) • 1 Unit
Enrollment Requirement: Meets CSU E
Requirement Designation: Meets CSU E
Maximum of 4 enrollments in the KIN - AEROBICS, CIRCUIT TRAINING, AND SPORT-SPECIFIC STRENGTH TRAINING Course Family
This course covers the intermediate principles designed to build on basic techniques from Spin and Sculpt I. Intervals, rolling hills, sprints, climbs, runs, and jumps challenge students to improve their cardiovascular systems, help build leg strength, aid in calorie expenditure, and increase endurance. Students participate in a variety of resistance training exercises using free weights and resistance bands off-the-bike to build muscular strength and endurance of most major muscle groups.

25797 LAB 8:50 am - 10:15 am TTh Ortiz, S E C1121

KIN 346-1 • Body Toning I (UC/CSU) • 1 Unit
Enrollment Requirement: Meets CSU E
Requirement Designation: Meets CSU E
Maximum of 4 enrollments in the KIN - AEROBICS, CIRCUIT TRAINING, AND SPORT-SPECIFIC STRENGTH TRAINING Course Family
This beginning body toning course enables students to gain awareness of the importance of exercise, including progressive resistance training, aerobic body conditioning and endurance training for the purpose of body shaping and toning muscles. In addition, students are challenged to understand and apply basic fitness principles, basic anatomy and physiology, the prevention of training injuries, as well as nutrition for fitness.

16083 LAB 7:10 am - 8:35 am TTh Owens, A S E9103
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

25622 LAB 8:50 am - 10:15 am TTh Mosley, J E C1128
21078 LAB 12:10 pm - 1:35 pm TTh Teper, L E E9117
25798 LAB 1:45 pm - 3:10 pm MW Gamboa, R C1128
18588 LAB 5:10 pm - 6:35 pm MW Sanchez, J A C1128

KIN 350-1 • Weight Training I (UC/CSU) • 1 Unit
Enrollment Requirement: Meets CSU E
Requirement Designation: Meets CSU E
Maximum of 4 enrollments in the KIN - AEROBICS, CIRCUIT TRAINING, AND SPORT-SPECIFIC STRENGTH TRAINING Course Family
This introductory level strength training class includes progressive resistance exercises. There is an emphasis on the knowledge, understanding, and values of building muscle strength and endurance.

21386 LAB 10:35 am - 12:00 pm TTh Hines, J M E9117
21328 LAB 12:10 pm - 1:35 pm TTh Carizzi, M T E9117
25799 LAB 3:30 pm - 4:55 pm MW Gamboa, R C1128
21908 LAB 5:10 pm - 6:35 pm TTh Elias, E J E9117

KIN 350-2 • Weight Training II (UC/CSU) • 1 Unit
Enrollment Requirement: Prerequisite: Kinesiology 350-1
Requirement Designation: Meets CSU E
Maximum of 4 enrollments in the KIN - AEROBICS, CIRCUIT TRAINING, AND SPORT-SPECIFIC STRENGTH TRAINING Course Family
This beginning level strength training class includes progressive resistance exercises. There is an emphasis on the knowledge, understanding, and values of building muscle strength and endurance. This course builds upon KIN 350-1.

21337 LAB 10:35 am - 12:00 pm TTh Hines, J M C1128
21329 LAB 12:10 pm - 1:35 pm TTh Carizzi, M T E9117
25800 LAB 3:30 pm - 4:55 pm MW Gamboa, R C1128
25609 LAB 5:10 pm - 6:35 pm TTh Elias, E J E9117

KIN 366-1 • Badminton Skills I • 1 Unit
Enrollment Requirement: Meets CSU E
Requirement Designation: Meets CSU E
Maximum of 4 enrollments in the KIN - TEAM SPORTS Course Family
Students learn the introductory skills and knowledge necessary to play badminton.

25623 LAB 6:00 pm - 9:10 pm M Zepeda, E L E9103

KIN 366-2 • Badminton Skills II (UC/CSU) • 1 Unit
Enrollment Requirement: Meets CSU E
Requirement Designation: Meets CSU E
Maximum of 4 enrollments in the KIN - TEAM SPORTS Course Family
Students learn the beginning level skills and knowledge necessary to play badminton. This course builds on KIN 366-1.

25624 LAB 6:00 pm - 9:10 pm M Zepeda, E L E9103

KIN 387-1 • Basketball I (UC/CSU) • 1 Unit
Enrollment Requirement: Meets CSU E
Requirement Designation: Meets CSU E
Maximum of 4 enrollments in the KIN - TEAM SPORTS Course Family
Students learn and practice introductory basketball skills, including the selection and care of equipment, rules proper etiquette, terminology, and strategies of the game.

21334 LAB 10:35 am - 12:00 pm MW Mosley, J E C1132

KIN 387-2 • Basketball II (UC/CSU) • 1 Unit
Enrollment Requirement: Meets CSU E
Requirement Designation: Meets CSU E
Maximum of 4 enrollments in the KIN - TEAM SPORTS Course Family
Students learn and practice introductory basketball skills, including the selection and care of equipment, rules proper etiquette, terminology, and strategies of the game. This course builds on KIN 387-1.

21335 LAB 10:35 am - 12:00 pm MW Mosley, J E C1132

KIN 388 • Flag Football (UC/CSU) (RPT 3) • 1 Unit
Enrollment Requirement: Meets CSU E
Requirement Designation: Meets CSU E
Maximum of 4 enrollments in the KIN - TEAM SPORTS Course Family
Students acquire and practice basic flag/touch football skills, including the selection and care of equipment, rules proper etiquette, terminology, and strategies of the game.

25795 LAB 10:35 am - 12:00 pm MW Calienes, J L B5 STAD

KIN 389-1 • Soccer I (UC/CSU) • 1 Unit
Enrollment Requirement: Meets CSU E
Requirement Designation: Meets CSU E
Maximum of 4 enrollments in the KIN - TEAM SPORTS Course Family
Students will learn introductory soccer skills, including the selection and care of equipment, rules proper etiquette, terminology, and strategies of the game.

25801 LAB 8:50 am - 10:15 am MW Calienes, J L B5 STAD

KIN 390-1 • Softball I - (UC/CSU) • 1 Unit
Enrollment Requirement: Meets CSU E
Requirement Designation: Meets CSU E
Maximum of 4 enrollments in the KIN - TEAM SPORTS Course Family
Students learn and practice introductory softball skills, including the selection and care of equipment, rules proper etiquette, terminology, and strategies of the game.

22652 LAB 10:35 am - 12:00 pm TTh Diaz, J A SOFTBLFLD

KIN 390-2 • Softball II (UC/CSU) • 1 Unit
Enrollment Requirement: Meets CSU E
Requirement Designation: Meets CSU E
Maximum of 4 enrollments in the KIN - TEAM SPORTS Course Family
Students learn and practice beginning softball skills, including the selection and care of equipment, rules proper etiquette, terminology, and strategies of the game. This course builds on KIN 390-1.

25612 LAB 10:35 am - 12:00 pm TTh Diaz, J A SOFTBLFLD
KIN ATH 504 • Intercollegiate Athletics–Basketball (UC/CSU) (RPT 3) • 3 Units

Requirement Designation Meets CSU E

Students will participate in basketball for the colleges intercollegiate team and develop advanced skills and techniques. This class provides an opportunity to learn the fine skills and strategies needed to compete at the collegiate level. Course requires the student athlete to compete as a member of the basketball team.

19697 LAB 5:00 am - 7:05 am MTWThF Turner, B M E 103
19696 LAB 3:30 pm - 5:35 pm MTWThF Mosley, J E C 1132

KIN ATH 505 • Intercollegiate Athletics–Cross Country (UC/CSU) (RPT 3) • 3 Units

Requirement Designation Meets CSU E

Students will participate in cross country for the colleges intercollegiate team and develop advanced skills and techniques. This class provides an opportunity to learn the fine skills and strategies needed to compete at the collegiate level. Course requires the student athlete to compete as a member of the cross country team.

22112 LAB 12:10 pm - 2:15 pm MTWThF Browne, M O B 5 STAD

KIN ATH 506 • Intercollegiate Athletics–Football (UC/CSU) (RPT 3) • 3 Units

Requirement Designation Meets CSU E

Students will participate in football for the colleges intercollegiate team and develop advanced skills and techniques. This class provides an opportunity to learn the fine skills and strategies needed to compete at the collegiate level. Course requires the student athlete to compete as a member of the football team.

19698 LAB 5:15 pm - 6:50 pm MTWThF Godinez, R J B 5 STAD

KIN ATH 507 • Intercollegiate Athletics–Soccer (UC/CSU) (RPT 3) • 3 Units

Requirement Designation Meets CSU E

Students will participate in soccer for the colleges intercollegiate team and develop advanced skills and techniques. This class provides an opportunity to learn the fine skills and strategies needed to compete at the collegiate level. Course requires the student athlete to compete as a member of the soccer team.

19700 LAB 1:00 pm - 3:05 pm MTWThF Correll, J B 5 STAD
19699 LAB 3:30 pm - 5:35 pm MTWThF Flores, R E B 5 STAD

KIN ATH 508 • Intercollegiate Athletics–Water Polo (UC/CSU) (RPT 3) • 3 Units

Requirement Designation Meets CSU E

Students will participate in water polo for the colleges intercollegiate team and develop advanced skills and techniques. This class provides an opportunity to learn the fine skills and strategies needed to compete at the collegiate level. Course requires the student athlete to compete as a member of the water polo team.

21907 LAB 5:00 am - 7:05 am MTWThF Romero, K D 5 POOL

KIN ATH 509 • Intercollegiate Athletics–Wrestling (UC/CSU) (RPT 3) • 3 Units

Requirement Designation Meets CSU E

Students will participate in wrestling for the colleges intercollegiate team and develop advanced skills and techniques. This class provides an opportunity to learn the fine skills and strategies needed to compete at the collegiate level. Course requires the student athlete to compete as a member of the wrestling team.

19702 LAB 3:30 pm - 5:35 pm MTWThF Soto, M C 124

KIN ATH 517 • Intercollegiate Athletics–Basketball (UC/CSU) (RPT 3) • 3 Units

Requirement Designation Meets CSU E

Students will participate in basketball for the colleges intercollegiate team and develop advanced skills and techniques. This class provides an opportunity to learn the fine skills and strategies needed to compete at the collegiate level. Course requires the student athlete to compete as a member of the basketball team.

19697 LAB 5:00 am - 7:05 am MTWThF Turner, B M E 103
19696 LAB 3:30 pm - 5:35 pm MTWThF Mosley, J E C 1132

KIN MAJ 100 • Introduction To Kinesiology (UC/CSU) • 3 Units

Students learn about the study of human movement through an interdisciplinary approach that includes discussing the importance of the sub-disciplines in kinesiology and the variety of career opportunities in the areas of teaching, allied health, and fitness professions.

21400 LEC 12:10 pm - 1:35 pm MW Mosley, J E C 1125
21079 LEC 3:10 hrs/wk TBA Hines, J M ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

17150 LEC 6:30 hrs/wk TBA Ortiz, S E ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 10/24/2022, Ends 12/18/2022)

KIN ATH 518 • Intercollegiate Athletics–Wrestling (UC/CSU) (RPT 3) • 1 Unit

Requirement Designation Meets CSU E

Students will participate in wrestling for the colleges intercollegiate team and develop advanced skills and techniques. This class provides an opportunity to learn the fine skills and strategies needed to compete at the collegiate level. Course requires the student athlete to compete as a member of the wrestling team.

19702 LAB 3:30 pm - 5:35 pm MTWThF Soto, M C 124

KIN ATH 522 • Intercollegiate Sports–Conditioning & Skills Training (UC/CSU) (RPT 3) • 1 Unit

Requirement Designation Meets CSU E

This course is designed for the student athlete. The following areas are emphasized: The analysis and training of athletic skills, the analysis of offensive and defensive systems, physical conditioning, strength training, and aerobic conditioning.

19169 LAB 12:10 pm - 1:35 pm TTh Angel, M M SOFTBLFLD

KIN ATH 571 • Intercollegiate Cheerleading–Fitness & Skills Training (UC/CSU) • 1 Unit

Requirement Designation Meets CSU E

Student-athletes in this class will participate in off-season skill training and conditioning programs for the college’s intercollegiate cheer team. This class provides an advanced strength and conditioning program specific to cheer with emphasis on skills, fundamentals, injury prevention, and safety. The student also learns new rules and strategic plays necessary for competition at advanced levels.

10595 LAB 9:00 am - 12:10 pm F Adame, A SOFTBLFLD

KIN ATH 564 • Intercollegiate Softball–Fitness & Skills Training (UC/CSU) (RPT 3) • 1 Unit

Requirement Designation Meets CSU E

Student-athletes in this class will participate in off-season skill training and conditioning programs for the college’s intercollegiate softball team. This class provides an advanced strength and conditioning program specific to softball with emphasis on skills, fundamentals, injury prevention, and safety. The student also learns new rules and strategic plays necessary for competition at advanced levels.

10643 LAB 1:45 pm - 3:10 pm TTh Blanco, E SOFTBLFLD

KIN ATH 571 • Intercollegiate Cheerleading–Fitness & Skills Training (UC/CSU) (RPT 3) • 1 Unit

Requirement Designation Meets CSU E

Student-athletes in this class will participate in off-season skill training and conditioning programs for the college’s intercollegiate cheer team. This class provides an advanced strength and conditioning program specific to cheer with emphasis on skills, fundamentals, injury prevention, and safety. The student also learns new rules and strategic plays necessary for competition at advanced levels.

10664 LAB 12:10 pm - 1:35 pm TTh Zepeda, E L B 5 STAD

KIN ATH 557 • Intercollegiate Baseball–Fitness & Skills Training (UC/CSU) (RPT 3) • 1 Unit

Requirement Designation Meets CSU E

Student-athletes in this class will participate in off-season skill training and conditioning programs for the college’s intercollegiate baseball team. This class provides an advanced strength and conditioning program specific to baseball with emphasis on skills, fundamentals, injury prevention, and safety. The student also learns new rules and strategic plays necessary for competition at advanced levels.

10643 LAB 1:45 pm - 3:10 pm TTh Blanco, E SOFTBLFLD

KIN MAJ 100 • Introduction To Kinesiology (UC/CSU) • 3 Units
KIN MAJ 103 • Introduction To Coaching Athletics (UC/CSU) • 3 Units
Students learn the responsibilities of coaching an athletic team and the scope of issues encountered in athletic coaching. Topics include facility, budgets, managing participants, parents, spectators, the press, coaching techniques, philosophies and administration.
17964 LEC 3:10 hrs/wk TBA Hines, J M ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

KIN MAJ 106 • Sports Ethics (UC/CSU) • 3 Units
Students will learn the wide range of moral and ethical issues in sports. Topics include racial and gender equity, commercialization, use of ergogenic aids, eligibility, violence, sportsmanship, and code of ethics, using an examination of historical and current events.
18621 LEC 6:30 hrs/wk TBA Mosley, J E ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. ( Starts 08/29/2022, Ends 10/23/2022)

KIN MAJ 109 • Women in Sport (UC/CSU) • 3 Units
Requirement Designation: Meets CSU E
This course provides students with a chronological history, analysis and interpretation of people, events, and issues that affect women in sports. Physiological, sociological, and psychological aspects of female athletes, as related to all areas of sports, are covered.
15626 LEC 6:30 hrs/wk TBA Blanco, E ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. ( Starts 08/29/2022, Ends 10/23/2022)

KIN MAJ 113 • Exercise Testing & Prescription (CSU) • 2 Units
21399 LEC 4:15 hrs/wk TBA Costello, I L ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
LCT: Textbooks assigned to this class are less than $50. (Starts 10/24/2022, Ends 12/18/2022)

KIN MAJ 116 • Introduction To Exercise Physiology (CSU) • 3 Units
This course examines how the body functions under conditions of exercise stress. It covers the fundamentals of human movement and anatomy, the practical applications of muscle function, cardio-respiratory testing and functions, principles of exercise, training techniques, energy metabolism, and the effect of environmental conditions on exercise.
25802 LEC 12:10 pm - 1:35 pm MW Díaz, J A C2 103
17969 LEC 8:30 hrs/wk TBA Costello, I L LON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. ( Starts 08/29/2022, Ends 10/23/2022)

KIN MAJ 117 • Personal Trainer Instructor (CSU) • 3 Units
Students will learn the knowledge to prepare for a national personal trainer certification exam. This is a comprehensive course for designing individualized programs based on a client’s unique health and fitness goals.
15625 LEC 6:30 hrs/wk TBA Costello, I L LON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. ( Starts 08/29/2022, Ends 10/23/2022)

KIN MAJ 118 • Sports Nutrition (CSU) • 2 Units
18623 LEC 4:15 hrs/wk TBA Costello, I L LON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 10/24/2022, Ends 12/18/2022)

KIN MAJ 125 • Introduction to Physical Therapy Aide • 3 Units
21698 LEC 8:50 am - 10:15 am TTh Díaz, J A C2 103
25803 LEC 10:35 am - 12:00 pm MW Díaz, J A C2 103

KIN MAJ 128 • Care And Prevention Of Athletic Injuries (UC/CSU) • 3 Units
11703 LEC 2:05 hrs/wk TBA Stankevitz, D L ON LINE
This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.
& 11706 LAB 12:30 pm - 2:35 pm F Stankevitz, D L B5 111
This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

KIN MAJ 129 • Advanced Care And Prevention Of Athletic Injuries (UC/CSU) • 3 Units
Enrollment Requirement: Kinesiology Majors 128
Students learn advanced care and prevention of athletic injuries. Topics include advanced aspects of identifying common athletic injuries, emergency treatment, preventive measures, and associated follow-up care using advanced rehabilitation techniques.
20983 LEC 2:05 hrs/wk TBA Stankevitz, D L ON LINE
This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.
& 20984 LAB 12:30 pm - 2:35 pm F Stankevitz, D L B5 111
This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

KIN MAJ 131 • Kinesiology Internship Experience (CSU) • 1 Unit
This course provides kinesiology students a structured internship and opportunity for employment off-campus under the supervision of a faculty member within the Kinesiology Department. Internships enable students to develop an understanding and working knowledge of actual operations, events, planning, and management within the career fields of Kinesiology. The internship experience is an essential component in a student’s course of study designed to facilitate the integration of theoretical, applied, and academic subject matter in the field.

KIN MAJ 134 • Advanced Lifesaving (UC/CSU) • 2 Units
Requirement Designation: Meets CSU E
Students will learn and receive training in Red Cross Lifeguarding certification. Red Cross Lifeguarding certification topics include cardiopulmonary resuscitation (CPR), first aid, automated external defibrillator (AED), oxygen administration, and lifeguard management materials. Certification(s) are granted upon successful completion of course requirements.
25628 LEC 6:00 pm - 6:30 pm MW & 25629LAB 6:30 pm - 7:35 pm MW STAFF D5 STADIUM
25630 LEC 6:00 pm - 6:30 pm MW STAFF D5 STADIUM
**Law**

**LAW 001 • Business Law I (UC/CSU) • 3 Units**

This course analyzes the U.S. legal system, focusing on the legal aspects of business. Lectures and activities will examine court procedures relating to business law; torts and criminal law as related to various business practices; elements of a valid contract; breach of contracts and its remedies; and sales and lease contracts. Students will prepare a case brief and an analysis of one of their own contracts for a website or an app.

12972 LEC 8:50 am - 10:15 am MW Samson, F K F7 110
12980 LEC 9:00 am - 10:25 am Sa STAFF ONLINE
& LEC 4:50 hrs/wk TBA STAFF ONLINE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 08/29/2022, Ends 10/23/2022)

12978 LEC 10:35 am - 12:00 pm MW Samson, F K F7 110
18196 LEC 3:20 pm - 5:40 pm MW STAFF SGEC 108*

*SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 – 323 557-8200.

(Starts 08/29/2022, Ends 10/23/2022)

12982 LEC 3:30 pm - 5:40 pm T STAFF F7 111
17298 LEC 3:30 pm - 5:40 pm Th Powers, C A F7 111
12975 LEC 6:50 pm - 10:00 pm M Anderson, O V ONLINE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

17282 LEC 6:50 pm - 8:15 pm T STAFF ONLINE
& LEC 1:25 hrs/wk TBA STAFF ONLINE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

22975 LEC 6:50 pm - 10:00 pm Th Samson, F K ONLINE
& LEC 3:30 hrs/wk TBA Samson, F K ONLINE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/4/2022, Ends 1/18/2022)

10100 LEC 6:30 hrs/wk TBA Powers, C A ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 08/29/2022, Ends 10/23/2022)

**LAW 002 • Business Law II (UC/CSU) • 3 Units**

This course analyzes the fundamental principles of law as they apply in the business world. Lectures and activities will examine bankruptcy law; employment and labor law; employment discrimination; corporations; administrative law; environmental law; real property and landlord-tenant relationships; wills, trusts, and elder law. Students will prepare a case brief and a report on a legal issue covered in class.

24750 LEC 6:50 pm - 10:00 pm MW STAFF SGEC 104*

*SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 – 323 557-8200.

(Starts 10/4/2022, Ends 1/18/2022)

17297 LEC 3:10 hrs/wk TBA Samson, F K ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

19425 LEC 6:30 hrs/wk TBA Samson, F K ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/4/2022, Ends 1/18/2022)

**LAW 003 • Civil Rights And The Law (UC/CSU) • 3 Units**

Requirement Designation: Meets IGETC 4 CSU D

This course analyzes the broad range of privileges and rights guaranteed by the United States Constitution, as well as subsequent amendments and laws that guarantee fundamental freedoms to all individuals. Lectures and activities will address the rights of free expression and action; the right to marry, direct one's own medical treatment, and other personal choices; the right of due process and equal protections of the laws; affirmative action cases in education and work; separation of powers; and the right to vote. Students will prepare a case brief and a written argument in support of a chosen position.

25655 LEC 10:35 am - 12:00 pm T TH Powers, C A F7 110
Class #25655 - This class is limited to Delloro students only.

**LAW 008 • Law and Society (UC/CSU) • 3 Units**

Requirement Designation: Meets IGETC 4 CSU D

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

LCT: Textbooks assigned to this class are less than $50.

**LAW 013 • Wills, Trusts, And Probate Administration (CSU) • 3 Units**

This course analyzes the fundamental principles of the law of wills and trusts. Lectures and activities will examine simple will and trust forms and formation. Students will prepare a will and a trust.

17290 LEC 5:50 pm - 7:15 pm F Powers, C A ONLINE
& LEC 1:25 hrs/wk TBA Powers, C A ONLINE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

**Library Science**

**LIB SCI 101 • College Research Skills (UC/CSU) • 1 Unit**

This is a practical course in college level research using academic libraries and related information sources. Students develop strategies to find, organize, evaluate, and cite various print and online sources effectively and ethically. These skills help students become strong researchers and life-long learners.

10117 LEC 2:05 hrs/wk TBA Reynaga, E G ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

ZTC: All course materials will be provided digitally and free of cost.

(Starts 08/29/2022, Ends 10/23/2022)

15858 LEC 2:05 hrs/wk TBA Cameron, A L ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

ZTC: All course materials will be provided digitally and free of cost.

(Starts 10/4/2022, Ends 1/18/2022)

15982 LEC 2:05 hrs/wk TBA Montenegro, E ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

Class #15982 – This is part of ELAC Honors Program.

ZTC: All course materials will be provided digitally and free of cost.

(Starts 08/29/2022, Ends 10/23/2022)
**Linguistics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 001</td>
<td>Introduction To Language And Linguistics (UC/CSU)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Logistics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOGTIC 101</td>
<td>Technology In Global Logistics (CSU)</td>
<td>1</td>
</tr>
<tr>
<td>LOGTIC 102</td>
<td>Concepts In Global Logistics (CSU)</td>
<td>2</td>
</tr>
<tr>
<td>LOGTIC 103</td>
<td>Inventory In Global Logistics (CSU)</td>
<td>2</td>
</tr>
<tr>
<td>LOGTIC 104</td>
<td>Logistics: Cornerstone Essentials (CSU)</td>
<td>3</td>
</tr>
<tr>
<td>LOGTIC 105</td>
<td>Green Logistics And GIS Technology (CSU)</td>
<td>3</td>
</tr>
<tr>
<td>LOGTIC 106</td>
<td>Leadership In Logistics (CSU)</td>
<td>3</td>
</tr>
<tr>
<td>LOGTIC 107</td>
<td>E-Commerce For Global Logistics And Entrepreneurs (CSU)</td>
<td>3</td>
</tr>
<tr>
<td>LOGTIC 108</td>
<td>Industry Safety Fundamentals (CSU)</td>
<td>3</td>
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</table>
### Management

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 013</td>
<td>Small Business Entrepreneurship (CSU)</td>
<td>3</td>
<td>This course provides a systematic approach to developing and operating a successful small business. The areas of study include personal qualifications for starting and managing a small business, determining the market opportunity, legal procedures, planning and marketing the business, location factors, capital requirements, protective factors to provide for risk, and personnel management. Students gain experience through the development of a business plan.</td>
</tr>
</tbody>
</table>

**14823** LEC 6:50 pm - 8:15 pm T STAFF ONLINE/LIVE
& LEC 1:25 hrs/wk TBA STAFF ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

**24752** LEC 3:10 hrs/wk TBA STAFF ONLINE/LIVE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

### Manufacturing–Industrial Tech

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
</table>
| MIT 101     | Machine Shop Training and Safety (CSU)           | 2     | Enrollment Requirement: Industrial Technology 106
This course engages students with Machine Shop specific topics including: safety practices, hand tools, precision measuring tools, set-up and operation of band saws, drill presses, lathes, mills, pedestal grinders, and power saws. Theoretical and manipulative practical exercises challenge students’ thorough understanding of the subject matter. |

**17409** LEC 3:30 pm - 4:00 pm TTh Hernandez, E E7 8006
& **17410** LAB 4:00 pm - 5:05 pm TTh Hernandez, E E7 8006
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIT 220</td>
<td>Introduction To Robotics (CSU)</td>
<td>3</td>
<td>This course introduces students to the role of advertising in our economy. It gives a comprehensive overview of the planning and managing of advertising. The course also covers how the major forms of social media, such as television, radio, newspapers, magazines, and the internet are integrated into the advertising campaign.</td>
</tr>
</tbody>
</table>

**25648** LEC 8:50 am - 11:05 am Sa STAFF E7 101
& **25649** LAB 11:05 am - 1:10 pm Sa STAFF E7 101
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

### Marketing

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MARKET 001</td>
<td>Principles Of Selling (CSU)</td>
<td>3</td>
<td>This course covers the basic principles of selling including wholesale and specialty goods. Topics include the development of the fundamental principles of wholesale and specialty selling, including the development of the sales plan, securing customers, effective goods and service presentation, product analysis, handling objections, closing the sale, follow-up and service after the sale, and the skills needed for successful sales work.</td>
</tr>
</tbody>
</table>

**11045** LEC 8:50 am - 10:15 am W Ramirez, L E ONLINE/LIVE
& **11052** LEC 6:30 hrs/wk TBA STAFF ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

**MARKET 011** Fundamentals Of Advertising (CSU) • 3 Units
This course introduces students to the role of advertising in our economy. It gives a comprehensive overview of the planning and managing of advertising. The course also covers how the major forms of social media, such as television, radio, newspapers, magazines, and the internet are integrated into the advertising campaign.

**MARKET 023** Introduction To Social Media Marketing (CSU) • 3 Units
This course equips students with the practical skills required to develop marketing strategies that leverage opportunities inherent in social media and consumer-to-consumer social interactions to achieve business and marketing goals. The course emphasizes the importance of understanding consumers’ social interactions. Also covered: current social media marketing channels, social marketing strategies, effective social media tracking, relevant aspects of digital marketing technologies and emerging topics in e-commerce, mobile marketing, and social media startups.

**17919** LEC 6:30 hrs/wk TBA STAFF ONLINE/LIVE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/24/2022, Ends 12/18/2022)
Mathematics

Mathematics Skills
Recommended Course Sequence

MATH 120
Plane Geometry

MATH 125
Intermediate Algebra
or
MATH 125S
Intermediate Algebra with Support

MATH 215
Principles of Mathematics I

MATH 216
Principles of Mathematics II

MATH 220
Math for Liberal Arts Students

MATH 224
College Algebra
or
MATH 235
Finite Math

MATH 227
Statistics

MATH 260
Pre-Calculus

MATH 261
Calculus I

MATH 262
Calculus II

MATH 263
Calculus III

MATH 265
Ordinary Differential Equations

MATH 270
Linear Algebra

MATH 273
Intro to Object-Oriented Programming (C++)

MATH 272
Discrete Math

MATH 280
Introduction to Numerical Analysis

MATH 284
Intro to Number Theory

MATH 286
Partial Diff. Eqs. in the Natural Sciences

MATH 173
Intro to Math Programming (C++)

MATH 236
Calculus for Business & Social Sciences

MATH 273
Intro to Math Programming (C++)

MATH 275
Ordinary Differential Equations

MATH 284
Intro to Number Theory

MATH 270
Linear Algebra

MATH 282
Introduction to Abstract Algebra

CALCULATOR USAGE IN MATHEMATICS
The following are types of calculators which are acceptable for use in mathematics classes.

A scientific calculator is the basic level that should be used in these classes. A Business Analyst calculator should be used if the student expects to be majoring in business related fields. A Graphing calculator is useful if the student is going on to higher courses in mathematics.

The list below indicates which calculators are approved for the classes offered. Where more than one calculator is listed the student can choose one of those listed.

<table>
<thead>
<tr>
<th>COURSE STATUS</th>
<th>SCIENTIFIC</th>
<th>BUSINESS</th>
<th>GRAPHIC</th>
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<tbody>
<tr>
<td>M115 Recommended</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>M125 Required</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>M227 Required</td>
<td>X</td>
<td>X</td>
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<tr>
<td>M230 Required</td>
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<tr>
<td>M235 Required</td>
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<tr>
<td>M236 Required</td>
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<td>M241 Required</td>
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<tr>
<td>M245 Required</td>
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<td>M260–M263 Required</td>
<td>X</td>
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<tr>
<td>M270–M275 Required</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

BSICS KL 105ACE • Preparatory Mathematics: Rational Expression (Repeatable) • 0 Unit

This non-credit course covers the topic of rational expressions. It builds on the manipulation of rational numbers, and generalizes to rational expressions. Starting from multiplying and dividing fractions, students add and subtract fractions, and generalize operations to rational expressions. Students reduce fractions and simplify rational expressions via the Least Common Denominator (LCD) method. Elements of factoring are also reviewed.

19785 LEC 9:00 am – 11:00 am F
(Starts 09/16/2022, Ends 09/16/2022)
STAFF G5 003

23394 LEC 9:00 am – 11:00 am F
(Starts 10/14/2022, Ends 10/14/2022)
STAFF G5 003

23395 LEC 9:00 am – 11:00 am F
(Starts 10/14/2022, Ends 10/14/2022)
STAFF G5 003

19786 LEC 9:00 am – 11:00 am F
(Starts 10/28/2022, Ends 10/28/2022)
STAFF G5 003

19787 LEC 9:00 am – 11:00 am F
(Starts 11/04/2022, Ends 11/04/2022)
STAFF G5 003

19788 LEC 9:00 am – 11:00 am F
(Starts 11/04/2022, Ends 11/04/2022)
STAFF G5 003

Updated 05/18
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSICSKL 105BCE</td>
<td>Preparatory Mathematics: Factoring and Quadratic Equations (Repeatable)</td>
<td>0</td>
<td>LEC 9:00 am - 11:00 am F</td>
</tr>
<tr>
<td>BSICSKL 105CCE</td>
<td>Preparatory Mathematics: Properties of Exponentials and Scientific Notation (Repeatable)</td>
<td>0</td>
<td>LEC 9:00 am - 11:00 am F</td>
</tr>
<tr>
<td>BSICSKL 105DCE</td>
<td>Preparatory Mathematics: Solving Linear Equations and Linear Inequalities (Repeatable)</td>
<td>0</td>
<td>LEC 9:00 am - 11:00 am F</td>
</tr>
<tr>
<td>BSICSKL 105ECE</td>
<td>Preparatory Mathematics: Algebra with Polynomials (Repeatable)</td>
<td>0</td>
<td>LEC 9:00 am - 11:00 am F</td>
</tr>
<tr>
<td>BSICSKL 105FCE</td>
<td>Preparatory Mathematics: Irrational Numbers and Radicals (Repeatable)</td>
<td>0</td>
<td>LEC 9:00 am - 11:00 am F</td>
</tr>
<tr>
<td>BSICSKL 105GCE</td>
<td>Preparatory Mathematics: Order of Operations with Integers (Repeatable)</td>
<td>0</td>
<td>LEC 9:00 am - 11:00 am F</td>
</tr>
<tr>
<td>BSICSKL 105HCE</td>
<td>Preparatory Mathematics: Arithmetic with Fractions (Repeatable)</td>
<td>0</td>
<td>LEC 9:00 am - 11:00 am F</td>
</tr>
</tbody>
</table>
BSICSKL 105JCE • Preparatory Mathematics: Arithmetic with Decimals (Repeatable) • 0 Unit

This non-credit course covers the fundamentals of decimals and arithmetic. Topics include converting a fraction to a decimal, identifying place value, approximation of a decimal value, and addition, subtraction, multiplication, and division with decimals.

19773 LEC 9:00 am - 11:00 am F (Starts 09/03/2022, Ends 09/02/2022) STAFF G5 006

BSICSKL 105KCE • Preparatory Mathematics: Unit Conversion (Repeatable) • 0 Unit

This non-credit course covers the fundamentals of unit conversion by converting units of distance, time, volume, weight, and mass, in the metric system and the English system. Topics include the meaning of prefixes in the metric system, the study of unit relationships in the metric system and the English system, the conversion of units within the metric system and English system.

19780 LEC 9:00 am - 11:00 am F (Starts 09/02/2022, Ends 09/02/2022) STAFF G5 008

BSICSKL 105MCE • Preparatory Mathematics: Cartesian Coordinate System and Graphing (Repeatable) • 0 Unit

This non-credit course covers the fundamentals of plotting points on the Cartesian coordinate system and applications to graphing linear equations in two variables. Topics include the definition of a point, plotting points on the Cartesian coordinate system, using two points to define a line, the slope of a line, graphing a line using the slope intercept form, determine the equation of a line using the point slope form.

19811 LEC 9:00 am - 11:00 am F (Starts 09/02/2022, Ends 09/02/2022) STAFF G5 010

MATH 120 • Plane Geometry • 5 Units

Math 120 is a basic course in the fundamentals of Euclidean plane geometry which includes consideration of geometric properties and relationships. Practice in accurate thinking and developing logical proofs are emphasized.

14027 LEC 6:50 pm - 9:20 pm TTh Lee, Y E3 151

MATH 125 • Intermediate Algebra • 5 Units

Math 125 strengthens and further develops manipulative skills in elementary algebra. Topics include the fundamental operations on algebraic expressions, solutions of equations and inequalities, exponentiation, graphs of algebraic, exponential and logarithmic functions, systems of equations and inequalities, and an introduction to the conic sections. Applications are included in a wide variety of word problems.

14059 LEC 7:25 am - 8:35 am MTWTh Nielsen, N F7 203

MATH 125S • Intermediate Algebra With Support • 5 Units

This course includes a mandatory lab component to review topics from prealgebra and elementary algebra. This course strengthens and further develops manipulative skills in elementary algebra. Topics include the fundamental operations on algebraic expressions, solutions of equations and inequalities, exponentiation, graphs of algebraic, exponential and logarithmic functions, systems of equations and inequalities, and an introduction to the conic sections. Applications are included in a wide variety of word problems.

14165 LEC 8:50 am - 11:20 am MW Alvarado, N M F7 115

MATH 134 • Accelerated Elementary And Intermediate Algebra • 6 Units

Math 134 is an accelerated course covering topics from Elementary and Intermediate Algebra. Topics include linear equations and inequalities, exponents, polynomials and factoring, rational expressions, radical expressions and equations, quadratic equations and inequalities, graphing linear and nonlinear equations and inequalities, system of linear and nonlinear equations and inequalities, functions, exponential and logarithmic functions, and conics. This course has a computer lab component and satisfies any Intermediate Algebra requisite.

14058 LEC 8:45 am - 9:55 am MTWTh Judge, D G5 008

Class #14058 - This class is limited to STEM Students only.

14107 LEC 1:45 pm - 4:15 pm MW El-Abyad, A M E3 308

& 16840 LEC 8:15 am - 9:25 am MTWTh Gasparian, R E3 559

& 17018 LEC 8:15 am - 9:25 am MW Chen, C F9 102

& 17019 LEC 9:25 am - 10:35 am MTWTh Chen, C F9 102

& 17702 LEC 6:50 pm - 8:00 pm MTWTh Kim, H R G5 010

& 17703 LEC 8:00 pm - 8:30 pm MTWTh Kim, H R G5 010

MATH 134 Accelerated Elementary And Intermediate Algebra • 6 Units

Math 134 is an accelerated course covering topics from Elementary and Intermediate Algebra. Topics include linear equations and inequalities, exponents, polynomials and factoring, rational expressions, radical expressions and equations, quadratic equations and inequalities, graphing linear and nonlinear equations and inequalities, system of linear and nonlinear equations and inequalities, functions, exponential and logarithmic functions, and conics. This course has a computer lab component and satisfies any Intermediate Algebra requisite.

23159 LAB 7:55 pm - 9:00 pm MTWTh Lopez, E L SGEC 102* 

*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.

& 23161 LAB 7:55 pm - 9:00 pm MTWTh Wang, K G5 002
### MATH 137 • Pre-Statistics Algebra • 5 Units

Math 137 is a prerequisite solely for Math 227. It is an introduction to the concepts of algebra and basic elements of exploratory data analysis. Topics include arithmetic operations with signed numbers, properties of real numbers, algebraic expressions, solving linear equations and inequalities, graphing linear equations and inequalities in two variables, solving systems of linear equations and inequalities, exponents, polynomials, factoring, rational expressions, roots, radicals, methods of solving quadratic equations, solving a variety of word problems, data analysis, sample statistics and graphs, measures of central tendency and spread, probability, and exponential and logarithmic functions.

<table>
<thead>
<tr>
<th>Code</th>
<th>Type</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>17706</td>
<td>LEC</td>
<td>5:05 pm - 7:35 pm</td>
<td>TTh</td>
<td>Chien, G S</td>
<td>G5 108</td>
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<tr>
<td>17046</td>
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<td>6:50 pm - 9:20 pm</td>
<td>TTh</td>
<td>Zhang, Z</td>
<td>SGE 110*</td>
</tr>
</tbody>
</table>

(Starts 08/29/2022, Ends 10/23/2022)

### MATH 173 • Object-Oriented Programming And Design (UC/CSU) • 4 Units

Enrollment Requirement: Mathematics 260

Math 173 covers major programming concepts including theory, applications, and object-oriented programming, primarily in C++. Variables and basic data types, operators, bitwise arithmetic, control structures, input and output, arrays, multidimensional arrays, strings, an introduction to the Standard Template Library, functions, an introduction to recursion, structures, pointers, references, dynamic memory management, file handling, casting operators, namespaces, operator overloading, preprocessor directives, and exception handling are discussed in detail. Differences between the Java language and C++ are discussed. Commenting of code and debugging are emphasized throughout the course. Examples from mathematics are included as well as a significant project requiring object-oriented design. Students gain practice in utilizing outside code via practice with a graphics API.

<table>
<thead>
<tr>
<th>Code</th>
<th>Type</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
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<tbody>
<tr>
<td>14613</td>
<td>LEC</td>
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<td>Chen, J</td>
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<tr>
<td>14614</td>
<td>LAB</td>
<td>1:35 pm - 2:25 pm</td>
<td>MW</td>
<td>Chen, J</td>
<td>G5 002</td>
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</table>

### MATH 215 • Principles Of Mathematics I (UC/CSU) • 3 Units

Requirement Designation: Meets CSU B4

Enrollment Requirement: Mathematics 125 OR Mathematics 125S OR Mathematics 134

Math 215 is intended for those who plan to teach mathematics in elementary schools. The course covers the language of sets, elementary logic, systems of numeration, numbers, fundamental operations, functions, integers, rational numbers, real numbers, and algorithms used in calculations.

<table>
<thead>
<tr>
<th>Code</th>
<th>Type</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
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<tr>
<td>14616</td>
<td>LEC</td>
<td>12:30 pm - 1:35 pm</td>
<td>MW</td>
<td>Kotlyar, V</td>
<td>G5 112</td>
</tr>
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</table>

### MATH 227 • Statistics (UC/CSU) • 4 Units

Requirement Designation: Meets IGETC 2A CSU B4

Enrollment Requirement: Mathematics 125 OR Mathematics 125S OR Mathematics 134 OR Mathematics 137

Math 227 is an introduction to probability, measures of central tendency and dispersion, descriptive and inferential statistics, sampling, estimation, and hypothesis testing. Analysis of variance, chi-square and student t-distributions, linear correlation, and regression analysis are also presented as topics.

<table>
<thead>
<tr>
<th>Code</th>
<th>Type</th>
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<th>Days</th>
<th>Instructor</th>
<th>Location</th>
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<tr>
<td>25658</td>
<td>LEC</td>
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<td>MW</td>
<td>Smith, R A</td>
<td>G5 004</td>
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</table>

This is part of ELAC Honors Program.

### MATH 227S • Statistics with Support (UC/CSU) • 4 Units

Requirement Designation: Meets IGETC 2A CSU B4

Enrollment Requirement: Mathematics 125 OR Mathematics 125S OR Mathematics 134 OR Mathematics 137

This course is an introduction to probability, measures of central tendency and dispersion, descriptive and inferential statistics including sampling, estimation, and hypothesis testing. Analysis of variance, chi-square and student t-distributions, linear correlation, and regression analysis are also presented as topics.

<table>
<thead>
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<td>17766</td>
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<td>Faradineh, R A</td>
<td>G5 004</td>
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<tr>
<td>17767</td>
<td>LAB</td>
<td>8:00 am - 8:30 am</td>
<td>MTWTh</td>
<td>Faradineh, R A</td>
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(Starts 10/24/2022, Ends 12/18/2022)

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(Starts 08/29/2022, Ends 10/23/2022)

### MATH 227S • Statistics with Support (UC/CSU) • 4 Units

Requirement Designation: Meets IGETC 2A CSU B4

Enrollment Requirement: Mathematics 125 OR Mathematics 125S OR Mathematics 134 OR Mathematics 137

This course is an introduction to probability, measures of central tendency and dispersion, descriptive and inferential statistics including sampling, estimation, and hypothesis testing. Analysis of variance, chi-square and student t-distributions, linear correlation, and regression analysis are also presented as topics.

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>17775</td>
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<tr>
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<td>G5 118</td>
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<tr>
<td>17779</td>
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<td>G5 114</td>
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<tr>
<td>17810</td>
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<td>MTWTh</td>
<td>Nolan, J K</td>
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(Starts 08/29/2022, Ends 10/23/2022)

<table>
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(Starts 10/24/2022, Ends 12/18/2022)

<table>
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<tr>
<td>19359</td>
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<td>G5 006</td>
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<td>19360</td>
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<td>Lee, M</td>
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<tr>
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<th>Location</th>
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</thead>
<tbody>
<tr>
<td>19361</td>
<td>LEC</td>
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<td>Phan, H</td>
<td>G5 001*</td>
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(Starts 08/29/2022, Ends 10/23/2022)

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>19362</td>
<td>LAB</td>
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(Starts 10/24/2022, Ends 12/18/2022)

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(Starts 08/29/2022, Ends 10/23/2022)

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<tr>
<th>Code</th>
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<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>19366</td>
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<td>G5 001*</td>
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(Starts 10/24/2022, Ends 12/18/2022)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Time</th>
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<th>Instructor</th>
<th>Location</th>
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<tr>
<td>17816</td>
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<td>Johani, F</td>
<td>G5 005</td>
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<tr>
<td>17817</td>
<td>8:55 pm - 9:25 pm</td>
<td>MW</td>
<td>Johani, F</td>
<td>G5 005</td>
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<td>18204</td>
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<td>MW</td>
<td>Zheng, A</td>
<td>G5 004</td>
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<tr>
<td>18205</td>
<td>8:55 pm - 9:25 pm</td>
<td>MW</td>
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<td>G5 004</td>
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*Class #18204 - Students must be enrolled in the Latin Completion and Transfer Academy.*

<table>
<thead>
<tr>
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<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>19371</td>
<td>6:50 pm - 8:55 pm</td>
<td>MW</td>
<td>Allen, R T</td>
<td>SGEC 101*</td>
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<tr>
<td>23169</td>
<td>8:55 pm - 9:25 pm</td>
<td>TTh</td>
<td>Martirosian, M</td>
<td>SGEC 108*</td>
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</table>

*Class #19371 - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.*
MATH 230 • Mathematics For Liberal Arts Students (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 2A CSU B4
Enrollment Requirement: Mathematics 125 OR Mathematics 125S OR Mathematics 134

Math 230 is an introduction to the spirit and style of mathematics and its pursuit as a human endeavor. Topics include basic set theory, systems of linear equations, number theory, elementary number theory, probability, statistics, consumer mathematics, and the beauty of geometrical design.

14696 LEC 8:50 am – 10:20 am Sa Oh, S G5 003
& 14698 LEC 8:50 am – 10:20 am Sa Oh, S G5 003

This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

MATH 235 • Finite Mathematics (UC/CSU) • 5 Units

Requirement Designation: Meets IGETC 2A CSU B4
Enrollment Requirement: Mathematics 125 OR Mathematics 125S OR Mathematics 134

Math 235 covers topics in finite mathematics with applications to business and social sciences. Systems of linear equations, inequalities, linear programming, matrices, matrix algebra, probability, and game theory are among the topics presented.

14697 LEC 3:30 pm – 6:00 pm MW Nguyen, G G5 108

MATH 236 • Calculus For Business And Social Science (UC/CSU) • 5 Units

Requirement Designation: Meets IGETC 2A CSU B4
Enrollment Requirement: Mathematics 235 OR Mathematics 245 OR Mathematics 234

Math 236 consists of elementary differential and integral calculus of algebraic, exponential, and logarithmic functions, as well as partial derivatives and the method of Lagrange multipliers. Applications to business and the social sciences are emphasized.

14699 LEC 1:45 pm – 4:15 pm MW Carter, D M G5 003
14698 LEC 3:30 pm – 6:00 pm TTh Mohanty, S G5 010

MATH 241S • Trigonometry with Vectors with Support (CSU) • 4 Units

Requirement Designation: Meets CSU B4
Enrollment Requirement: Mathematics 125 OR Mathematics 125S OR Mathematics 134 OR acceptable level of skill as demonstrated in the Mathematics placement process

This course includes the study of the trigonometric functions and their inverses; measurement of angles in degrees and in radians; evaluating triangles, solutions of trigonometric equations; verification of trigonometric identities; vectors; complex numbers; graphing trigonometric functions and polar curves.

17844 LEC 7:15 am – 8:20 am MTWTh Judge, D G5 008
& 17845 LAB 8:20 am – 9:35 am MTWTh Judge, D G5 008
17850 LEC 7:30 am – 8:45 am TTh Lee, M G5 006
& 17851 LAB 8:45 am – 9:60 am TTh Lee, M G5 006
17846 LEC 8:45 am – 9:50 am MTWTh Fogel, C J G5 014
Class #17846 - This class is limited for STEM students only.

17847 LEC 9:50 am – 10:05 am MTWTh Fogel, C J G5 014
17848 LEC 10:15 am – 11:30 am MTWTh Castellon, A H G5 014
17849 LEC 11:30 am – 12:45 pm MTWTh Castellon, A H G5 014
17852 LEC 12:45 pm – 1:30 pm MTWTh Smith, R A G5 001
& 17853 LAB 1:30 pm – 2:45 pm MTWTh Smith, R A G5 001
17855 LEC 10:15 am – 11:30 am MTWTh Smith, R A G5 001
17856 LEC 11:30 am – 12:45 am MTWTh Smith, R A G5 001
& 17857 LAB 12:45 pm – 2:00 pm MTWTh Smith, R A G5 001

Math 236 consists of elementary differential and integral calculus of algebraic, exponential, and logarithmic functions, as well as partial derivatives and the method of Lagrange multipliers. Applications to business and the social sciences are emphasized.

17858 LEC 12:45 pm – 2:00 pm MTWTh Smith, R A G5 001
& 17859 LAB 1:15 pm – 2:30 pm MTWTh Smith, R A G5 001
17848 LEC 1:45 pm – 3:00 pm TTh Liao, G G5 114
& 17849 LAB 3:00 pm – 4:15 pm TTh Liao, G G5 114
17837 LEC 5:05 pm – 6:20 pm MW Deutsch, L K G5 108
& 17838 LAB 6:20 pm – 7:35 pm MW Deutsch, L K G5 108
17842 LEC 6:50 pm – 8:05 pm TTh Lom, A G5 114
& 17843 LAB 8:55 pm – 10:10 pm TTh Lom, A G5 114
MATH 245 • College Algebra (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 2A CSU B4

This college algebra course includes the theory of equations, polynomial and rational functions and their graphs, systems of equations, matrices, determinants, permutations, combinations, sequences and series, the Binomial Theorem, and other topics.

24886 LEC 8:05 am - 9:30 am MW Tan, S H SGEC 102*  
*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.

& 24887 LAB 9:30 am - 10:00 am MW Tan, S H SGEC 102*  
*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.

14713 LEC 8:10 am - 9:35 am TTh Castellon, V C G5 108
& 16849 LAB 9:35 am - 10:05 am TTh Castellon, V C G5 108
14715 LEC 8:45 am - 11:55 am F Harjuno, T G5 001
& 16851 LAB 11:55 am - 1:00 pm F Harjuno, T G5 001
23294 LEC 8:50 am - 10:15 am MW Mohanty, S E3 311
& 23295 LAB 10:15 am - 10:45 am MW Mohanty, S E3 311
23296 LEC 10:25 am - 11:30 am MW Tall, I A E3 152
& 23297 LAB 11:50 am - 12:20 pm MW Tall, I A E3 152
14716 LEC 8:45 pm - 10:15 pm TTh Hidalgo, E G5 006
& 16852 LAB 7:40 pm - 8:10 pm TTh Hidalgo, E G5 006
15939 LEC 5:45 pm - 7:10 pm MW Lam, Y Y G5 112
& 16853 LAB 7:10 pm - 7:40 pm MW Lam, Y Y G5 112
14714 LEC 3:10 hrs/wk TBA Kazimir, J R ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 16850 LAB 1:05 hrs/wk TBA Kazimir, J R ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

16899 LEC 8:45 am - 10:50 am Sa Foster, M C G5 001
& LEC 1:05 hrs/wk TBA Foster, M C ON LINE

This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

& 16900 LAB 1:05 hrs/wk TBA Foster, M C ON LINE

MATH 260 • Precalculus (UC/CSU) • 5 Units

Requirement Designation: Meets IGETC 2A CSU B4

This course combines college algebra, trigonometry, and introduction to analytic-geometry. Topics in algebra include polynomial, rational, exponential and logarithmic functions, mathematical induction, systems of equations, matrices, partial fractions, and sequences. Topics in trigonometry include basic trigonometric functions, inverse trigonometry, and trigonometric equations and identities.

14722 LEC 6:00 am - 7:10 am MTWTh Kassab, M S E3 308
14724 LEC 7:25 am - 8:35 am MTWTh Nolan, J K G5 114
23315 LEC 7:25 am - 8:35 am MTWTh Chung, A H E3 153
19347 LEC 8:45 am - 9:55 am MTWTh Alemu, D G5 112
15766 LEC 8:50 am - 11:25 am MTWTh Ho, T E3 451
(Starts 08/29/2022, Ends 10/23/2022)
19346 LEC 10:25 am - 11:35 am MTWTh Liao, G G5 110
17071 LEC 10:25 am - 11:40 am TTh Kassab, M S E3 308
& LEC 2:20 hrs/wk TBA Kassab, M S ON LINE

This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

14726 LEC 12:10 pm - 2:40 pm W Siswanto, A S ONLINE LIVE
& LEC 2:30 hrs/wk TBA Siswanto, A S ON LINE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

14721 LEC 1:45 pm - 4:15 pm TTh Castellon, V C G5 108
14723 LEC 1:45 pm - 4:15 pm MW Mohanty, S G5 006
23316 LEC 1:45 pm - 4:15 pm MW Zambrano, R G5 114
14725 LEC 6:50 pm - 9:20 pm MW Lam, A G5 114

MATH 260S • Precalculus With Support (UC/CSU) • 5 Units

Requirement Designation: Meets IGETC 2A CSU B4

Enrollment Requirement: Mathematics 125 OR Mathematics 125S OR Mathematics 126 OR Mathematics 258 OR Mathematics 240 AND Mathematics 260 OR Mathematics 260S OR Mathematics 259

This course reviews topics from Intermediate Algebra, and covers topics in college algebra including polynomial and rational functions, exponential and logarithmic functions, systems of equations and inequalities, conic sections, sequences and series, and limits as a preview to calculus.

17981 LEC 8:50 am - 10:00 am MTWTh Castro, G G5 001
& 17982 LAB 10:00 am - 10:15 am MTWTh Castro, G G5 001
17979 LEC 10:25 am - 11:35 am MTWTh Castellon, V C G5 108
Class #17979 - This class is limited to STEM students only.

MATH 261 • Calculus I (UC/CSU) • 5 Units

Requirement Designation: Meets IGETC 2A CSU B4


Math 261 is the first in a series of three courses covering calculus. Students will investigate limits, continuity, differentiation and some integration of algebraic and transcendental functions. Students will explore applications of calculus including related rates, optimization of one-variable functions, calculation of areas, volumes, arc length and growth.

15357 LEC 7:25 am - 8:35 am MTWTh Kazimir, J R G5 002
14743 LEC 8:45 am - 9:55 am MTWTh Faradineh, R A G5 004
14740 LEC 8:50 am - 11:20 am TTh Chung, A H E3 255
15767 LEC 8:50 am - 11:20 am MW Yun, M S G5 010
14741 LEC 10:25 am - 11:35 am MTWTh Judge, D G5 008
14742 LEC 1:45 pm - 4:15 pm MW Nielsen, N G5 001
15768 LEC 5:05 pm - 7:35 pm TTh Ruyile, J C G5 112
14744 LEC 6:50 pm - 9:20 pm MW Nguyen, G G5 108
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<th>Course Title</th>
<th>Units</th>
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<tbody>
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<td>5</td>
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<tr>
<td>MATH 263</td>
<td>Calculus III (UC/CSU)</td>
<td>5</td>
</tr>
<tr>
<td>MATH 264</td>
<td>Introduction To Data Structures And Algorithms (UC/CSU)</td>
<td>4</td>
</tr>
<tr>
<td>MATH 266</td>
<td>Introduction To Digital Film Production (UC/CSU)</td>
<td>5</td>
</tr>
<tr>
<td>MATH 267</td>
<td>Intermediate Digital Film Production (CSU)</td>
<td>5</td>
</tr>
<tr>
<td>MATH 268</td>
<td>Ordinary Differential Equations (UC/CSU)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 269</td>
<td>Linear Algebra (UC/CSU)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 270</td>
<td>Linear Algebra (UC/CSU)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 271</td>
<td>Methods Of Discrete Mathematics (UC/CSU)</td>
<td>5</td>
</tr>
<tr>
<td>MATH 272</td>
<td>Methods Of Discrete Mathematics (UC/CSU)</td>
<td>5</td>
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<tr>
<td>MATH 273</td>
<td>Introduction To Digital Film Production (UC/CSU)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 274</td>
<td>Intermediate Digital Film Production (CSU)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Math 262 • Calculus II (UC/CSU) • 5 Units**

- **Requirement Designation:** Meets IGETC 2A CSU B4
- **Enrollment Requirement:** Mathematics 261 OR Mathematics 265

Math 262 is the second in a three-course sequence in calculus. Topics include differentiation and integration of logarithmic, exponential, circular and hyperbolic functions and their inverses, indeterminate forms, improper integrals, standard techniques of integration, applications of integration, parametric equations and polar coordinates, arc length, area of a surface of revolution, infinite sequences and series, and representation of functions as power series.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>14759</td>
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<td>TTh</td>
<td>Xie, M</td>
</tr>
<tr>
<td>14761</td>
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<td>MTWTh</td>
<td>Tall, I A</td>
</tr>
<tr>
<td>14760</td>
<td>10:25 am - 11:35 am</td>
<td>MTWTh</td>
<td>Fogel, C J</td>
</tr>
<tr>
<td>15983</td>
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<td>Soto-Ortiz, L F</td>
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<tr>
<td>14762</td>
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<td>MW</td>
<td>Jones, O</td>
</tr>
</tbody>
</table>

**Math 263 • Calculus III (UC/CSU) • 5 Units**

- **Requirement Designation:** Meets IGETC 2A CSU B4
- **Enrollment Requirement:** Mathematics 261 OR Mathematics 265

Math 263 is the third of a three-course sequence in calculus. Topics include vectors and the geometry of space, vector functions, partial derivatives, multiple integrals, and vector calculus.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>14770</td>
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<td>15904</td>
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<td>14771</td>
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<td>TTh</td>
<td>Jones, O</td>
</tr>
</tbody>
</table>

**Math 270 • Linear Algebra (UC/CSU) • 3 Units**

- **Requirement Designation:** Meets IGETC 2A CSU B4
- **Enrollment Requirement:** Mathematics 262

Math 270 develops the techniques and theory needed to solve and classify systems of linear equations. Solution techniques include row operations, Gaussian elimination, and matrix algebra. Investigates the properties of vectors in two and three dimensions, leading to the notion of an abstract vector space. Vector space and matrix theory are presented including topics such as inner products, norms, orthogonality, eigenvalues, eigenspaces, linear transformations, and diagonalization. Selected applications of linear algebra are included.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>14790</td>
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<tr>
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<td>MW</td>
<td>Tali, I A</td>
</tr>
<tr>
<td>23318</td>
<td>5:10 pm - 8:20 pm</td>
<td>Th</td>
<td>Powell, L C</td>
</tr>
</tbody>
</table>

**Math 272 • Methods Of Discrete Mathematics (UC/CSU) • 5 Units**

- **Requirement Designation:** Meets IGETC 2A CSU B4
- **Enrollment Requirement:** Mathematics 262

Math 272 introduces sets, relations, functions, and logic along with formal methods of proof such as contradiction, contrapositive, induction, diagonalization, recursion, and the Pigeonhole Principle. These ideas and methods are developed by looking at problems from combinatorics and counting, elementary number theory, and graph theory. Topics from map coloring, complexity, and cryptography are also discussed.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>15118</td>
<td>1:45 pm - 4:15 pm</td>
<td>TTh</td>
<td>Ruyile, J C</td>
</tr>
</tbody>
</table>

**Math 273 • Introduction To Data Structures And Algorithms (UC/CSU) • 4 Units**

- **Enrollment Requirement:** Mathematics 173

Math 273 is an introduction to the study of data structures and algorithms as well as an introduction to software development primarily in C++. The course begins with a short review of object-oriented programming, emphasizing utilizing and extending existing code through inheritance and interfaces. The overview leads into more advanced topics including multiple inheritance, virtual inheritance, the diamond problem, templates, and multithreading. Complexity analysis, including Big-O notation, best case, worst case, average case, and amortized analysis are covered in detail. Data structures and algorithms are covered in a language-independent manner. Linked lists, stacks, queues, trees, heaps, and graphs are covered in detail along with associated implementation and memory management techniques. Algorithms for searching and sorting, including hashing, are covered in detail. Recursion, which was introduced in the previous course, is analyzed rigorously. The Standard Template Library is discussed in reference to each data structure and algorithm covered in the course. Software development is explored in the contexts of event-driven programming and video game programming. A large scale project requiring significant planning, collaboration, and documentation is required.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>17057</td>
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<tr>
<td>17058</td>
<td>3:10 pm - 4:00 pm</td>
<td>TTh</td>
<td>Smith, R A</td>
</tr>
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</table>

**Math 275 • Ordinary Differential Equations (UC/CSU) • 3 Units**

- **Enrollment Requirement:** Mathematics 263 OR Mathematics 267

Math 275 provides the student with a basic understanding of the theory and content of ordinary differential equations. Various methods of solving these equations, especially first and second order, are emphasized as are solutions to physical applications problems. Other topics covered include existence and uniqueness theorems, systems of linear differential equations, numerical and graphical methods using computers, and the Laplace transform.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
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<tbody>
<tr>
<td>23319</td>
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<td>Senensieb, D H</td>
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<tr>
<td>17699</td>
<td>5:10 pm - 6:35 pm</td>
<td>MW</td>
<td>Jones, O</td>
</tr>
</tbody>
</table>

**Media Arts**

**MEDIART 101 • Introduction To Digital Film Production (UC/CSU) • 3 Units**

This course is a comprehensive overview of all aspects of digital film production from script concept to finished project, centering on basic theory and its application via exams, demonstrations, and hands-on experiences with digital media exercises. Legal aspects, such as releases and permits, related to video production are also covered. **Note:** Students will be required to provide instructional materials to complete class assignments. Additional out-of-class or lab time may be required to complete projects.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>15691</td>
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<td>O’Brien, D S</td>
</tr>
<tr>
<td>15692</td>
<td>3:30 pm - 6:40 pm</td>
<td>T</td>
<td>O’Brien, D S</td>
</tr>
</tbody>
</table>

**MEDIART 111 • Intermediate Digital Film Production (CSU) • 3 Units**

- **Enrollment Requirement:** MEDIART 111

This intermediate course builds on the skills and techniques learned in Introduction to Digital Media Production. More advanced film/video cameras, lenses, lighting equipment, as well as camera techniques and aesthetics are covered. Camera support such as Steadicam and drones are introduced as are advanced editing and post-production techniques such as effects, time remapping, color correction and nonlinear story telling. Formats such as feature films, television series, documentaries, and reality TV are explored. This course uses project based hands-on learning to prepare students for entry level work in production and post-production for news and entertainment.

<table>
<thead>
<tr>
<th>Section</th>
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<th>Days</th>
<th>Location</th>
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<tbody>
<tr>
<td>22307</td>
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<td>O’Brien, D S</td>
</tr>
<tr>
<td>22308</td>
<td>6:50 pm - 10:00 pm</td>
<td>W</td>
<td>O’Brien, D S</td>
</tr>
</tbody>
</table>
### MEDIART 210 • Digital Film Production Team I (CSU) • 3 Units
This course explores employment specialties within media production and post-production by working in groups on projects from start to finish. Students closely simulate the responsibilities, demands, and accomplishments of a professional work environment in the entertainment and media industry. We create finished work such as documentaries, promotional videos, and short films.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
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<td>24530 LEC</td>
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<tr>
<td>&amp; 24531 LAB</td>
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<td>Th</td>
<td>O'Brien, D S</td>
<td>E7 B010</td>
<td></td>
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</table>

Note: $10.00 material fee required.

### MEDIART 211 • Digital Film Production Team II (CSU) • 3 Units
This course builds upon the professional learning environment of Media Arts 210. We continue to explore employment specialties within media production and post-production by working in groups on projects from start to finish. More advanced projects will be taken on, and you will have the opportunity to assume more responsibility and leadership roles such as Director of Photography, Gaffer, Director, Lead Editor, and Colorist. This class is an essential step in starting your career in production.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
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<th>Days</th>
<th>Instructor</th>
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<tr>
<td>&amp; 24533 LAB</td>
<td>6:50 pm - 10:00 pm</td>
<td>Th</td>
<td>O'Brien, D S</td>
<td>E7 B010</td>
<td></td>
</tr>
</tbody>
</table>

Note: $10.00 material fee required.

### Meteorology

#### METEOR 003 • Introduction To Weather And Climate (UC/CSU) • 3 Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
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<tr>
<td>14815 LEC</td>
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<td>TTh</td>
<td>Conley, J M</td>
<td>G8 107A</td>
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</table>

Requirement Designation: Meets IGETC 5A CSU B1

### Microbiology

#### MICRO 020 • General Microbiology (UC/CSU) • 4 Units

This course examines microbiological principles related to the morphology, metabolism and genetics of bacteria and distinguishing characteristics of viruses, protozoa, fungi, and multicellular parasites, with applications to human disease and immunology. The labs include microscopy, aseptic technique in the handling of bacteria, and isolation, cultivation, staining, identification, and control of bacterial populations. It is intended principally for allied health majors with 3 hours of lab each week.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
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<td>&amp; 14838 LAB</td>
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<tr>
<td>19216 LEC</td>
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<td>&amp; 19217 LAB</td>
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<td>Priest, M A</td>
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<tr>
<td>&amp; 14842 LAB</td>
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<tr>
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<td>Belt, C J</td>
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<tr>
<td>&amp; 14844 LAB</td>
<td>6:50 pm - 10:00 pm</td>
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<tr>
<td>21955 LEC</td>
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<td>&amp; 21956 LAB</td>
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<tr>
<td>14839 LEC</td>
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<td>&amp; 14840 LAB</td>
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<td>Sarantopoulos, H D</td>
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<tr>
<td>17599 LEC</td>
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</tbody>
</table>

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 17600 LAB 10:35 am - 1:45 pm | STAFF | G5 205 |

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
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<th>Days</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>18721 LEC</td>
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</tbody>
</table>

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 18722 LAB 10:35 am - 1:45 pm | STAFF | G5 205 |

<table>
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<tr>
<th>Course Code</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>19071 LEC</td>
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<td>TBA</td>
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</table>

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

& 19072 LAB 3:30 pm - 6:40 pm | Johani, A | G5 205 |

### Music

#### MUSIC 101 • Fundamentals Of Music (UC/CSU) • 3 Units
This course is designed for the general student and covers the fundamentals of music, including notation, meters and rhythm, scales and key signatures, intervals, triads, and musical symbols and terminology.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
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<tr>
<td>10259 LEC</td>
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<td>S2 213</td>
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<tr>
<td>10273 LEC</td>
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<td>M</td>
<td>Martinez, J E</td>
<td>S2 213</td>
<td></td>
</tr>
</tbody>
</table>

### MUSIC 111 • Music Appreciation I (UC/CSU) • 3 Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>10601 LEC</td>
<td>3:30 pm - 6:40 pm</td>
<td>M</td>
<td>Raulerson, G H</td>
<td>S2 213</td>
<td></td>
</tr>
<tr>
<td>10619 LEC</td>
<td>3:10 hrs/wk</td>
<td>TBA</td>
<td>Lupica, A J</td>
<td>ON LINE</td>
<td></td>
</tr>
</tbody>
</table>

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

Note: $10.00 material fee required.
MUSIC 116 • Survey And History Of Rock, Pop And Soul Music (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 3A CSU C1
This course covers the origin, stylistic development, and cultural impact of rock, pop, soul, and related musical traditions. The course is designed to increase student awareness of the relationship between popular music and society.

19447 LEC 3:30 pm - 6:40 pm W Raulerson, G H S2 213
15639 LEC 3:10 hrs/wk TBA Raulerson, G H ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

MUSIC 118 • Film Music Appreciation (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 3A CSU C1
This is an introductory survey course designed to familiarize the student with the music used to accompany film from the silent era to today. Emphasis is given to the musical elements that support and enhance the dramatic experience of the film, major composers and movies.

16466 LEC 3:30 pm - 6:40 pm T Raulerson, G H S2 213

MUSIC 121 • Music History And Literature I (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 3A CSU C1
This course traces the development of Western classical/art music as a reflection of cultural shifts from Ancient Greece to 1750 CE, including the Middle Ages, Renaissance, and Baroque periods. Students analyze the relationship between music, politics, society, and other aspects of Western culture.

11003 LEC 1:45 pm - 3:10 pm TTh Raulerson, G H S2 213

MUSIC 141 • Jazz Appreciation (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 3A CSU C1
This course examines the elements of jazz, jazz literature, and the development of numerous jazz styles over the course of the twentieth and twenty-first centuries. Students develop critical listening skills by examining individual solo and jazz ensemble performances and recordings from various moments in jazz history.

22544 LEC 3:30 pm - 6:40 pm W Martinez, J E S2 121
11068 LEC 6:50 pm - 10:00 pm W Martinez, J E S2 121

MUSIC 161 • Introduction To Music Technology (CSU) • 3 Units

This course provides a study of diatonic harmony and beginning chromatic harmony. Topics include, secondary functions, modulation, sequences, borrowed chords, and simple musical forms.

11108 LEC 1:45 pm - 2:35 pm MW Zarate, L W S2 214
& 11112 LAB 2:35 pm - 3:25 pm MW Zarate, L W S2 214

MUSIC 165 • Introduction To Recording Arts (CSU) • 3 Units

This course is an introduction to the theory and practice of acoustics, audio, and recording. Topics include the nature of sound, basic acoustics, audio systems and terminology, microphone principles and usage, recording styles, recording studio equipment, and multi-track recording procedures.

11174 LEC 8:50 am - 10:15 am TTh Zarate, L W S2 214

MUSIC 181 • Applied Music I (UC/CSU) • 0.5 Unit

Enrollment Requirement: Corequisite: Music 250-1
Note: All students must successfully audition to enroll.
This course is the first in a series of required Applied Music individual lesson and performance classes for Music Majors. Consult the college catalog at each campus for specific details and enrollment requirements.

11201 LAB 1:05 hrs/wk TBA Nagatani, C ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

MUSIC 182 • Applied Music II (UC/CSU) • 0.5 Unit

Enrollment Requirement: Prerequisite: Music 181
Corequisite: Music 250-2
This course is the second in a series of required Applied Music individual lesson and performance classes for Music Majors. Consult the college catalog at each campus for specific details and enrollment requirements.

11265 LAB 1:05 hrs/wk TBA Nagatani, C ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

MUSIC 183 • Applied Music III (UC/CSU) • 0.5 Unit

Enrollment Requirement: Prerequisite: Music 182
Corequisite: Music 250-3
This course is the third in a series of required Applied Music individual lesson and performance classes for Music Majors. Consult the college catalog at each campus for specific details and enrollment requirements.

11290 LAB 1:05 hrs/wk TBA Nagatani, C ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

MUSIC 184 • Applied Music IV (UC/CSU) • 0.5 Unit

Enrollment Requirement: Prerequisite: Music 183
Corequisite: Music 250-4
This course is the fourth in a series of required Applied Music individual lesson and performance classes for Music Majors. Consult the college catalog at each campus for specific details and enrollment requirements.

11315 LAB 1:05 hrs/wk TBA Nagatani, C ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

MUSIC 185 • Directed Study - Music (CSU) • 1 Unit

This course allows students to pursue directed study in Music on a contract basis under the direction of a supervising instructor. Enrollment by instructor permission only. Check your course catalog for more specific information.

11334 LEC 6:50 pm - 7:55 pm T Martinez, J E S2 121
11326 LEC 1:05 hrs/wk TBA Lupica, A J ON LINE
16169 LEC 1:05 hrs/wk TBA Nargizyan, L ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

MUSIC 200 • Introduction To Music Theory (UC/CSU) • 4 Units

This course is designed for the Music major, and provides an intensive review of all music fundamentals. It also includes an introduction to the basic principles of harmonic analysis, as well as a strong focus on aural skills.

11364 LEC 8:50 am - 10:15 am TTh Nagatani, C S2 216
& 11368 LAB 10:15 am - 11:05 am TTh Nagatani, C S2 216

MUSIC 201 • Harmony I (UC/CSU) • 3 Units

Enrollment Requirement: Prerequisite: Music 200
Corequisite: Music 211
This course provides a study of diatonic harmony, including primary and secondary triads, and seventh chords. Topics include the basic principles of part writing in root position and inversion, harmonization, figured bass, non-chord tones, and harmonic analysis. Secondary dominants and modulation will also be introduced.

11433 LEC 10:35 am - 12:00 pm MW Nagatani, C S2 213

MUSIC 202 • Harmony II (UC/CSU) • 3 Units

Enrollment Requirement: Prerequisite: Music 201
Corequisite: Music 212
This course provides a study of diatonic harmony and beginning chromatic harmony. Topics include, secondary functions, modulation, sequences, borrowed chords, and simple musical forms.

11444 LEC 8:50 am - 10:15 am TTh Arbury, D B S2 117

MUSIC 205 • Commercial Harmony I (UC/CSU) • 3 Units

Enrollment Requirement: Music 111
This course explores commercial music terminology, notation, chord structure and usage. Students learn basic four-part harmony through complex harmonies involving 9th, 11th and 13th chords in 12 keys. Students learn common commercially-employed chord progressions, both written and at the piano, as well as the scales that are played through them.

17497 LEC 10:35 am - 12:00 pm TTh Zarate, J W S2 214
MUSIC 211 • Musicianship I (UC/CSU) • 1 Unit
Enrollment Requirement: Prerequisite: Music 200
Corequisite: Music 201
This course includes singing diatonic intervals and melodies, two-part play-and-sing drills, playing diatonic chord progressions on the piano, and simple rhythmic, melodic, and harmonic dictation.
15037 LAB 1:45 pm - 3:10 pm TTh Nagatani, C ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

MUSIC 212 • Musicianship II (UC/CSU) • 1 Unit
Enrollment Requirement: Prerequisite: Music 211
Corequisite: Music 202
Students apply and develop the rhythmic, melodic, and harmonic materials of more advanced diatonic and beginning chromatic harmony through sight singing, keyboard playing, and ear training.
15038 LAB 8:50 am - 10:15 am MW Nagatani, C S2 216

MUSIC 248 • Music Notation: Sibelius Fundamentals (CSU) • 2 Units
17498 LEC 10:35 am - 11:15 am MW Zarate, L W S2 214
& 17505 LAB 11:15 am - 11:45 am MW Zarate, L W S2 214

MUSIC 250 • 1 • Music Performance Workshop I (UC/CSU) • 1 Unit
Enrollment Requirement: Corequisite: Music 181
This course is the first level of Music Performance Workshop. Students work in a master-class environment, rehearsing music appropriate to their instrument/vocal level. Students perform, rehearse and perform or record selected musical works, focusing on rhythm, intonation, articulation, expression.
10774 LAB 1:45 pm - 3:10 pm MW Lupica, A J S2 STAGE

MUSIC 250-2 • Music Performance Workshop II (UC/CSU) • 1 Unit
Enrollment Requirement: Corequisite: Music 182
This course is the second level of Music Performance Workshop and provides students the opportunity to perform in a master class environment. This level focuses on musical interpretation and includes concert preparation, further practice techniques, memorization, stage presence, and critical analysis of performances.
10786 LAB 1:45 pm - 3:10 pm MW Lupica, A J S2 STAGE

MUSIC 250-3 • Music Performance Workshop III (UC/CSU) • 1 Unit
This course is the third level of Music Performance Workshop and provides students the opportunity to perform in a master class environment. This level includes preparation for life as a musician, entrepreneur, some music business topics, concert preparation, practice techniques, memorization, stage presence, and critical analysis of performances.
10162 LAB 1:45 pm - 3:10 pm MW Lupica, A J S2 STAGE

MUSIC 250-4 • Music Performance Workshop IV (UC/CSU) • 1 Unit
This course is the fourth level of Music Performance Workshop and provides students the opportunity to perform in a master class environment. This course includes concert preparation, practice techniques, memorization, stage presence, performance anxiety, performance success, and critical analysis of performances.
10175 LAB 1:45 pm - 3:10 pm MW Lupica, A J S2 STAGE

MUSIC 271 • Songwriters’ Workshop I (UC/CSU) • 3 Units
Students learn the conventions of songwriting and compose and produce original music and lyrics in a variety of styles, including jazz, rock, latin, hip hop, and other genres.
23791 LEC 1:45 pm - 3:10 pm TTh Zarate, L W S2 119
MUSIC 324 • Elementary Piano IV (UC/CSU) • 2 Units
Enrollment Requirement: Prerequisite: Music 323
Maximum of 4 enrollments in the MUSIC - PIANO Course Family
This course is the fourth in a series of classes for more advanced piano students who have already completed MUS 320, 321, 322 and 323. The class is open to both Music Majors and non-Music Majors. Consult the course catalog at each college for specific course content details.

11948 LEC 3:30 pm - 4:20 pm T Nargizyan, L S2 216
& 11955 LAB 4:20 pm - 6:25 pm T Nargizyan, L S2 216
11958 LEC 6:50 pm - 7:40 pm Th Nargizyan, L ONLINE LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

& 11961 LAB 7:40 pm - 9:45 pm Th Nargizyan, L ONLINE LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

MUSIC 341-1 • Intermediate Piano I (UC/CSU) • 2 Units
Enrollment Requirement: Prerequisite: Music 324
Maximum of 4 enrollments in the MUSIC - PIANO Course Family
This course is the first in a series of classes for more advanced piano students. The class is open to both Music Majors and non-Music Majors. Prior piano playing ability and music reading is required. Consult the course catalog at each college for specific course content details.

19487 LEC 3:30 pm - 4:20 pm T Nargizyan, L S2 216
& 19488 LAB 4:20 pm - 6:25 pm T Nargizyan, L S2 216
10897 LEC 6:50 pm - 7:40 pm Th Nargizyan, L ONLINE LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

& 10901 LAB 7:40 pm - 9:45 pm Th Nargizyan, L ONLINE LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

MUSIC 341-2 • Intermediate Piano II (UC/CSU) • 2 Units
Enrollment Requirement: Prerequisite: Music 341-1
Maximum of 4 enrollments in the MUSIC - PIANO Course Family
This course is the second in a series of classes for more advanced piano students. The class is open to both Music Majors and non-Music Majors. Prior piano playing ability and music reading is required. Consult the course catalog at each college for specific course content details.

23792 LEC 3:30 pm - 4:20 pm T Nargizyan, L S2 216
& 23793 LAB 4:20 pm - 6:25 pm T Nargizyan, L S2 216
23794 LEC 6:50 pm - 7:40 pm Th Nargizyan, L ONLINE LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

& 23795 LAB 7:40 pm - 9:45 pm Th Nargizyan, L ONLINE LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

MUSIC 341-3 • Intermediate Piano III (UC/CSU) • 2 Units
Enrollment Requirement: Prerequisite: Music 341-2
Maximum of 4 enrollments in the MUSIC - PIANO Course Family
This course is the third in a series of classes for more advanced piano students. The class is open to both Music Majors and non-Music Majors. Prior piano playing ability and music reading is required. Consult the course catalog at each college for specific course content details.

19489 LEC 3:30 pm - 4:20 pm T Nargizyan, L S2 216
& 19490 LAB 4:20 pm - 6:25 pm T Nargizyan, L S2 216
23796 LEC 6:50 pm - 7:40 pm Th Nargizyan, L ONLINE LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

& 23797 LAB 7:40 pm - 9:45 pm Th Nargizyan, L ONLINE LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

MUSIC 341-4 • Intermediate Piano IV (UC/CSU) • 2 Units
Enrollment Requirement: Prerequisite: Music 341-3
Maximum of 4 enrollments in the MUSIC - PIANO Course Family
This course is the fourth in a series of classes for more advanced piano students. The class is open to both Music Majors and non-Music Majors. Prior piano playing ability and music reading is required. Consult the course catalog at each college for specific course content details.

23798 LEC 3:30 pm - 4:20 pm T Nargizyan, L S2 216
& 23799 LAB 4:20 pm - 6:25 pm T Nargizyan, L S2 216
23800 LEC 6:50 pm - 7:40 pm Th Nargizyan, L ONLINE LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

& 23801 LAB 7:40 pm - 9:45 pm Th Nargizyan, L ONLINE LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

MUSIC 385 • Directed Study - Music (CSU) • 3 Units
This course allows students to pursue directed study in Music on a contract basis under the direction of a supervising instructor. Enrollment by instructor permission only. Check your course catalog for more specific information.

12033 LEC 3:10 hrs/wk TBA Lupica, A J ONLINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

MUSIC 411 • Elementary Voice I (UC/CSU) • 2 Units
Enrollment Requirement: Maximum of 4 enrollments in the MUSIC - VOICE Course Family
This course is an introduction to vocal technique and aesthetic interpretation/expression, including posture and alignment, breath management, phonation, resonance, and articulation. Solo literature is selected according to each student's level and ability.

12055 LEC 10:35 am - 11:05 am Th Nargizyan, L S2 216
& 12059 LAB 11:05 am - 11:55 am Th Nargizyan, L S2 216
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

MUSIC 412 • Elementary Voice II (UC/CSU) • 2 Units
Requirement Designation: Meets CSU C1
This course is a continuation of the study of concepts and techniques introduced in Music 411. Students develop their technical skills and apply them to new and more challenging repertoire.

12120 LEC 10:35 am - 11:05 am MW Nargizyan, L S2 216
& 12122 LAB 11:05 am - 11:55 am MW Nargizyan, L S2 216
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

MUSIC 413 • Elementary Voice III (UC/CSU) • 2 Units
Requirement Designation: Meets CSU C1
This course allows students to pursue directed study in Music on a contract basis under the direction of a supervising instructor. Enrollment by instructor permission only. Check your course catalog for more specific information.

12166 LEC 10:35 am - 11:05 am MW Lupica, A J S2 216
& 12173 LAB 11:05 am - 11:55 am MW Lupica, A J S2 216
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

MUSIC 414 • Elementary Voice IV (UC/CSU) • 2 Units
Enrollment Requirement: Prerequisite: Music 413
Maximum of 4 enrollments in the MUSIC - VOICE Course Family
This course is designed for the intermediate to advanced choral singer, who will perform with or without accompaniment in a small, intimate choral setting. An audition may be required for enrollment. Check your course catalog for more specific information.

23802 LEC 10:35 am - 11:05 am MW Lupica, A J S2 216
& 23803 LAB 11:05 am - 11:55 am MW Lupica, A J S2 216
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
### MUSIC 611 • String Instrument Instruction I (UC/CSU) • 2 Units

**Enrollment Requirement:** Prerequisite: Music 610

Maximum of 4 enrollments in the MUSIC - STRING INSTRUMENTS Course Family

Students learn advanced string instrument techniques with increased emphasis in all areas covered. Primary emphasis is on development of bow and fingering techniques and advanced music reading skills.

<table>
<thead>
<tr>
<th>Class</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>LEC</td>
<td>3:30 pm</td>
<td>Chilingarian, S</td>
<td>S2 121</td>
</tr>
<tr>
<td>LAB</td>
<td>4:20 pm</td>
<td>Chilingarian, S</td>
<td>S2 121</td>
</tr>
</tbody>
</table>

### MUSIC 613 • String Instrument Instruction III (UC/CSU) • 2 Units

**Enrollment Requirement:** Prerequisite: Music 612

Maximum of 4 enrollments in the MUSIC - STRING INSTRUMENTS Course Family

Students learn advanced string instrument techniques with increased emphasis in all areas covered. Primary emphasis is on interpretation of advanced solo and/or small ensemble literature.

<table>
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<tr>
<th>Class</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>LEC</td>
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<td>Chilingarian, S</td>
<td>S2 121</td>
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<tr>
<td>LAB</td>
<td>4:20 pm</td>
<td>Chilingarian, S</td>
<td>S2 121</td>
</tr>
</tbody>
</table>

### MUSIC 614 • String Instrument Instruction IV (UC/CSU) • 2 Units

**Enrollment Requirement:** Prerequisite: Music 613

Maximum of 4 enrollments in the MUSIC - STRING INSTRUMENTS Course Family

Students learn advanced string instrument techniques with increased emphasis in all areas covered at previous levels. Primary emphasis is on interpretation of advanced solo and/or small ensemble literature.

<table>
<thead>
<tr>
<th>Class</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>LEC</td>
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<td>Hirschelman, E J</td>
<td>S2 117</td>
</tr>
<tr>
<td>LAB</td>
<td>4:20 pm</td>
<td>Hirschelman, E J</td>
<td>S2 117</td>
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</table>

### MUSIC 651 • Classical Guitar I (UC/CSU) • 2 Units

**Requirement Designation:** Meets CSU C1

Maximum of 4 enrollments in the MUSIC - CLASSICAL GUITAR Course Family

This is the first in a series of courses in Classical guitar technique, note reading, repertoire, and performance practices. Each student must bring their own nylon string guitar.

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<th>Class</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>LEC</td>
<td>6:50 pm</td>
<td>Nagatani, K</td>
<td>S2 117</td>
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<tr>
<td>LAB</td>
<td>7:40 pm</td>
<td>Nagatani, K</td>
<td>S2 117</td>
</tr>
</tbody>
</table>

### MUSIC 652 • Classical Guitar II (UC/CSU) • 2 Units

**Requirement Designation:** Meets CSU C1

Maximum of 4 enrollments in the MUSIC - CLASSICAL GUITAR Course Family

This is the second in a series of courses in Classical guitar technique, note reading, repertoire, and performance practices. Each student must bring their own nylon string guitar.

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<tr>
<th>Class</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>LEC</td>
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<td>S2 117</td>
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<tr>
<td>LAB</td>
<td>7:40 pm</td>
<td>Nagatani, K</td>
<td>S2 117</td>
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### MUSIC 653 • Classical Guitar III (UC/CSU) • 2 Units

**Requirement Designation:** Meets CSU C1

Maximum of 4 enrollments in the MUSIC - CLASSICAL GUITAR Course Family

This is the third in a series of courses in Classical guitar technique, note reading, repertoire, and performance practices. Each student must bring their own nylon string guitar.

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<th>Class</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>LEC</td>
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<td>Nagatani, K</td>
<td>S2 117</td>
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<tr>
<td>LAB</td>
<td>7:40 pm</td>
<td>Nagatani, K</td>
<td>S2 117</td>
</tr>
</tbody>
</table>

### MUSIC 654 • Classical Guitar IV (UC/CSU) • 2 Units

**Requirement Designation:** Meets CSU C1

Maximum of 4 enrollments in the MUSIC - CLASSICAL GUITAR Course Family

This is the fourth in a series of courses in Classical guitar technique, note reading, repertoire, and performance practices. Each student must bring their own nylon string guitar.

<table>
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<tr>
<th>Class</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>LEC</td>
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<td>Nagatani, K</td>
<td>S2 117</td>
</tr>
<tr>
<td>LAB</td>
<td>7:40 pm</td>
<td>Nagatani, K</td>
<td>S2 117</td>
</tr>
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</table>

### NURSING 252 • Mathematics Of Drugs And Solutions (CSU) • 2 Units

**Enrollment Requirement:** Prerequisite: Music 653

Maximum of 4 enrollments in the MUSIC - CLASSICAL GUITAR Course Family

This ensemble emphasizes the development of technical and artistic abilities using a wide range of band literature, leading to public performances. An audition may be required for enrollment. Check your course catalog for more specific information.

<table>
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<tr>
<th>Class</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>LEC</td>
<td>3:30 pm</td>
<td>Chavez, R A</td>
<td>S2 117</td>
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### MUSIC 712 • Marching Band (RPT 3) • 1 Unit

<table>
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<th>Class</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEC</td>
<td>6:50 pm</td>
<td>Martinez, J E</td>
<td>S2 121</td>
</tr>
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</table>

### MUSIC 775 • Jazz Ensemble (UC/CSU) (RPT 3) • 1 Unit

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<th>Class</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>LEC</td>
<td>3:30 pm</td>
<td>Kerfoot, K</td>
<td>S2 STAGE</td>
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### MUSIC 783 • 1 • Pop Music Workshop I (CSU) • 1 Unit

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<tr>
<th>Class</th>
<th>Time</th>
<th>Instructor</th>
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<tr>
<td>LEC</td>
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<td>S2 STAGE</td>
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### MUSIC 783 • 2 • Pop Music Workshop II (CSU) • 1 Unit

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<th>Class</th>
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### MUSIC 783 • 3 • Pop Music Workshop III (CSU) • 1 Unit

<table>
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<th>Class</th>
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</thead>
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### NURSING

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<tbody>
<tr>
<td>LEC</td>
<td>10:00 am</td>
<td>Plotkin Olumese, R</td>
<td>ONLINE/LIVE</td>
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</table>

This elective course involves the computation of drug dosages and the conversion of the three major systems (metric, apothecary, and household) of measurement necessary for the administration of medications.

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<tr>
<th>Class</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>LEC</td>
<td>6:50 pm</td>
<td>Plotkin Olumese, R</td>
<td>ONLINE/LIVE</td>
</tr>
</tbody>
</table>

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.
### NURSING 265 • Fundamentals Of Nursing (CSU) • 3 Units

**Enrollment Requirement:** Nursing 266

This entry-level nursing course integrates the components of theory, clinical and simulation that focus on evidence-based, patient-centered basic nursing care of the medical-surgical adult patient’s in acute and long-term care settings. Emphasis will be placed on assessment of risk factors affecting patient’s health and wellness. Students will begin to utilize the nursing process and begin to integrate Maslow’s Hierarchy of Human Needs concept to assess, analyze the needs of patients to formulate and organize a plan of care. Pharmacological principles specific to basic medical/surgical patients are discussed. The course builds upon concepts introduced in N266; Professional standards, patient advocacy, spiritual-cultural diversity, legal/ethical issues, effective communication and collaboration with members of the healthcare team.

<table>
<thead>
<tr>
<th>Class Code</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>23996 LEC</td>
<td>8:00 am - 10:05 am</td>
<td>M</td>
<td>Chandler, C C</td>
<td>G9 106</td>
</tr>
<tr>
<td>&amp; 23997 LAB</td>
<td>8:00 am - 10:05 am</td>
<td>WTh</td>
<td>STAFF</td>
<td>HOSPITAL</td>
</tr>
<tr>
<td>&amp; LAB</td>
<td>8:00 am - 11:20 am</td>
<td>W</td>
<td>Garcia, M C</td>
<td>EG9 109</td>
</tr>
<tr>
<td>23998 LEC</td>
<td>8:00 am - 10:05 am</td>
<td>M</td>
<td>Chandler, C C</td>
<td>G9 106</td>
</tr>
<tr>
<td>&amp; 23999 LAB</td>
<td>8:00 am - 11:35 am</td>
<td>ThF</td>
<td>Chandler, C C</td>
<td>EG9 109</td>
</tr>
<tr>
<td>&amp; LAB</td>
<td>8:00 am - 11:25 am</td>
<td>Th</td>
<td>Chandler, C C</td>
<td>EG9 109</td>
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<tr>
<td>23994 LEC</td>
<td>8:00 am - 10:05 am</td>
<td>M</td>
<td>Chandler, C C</td>
<td>G9 106</td>
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<tr>
<td>&amp; 23995 LAB</td>
<td>8:00 am - 11:40 am</td>
<td>WTh</td>
<td>Lutz, K J</td>
<td>HOSPITAL</td>
</tr>
<tr>
<td>&amp; LAB</td>
<td>9:30 am - 12:40 pm</td>
<td>T</td>
<td>Lutz, K J</td>
<td>EG9 109</td>
</tr>
</tbody>
</table>

### NURSING 266 • Introduction To Nursing (CSU) • 3 Units

**Enrollment Requirement:** Corequisite: Nursing 275

This course introduces the student to the Philosophy of Nursing, Nursing History, Professional Standards, Evidence-Based Practice, Legal and Ethical Issues in Nursing, Maslow’s Hierarchy of Human Needs, and the Health Wellness continuum. Concurrent with the theory, the nursing student is introduced to patient-centered care with focus on spiritual-cultural diversity and basic skills in simulation lab/hospital settings.

<table>
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<tr>
<th>Class Code</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>23990 LEC</td>
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<td>M</td>
<td>Garcia, M C</td>
<td>G9 106</td>
</tr>
<tr>
<td>&amp; 23991 LAB</td>
<td>8:30 am - 10:05 am</td>
<td>WTh</td>
<td>Garcia, M C</td>
<td>HOSPITAL</td>
</tr>
<tr>
<td>&amp; LAB</td>
<td>11:30 am - 2:35 pm</td>
<td>W</td>
<td>Garcia, M C</td>
<td>EG9 109</td>
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<tr>
<td>23992 LEC</td>
<td>8:30 am - 10:50 am</td>
<td>M</td>
<td>Garcia, M C</td>
<td>G9 106</td>
</tr>
<tr>
<td>&amp; 23993 LAB</td>
<td>8:30 am - 10:20 am</td>
<td>WTh</td>
<td>Chandler, C C</td>
<td>HOSPITAL</td>
</tr>
<tr>
<td>&amp; LAB</td>
<td>11:30 am - 2:45 pm</td>
<td>W</td>
<td>Chandler, C C</td>
<td>EG9 109</td>
</tr>
<tr>
<td>23988 LEC</td>
<td>8:30 am - 10:50 am</td>
<td>M</td>
<td>Garcia, M C</td>
<td>G9 106</td>
</tr>
<tr>
<td>&amp; 23989 LAB</td>
<td>8:30 am - 11:20 am</td>
<td>WTh</td>
<td>Plotkin Olumese, R</td>
<td>HOSPITAL</td>
</tr>
<tr>
<td>&amp; LAB</td>
<td>12:30 pm - 3:40 pm</td>
<td>W</td>
<td>Plotkin Olumese, R</td>
<td>EG9 109</td>
</tr>
</tbody>
</table>

### NURSING 267 • Medical/Surgical Nursing I (CSU) • 5.5 Units

**Enrollment Requirement:** Nursing 265 AND Nursing 266 AND Nursing 275

This beginning level medical/surgical nursing course integrates the components of theory, clinical and simulation that focus on evidence-based patient centered nursing care of medical-surgical adult patients with chronic illness and needs within acute care and community-based settings. Emphasis will be placed on assessment of risk factors affecting patient’s health and wellness. Students will implement the nursing process and integrate Maslow’s Hierarchy of Human Needs concepts to assess, analyze and prioritize the needs of the adult with chronic illness. Pharmacological principles specific to chronically-ill clients will be discussed. The course builds upon concepts introduced in N264, N265 and N266; Professional Standards, patient advocacy, spiritual-cultural diversity, legal/ethical issues and effective communication and collaboration with members of the healthcare team are also covered.

<table>
<thead>
<tr>
<th>Class Code</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>11384 LEC</td>
<td>8:00 am - 11:20 am</td>
<td>M</td>
<td>Figueroa, J M</td>
<td>G9 204</td>
</tr>
<tr>
<td>&amp; 11388 LAB</td>
<td>6:30 am - 12:55 pm</td>
<td>ThF &amp; LAB</td>
<td>12:00 pm - 3:15 pm</td>
<td>T</td>
</tr>
<tr>
<td>&amp; LAB</td>
<td>6:30 am - 12:55 pm</td>
<td>ThF</td>
<td>Du, C</td>
<td>EG9 109</td>
</tr>
<tr>
<td>&amp; LAB</td>
<td>12:00 pm - 3:10 pm</td>
<td>T</td>
<td>Martínez, G</td>
<td>HOSPITAL</td>
</tr>
</tbody>
</table>

### NURSING 268 • Psychiatric/Mental Health Nursing (CSU) • 3.5 Units

**Enrollment Requirement:** Nursing 265 AND Nursing 266 AND Nursing 275

This course is designed to prepare the novice student to provide quality, safe and competent nursing care for diverse adolescent, adult and geriatric populations in a variety of mental healthcare settings. Students will apply the nursing process to apply current, evidence-based nursing practices, while continuing to develop their clinical reasoning and judgment skills. Theoretical/clinical concepts will focus on priorities of nursing care for patients experiencing various acute and chronic mental health conditions, with an emphasis on a holistic, relationship-based approach to providing care; legal and ethical considerations of the professional nurse caring for mentally ill patients and families; the role of the nurse as leader, healthcare team member, and manager of care; and integration of current healthcare technologies in mental healthcare settings that support decision making and provision of comprehensive and safe nursing care for the adult and geriatric patient.

<table>
<thead>
<tr>
<th>Class Code</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>18857 LEC</td>
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<td>T</td>
<td>Sekiyoba, S M</td>
<td>G9 104</td>
</tr>
<tr>
<td>&amp; 18858 LAB</td>
<td>6:30 am - 4:20 pm</td>
<td>Th</td>
<td>Sekiyoba, S M</td>
<td>HOSPITAL</td>
</tr>
<tr>
<td>&amp; LAB</td>
<td>6:30 am - 4:20 pm</td>
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<td>Sekiyoba, S M</td>
<td>EG9 109</td>
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<tr>
<td>19852 LEC</td>
<td>8:00 am - 11:10 am</td>
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<td>Sekiyoba, S M</td>
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<td>&amp; 19853 LAB</td>
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<td>&amp; LAB</td>
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<td>Units</td>
<td>Schedule</td>
<td>Instructor</td>
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<tr>
<td>NURSING 270</td>
<td>Care of Children and Family (CSU)</td>
<td>4</td>
<td>T 7:45 am - 8:25 am M, &amp; 12:10 pm - 1:35 pm MW, &amp; 2:00 pm - 6:50 pm TW</td>
<td>Adsit, R J</td>
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<tr>
<td>NURSING 271</td>
<td>Role Transition (CSU)</td>
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<tr>
<td>NURSING 272</td>
<td>Medical/Surgical Nursing III (CSU)</td>
<td>5.5</td>
<td></td>
<td></td>
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<tr>
<td>NURSING 273</td>
<td>Introduction to Pharmacology (CSU)</td>
<td>2.5</td>
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**Oceanography**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Schedule</th>
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<tr>
<td>OCEANO 001</td>
<td>Introduction To Oceanography (UC/CSU)</td>
<td>3</td>
<td>TBA 10:35 am - 12:00 pm M, &amp; 1:30 pm - 2:40 pm Th, &amp; 3:30 pm - 4:55 pm Th</td>
<td>Domenico, G K</td>
<td>ON LINE</td>
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<tr>
<td>OCEANO 010</td>
<td>Physical Oceanography Laboratory (UC/CSU)</td>
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</tbody>
</table>

**Requirements**

- [IDXTC SCU B2](#)
- [IDXTC SCU B3](#)
- [IDXTC SCU B4](#)
PHIL 001 • Introduction To Philosophy (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 3B CSU C2

12263 LEC 10:50 am - 11:45 am T Th Posada, R F7 119
In this Philosophy I course, students are provided with an understanding of the major topics in philosophy with an emphasis on primary philosophical texts, including metaphysics, epistemology and axiology. Students experience philosophy as an activity characterized by asking questions and answering them through persistent, critical analysis. Philosophy I is fully transferable to CSU and UC; (3 Units) UC/CSU IGETC Area 3B (C-ID PHIL 100). This course also serves as a core course for the Philosophy AA-T degree program. Please consult the ELAC General Catalog at elac.edu for information on this class.

16295 LEC 8:50 am - 10:15 am MW Snead, T A F7 119
In this course, students are provided with an understanding of the major topics in philosophy with an emphasis on primary philosophical texts, including metaphysics, epistemology and axiology. Students experience philosophy as an activity characterized by asking questions and answering them through persistent, critical analysis. Philosophy I is fully transferable to CSU and UC; (3 Units) UC/CSU IGETC Area 3B (C-ID PHIL 100). This course also serves as a core course for the Philosophy AA-T degree program. Please consult the ELAC General Catalog at elac.edu for information on this class.

12383 LEC 8:50 am - 10:15 am MW Villasenor, G SGEC 108*
*SAFETY CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.
In this Philosophy I course, students are provided with an understanding of the major topics in philosophy with an emphasis on primary philosophical texts, including metaphysics, epistemology and axiology. Students experience philosophy as an activity characterized by asking questions and answering them through persistent, critical analysis. Philosophy I is fully transferable to CSU and UC; (3 Units) UC/CSU IGETC Area 3B (C-ID PHIL 100). This course also serves as a core course for the Philosophy AA-T degree program. Please consult the ELAC General Catalog at elac.edu for information on this class.

23379 LEC 10:35 am - 12:00 pm MW Sigman, M F7 117
In this Philosophy I course, students are provided with an understanding of the major topics in philosophy with an emphasis on primary philosophical texts, including metaphysics, epistemology and axiology. Students experience philosophy as an activity characterized by asking questions and answering them through persistent, critical analysis. Philosophy I is fully transferable to CSU and UC; (3 Units) UC/CSU IGETC Area 3B (C-ID PHIL 100). This course also serves as a core course for the Philosophy AA-T degree program. Please consult the ELAC General Catalog at elac.edu for information on this class.

19745 LEC 10:35 am - 12:00 pm T Th Posada, R F7 119
In this Philosophy I course, students are provided with an understanding of the major topics in philosophy with an emphasis on primary philosophical texts, including metaphysics, epistemology and axiology. Students experience philosophy as an activity characterized by asking questions and answering them through persistent, critical analysis. Philosophy I is fully transferable to CSU and UC; (3 Units) UC/CSU IGETC Area 3B (C-ID PHIL 100). This course also serves as a core course for the Philosophy AA-T degree program. Please consult the ELAC General Catalog at elac.edu for information on this class.

16052 LEC 1:45 pm - 3:10 pm T Th Villasenor, G F7 117
In this Philosophy I course, students are provided with an understanding of the major topics in philosophy with an emphasis on primary philosophical texts, including metaphysics, epistemology and axiology. Students experience philosophy as an activity characterized by asking questions and answering them through persistent, critical analysis. Philosophy I is fully transferable to CSU and UC; (3 Units) UC/CSU IGETC Area 3B (C-ID PHIL 100). This course also serves as a core course for the Philosophy AA-T degree program. Please consult the ELAC General Catalog at elac.edu for information on this class.

Class #16052 - This is part of ELAC Honors Program.

23471 LEC 6:50 pm - 10:00 pm M Matther, N F7 117
In this Philosophy I course, students are provided with an understanding of the major topics in philosophy with an emphasis on primary philosophical texts, including metaphysics, epistemology and axiology. Students experience philosophy as an activity characterized by asking questions and answering them through persistent, critical analysis. Philosophy I is fully transferable to CSU and UC; (3 Units) UC/CSU IGETC Area 3B (C-ID PHIL 100). This course also serves as a core course for the Philosophy AA-T degree program. Please consult the ELAC General Catalog at elac.edu for information on this class.

12345 LEC 3:10 hrs/wk TBA Posada, R ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. In this Philosophy I course, students are provided with an understanding of the major topics in philosophy with an emphasis on primary philosophical texts, including metaphysics, epistemology and axiology. Students experience philosophy as an activity characterized by asking questions and answering them through persistent, critical analysis. Philosophy I is fully transferable to CSU and UC; (3 Units) UC/CSU IGETC Area 3B (C-ID PHIL 100). This course also serves as a core course for the Philosophy AA-T degree program. Please consult the ELAC General Catalog at elac.edu for information on this class.

19743 LEC 3:10 hrs/wk TBA Snead, T A ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. In this Philosophy I course, students are provided with an understanding of the major topics in philosophy with an emphasis on primary philosophical texts, including metaphysics, epistemology and axiology. Students experience philosophy as an activity characterized by asking questions and answering them through persistent, critical analysis. Philosophy I is fully transferable to CSU and UC; (3 Units) UC/CSU IGETC Area 3B (C-ID PHIL 100). This course also serves as a core course for the Philosophy AA-T degree program. Please consult the ELAC General Catalog at elac.edu for information on this class.

15449 LEC 6:30 hrs/wk TBA Snead, T A ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. In this Philosophy I course, students are provided with an understanding of the major topics in philosophy with an emphasis on primary philosophical texts, including metaphysics, epistemology and axiology. Students experience philosophy as an activity characterized by asking questions and answering them through persistent, critical analysis. Philosophy I is fully transferable to CSU and UC; (3 Units) UC/CSU IGETC Area 3B (C-ID PHIL 100). This course also serves as a core course for the Philosophy AA-T degree program. Please consult the ELAC General Catalog at elac.edu for information on this class.

(Starts 10/24/2022, Ends 12/18/2022)

15466 LEC 10:30 hrs/wk TBA Mcmahon, K M ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. In this Philosophy I course, students are provided with an understanding of the major topics in philosophy with an emphasis on primary philosophical texts, including metaphysics, epistemology and axiology. Students experience philosophy as an activity characterized by asking questions and answering them through persistent, critical analysis. Philosophy I is fully transferable to CSU and UC; (3 Units) UC/CSU IGETC Area 3B (C-ID PHIL 100). This course also serves as a core course for the Philosophy AA-T degree program. Please consult the ELAC General Catalog at elac.edu for information on this class.

(Starts 10/03/2022, Ends 11/04/2022)

15465 LEC 6:30 hrs/wk TBA Posada, R ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. In this Philosophy I course, students are provided with an understanding of the major topics in philosophy with an emphasis on primary philosophical texts, including metaphysics, epistemology and axiology. Students experience philosophy as an activity characterized by asking questions and answering them through persistent, critical analysis. Philosophy I is fully transferable to CSU and UC; (3 Units) UC/CSU IGETC Area 3B (C-ID PHIL 100). This course also serves as a core course for the Philosophy AA-T degree program. Please consult the ELAC General Catalog at elac.edu for information on this class.

(Starts 10/24/2022, Ends 12/18/2022)
PHILOS 006 • Logic in Practice (UC/CSU) • 3 Units
Requirement Designation: Meets CSU A3
23371 LEC 10:35 am - 12:00 pm MW Snead, T A F7 119
This Philosophy 6 course is designed to foster logical and critical thinking skills, through the examination of both formal and informal logical concepts and systems with an emphasis on validity, translation, truth tables, syntax, semantics, and proof method in sentential logic. Like similar courses in English and Speech disciplines, Philosophy 6 fulfills CSU Critical Thinking requirements and is fully transferable to CSU and UC. (3 Units) UCCSU. This course also serves as a core course for the Philosophy AA-T degree program. Please consult the ELAC General Catalog at elac.edu for information on this class.

23372 LEC 10:35 am - 12:00 pm TTh Villasenor, G F7 117
This Philosophy 6 course is designed to foster logical and critical thinking skills, through the examination of both formal and informal logical concepts and systems with an emphasis on validity, translation, truth tables, syntax, semantics, and proof method in sentential logic. Like similar courses in English and Speech disciplines, Philosophy 6 fulfills CSU Critical Thinking requirements and is fully transferable to CSU and UC. (3 Units) UCCSU. This course also serves as a core course for the Philosophy AA-T degree program. Please consult the ELAC General Catalog at elac.edu for information on this class.

PHILOS 008 • Deductive Logic (UC/CSU) • 3 Units
Requirement Designation: Meets CSU A3
12999 LEC 3:10 hrs/wk TBA Snead, T A ON LINE
This course provides an introduction to the basic concepts of symbolic logic. The course covers propositional logic, proofs in natural deduction, and predicate logic. Philosophy 8 fulfills CSU Critical Thinking requirements and is fully transferable to CSU and UC. (3 Units) UCCSU. This course also serves as a core course for the Philosophy AA-T degree program. Please consult the ELAC General Catalog at elac.edu for information on this class.

PHILOS 014 • History of Modern European Philosophy (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 3B CSU C2

PHILOS 019 • Contemporary Problems in Bioethics (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 3B CSU C2

PHILOS 020 • Ethics (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 3B CSU C2

PHILOS 025 • Logic: Critical Thinking (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 3B CSU C2

PHILOS 026 • Analytical Writing (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 3B CSU C2

PHILOS 028 • Symbolic Logic (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 3B CSU C2

PHILOS 031 • Modern Philosophy (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 3B CSU C2
PHILOS 033 • Comparative Survey Of World Religions (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 3B CSU C2

19742 LEC 8:50 am - 10:15 am MW Posada, R F7 117
This Philosophy 33 course provides a survey of the historical development of the world’s major religions including their origins, teachings, growth, and their contributions to culture and intellectual history. Philosophy 33 is fully transferable to CSU and UC. (3 Units) UC/CSU IGETC Area 3B (C-ID PHIL 100).

Thus, it serves to meet the same transferable purposes as the Philosophy I introduction course. This course also serves as a C-list course for the Philosophy AA-T degree program. Please consult the ELAC General Catalog at elac.edu for information on this class.

PHILOS 044 • Feminist Philosophy (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 3B CSU C2

15552 LEC 1:45 pm - 3:10 pm MW Sigman, M F7 117
This Philosophy 44 course surveys the various philosophical accomplishments in feminist philosophy. Students explore feminist philosophical methods and perspectives in such areas as human nature, epistemology, and aesthetics, while focusing specifically on gender related socio-political and ethical issues.

PHOTO 010 • Beginning Photography (UC/CSU) • 3 Units

The student learns the basic principles of black and white analog photography from the mechanical creation of the image with camera and film to enlarging the photograph for display, while applying the guidelines of composition, communication and self-expression. Students will learn to use 35mm single lens cameras. Students need to buy additional materials for this traditional darkroom class.

13099 LEC 3:30 pm - 5:35 pm T Lyle, R A E7 B021
Note: $10.00 material fee required.

& 13102 LAB 3:30 pm - 6:40 pm Th Lyle, R A E7 B021
Note: $10.00 material fee required.

18729 LEC 6:50 pm - 8:55 pm W Tsai, M C E7 B021
Note: $10.00 material fee required.

& 18730 LAB 6:50 pm - 10:00 pm M Tsai, M C E7 B021
Note: $10.00 material fee required.

13116 LEC 6:50 pm - 8:55 pm T Lyle, R A E7 B021
Note: $10.00 material fee required.

& 13120 LAB 6:50 pm - 10:00 pm Th Lyle, R A E7 B021
Note: $10.00 material fee required.

PHOTO 016 • Fundamental Commercial Photography (CSU) • 3 Units

Enrollment Requirement: Photography 10

Students in this course learn the major areas of commercial and illustrative photography as they apply to publication photography with emphasis on studio lighting and business techniques. Topics include professional medium and large format camera operation, hand-held light meters, studio strobe photography, studio setup, and lighting.

24535 LEC 3:30 pm - 5:35 pm M Russell, K K E7 B011
Note: $10.00 material fee required.

& 24536 LAB 3:30 pm - 6:40 pm W Russell, K K E7 B011

PHOTO 028 • Laboratory Processes • 1 Unit

This course is designed for the photography student who wishes to increase laboratory skills, relative to concurrent photography classes, through extended contact with equipment and facility. Students are not permitted to use any of the photo lab facilities if they drop or are excluded from the main photo lecture section.

24537 LAB 12:00 pm - 5:10 pm F Tsai, M C E7 B010
Note: $10.00 material fee required.
(Starts 09/26/2022, Ends 12/18/2022)

PHOTO 031 • Advanced Portrait Techniques (CSU) • 3 Units

Enrollment Requirement: Photography 15

This is an advanced course for those who have extensive experience with portrait photography. Topics such as editorial and environmental portraits and various lighting techniques and their applications are covered in addition to ethics, communication, and the business of portraiture.

24540 LEC 8:50 pm - 10:00 pm T Tsai, M C E7 B011
Note: $10.00 material fee required.

& 24545 LAB 6:50 pm - 10:00 pm W Tsai, M C E7 B011
Note: $10.00 material fee required.

PHOTO 047 • Introduction To Digital Photography (CSU) • 3 Units

In this class, students learn the use of professional digital cameras, basic digital retouching, and printing. Camera controls, composition, design, and the use of available lighting are stressed. Professional digital cameras may be provided by the department for student usage. Students may use their own DSLR cameras if appropriate. The students need to buy additional materials. No prior photographic experience is necessary.

13197 LEC 3:30 pm - 5:35 pm W Tsai, M C E7 B021
Note: $10.00 material fee required.

& 13200 LAB 3:30 pm - 6:40 pm M Tsai, M C E7 B021
Note: $10.00 material fee required.

13190 LEC 2:05 hrs/wk TBA O’Brien, D S ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
Note: Digital SLR or mirrorless camera and a computer capable of running Photoshop is required.

& 13191 LAB 3:10 hrs/wk TBA O’Brien, D S ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
Note: Digital SLR or mirrorless camera and a computer capable of running Photoshop is required.

PHOTO 053 • Advanced Laboratory Procedures II (CSU) • 1 Unit

This course centers on the individualized-study of the advanced lab and studio techniques designed to further students’ understanding and practice of digital photography, digital printing, and film and paper processes as well as areas such as safety and time and cost-efficiency. Students can only access equipment and facilities for which they have qualified in other classes.

24544 LAB 12:00 pm - 4:35 pm Sa Tsai, M C E7 B021
Note: $10.00 material fee required.
(Starts 09/26/2022, Ends 12/18/2022)
PHOTO 121 • History And Appreciation Of Photography (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 3A CSU CI

This course is a survey of photography which introduces students to the history of the medium from its discovery/invention to the present including major historic processes, key photographers, and significant events that shaped its development. Students also examine how photography has changed and been influenced by society, culture, the marketplace, other art forms, aesthetics, communication, the sciences, and medicine.

19186 LEC 10:35 am - 12:00 pm TTh Smith, J O E7 B021
13239 LEC 6:30 hrs/wk TBA Lyle, R A ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 08/29/2022, Ends 10/23/2022)

13246 LEC 6:30 hrs/wk TBA Lyle, R A ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 08/29/2022, Ends 10/23/2022)

13235 LEC 6:30 hrs/wk TBA Lyle, R A ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 08/29/2022, Ends 10/23/2022)

PHOTO 122 • Photography and Visual Media in Modern Culture (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 3A CSU CI

This course is a discussion and analysis of how photographic images interact with media, culture, commerce, community, politics, social media, and current events. Photography's contemporary role is considered and critically evaluated as a visual medium and a way to document and illustrate, as well as, a mass mediated tool for social influence.

19894 LEC 6:30 hrs/wk TBA Ly, V K ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 08/29/2022, Ends 10/23/2022)

19895 LEC 6:30 hrs/wk TBA Ly, V K ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 08/29/2022, Ends 10/23/2022)

24545 LEC 6:30 hrs/wk TBA Ly, V K ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 08/29/2022, Ends 10/23/2022)

PHOTO 123 • Photo-Discovery: Aesthetics, Craft, and Creativity (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 3A CSU CI

In this course, students explore the key personalities, commentary, technologies, and creative achievements in the history of photography and relate them to current craft and creativity in photography. The course examines how artistic choices and characteristics of photographic technology, both contemporary and historic, contribute to the meaning, design, storytelling, and beauty of photographic images. Students analyze the creative principles applied to making photographic images, including: Subjects and genres, choosing cameras and formats; composition, lighting, and the manipulation of tonality; the perspective effects of long lenses and short lenses; the focus effects of small apertures and wide apertures; the filter effects in black-and-white and color photography; the motion effects as a result of shutter speed and other creative tools.

18731 LEC 12:10 pm - 1:35 pm TTh Smith, J O E7 B021
17581 LEC 10:30 hrs/wk TBA Smith, J O ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 10/03/2022, Ends 11/06/2022)

PHOTO 185 • Directed Study – Photography (CSU) • 1 Unit

Students study Photography on a contract basis under the direction of a supervising instructor.

24546 LEC 1:05 hrs/wk TBA Tsai, M C E7 B010

Note: $20.00 material fee required.

106
## PHYSICS 101 • Physics For Engineers And Scientists I (UC/CSU)
• 5 Units

**Requirement Designation:** Meets IGETC 5A 5C CSU B1 B3

**Enrollment Requirement:** Physics II OR Physics 17 OR Physics 20 AND Mathematics 261

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>16395</td>
<td>LEC</td>
<td>10:35 am - 1:45 pm</td>
<td>Kiledjian, V P</td>
<td>G8 209</td>
</tr>
<tr>
<td>16396</td>
<td>LAB</td>
<td>10:35 am - 3:10 pm</td>
<td>Kiledjian, V P</td>
<td>G8 209</td>
</tr>
<tr>
<td>17721</td>
<td>LEC</td>
<td>3:30 pm - 6:40 pm</td>
<td>Rose, D</td>
<td>G8 206</td>
</tr>
<tr>
<td>17722</td>
<td>LAB</td>
<td>3:30 pm - 8:05 pm</td>
<td>Rose, D</td>
<td>G8 206</td>
</tr>
<tr>
<td>&amp;</td>
<td>LAB</td>
<td>6:40 pm - 8:15 pm</td>
<td>Rose, D</td>
<td>G8 206</td>
</tr>
<tr>
<td>16397</td>
<td>LEC</td>
<td>5:05 pm - 8:15 pm</td>
<td>Papenkova, M S</td>
<td>G8 206</td>
</tr>
<tr>
<td>&amp;</td>
<td>LAB</td>
<td>5:05 pm - 9:40 pm</td>
<td>Papenkova, M S</td>
<td>G8 206</td>
</tr>
<tr>
<td>&amp;</td>
<td>LAB</td>
<td>8:15 pm - 9:50 pm</td>
<td>Papenkova, M S</td>
<td>G8 206</td>
</tr>
</tbody>
</table>

## PHYSICS 102 • Physics For Engineers And Scientists II (UC/CSU)
• 5 Units

**Requirement Designation:** Meets IGETC 5A 5C CSU B1 B3

**Enrollment Requirement:** Prerequisite: Physics 101
Corequisite: Mathematics 262

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>16399</td>
<td>LEC</td>
<td>10:35 am - 1:45 pm</td>
<td>Haroyan, L</td>
<td>G8 206</td>
</tr>
<tr>
<td>&amp; 16400</td>
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<td>10:35 am - 3:10 pm</td>
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<td>G8 206</td>
</tr>
<tr>
<td>16401</td>
<td>LEC</td>
<td>5:05 pm - 8:15 pm</td>
<td>Vazquez, C B</td>
<td>G8 223</td>
</tr>
<tr>
<td>&amp; 16402</td>
<td>LAB</td>
<td>5:05 pm - 9:40 pm</td>
<td>Vazquez, C B</td>
<td>G8 223</td>
</tr>
<tr>
<td>&amp;</td>
<td>LAB</td>
<td>8:15 pm - 9:50 pm</td>
<td>Vazquez, C B</td>
<td>G8 223</td>
</tr>
</tbody>
</table>

## PHYSICS 103 • Physics For Engineers And Scientists III (UC/CSU)
• 5 Units

**Requirement Designation:** Meets IGETC 5A 5C CSU B1 B3

**Enrollment Requirement:** Prerequisite: Physics 101
Corequisite: Mathematics 263

<table>
<thead>
<tr>
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<th>Type</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
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<tr>
<td>&amp; 21220</td>
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<td>1:45 pm - 3:20 pm</td>
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<td>G8 223</td>
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## PHYSIOL 001 • Introduction To Human Physiology (UC/CSU)
• 4 Units

**Requirement Designation:** Meets IGETC 5B 5C CSU B2 B3

**Enrollment Requirement:** Anatomy 001 AND one of the following - Chemistry 051, 060, 065, 101, 102, 211, 212

This course examines the function of cells, tissues, and organs of these human systems: integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary, endocrine, lymphatic/immune, and reproductive. Laboratory activities explore major physiological principles.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
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<th>Instructor</th>
<th>Location</th>
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<tr>
<td>12115</td>
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<td>8:50 am - 12:00 pm</td>
<td>Flores, M</td>
<td>G7 104</td>
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<tr>
<td>&amp; 12118</td>
<td>LAB</td>
<td>3:30 pm - 6:40 pm</td>
<td>Flores, M</td>
<td>G5 212</td>
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<tr>
<td>12158</td>
<td>LEC</td>
<td>8:50 am - 12:00 pm</td>
<td>Iniguez, J</td>
<td>G5 202</td>
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<tr>
<td>&amp; 12170</td>
<td>LAB</td>
<td>12:10 pm - 3:20 pm</td>
<td>Adelson, D</td>
<td>G5 202</td>
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<tr>
<td>26122</td>
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<td>8:50 am - 12:00 pm</td>
<td>Kelley, S</td>
<td>SGEC 107*</td>
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<tr>
<td>&amp; 26123</td>
<td>LAB</td>
<td>12:10 pm - 3:20 pm</td>
<td>Kelley, S</td>
<td>SGEC 107*</td>
</tr>
</tbody>
</table>

*Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 – 323 357-6200.

<table>
<thead>
<tr>
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<th>Instructor</th>
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<td>12126</td>
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<td>LAB</td>
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<tr>
<td>16325</td>
<td>LEC</td>
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<td>G5 202</td>
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<tr>
<td>&amp; 16326</td>
<td>LAB</td>
<td>6:50 pm - 10:00 pm</td>
<td>STAFF</td>
<td>G5 201</td>
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This course requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

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<th>Location</th>
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</thead>
<tbody>
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<td>TBA</td>
<td>Canales, N</td>
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<td>&amp; 21202</td>
<td>LAB</td>
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<tr>
<td>21207</td>
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<td>TBA</td>
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<tr>
<td>&amp; 21111</td>
<td>LAB</td>
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<td>Canales, N</td>
<td>G5 202</td>
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<tr>
<td>18806</td>
<td>LEC</td>
<td>3:10 hrs/wk</td>
<td>TBA</td>
<td>Reddy, B L</td>
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<td>&amp; 18807</td>
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<td>Reddy, B L</td>
<td>G5 201</td>
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This course requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

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<thead>
<tr>
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<th>Instructor</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>15325</td>
<td>LEC</td>
<td>12:10 pm - 4:25 pm</td>
<td>Le, O</td>
<td>G7 102</td>
</tr>
<tr>
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<td>LAB</td>
<td>3:30 pm - 10:00 pm</td>
<td>Le, O</td>
<td>G5 202</td>
</tr>
<tr>
<td>15729</td>
<td>LEC</td>
<td>4:15 hrs/wk</td>
<td>TBA</td>
<td>Mikhail, M M</td>
</tr>
<tr>
<td>&amp; 15730</td>
<td>LAB</td>
<td>8:50 am - 3:20 pm</td>
<td>Mikhail, M M</td>
<td>G5 202</td>
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POL SCI 001 • The Government Of The United States (UC/CSU)
• 3 Units


10276 LEC 8:50 am - 10:15 am MW Garcia, R F7 217
10309 LEC 8:50 am - 10:15 am TTh Velasquez, K M F7 217
10331 LEC 8:50 am - 10:15 am TTh Chaiprasert, K V F7 219
10504 LEC 8:50 am - 10:15 am MW Hernandez, J ONLINE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

11884 LEC 8:50 am - 10:15 am TTh Quintero, M SGEC 117*
*SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.

10284 LEC 10:35 am - 12:00 pm MW Garcia, R F7 217
10296 LEC 10:35 am - 12:00 pm TTh Garcia, R F7 111
10349 LEC 10:35 am - 12:00 pm TTh Chaiprasert, K V F7 219
10392 LEC 10:35 am - 12:00 pm TTh Velasquez, K M F7 217
11788 LEC 10:35 am - 12:00 pm MW Quintero, M SGEC 117*
*SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.

11844 LEC 10:35 am - 12:00 pm TTh STAFF SGEC 117*
*SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.

10617 LEC 12:10 pm - 1:35 pm MW STAFF F7 224
10821 LEC 12:10 pm - 1:35 pm MW STAFF F7 217
10467 LEC 1:45 pm - 3:10 pm TTh Garcia, R F7 217
10540 LEC 1:45 pm - 3:10 pm MW Velasquez, K M F7 217
11951 LEC 1:45 pm - 3:10 pm MW Quintero, M SGEC 117*
*SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.

12025 LEC 1:45 pm - 3:10 pm TTh Quintero, M SGEC 117*
*SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.

10697 LEC 6:50 pm - 10:00 pm T STAFF F7 217
10738 LEC 6:50 pm - 10:00 pm Th STAFF F7 217
10867 LEC 6:50 pm - 10:00 pm M STAFF F7 219
11534 LEC 6:50 pm - 10:00 pm W STAFF SGEC 117*
*SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.

16392 LEC 6:50 pm - 10:00 pm W STAFF ONLINE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

21040 LEC 6:50 pm - 10:00 pm Th STAFF SGEC 118* & LEC 3:30 hrs/wk TBA STAFF ONLINE
*SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.
(Starts 10/24/2022, Ends 12/18/2022)
This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

10364 LEC 3:10 hrs/wk TBA Quintero, M ONLINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

10409 LEC 3:10 hrs/wk TBA Velasquez, K M ONLINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

10570 LEC 3:10 hrs/wk TBA STAFF ONLINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

10657 LEC 3:10 hrs/wk TBA Chaiprasert, K V ONLINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

10922 LEC 3:10 hrs/wk TBA STAFF ONLINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

17627 LEC 3:10 hrs/wk TBA Garcia, R ONLINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

11097 LEC 3:10 hrs/wk TBA STAFF ONLINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

11348 LEC 3:10 hrs/wk TBA STAFF ONLINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

11418 LEC 3:10 hrs/wk TBA STAFF ONLINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

12091 LEC 6:30 hrs/wk TBA STAFF ONLINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 08/29/2022, Ends 10/23/2022)

15469 LEC 6:30 hrs/wk TBA STAFF ONLINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/24/2022, Ends 12/18/2022)

15473 LEC 6:30 hrs/wk TBA STAFF ONLINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/24/2022, Ends 12/18/2022)

15738 LEC 6:30 hrs/wk TBA STAFF ONLINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 08/29/2022, Ends 10/23/2022)

19210 LEC 4:15 hrs/wk TBA Chaiprasert, K V ONLINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 09/26/2022, Ends 12/18/2022)

19211 LEC 5:10 hrs/wk TBA STAFF ONLINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/10/2022, Ends 12/18/2022)

19300 LEC 5:50 hrs/wk TBA STAFF ONLINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/17/2022, Ends 12/18/2022)

19331 LEC 10:30 hrs/wk TBA STAFF ONLINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 11/14/2022, Ends 12/18/2022)

POL SCI 002 • Introduction to Comparative Politics (UC/CSU)
• 3 Units

Requirement Designation: Meets IGETC 4H CSU DB

13498 LEC 8:50 am - 10:15 am MW Velasquez, K M F7 213
23977 LEC 3:10 hrs/wk TBA Garcia, R ONLINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

25546 LEC 6:30 hrs/wk TBA Chaiprasert, K V ONLINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 08/29/2022, Ends 10/23/2022)
POL SCI 007 • Introduction To International Relations (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 4H CSU DB E

13517 LEC 10:35 am - 12:00 pm MW Hernandez, J F7 219
25547 LEC 6:30 hrs/wk TBA Garcia, R ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/24/2022, Ends 12/8/2022)

POL SCI 019 • Women In Politics (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 4D 4H CSU D4 D8

23918 LEC 3:10 hrs/wk TBA Velasquez, K M ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

PSYCH 001 • General Psychology I (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 4I CSU D9

Psychology is the scientific study of behavior and mental processes. The content focuses on the exploration of major psychological theories and concepts, methods, and research findings in psychology. Topics include but are not limited to the biological bases of behavior, perception, cognition and consciousness, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders and therapeutic approaches, and applied psychology.

13589 LEC 8:50 am - 10:15 am MW Vartanian, L M F7 226
24352 LEC 8:50 am - 12:00 pm F STAFF SGEC 106*

*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd., South Gate, CA 90280 - 323 357-6200.

13605 LEC 10:35 am - 12:00 pm MW Horowitz, B F7 210
13585 LEC 10:35 am - 12:00 pm T Th Cleveland, C S F7 226
13740 LEC 10:35 am - 12:00 pm M Mayoryk, M B SGEC 106*

*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd., South Gate, CA 90280 - 323 357-6200.

13592 LEC 12:10 pm - 1:35 pm MW Cleveland, C S F7 220
19491 LEC 12:10 pm - 1:35 pm MW Horowitz, B F7 210

Class #19491 - This is part of ELAC Honors Program.

13626 LEC 1:45 pm - 3:10 pm T Th Horowitz, B F7 210
13643 LEC 6:50 pm - 10:00 pm T STAFF F7 224
13602 LEC 6:50 pm - 10:00 pm Th STAFF F7 210
13609 LEC 6:50 pm - 10:00 pm M STAFF SGEC 106*

*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd., South Gate, CA 90280 - 323 357-6200.

13598 LEC 3:10 hrs/wk TBA STAFF ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13630 LEC 3:10 hrs/wk TBA Festekjian, A ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13622 LEC 3:10 hrs/wk TBA STAFF ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13636 LEC 3:10 hrs/wk TBA STAFF ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13674 LEC 3:10 hrs/wk TBA STAFF ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13693 LEC 3:10 hrs/wk TBA Mayoryk, M B ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13628 LEC 3:10 hrs/wk TBA STAFF ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13651 LEC 3:10 hrs/wk TBA STAFF ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

17583 LEC 3:10 hrs/wk TBA Horowitz, B ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13659 LEC 6:30 hrs/wk TBA Davey, S L ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 08/29/2022, Ends 10/23/2022)

13666 LEC 6:30 hrs/wk TBA Davey, S L ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 08/29/2022, Ends 10/23/2022)

13584 LEC 6:30 hrs/wk TBA Davey, S L ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/24/2022, Ends 12/18/2022)

15265 LEC 6:30 hrs/wk TBA Davey, S L ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/24/2022, Ends 12/18/2022)

16170 LEC 6:30 hrs/wk TBA STAFF ON LINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/24/2022, Ends 12/18/2022)
<table>
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<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Enrollment Requirement</th>
<th>Requirement Designation</th>
<th>Schedule Details</th>
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<td>Biological Psychology (UC/CSU)</td>
<td>3</td>
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<td>Requirement Designation: Meets IGETC 5B CSU B2</td>
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<td>Enrollment Requirement: Psychology I</td>
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<tr>
<td></td>
<td>This course introduces the scientific study of the biological bases of behavior and its fundamental role in the neurosciences. Physiological, hormonal, and neurochemical mechanisms, and brain-behavior relationships underlying the psychological phenomena of sensation, perception, regulatory processes, emotion, learning, memory, and psychological disorders will be addressed. The course also notes historical scientific contributions and current research principles for studying brain-behavior relationships and mental processes. Ethical standards for human and animal research are discussed in the context of both invasive and non-invasive experimental research.</td>
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<td>14195</td>
<td>LEC 10:35 am - 12:00 pm MW Ludwig, R</td>
<td>F7</td>
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<td>14191</td>
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<tr>
<td>24357</td>
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<td>14192</td>
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<td>14194</td>
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<td>This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 08/29/2022, Ends 10/23/2022)</td>
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<tr>
<td>14196</td>
<td>LEC 6:30 hrs/wk TBA Cleveland, C S</td>
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<tr>
<td>22338</td>
<td>LEC 6:30 hrs/wk TBA STAFF SVEC 106*</td>
<td></td>
<td>FT 220</td>
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<tr>
<td>PSYCH 013</td>
<td>Social Psychology (UC/CSU)</td>
<td>3</td>
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<td>Requirement Designation: Meets IGETC 4I CSU D4</td>
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<td>Enrollment Requirement: Psychology I</td>
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<td>This course considers individual human behavior in relation to the social environment. The power of the situation, other individuals, and the social group will be examined. Emphasized topics include but are not limited to: aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group phenomena, gender roles, cultural norms, person perception, helping behavior, obedience and social cognition.</td>
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<tr>
<td>14249</td>
<td>LEC 8:50 am - 10:15 am TTh STAFF</td>
<td>F7</td>
<td>FT 224</td>
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<tr>
<td>14251</td>
<td>LEC 3:10 hrs/wk TBA Festekjian, A</td>
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<tr>
<td>16247</td>
<td>LEC 3:10 hrs/wk TBA Almaraz, S M</td>
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<td>17584</td>
<td>LEC 3:10 hrs/wk TBA Almaraz, S M</td>
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<tr>
<td>PSYCH 014</td>
<td>Abnormal Psychology (UC/CSU)</td>
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<td>Requirement Designation: Meets IGETC 4I CSU D9</td>
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<td>Enrollment Requirement: Psychology I</td>
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<td>This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.</td>
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<td>23540</td>
<td>LEC 8:50 am - 10:15 am MW STAFF</td>
<td>F7</td>
<td>FT 220</td>
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<tr>
<td>23544</td>
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<td>FT 220</td>
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<tr>
<td>14260</td>
<td>LEC 3:10 hrs/wk TBA Godfrey, R</td>
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<tr>
<td>19212</td>
<td>LEC 3:10 hrs/wk TBA Rice, T M</td>
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<tr>
<td>14264</td>
<td>LEC 3:10 hrs/wk TBA Rice, T M</td>
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<tr>
<td>14262</td>
<td>LEC 3:10 hrs/wk TBA Godfrey, R</td>
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<tr>
<td>14267</td>
<td>LEC 6:30 hrs/wk TBA Mayork, M B</td>
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<tr>
<td>PSYCH 029</td>
<td>Multicultural Psychology (CSU)</td>
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<td>Requirement Designation: Meets IGETC 4D CSU D9</td>
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<td>Enrollment Requirement: Psychology I</td>
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<td>This course will provide a better understanding of the experiences of women through an exploration of cultural stereotypes, family structure, female sexuality, women's health and self-esteem issues. Moreover, this course will provide an overview of women's issues from a psychological perspective ranging from a re-examination of traditional theories of personality to current topics of research interest. Where applicable, the course draws heavily from the research literature on sex differences and sex role socialization.</td>
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<tr>
<td>23549</td>
<td>LEC 3:10 hrs/wk TBA Rice, T M</td>
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<tr>
<td>PSYCH 032</td>
<td>Psychology Of Women (UC/CSU)</td>
<td>3</td>
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<td></td>
<td>Requirement Designation: Meets IGETC 4D CSU D9</td>
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<tr>
<td>14289</td>
<td>LEC 3:10 hrs/wk TBA Rice, T M</td>
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<tr>
<td>22374</td>
<td>LEC 3:10 hrs/wk TBA Rice, T M</td>
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</tbody>
</table>
PSYCH 041 • Life-Span Psychology: From Infancy To Old Age (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 4I CSU D8 E
This course provides an overview, from a psychological perspective, of human development from conception through death, including biological and environmental influences. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems.

14344 LEC 12:10 pm - 1:35 pm MW Mayoryk, M B SGEC 106*
*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.

14338 LEC 6:50 pm - 10:00 pm T STAFF F7 220
14392 LEC 7:30 pm - 9:30 pm T STAFF F7 220

PSYCH 043 • Principles Of Group Dynamics I (CSU) • 3 Units

Requirement Designation: Meets CSU E
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

14299 LEC 6:30 hrs/wk TBA Godfrey, R ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 08/20/2022, Ends 10/23/2022)

14338 LEC 6:50 pm - 10:00 pm T STAFF F7 220
14392 LEC 7:30 pm - 9:30 pm T STAFF F7 220

PSYCH 052 • Psychological Aspects Of Human Sexuality (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 4I CSU D8 E
This course is an introductory overview of the field of human sexuality. Human sexuality will be examined from psychological, biological, sociocultural, and historical perspectives. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors. Current sex norms and various aspects of interpersonal and individual sexual adjustment will be explored.

14385 LEC 3:30 pm - 6:40 pm M Mayoryk, M B SGEC 106*
*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.

14386 LEC 3:10 hrs/wk TBA Rice, T M ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

PSYCH 068 • Biopsychology Of Chemical Dependency: Drugs, Behavior & Health (CSU) • 3 Units

Enrollment Requirement: Psychology I

14406 LEC 8:50 am - 12:00 pm F Ludwig, R F7 210

PSYCH 077 • Sport Psychology (CSU) • 3 Units

Requirement Designation: Meets CSU D9 E
This course explores the psychological factors that influence peak performance, human behavior, and human development both in and out of sport settings. In particular, scientific psychological principles are applied to topics including peak performance, goal setting, motivation, confidence, visualization, relaxation, leadership, burnout, character building, drug abuse, and race and gender issues as they relate to stereotyping, participation, and opportunity.

14412 LEC 10:35 am - 12:00 pm TTh Ludwig, R F7 224

PSYCH 091 • Statistics for the Social and Behavioral Sciences (UC/CSU) • 4 Units

Requirement Designation: Meets IGETC 2A CSU B4

16248 LEC 12:10 pm - 1:35 pm MW Almaraz, S M SGEC 109*
*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.

14440 LEC 8:50 am - 10:00 am MTWTh Ludwig, R F7 209
14439 LEC 1:45 pm - 3:10 pm TTh Ludwig, R F7 209

17586 LEC 5:05 pm - 7:35 pm TTh Almaraz, S M SGEC 109*
*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.

14441 LEC 5:20 hrs/wk TBA Horowitz, B ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

17588 LEC 5:20 hrs/wk TBA Almaraz, S M ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

Public Relations

PUB REL 001 • Principles Of Public Relations (CSU) • 3 Units

10048 LEC 9:00 am - 10:25 am MW Burrell, A B ONLINELIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

22142 LEC 6:30 hrs/wk TBA Mannos, A N ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 08/29/2022, Ends 10/23/2022)
### Reading

#### READING 101 • College Reading and Critical Thinking (CSU)
- 3 Units

**Requirement Designation** Meets CSU A3

This course develops critical reading strategies and analytical techniques through the reading of fiction and nonfiction texts at the college level. Components of this course include critical reading strategies, analyzing, summarizing, and evaluating texts. This course challenges students to deconstruct and to reconstruct texts ultimately creating a dialogue between authors and ideas. This course also includes analyzing visual texts and strategies for evaluating research sources.

<table>
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<tr>
<th>Course Code</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>16512</td>
<td>LEC 8:50 am - 10:15 am M</td>
<td>Figueroa, L D</td>
<td>ONLINE/LIVE</td>
<td>TBA Figueroa, L D</td>
</tr>
<tr>
<td>16515</td>
<td>LEC 10:35 am - 12:00 pm TTh</td>
<td>Pacheco, S R</td>
<td>E3 331</td>
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<tr>
<td>16514</td>
<td>LEC 12:10 pm - 1:35 pm MW</td>
<td>Figueroa, L D</td>
<td>E3 355</td>
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<tr>
<td>15394</td>
<td>LEC 1:45 pm - 3:10 pm TTh</td>
<td>Figueroa, L D</td>
<td>E3 457</td>
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<tr>
<td>19907</td>
<td>LEC 6:50 pm - 8:00 pm T</td>
<td>Pacheco, S R</td>
<td>ONLINE/LIVE</td>
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<tr>
<td>17938</td>
<td>LEC 3:10 hrs/wk TBA</td>
<td>Pacheco, S R</td>
<td>ON LINE</td>
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<tr>
<td>17939</td>
<td>LEC 3:10 hrs/wk TBA</td>
<td>Figueroa, L D</td>
<td>ON LINE</td>
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<tr>
<td>19906</td>
<td>LEC 6:30 hrs/wk TBA</td>
<td>Pacheco, S R</td>
<td>ON LINE</td>
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<tr>
<td>25196</td>
<td>LEC 6:30 hrs/wk TBA</td>
<td>Figueroa, L D</td>
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### Real Estate

#### REAL ES 001 • Real Estate Principles (CSU)
- 3 Units

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<tr>
<th>Course Code</th>
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<th>Location</th>
<th>Instructor</th>
<th>Type</th>
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<td>24755 &amp; 24758</td>
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<td>STAFF</td>
<td>SGEC 109* &amp;</td>
<td>ON LINE</td>
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<td>(Starts 10/24/2022, Ends 12/23/2022)</td>
<td>(Starts 08/29/2022, Ends 10/13/2022)</td>
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<td>*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200</td>
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<td><strong>This class will be offered in a hybrid format, which requires students to meet in-person face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.</strong></td>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>10476</td>
<td>LEC 6:50 pm - 10:00 pm</td>
<td>T</td>
<td>Anderson, O V</td>
<td>F7 110</td>
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</table>

### Real Estate Practices (CSU)

#### REAL ES 003 • Real Estate Practices (CSU)
- 3 Units

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<tr>
<td>19428</td>
<td>LEC 8:50 am - 12:00 pm Sa</td>
<td>STAFF</td>
<td>SGEC 109* &amp;</td>
<td>ON LINE</td>
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<td></td>
<td>LEC 3:30 hrs/wk TBA</td>
<td>(Starts 10/24/2022, Ends 12/18/2022)</td>
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<td>*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200</td>
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<tbody>
<tr>
<td>17114</td>
<td>LEC 6:50 pm - 10:00 pm</td>
<td>W</td>
<td>Anderson, O V</td>
<td>F7 110</td>
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</table>

### Real Estate Economic (CSU)

#### REAL ES 005 • Legal Aspects Of Real Estate I (CSU)
- 3 Units

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<th>Course Code</th>
<th>Meeting Times</th>
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<th>Instructor</th>
<th>Type</th>
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<tr>
<td>10650</td>
<td>LEC 5:45 pm - 9:00 pm F &amp; LEC 7:05 hrs/wk TBA</td>
<td>STAFF</td>
<td>Anderson, O V</td>
<td>ONLINE</td>
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<td>(Starts 10/03/2022, Ends 11/08/2022)</td>
<td>(Starts 10/03/2022, Ends 11/08/2022)</td>
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<th>Instructor</th>
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<tbody>
<tr>
<td>24770</td>
<td>LEC 5:45 pm - 9:00 pm F</td>
<td>Anderson, O V</td>
<td>ONLINE/LIVE</td>
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<tr>
<td></td>
<td>LEC 11:30 hrs/wk TBA</td>
<td>Anderson, O V</td>
<td>ON LINE</td>
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### Respiratory Therapy

#### RESP TH 101 • Survey Of Respiratory Therapy
- 2 Units

This course provides an introduction to the profession of respiratory therapy, with an emphasis on the duties, responsibilities, and qualifications of a respiratory therapist. Elementary exploration into the more common pulmonary disease processes, therapeutic interventions and basic clinical data identification are also presented.

<table>
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<tr>
<th>Course Code</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Type</th>
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</thead>
<tbody>
<tr>
<td>21356</td>
<td>LEC 2:00 pm - 4:05 pm</td>
<td>Lopez, N</td>
<td>G5 103</td>
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</tr>
</tbody>
</table>
Sociology

SOC 001 • Introduction To Sociology (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 4J CSU D0

10270 LEC 7:10 am - 8:35 am MW STAFF F7 215
10279 LEC 7:10 am - 8:35 am TTh STAFF F7 215
10291 LEC 8:50 am - 10:15 am TTh Jimenez, I R F7 215
10356 LEC 8:50 am - 10:15 am MW Ortega, E F7 215
17695 LEC 8:50 am - 12:00 pm MF STAFF ONLINE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

11281 LEC 8:50 am - 10:15 am MW STAFF SGEC 118*

*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.

15740 LEC 8:50 am - 10:15 am MW Jimenez, I R F7 111
25548 LEC 10:35 am - 12:00 pm MW STAFF SGEC 118*

*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.

10308 LEC 12:10 pm - 1:35 pm MW Morales, M F7 215
10337 LEC 1:45 pm - 3:10 pm TTh Ortega, E F7 111
10377 LEC 1:45 pm - 3:10 pm MW Jones, L M F7 215
25549 LEC 1:45 pm - 3:10 pm MW STAFF SGEC 118*

*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.

17698 LEC 6:50 pm - 10:00 pm TH STAFF F7 211
17687 LEC 6:50 pm - 10:00 pm M STAFF ONLINE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

21043 LEC 6:50 pm - 10:00 pm T STAFF SGEC 118*

*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.

17696 LEC 3:10 hrs/wk TBA STAFF ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

17996 LEC 3:10 hrs/wk TBA STAFF ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

17697 LEC 3:10 hrs/wk TBA STAFF ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

17686 LEC 3:10 hrs/wk TBA STAFF ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

10750 LEC 6:30 hrs/wk TBA Ortega, E ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 08/29/2022, Ends 10/23/2022)

17093 LEC 3:10 hrs/wk TBA Jimenez, I R ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

10848 LEC 3:10 hrs/wk TBA Jones, L M ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

10893 LEC 3:10 hrs/wk TBA E, F ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

11214 LEC 3:10 hrs/wk TBA STAFF ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

11389 LEC 3:10 hrs/wk TBA STAFF ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

14949 LEC 3:10 hrs/wk TBA STAFF ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

15470 LEC 3:10 hrs/wk TBA STAFF ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

15264 LEC 6:30 hrs/wk TBA Ortega, E ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/24/2022, Ends 12/18/2022)

15739 LEC 6:30 hrs/wk TBA E, F ONLINE

ZTC: All course materials will be provided digitally and free of cost.

(Starts 10/24/2022, Ends 12/18/2022)

16468 LEC 3:10 hrs/wk TBA STAFF ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

16469 LEC 6:30 hrs/wk TBA Ortega, E ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

SOC 002 • American Social Problems (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 4J CSU D0

13173 LEC 10:35 am - 12:00 pm MW Jimenez, I R F7 207
13179 LEC 3:10 hrs/wk TBA Morales, M ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13183 LEC 3:10 hrs/wk TBA Morales, M ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

SOC 003 • Crime And Delinquency (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 4J CSU D0

13237 LEC 8:50 am - 10:15 am TTh Jones, L M ONLINE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

13243 LEC 6:50 pm - 10:00 pm W STAFF F7 209
23929 LEC 3:10 hrs/wk TBA Jones, L M ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

25550 LEC 6:30 hrs/wk TBA STAFF ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 08/29/2022, Ends 10/23/2022)

SOC 004 • Sociological Analysis (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 4J CSU D0

13261 LEC 10:35 am - 12:00 pm TTh E, F F7 209
13264 LEC 3:30 pm - 6:40 pm W STAFF ONLINE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

25551 LEC 6:30 hrs/wk TBA STAFF ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/24/2022, Ends 12/18/2022)

SOC 007 • Juvenile Delinquency (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 4 CSU D0

13331 LEC 10:35 am - 12:00 pm TTh Jones, L M F7 215
13282 LEC 3:10 hrs/wk TBA Jones, L M ONLINE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
SOC 011 • Race And Ethnic Relations (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 4C CSU D0 D3
17688 LEC 8:50 am - 10:15 am TTh STAFF F7 210
13284 LEC 12:10 pm - 1:35 pm MW Jimenez, I R F7 207
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

SOC 012 • Marriage And Family Life (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 4G CSU D7 E
13312 LEC 10:35 am - 12:00 pm MW Ortega, E F7 111
13317 LEC 3:10 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

SOC 014 • Law And Democracy (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 4J CSU D0
This course is an interdisciplinary exploration of themes such as the law and democracy, equality, citizenship, participation, access, and social justice. Students look critically at how low structures as well as limits democracy and examines the idea of democracy as a universal value. This course includes community-based learning that is directly related to the content of the course. This course is offered as a requirement for the State Bar of California’s Pathway to Law School Initiative at East Los Angeles College.

SOC 018 • Introduction To The Social Services (UC/CSU) • 3 Units
15142 LEC 10:35 am - 12:00 pm MW Morales, M F7 215
13338 LEC 6:50 pm - 10:00 pm M STAFF F7 215
25552 LEC 3:10 hrs/wk TBA STAFF ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

SOC 021 • Human Sexuality (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 4K CSU D0 E
13355 LEC 8:50 am - 10:15 am TTh Ie, E F F7 111

SOC 022 • Sociology Of Women (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 4D CSU D0 D4
This course is a sociological analysis of women, gender, and sexuality in American society. A particular emphasis is placed on the political, social, and economic status of women as well as the relationships between women and men. Topics include social forces that shape the experience of women such as race, ethnicity, social class, and the social construction of gender.

SOC 023 • Issues Of Manhood In U.S. Society (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 4 CSU D
This course examines the qualities and responsibilities of men in US society, including issues such as masculinity, aggression, self-defense, sexuality and fatherhood.

SOC 086 • Popular Culture (UC/CSU) • 3 Units
Requirement Designation: Meets IGETC 4J CSU D0
25553 LEC 3:10 hrs/wk TBA Jimenez, I R ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

Spanish

SPANISH 001 • Elementary Spanish I (UC/CSU) • 5 Units
Requirement Designation: Meets CSU C2
An introductory course for students who have had little or no oral or written knowledge of Spanish. Students develop listening, speaking, reading, and writing skills in communicative contexts that are focused on the cultures of the Spanish-speaking world. Upon successful completion of this course, students are able to understand and engage in simple conversations on familiar topics. Conducted primarily in Spanish.

13416 LEC 7:30 am - 9:30 am MW STAFF ONLINELIVE
& LEC 1:20 hrs/wk TBA STAFF ON LINE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13417 LEC 8:50 am - 11:20 am TTh STAFF E3 153
13430 LEC 12:10 pm - 2:40 pm MW STAFF E3 153
13420 LEC 1:45 pm - 3:45 pm TTh STAFF ONLINELIVE
& LEC 1:20 hrs/wk TBA STAFF ON LINE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13436 LEC 6:50 pm - 9:00 pm TTh STAFF ONLINELIVE
& LEC 2:05 hrs/wk TBA STAFF ON LINE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

SPANISH 002 • Elementary Spanish II (UC/CSU) • 5 Units
Requirement Designation: Meets IGETC 6A CSU C2
Students continue to practice authentic language in communicative contexts and increase their listening, speaking, reading, and writing proficiency. Upon successful completion of this course students are able to describe and narrate past real-life events, give commands and recommendations, talk about health issues, understand more complex conversations and readings, and write with more accuracy and detail. Students expand their awareness of the cultural diversity of the Spanish-speaking world. Credit is given for 2 or Spanish 35, but not for both.

Prerequisite: Spanish I with a "C" or better, or language proficiency equivalent to two years of high-school Spanish.

13637 LEC 8:50 am - 10:50 am TTh Vogel-Zuiderweg, L C ONLINELIVE
& LEC 1:20 hrs/wk TBA Vogel-Zuiderweg, L C ON LINE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

13638 LEC 6:50 pm - 8:50 pm MW Zepeda, N S ONLINELIVE
& LEC 1:20 hrs/wk TBA Zepeda, N S ON LINE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.
SPANISH 005 • Advanced Spanish Through Latin American Literature (UC/CSU) • 5 Units

Requirement Designation: Meets IGETC 6A 3B CSU C2
Enrollment Requirement: Spanish 4 OR Spanish 37

Students are introduced to major literary movements and genres through works by representative authors of the Spanish-speaking world and continue to develop critical thinking and communication skills in Spanish. Students analyze, interpret, and respond critically to key literary works from various genres and periods. This course emphasizes literary analysis and discussion, as well as the writing of interpretive and analytic essays within the context of literature, culture, and society.

15593 LEC 1:45 pm - 3:45 pm TTh Olivas, O ONLINE/LIVE
& LEC 1:20 hrs/wk TBA Olivas, O ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

SPANISH 006 • Advanced Spanish Through Spanish Literature (UC/CSU) • 5 Units

Requirement Designation: Meets IGETC 6A 3B CSU C2
Enrollment Requirement: Spanish 5

Students continue their exploration of major literary movements and genres through works by representative authors of the Spanish-speaking world and continue to develop critical thinking and communication skills in Spanish. Students analyze, interpret, and respond critically to key literary works from various genres and periods. This course continues to emphasize literary analysis and discussion, as well as the writing of interpretive and analytic essays within the context of literature, culture, and society.

13684 LEC 1:45 pm - 3:45 pm TTh Olivas, O ONLINE/LIVE
& LEC 1:20 hrs/wk TBA Olivas, O ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

SPANISH 035 • Spanish For Spanish Speakers I (UC/CSU) • 5 Units

Requirement Designation: Meets IGETC 6A 3B CSU C2
Enrollment Requirement: Spanish 35 or Spanish 2, but not both.

This course is intended for Spanish speakers who have grown speaking Spanish but have not formally studied it in an academic setting. Students are introduced to Spanish grammar and spelling rules with a focus on reading and writing skills and vocabulary expansion. Students practice the four language skills in the context of the geography, customs, and cultures of the Spanish-speaking countries and of the Latino experience in the United States. No prerequisites. Credit is given for either Spanish 35 or Spanish 2, but not both.

14968 LEC 8:50 am - 11:20 am TTh Hernandez, E L E3 151
& LEC 1:20 hrs/wk TBA Olivas, O ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

15594 LEC 12:00 pm - 2:40 pm MW Hernandez, E L E3 151
& LEC 1:20 hrs/wk TBA Vega, N ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

14974 LEC 6:50 pm - 9:00 pm TTh Zepeda, N S ONLINE/LIVE
& LEC 2:05 hrs/wk TBA Zepeda, N S ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 09/19/2022, Ends 12/18/2022)

SPANISH 036 • Spanish For Spanish Speakers II (UC/CSU) • 5 Units

Requirement Designation: Meets IGETC 6A 3B CSU C2
Enrollment Requirement: Spanish 35

This course is the second part of a sequence of two designed for students who are speakers of Spanish but have had little or no academic preparation in standard Spanish. Students continue improving their reading and writing skills and vocabulary expansion and continue to increase their awareness and proper application of linguistic registers and Spanish grammar. Students continue discussion, listening, reading, and writing in the context of the geography, customs, and cultures of the Spanish-speaking countries and of the Latino experience in the United States. Prerequisite: Spanish 35 or equivalent preparation. Credit is given for Spanish 3 or Spanish 36, but not for both.

13715 LEC 8:50 am - 10:50 am TTh Olivas, O ONLINE/LIVE
& LEC 1:20 hrs/wk TBA Olivas, O ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

SPANISH 037 • Composition And Conversation For Spanish Speakers (UC/CSU) • 5 Units

Requirement Designation: Meets IGETC 6A 3B CSU C2
Enrollment Requirement: Spanish 36

This course continues to develop Spanish language proficiency after Spanish 36 and focuses on general academic writing and formal modes of presentation. It is intended for heritage speakers of Spanish who wish to incorporate the presentational mode in their future academic settings. This course familiarizes students with authentic texts written in different styles to provide a platform from which to practice the presentational mode and various rhetorical modes of writing, such as description, narration, exposition, and argumentation. Final projects consist of a research paper and a formal presentation. This course prepares heritage speakers for the Advanced level in the AA degree and for upper-division major courses at four-year universities. Pre-requisite: Spanish 36 or permission of the instructor.

13719 LEC 5:05 pm - 7:05 pm MW Hernandez, E L ONLINE/LIVE
& LEC 1:20 hrs/wk TBA Hernandez, E L ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.
### Technical Stage Production

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>TECTHTR 305</td>
<td>Orientation To Technical Careers In Entertainment (CSU)</td>
<td>2</td>
<td>This course explores the practices of managerial and technical theatre plus technical shops and theatre spaces. Emphasis is placed on prop operations including researching and creating props for entertainment projects. Study culminates in a college public performance entered in the American College Theatre Festival.</td>
</tr>
<tr>
<td>TECTHTR 344</td>
<td>Props Practicum (UC/CSU) (RPT 2)</td>
<td>2</td>
<td>This course explores the practices of managerial and technical theatre plus technical shops and theatre spaces. Emphasis is placed on prop operations including researching and creating props for entertainment projects. Study culminates in a college public performance entered in the American College Theatre Festival.</td>
</tr>
<tr>
<td>TECTHTR 345</td>
<td>Costume Practicum (UC/CSU) (RPT 2)</td>
<td>2</td>
<td>This course explores the practices of managerial and technical theatre plus technical shops and theatre spaces. Emphasis is placed on costume and make-up operations including researching and creating costumes, make-up, and running wardrobe for entertainment projects. Study culminates in a college public performance entered in the American College Theatre Festival.</td>
</tr>
<tr>
<td>TECTHTR 346</td>
<td>Lighting Practicum (UC/CSU) (RPT 2)</td>
<td>2</td>
<td>This course explores the practices of managerial and technical theatre plus technical shops and theatre spaces. Emphasis is placed on lighting operations including hanging, focus, and operation of lights for entertainment projects. Study culminates in a college public performance entered in the American College Theatre Festival.</td>
</tr>
</tbody>
</table>
TECHTR 348 • Stage Management Practicum (UC/CSU) (RPT 2) • 2 Units

In this course, theatre students study the practices of managerial and technical theatre plus technical shops and theatre spaces. This course provides practical experience working in stage management tasks for entertainment projects. Study culminates in a college public performance entered in the American College Theatre Festival.

24406 LAB 12:20 pm - 3:30 pm Sa  & LAB 6:50 pm - 10:00 pm F  Stone, L H  Jacobs, J M  P2 102
&  P2 102
ZTC: All course materials will be provided digitally and free of cost.

TECHTR 351 • Applied Makeup Design (UC/CSU) (RPT 3) • 2 Units

In this course, students study the practices of designing and executing makeup and hair designs for a college public performance and the students' professional portfolio entered in the American College Theater Festival. Emphasis is placed on the design process from beginning to end including: Script analysis, concept, collaboration, design, technical paperwork, project management, production, and strike.

24407 LAB 1:45 pm - 4:55 pm MW  Hansen, J L  P2 119
ZTC: All course materials will be provided digitally and free of cost.

TECHTR 355 • Makeup Practicum (UC/CSU) (RPT 2) • 2 Units

24408 LAB 1:45 pm - 4:55 pm MW  Hansen, J L  P2 119
ZTC: All course materials will be provided digitally and free of cost.

TECHTR 361 • Applied Costume Design (UC/CSU) (RPT 3) • 2 Units

In this course, students study the practices of designing and executing costume designs for a college public performance and the students’ professional portfolio entered in the American College Theatre Festival. Emphasis is placed on the design process from beginning to end including: Script analysis, concept, collaboration, design, technical paperwork, project management, production, and strike.

24409 LAB 1:45 pm - 4:55 pm MW  Hansen, J L  P2 119
ZTC: All course materials will be provided digitally and free of cost.

TECHTR 365 • Historical Costume Sewing And Pattern Making (UC/CSU) • 3 Units

This course covers the theory and practice of creating historically accurate stage and film costumes and costume accessories through draping and pattern making.

24410 LEC 2:05 hrs/wk  TBA  Hansen, J L  ON LINE
ZTC: All course materials will be provided digitally and free of cost.

24411 LAB 10:25 am - 12:30 pm  T  Hansen, J L  P2 119
&  P2 119
ZTC: All course materials will be provided digitally and free of cost.

TECHTR 380 • Scenic Design for Theater (UC/CSU) • 3 Units

This course offers students training in the art of designing scenery for theatre from the conceptualization to the realization of a complete theoretical design through the use of advanced drafting, model making, and other pre-visualization techniques.

24412 LEC 10:25 am - 12:30 pm  T  Couture, F  P2 104
&  P2 104
24413 LAB 10:25 am - 12:30 pm  Th  Couture, F  P2 104

TECHTR 384 • Computer Drafting for Theatre (UC/CSU) • 3 Units

This course explores the drafting techniques and skills needed to express the art of theatrical design in scenery and lighting through the medium of the computer. This course focuses on the computer drafting programs known as AutoCAD, Vectorworks, and also introduce SketchUp and Lightwright.

24414 LEC 8:50 am - 12:00 pm  W  Couture, F  P2 104
LCT: Textbooks assigned to this class are less than $50.

TECHTR 921 • Cooperative Education—Technical Stage Production (CSU) (RPT 7) • 2 Units

Enrollment Requirement: Maximum of 16 lifetime units in cooperative education.

16938 LEC 2:05 hrs/wk  TBA  Hansen, J L  ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. ZTC: All course materials will be provided digitally and free of cost.

27176 LEC 2:05 hrs/wk  TBA  Couture, F  ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. ZTC: All course materials will be provided digitally and free of cost.

Theater

THEATER 100 • Introduction To The Theater (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 3A CSU C1
Students will survey and appreciate the art of theatre. The students are provided a wider basis for both evaluation and enjoyment of the theatrical experience. Students examine all elements of live theatre, its cultural and historical background, the contributions of various theatre artists, and its overall purpose and influence within our society. Students explore all aspects of play production, playwriting, directing, acting, criticism, theatre architecture, set design, costume design, lighting design, and the role of the audience.

10495 LEC 8:50 am - 10:15 am MW  Vallejo, M A  P2 205
10315 LEC 8:50 am - 10:15 am TTh  Kareman, D P  P2 201
17390 LEC 1:45 pm - 3:10 pm MW  Scott, D L  ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

24417 LEC 3:30 pm - 4:55 pm TTh  Scott, D L  P2 201
24419 LEC 6:50 pm - 10:00 pm  T  Scott, R L  P2 205
10266 LEC 3:10 hrs/wk  TBA  Augustiny, E C  ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

10300 LEC 3:10 hrs/wk  TBA  Quirroz, L  ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

24418 LEC 3:10 hrs/wk  TBA  Pellegrini, V  ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

24420 LEC 3:10 hrs/wk  TBA  Pellegrini, V  ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

16607 LEC 6:30 hrs/wk  TBA  STAFF  ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 08/29/2022, Ends 10/23/2022)

16102 LEC 6:30 hrs/wk  TBA  STAFF  ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 08/29/2022, Ends 10/23/2022)

10431 LEC 6:30 hrs/wk  TBA  Couture, F  ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 10/24/2022, Ends 12/18/2022)

10607 LEC 6:30 hrs/wk  TBA  STAFF  ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 10/24/2022, Ends 12/18/2022)

THEATER 101 • Acting in History and in Style (UC/CSU) • 3 Units

Requirement Designation: Meets IGETC 3A CSU C1
In this course, students are introduced to the development of acting from classical style to modern systems through lecture, discussion, demonstration, and various assigned exercises.

17510 LEC 10:35 am - 12:00 pm  MW  Vallejo, M A  P2 205
LCT: Textbooks assigned to this class are less than $50.
THEATER 121 • Chicano Theater (UC/CSU) • 3 Units

This class requires students to work online independently each week for the amount of 1BA time shown in addition to completing assignments. LCT. Textbooks assigned to this class are less than $50.

THEATER 130 • Playwriting (UC/CSU) (RPT 1) • 3 Units

This course leads students from the basics through all the elements necessary to create compelling dramatic material. Interpretation of published works, character, theme, plot, action, dialogue, and style. It provides firm guidance for beginning playwrights in all aspects of play creation from conception to realization, culminating with the student's original one-act play being presented by student actors to a live audience.

10788 LEC 3:10 hrs/wk TBA Kareman, D P ON LINE LCT. Textbooks assigned to this class are less than $50.

This class requires students to work online independently each week for the amount of 1BA time shown in addition to completing assignments.

THEATER 225 • Beginning Direction (UC/CSU) • 3 Units

Enrollment Requirement: Maximum of 4 enrollments in the THEATER - DIRECTING Course Family

Students are guided through the beginning process of choosing and examining a dramatic text to the final steps of staging a short one-act play to be performed before a live audience. Students are trained and gain hands-on experience in many important areas, including: research and script analysis, interpretation, auditions and casting, scheduling rehearsals, preparing a prompt book, blocking and stage business, pace and timing, creative problem-solving and effective techniques for working with the actors.

10875 LEC 1:15 pm - 3:20 pm T Frias, C P2 205 LCT. Textbooks assigned to this class are less than $50.

& 10876 LAB 1:15 pm - 3:20 pm Th Frias, C P2 205 LCT. Textbooks assigned to this class are less than $50.

THEATER 240 • Voice And Articulation For The Theater (UC/CSU) • 3 Units

Enrollment Requirement: Maximum of 4 enrollments in the THEATER - VOICE THEORY Course Family

The student focuses on the fundamentals of voice production and overall vocal effectiveness for the stage. Through theory, practice, exercises and performance, the student incorporates the following elements: relaxation, breath support, physical alignment, resonance, projection, pitch, articulation, variety and expressiveness.

10916 LEC 10:35 am - 12:00 pm TTh Pellegrini, V P2 205 LCT. Textbooks assigned to this class are less than $50.

THEATER 246 • Dialects for the Actor (UC/CSU) • 3 Units

In this course, students learn to speak English with dialects. They apply the International Phonetic Alphabet, observation of professional actors and research of authentic speakers to performance for stage and recorded media. Dialects include, but are not limited to, General American Speech, Cockney, Irish, Russian, French, Southern, and New York.

15083 LEC 8:50 am - 10:15 am T Pellegrini, V ONLINE/LIVE & LEC 12:50 hrs/wk TBA Pellegrini, V ON LINE LCT. Textbooks assigned to this class are less than $50.

THEATER 257 • Inter-Generational Theater: Production and Methods Practicum (CSU) • 2 Units

This course is focused on the rehearsal, performance, and tour of a play for an audience over fifty years of age. Students are introduced through the rehearsal process, readings, and lectures to practical skills that facilitate creative theatrical experiences for older actors or workshop participants. Students then apply this knowledge and practice in performance workshops for older adults or actors. Students pay a fee for background check, live scan fingerprinting, and TB test.

24434 LEC 0:30 hrs/wk TBA Buglewicz, J V ON LINE LCT. Textbooks assigned to this class are less than $50.

& 24435 LAB 10:25 am - 12:55 pm F Stone, L H P2 205

& 24436 LAB 3:30 pm - 6:40 pm T Buglewicz, J V P2 205

LCT. Textbooks assigned to this class are less than $50.

THEATER 258 • The Arts in the Community (CSU) • 3 Units

This course introduces the cultural origins, history, and practice of community-based visual and performing arts. Historical and contemporary case studies of arts programming are examined and evaluated. Emphasis is placed on developing awareness of professional careers and opportunities in education and auxiliary professions in the arts beyond the gallery or performance venue.

24439 LEC 6:50 pm - 10:00 pm W Buglewicz, J V P2 201 LCT. Textbooks assigned to this class are less than $50.

THEATER 260 • Acting Fundamentals (UC/CSU) • 3 Units

Enrollment Requirement: Maximum of 4 enrollments in the THEATER - ACTING STUDY AND PROFESSIONAL APPLIED ACTING Course Family

Students are introduced to the basics of the craft of acting through a structured sequence of lectures, discourse, and assignments regarding theories, steps, and techniques.

10937 LEC 1:45 pm - 4:55 pm Th Frias, C P2 205 LCT. Textbooks assigned to this class are less than $50.

THEATER 265 • Movement For The Actor (UC/CSU) (RPT 1) • 2 Units

Enrollment Requirement: Maximum of 4 enrollments in the THEATER - MOVEMENT Course Family

The students are introduced to theory, principles and practical techniques of theatrical stage movement and are trained to develop the actor’s physical expressiveness on stage. Students are exposed to exercises and explorations that develop strength, balance, energy, flexibility and creativity. Students also incorporate basic unarmed combat, stage falls, period movement, and physical elements of characterization.

19654 LEC 1:45 pm - 2:35 pm M Pellegrini, V P2 205 LCT. Textbooks assigned to this class are less than $50.

& 19656 LAB 2:35 pm - 4:40 pm M Pellegrini, V P2 205 LCT. Textbooks assigned to this class are less than $50.
### East Los Angeles College • Fall 2022 Schedule of Classes

#### Theater 270 • Beginning Acting (UC/CSU) • 3 Units

- Enrollment Requirement: Maximum of 4 enrollments in the Theater - Acting course family.
- This course provides instruction in the basic fundamentals of acting theory and practice. It prepares students for subsequent acting courses and fulfills one of the requirements for production classes. Relaxation, concentration, physical and vocal expressiveness, improvisation, scene and monologue performances, acting terminology, script analysis, and character development are primary areas of focus.

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Units</th>
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</thead>
<tbody>
<tr>
<td>16608 LEC</td>
<td>6:50 pm - 7:40 pm</td>
<td>3</td>
<td>Directed Study - Theater (CSU)</td>
</tr>
<tr>
<td>16609 LAB</td>
<td>7:40 pm - 9:45 pm</td>
<td>3</td>
<td>Film And Television Acting (UC/CSU)</td>
</tr>
<tr>
<td>&amp; 16608 LAB</td>
<td>7:40 pm - 9:45 pm</td>
<td>3</td>
<td>History Of Motion Pictures (UC/CSU)</td>
</tr>
</tbody>
</table>

#### Theater 278 • Film And Television Acting (UC/CSU) • 3 Units

- Enrollment Requirement: Maximum of 4 enrollments in the Theater - Acting course family.
- The basic fundamentals of acting for the camera are explored. Demonstration, exercises, and improvisations are used to practice the techniques. Scenes are practiced, taped, and critiqued.

<table>
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</tr>
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<tbody>
<tr>
<td>18303 LEC</td>
<td>4:15 hrs/wk</td>
<td>3</td>
<td>Beginning Acting (UC/CSU)</td>
</tr>
</tbody>
</table>

#### Theater 285 • Directed Study - Theater (CSU) • 2 Units

- Enrollment Requirement: Theater - Acting Course Family
- This course allows students to pursue directed study in Theater on a contract basis under the direction of a supervising instructor. Special studies will be undertaken with the guidance of weekly faculty meetings. Topics or projects must be approved by the faculty member in charge.

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<tbody>
<tr>
<td>16606 LEC</td>
<td>2:05 hrs/wk</td>
<td>2</td>
<td>Directed Study - Theater (CSU)</td>
</tr>
<tr>
<td>17192 LEC</td>
<td>2:05 hrs/wk</td>
<td>2</td>
<td>Film And Television Acting (UC/CSU)</td>
</tr>
<tr>
<td>&amp; 16606 LAB</td>
<td>6:50 pm - 10:00 pm</td>
<td>2</td>
<td>History Of Motion Pictures (UC/CSU)</td>
</tr>
</tbody>
</table>

#### Theater 293 • Rehearsals And Performances III (UC/CSU) (RPT 3) • 3 Units

- Enrollment Requirement: Meets CSU C1
- This course provides instruction in the basic fundamentals of acting theory and practice. It prepares students for subsequent acting courses and fulfills one of the requirements for production classes. Relaxation, concentration, physical and vocal expressiveness, improvisation, scene and monologue performances, acting terminology, script analysis, and character development are primary areas of focus.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
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<tbody>
<tr>
<td>19648 LEC</td>
<td>12:20 pm - 3:25 pm</td>
<td>3</td>
<td>Rehearsals And Performances III (UC/CSU)</td>
</tr>
<tr>
<td>18303 LEC</td>
<td>6:50 pm - 10:00 pm</td>
<td>3</td>
<td>Film And Television Acting (UC/CSU)</td>
</tr>
<tr>
<td>18302 LEC</td>
<td>6:50 pm - 10:00 pm</td>
<td>3</td>
<td>History Of Motion Pictures (UC/CSU)</td>
</tr>
</tbody>
</table>

#### Theater 305 • History Of Motion Pictures (UC/CSU) • 3 Units

- Enrollment Requirement: Theater - Acting Course Family
- This course traces the foundational development and maturation of American motion pictures contextualized with development in European cinema. Emphasis is placed on the foundational scientific, economic, cultural, and artistic forces that propelled motion pictures into one of America's most influential industries.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>11422 LEC</td>
<td>9:00 am - 12:00 pm</td>
<td>3</td>
<td>History Of Motion Pictures (UC/CSU)</td>
</tr>
</tbody>
</table>

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The above information is designed to provide a clear and comprehensive overview of the coursework available in Theater and Motion Pictures at East Los Angeles College during the Fall 2022 semester. Students are encouraged to consult the official college catalog for the most current and detailed information. ZTC: All course materials will be provided digitally and free of cost.
SOUTH GATE CAMPUS

Accounting

ACCTG 001 • Introductory Accounting I (UC/CSU) • 5 Units

24736 LEC 6:50 pm - 9:25 pm MTWTh Espinoza, A SGEC 123
(Starts 08/29/2022, Ends 10/23/2022)

ACCTG 002 • Introductory Accounting II (UC/CSU) • 5 Units

Enrollment Requirement: Accounting 1 OR Accounting 2 AND Accounting 22

24737 LEC 6:50 pm - 9:25 pm MTWTh Espinoza, A SGEC 123
(Starts 10/24/2022, Ends 12/18/2022)

Addiction Studies

ADDICST 001 • Understanding Addiction And Counseling (CSU) • 3 Units

24342 LEC 8:50 am - 12:00 pm Sa STAFF SGEC 106

ADDICST 007 • Addiction Treatment And Recovery (CSU) • 3 Units

15563 LEC 12:10 pm - 1:35 pm TTh STAFF SGEC 106

Administration Of Justice

ADM JUS 001 • Introduction To Administration Of Justice (UC/CSU) • 3 Units

12254 LEC 7:10 am - 8:35 am TTh Lao, D SGEC 114
& LEC 3:10 hrs/wk TBA Lao, D ON LINE
This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.
(Starts 08/29/2022, Ends 10/23/2022)

24521 LEC 6:50 pm - 10:00 pm W Sanford, J S SGEC 114

ADM JUS 002 • Concepts Of Criminal Law (UC/CSU) • 3 Units

12716 LEC 8:50 am - 10:15 am TTh Lao, D SGEC 114
& LEC 3:10 hrs/wk TBA Lao, D ON LINE
This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.
(Starts 08/29/2022, Ends 10/23/2022)

ADM JUS 003 • Legal Aspects Of Evidence (CSU) • 3 Units

21047 LEC 10:35 am - 12:00 pm TTh Lao, D SGEC 114
& LEC 3:10 hrs/wk TBA Lao, D ON LINE
This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.
(Starts 08/29/2022, Ends 10/23/2022)

ADM JUS 004 • Principles And Procedures Of The Justice System (UC/CSU) • 3 Units

12779 LEC 8:50 am - 10:15 am TTh Lao, D SGEC 114
& LEC 3:20 hrs/wk TBA Lao, D ON LINE
(Starts 10/24/2022, Ends 12/18/2022)

ADM JUS 005 • Criminal Investigation (CSU) • 3 Units

12817 LEC 10:35 am - 12:00 pm TTh Lao, D SGEC 114
& LEC 3:20 hrs/wk TBA Lao, D ON LINE
This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.
(Starts 10/24/2022, Ends 12/18/2022)

ADM JUS 049 • Narcotics And Vice Control (CSU) • 3 Units

22872 LEC 7:10 am - 8:35 am TTh Lao, D SGEC 114
& LEC 3:20 hrs/wk TBA Lao, D ON LINE
This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.
(Starts 10/24/2022, Ends 12/18/2022)

ADM JUS 067 • Community Relations I (UC/CSU) • 3 Units

17972 LEC 6:50 pm - 10:00 pm M Solorzano, A SGEC 114

ADM JUS 075 • Introduction To Corrections (CSU) • 3 Units

24520 LEC 6:50 pm - 10:00 pm T Valencia, R S SGEC 114

American Sign Language

A S L 001 • American Sign Language I (UC/CSU) • 4 Units

10026 LEC 10:25 am - 12:30 pm MW STAFF SGEC 102

Antropology

ANTHRO 101 • Human Biological Evolution (UC/CSU) • 3 Units

16085 LEC 7:10 am - 8:35 am TTh STAFF SGEC 107
16701 LEC 10:35 am - 12:00 pm TTh Sepulveda, C D SGEC 107

ANTHRO 102 • Human Ways Of Life: Cultural Anthropology (UC/CSU) • 3 Units

11420 LEC 6:50 pm - 10:00 pm M Jackson, A SGEC 107

Art

ART 103 • Art Appreciation I (UC/CSU) • 3 Units

15286 LEC 3:30 pm - 6:40 pm M Bronte, A SGEC 105
12634 LEC 6:50 pm - 10:00 pm Th Ahmadpour, A SGEC 117

ART 201 • Drawing I (UC/CSU) • 3 Units

Enrollment Requirement: Maximum of 4 enrollments in the ART - DRAWING Course Family

12920 LEC 9:00 am - 11:05 am F Bronte, A SGEC 105
& 12932 LAB 11:05 am - 3:20 pm F Bronte, A SGEC 105
### Biology

<table>
<thead>
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<th>Title</th>
<th>Units</th>
<th>Time/Location</th>
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<tbody>
<tr>
<td>BIOLOGY 003</td>
<td>Introduction To Biology (UC/CSU)</td>
<td>4</td>
<td>1:45 pm - 3:10 pm MW Kelley, S SGEC 107</td>
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<td></td>
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<td>3:10 hrs/wk TBA Kelley, S ON LINE</td>
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### Chicano Studies

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<th>Time/Location</th>
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<tbody>
<tr>
<td>CHICANO 007</td>
<td>The Mexican-American In The History Of The United States I (UC/CSU)</td>
<td>3</td>
<td>10:35 am - 1:45 pm MW Monzon, A SGEC 114 (Starts 10/24/2022, Ends 12/18/2022)</td>
</tr>
<tr>
<td>CHICANO 044</td>
<td>Mexican Civilization (UC/CSU)</td>
<td>3</td>
<td>10:35 am - 1:55 pm MW Monzon, A SGEC 114</td>
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### Child Development

<table>
<thead>
<tr>
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<th>Units</th>
<th>Time/Location</th>
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<tbody>
<tr>
<td>CH DEV 001</td>
<td>Child Growth And Development (UC/CSU)</td>
<td>3</td>
<td>3:30 pm - 6:40 pm T STAFF SGEC 104</td>
</tr>
<tr>
<td>CH DEV 002</td>
<td>Early Childhood: Principles And Practices (CSU)</td>
<td>3</td>
<td>3:30 pm - 6:40 pm W STAFF SGEC 104</td>
</tr>
<tr>
<td>CH DEV 003</td>
<td>Creative Experiences For Children I (CSU)</td>
<td>3</td>
<td>3:10 hrs/wk TBA Davis, K A HY BRID</td>
</tr>
<tr>
<td>CH DEV 007</td>
<td>Introduction To Curriculum In Early Childhood Education (CSU)</td>
<td>3</td>
<td>3:10 hrs/wk TBA Rivas, M R HY BRID</td>
</tr>
<tr>
<td>CH DEV 011</td>
<td>Child, Family And Community (UC/CSU)</td>
<td>3</td>
<td>6:50 pm - 10:00 pm TH STAFF SGEC 104</td>
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<tr>
<td>CH DEV 022</td>
<td>Practicum in Child Development I (CSU)</td>
<td>4</td>
<td>6:30 pm - 8:35 pm W Davis, K A ONLINE LIVE</td>
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<tr>
<td>CH DEV 044</td>
<td>Early Intervention For Children With Special Needs (CSU)</td>
<td>3</td>
<td>6:30 hrs/wk TBA STAFF HY BRID</td>
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### Communication Studies

<table>
<thead>
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<th>Time/Location</th>
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<tbody>
<tr>
<td>COMM 101</td>
<td>Public Speaking (UC/CSU)</td>
<td>3</td>
<td>8:50 am - 10:15 am MW Smith-Johnson, R L SGEC 125</td>
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<td></td>
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<td></td>
<td>10:35 am - 12:00 pm MW Smith-Johnson, R L SGEC 125</td>
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<tr>
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<td></td>
<td></td>
<td>12:10 pm - 1:35 pm MW Smith-Johnson, R L SGEC 125</td>
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### Economics

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<th>Units</th>
<th>Time/Location</th>
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<tbody>
<tr>
<td>ECON 002</td>
<td>Principles of Macroeconomics (UC/CSU)</td>
<td>3</td>
<td>8:50 am - 10:15 am MW Munoz, E SGEC 109</td>
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<tr>
<td></td>
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<td></td>
<td>8:50 am - 12:00 pm W Hector, J SGEC 105</td>
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<td>6:30 hrs/wk TBA Hector, J ON LINE</td>
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### English

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<th>Course Code</th>
<th>Title</th>
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<th>Time/Location</th>
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<tbody>
<tr>
<td>ENGLISH 101</td>
<td>College Reading And Composition I (UC/CSU)</td>
<td>3</td>
<td>8:50 am - 10:15 am MW Munoz, E SGEC 109</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td>8:50 am - 12:00 pm W Hector, J SGEC 105</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>6:30 hrs/wk TBA Hector, J ON LINE</td>
</tr>
<tr>
<td>ENGLISH 102</td>
<td>College Reading And Composition II (UC/CSU)</td>
<td>3</td>
<td>8:50 am - 10:15 am MW Darr, N M SGEC 111</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>8:50 am - 12:00 pm W Darr, N M SGEC 111</td>
</tr>
<tr>
<td></td>
<td></td>
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<td>6:30 hrs/wk TBA Darr, N M ON LINE</td>
</tr>
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</table>

Note: This class will meet on South Gate campus on every Saturday of the session from 9:00am - 12:00pm at SGEC-104.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH 103</td>
<td>Composition And Critical Thinking (UC/CSU)</td>
<td>3 Units</td>
<td></td>
<td>8:50 am - 12:00 pm</td>
<td>Hector, J</td>
<td>SGS 105</td>
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<tr>
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<td></td>
<td>&amp; LEC 3:10 hrs/wk TBA Hector, J ON LINE</td>
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<tr>
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<td>This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments. (Starts 10/24/2022, Ends 12/18/2022)</td>
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<tr>
<td>E.S.L. 006A</td>
<td>College ESL VI: Writing And Grammar (UC/CSU)</td>
<td>6 Units</td>
<td></td>
<td>5:10 pm - 8:20 pm TTh Tin Aye, T</td>
<td></td>
<td>SGS 112</td>
</tr>
<tr>
<td>FAMILY AND CONSUMER STUDIES</td>
<td></td>
<td>3 Units</td>
<td></td>
<td>10:35 am - 12:00 pm</td>
<td>Colling, M L</td>
<td>SGS 110</td>
</tr>
<tr>
<td>HEALTH 008</td>
<td>Women’s Personal Health (UC/CSU)</td>
<td>3 Units</td>
<td></td>
<td>8:00 am - 11:00 am MW Wong, E</td>
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<td>SGS 110</td>
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<td></td>
<td>11:05 am - 2:00 pm WM Aldana, I</td>
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<td>SGS 110</td>
</tr>
<tr>
<td>HEALTH 011</td>
<td>Principles Of Healthful Living (UC/CSU)</td>
<td>3 Units</td>
<td></td>
<td>10:35 am - 12:00 pm</td>
<td>Colling, M L</td>
<td>SGS 110</td>
</tr>
<tr>
<td></td>
<td></td>
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<td>&amp; LEC 3:20 hrs/wk TBA Colling, M L ON LINE</td>
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<tr>
<td>HEALTH OCCUPATIONS</td>
<td></td>
<td>3 Units</td>
<td></td>
<td>8:00 am - 11:10 am</td>
<td>Medina, L STAFF</td>
<td>SGS 112</td>
</tr>
<tr>
<td>HLTHOCC 040</td>
<td>Introduction To Medical Assisting</td>
<td>3 Units</td>
<td></td>
<td>8:00 am - 11:10 am TTh Thurston, M M</td>
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<td>SGS 110</td>
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<tr>
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<tr>
<td>HLTHOCC 051</td>
<td>Medical Office Microcomputer Management Applications (RPT 2)</td>
<td>1 Unit</td>
<td></td>
<td>8:00 am - 9:00 am MW</td>
<td>STAFF</td>
<td>SGS 110</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>9:05 am - 10:10 am</td>
<td>STAFF</td>
<td>SGS 110</td>
</tr>
<tr>
<td></td>
<td>This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments. (Starts 10/24/2022, Ends 12/18/2022)</td>
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<tr>
<td>HLTHOCC 054</td>
<td>Human Disease For Health Occupations</td>
<td>4 Units</td>
<td></td>
<td>8:00 am - 12:15 pm</td>
<td>STAFF</td>
<td>SGS 110</td>
</tr>
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### Mathematics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>MATH 125</td>
<td>Intermediate Algebra</td>
<td>5</td>
</tr>
<tr>
<td>MATH 134</td>
<td>Accelerated Elementary and Intermediate Algebra</td>
<td>6</td>
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<tr>
<td>MATH 137</td>
<td>Pre-Statistics Algebra</td>
<td>5</td>
</tr>
<tr>
<td>MATH 227S</td>
<td>Statistics with Support (UC/CSU)</td>
<td>4</td>
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</table>

**Mathematics**

- **Mathematics 112**: This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.
  - Starts on November 24, 2022, ending on January 18, 2023.

- **Mathematics 102**: This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.
  - Starts on October 24, 2022, ending on December 18, 2022.

### Philosophy

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHILOS 001</td>
<td>Introduction To Philosophy (UC/CSU)</td>
<td>3</td>
</tr>
<tr>
<td>PHILOS 006</td>
<td>Logic In Practice (UC/CSU)</td>
<td>3</td>
</tr>
<tr>
<td>PHILOS 020</td>
<td>Ethics (UC/CSU)</td>
<td>3</td>
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**Philosophy**

- **Philosophy 117**: This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.
  - Starts on October 24, 2022, ending on December 18, 2022.

### Political Science

<table>
<thead>
<tr>
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<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL SCI 001</td>
<td>The Government Of The United States (UC/CSU)</td>
<td>3</td>
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</table>

**Political Science**

- **Political Science 117**: This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.
  - Starts on October 24, 2022, ending on December 18, 2022.

### Psychology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>PSYCH 001</td>
<td>General Psychology I (UC/CSU)</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 002</td>
<td>Biological Psychology (UC/CSU)</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 014</td>
<td>Abnormal Psychology (UC/CSU)</td>
<td>3</td>
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<tr>
<td>PSYCH 041</td>
<td>Life-Span Psychology: From Infancy To Old Age (UC/CSU)</td>
<td>3</td>
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<tr>
<td>PSYCH 043</td>
<td>Principles Of Group Dynamics I (CSU)</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 052</td>
<td>Psychological Aspects Of Human Sexuality (UC/CSU)</td>
<td>3</td>
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**Psychology**

- **Psychology 117**: This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.
  - Starts on October 24, 2022, ending on December 18, 2022.
### PSYCH 091 • Statistics for the Social and Behavioral Sciences (UC/CSU) • 4 Units

Enrollment Requirement: Mathematics 125 OR Mathematics 125S OR Mathematics 134 OR Mathematics 137

<table>
<thead>
<tr>
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<th>Type</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>16248</td>
<td>LEC</td>
<td>12:10 pm - 1:35 pm</td>
<td>MW</td>
<td>Almaraz, S M</td>
<td>SGEC 109</td>
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<tr>
<td>16249 LAB</td>
<td>LAB</td>
<td>1:45 pm - 3:50 pm</td>
<td>W</td>
<td>Almaraz, S M</td>
<td>SGEC 109</td>
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</table>

### PSYCH 092 • Psychological Research Methods (UC/CSU) • 5 Units

Enrollment Requirement: Psychology 91 OR Mathematics 227 OR Mathematics 227S AND English 101

<table>
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<tbody>
<tr>
<td>17586</td>
<td>LEC</td>
<td>5:05 pm - 7:35 pm</td>
<td>TTh</td>
<td>Almaraz, S M</td>
<td>SGEC 109</td>
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### Reading

### READING 101 • College Reading and Critical Thinking (CSU) • 3 Units

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<th>Day</th>
<th>Instructor</th>
<th>Room</th>
</tr>
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<tbody>
<tr>
<td>16515</td>
<td>LEC</td>
<td>10:35 am - 12:00 pm</td>
<td>MW</td>
<td>Pacheco, S R</td>
<td>SGEC 120</td>
</tr>
</tbody>
</table>

### Real Estate

### REAL ES 001 • Real Estate Principles (CSU) • 3 Units

24755 LEC 8:50 am - 12:00 pm Sa STAFF SGEC 109

& LEC 3:10 hrs/wk TBA STAFF ON LINE

This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

(Starts 08/29/2022, Ends 10/23/2022)

### REAL ES 003 • Real Estate Practices (CSU) • 3 Units

19428 LEC 8:50 am - 12:00 pm Sa STAFF SGEC 109

& LEC 3:30 hrs/wk TBA STAFF ON LINE

This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

(Starts 10/24/2022, Ends 12/18/2022)

### Sociology

### SOC 001 • Introduction To Sociology (UC/CSU) • 3 Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
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</tr>
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<td>11281</td>
<td>LEC</td>
<td>8:50 am - 10:15 am</td>
<td>MW</td>
<td>STAFF</td>
<td>SGEC 118</td>
</tr>
<tr>
<td>25548</td>
<td>LEC</td>
<td>10:35 am - 12:00 pm</td>
<td>MW</td>
<td>STAFF</td>
<td>SGEC 118</td>
</tr>
<tr>
<td>25549</td>
<td>LEC</td>
<td>1:45 pm - 3:10 pm</td>
<td>MW</td>
<td>STAFF</td>
<td>SGEC 118</td>
</tr>
<tr>
<td>21043</td>
<td>LEC</td>
<td>6:50 pm - 10:00 pm</td>
<td>T</td>
<td>STAFF</td>
<td>SGEC 118</td>
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## Noncredit

### Academic Preparation

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<th>Course Title</th>
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<th>Time</th>
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<tr>
<td>ACAD PR 002CE</td>
<td>Language Arts: Writing Sentences (Repeatable)</td>
<td>0</td>
<td>12:25 hrs/wk</td>
<td>Arroyo, E</td>
<td>ONLINE</td>
</tr>
<tr>
<td>17311</td>
<td>This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.</td>
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<tr>
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<th>Units</th>
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<th>Instructor(s)</th>
<th>Location</th>
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<tr>
<td>ACAD PR 003CE</td>
<td>Language Arts: Writing Essays (Repeatable)</td>
<td>0</td>
<td>11:00 am - 12:30 pm</td>
<td>Dentino, J</td>
<td>ONLINE/LIVE</td>
</tr>
<tr>
<td>17312</td>
<td>This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.</td>
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### Basic Skills

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<tr>
<td>BSICSKL 084CE</td>
<td>GED/HiSET Preparation: Mathematics (Repeatable)</td>
<td>0</td>
<td>10:30 am - 12:35 pm</td>
<td>Joven, M L</td>
<td>K7 109</td>
</tr>
<tr>
<td>17942</td>
<td>This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.</td>
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<th>Units</th>
<th>Time</th>
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<th>Location</th>
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<tr>
<td>BSICSKL 085CE</td>
<td>GED/HiSET Preparation: Science (Repeatable)</td>
<td>0</td>
<td>12:50 pm - 2:15 pm</td>
<td>Villalvazo, A</td>
<td>ONLINE/LIVE</td>
</tr>
<tr>
<td>15276</td>
<td>This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.</td>
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### Citizenship

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<th>Units</th>
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<th>Instructor(s)</th>
<th>Location</th>
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<tr>
<td>CITIZN 050CE</td>
<td>Citizenship For Immigrants (Repeatable)</td>
<td>0</td>
<td>8:00 am - 9:25 am</td>
<td>Villacorte, D A</td>
<td>E3 150</td>
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<tr>
<td>16902</td>
<td>This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.</td>
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</tbody>
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*SOUTH GATE CLASS* – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd., South Gate, CA 90280 – 323 352-6200.

*(Starts 09/07/2022, Ends 12/18/2022)*
This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

15396 LEC 8:00 am - 10:35 am MTWTh Cerdenio, R E RSMD 12*
*Please be advised that this class meets at our Rosemead Center, 2444 Del Mar Blvd., Rosemead, CA 91770 & 323/415-5400.
This course will be taught IN PERSON and ON CAMPUS at the time and location listed in the schedule of classes. Enrollment in this course requires compliance with all Los Angeles Community College District health and safety protocols.

20075 LEC 1:00 pm - 2:25 pm MTWTh Granados, P B ONLINELIVE & LEC 4:25 hrs/wk TBA Granados, P B ON LINE
This class will be offered in an online blended format, which requires students to be only online and interacting with their instructor during the times shown AND to work online independently each week for the amount of TBA hours shown in addition to completing assignments.

16031 LEC 6:00 pm - 7:20 pm MTWTh Wong, G E3 107 & LEC 4:50 hrs/wk TBA Wong, G ON LINE
This class will be offered in a hybrid format, which requires students to meet in-person, face-to-face with their instructor during the times shown AND to work online during the scheduled times and/or independently each week for the amount of TBA hours shown on schedule in addition to completing assignments.

14686 LEC 6:00 pm - 8:50 pm MTWTh Valdes, V SGEC 125*
*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.
(Starts 09/06/2022, Ends 12/18/2022)

17932 LEC 8:00 am - 9:25 am MW Hodgson-DeSilva, K ONLINELIVE & LEC 2:05 hrs/wk TBA Hodgson-DeSilva, K ON LINE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

15584 LEC 8:00 am - 10:35 am MW Nicolaides, A RSMD 13*
*Please be advised that this class meets at our Rosemead Center, 2444 Del Mar Blvd., Rosemead, CA 91770 & 323/415-5400.

15489 LEC 8:00 am - 9:25 am TTh Foster, L E ONLINE LIVE & LEC 2:05 hrs/wk TBA Foster, L E ON LINE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

14689 LEC 8:00 am - 10:50 am MW Sebag, M M SGEC 104*
*SOUTH GATE CLASS - Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.
(Starts 09/06/2022, Ends 12/18/2022)

15409 LEC 6:00 pm - 8:35 pm MW King, S L ONLINE LIVE & LEC 5:30 hrs/wk TBA King, S L ON LINE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 08/29/2022, Ends 10/23/2022)
ESL NC 043CE • Writing/Grammar/Reading/Vocabulary/Listening/Speaking IV (Repeatable) • 0 Unit

20108 LEC 8:00 am - 10:35 am TTh Dentino, J ONLINE/LIVE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

16192 LEC 12:30 pm - 3:05 pm MW Chuah, C ONLINE/LIVE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

14704 LEC 6:00 pm - 8:35 pm MW Pillay, P S E3 150

ESL NC 044CE • Conversation (Repeatable) • 0 Unit

15426 LEC 8:00 am - 10:50 am TTh Sebagan, M M SGEC 104*

*SGATE GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-8200.

(Starts 09/08/2022, Ends 12/18/2022)

15487 LEC 6:00 pm - 8:35 pm MW Shabani, Z RSM 15

*Please be advised that this class meets at our Rosemead Center, 2444 Del Mar Blvd, Rosemead, CA 91770 - 323 415-5400.

15486 LEC 6:00 pm - 8:50 pm TTh Hutzell, J SGECC 120*

*SGATE GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-8200.

(Starts 09/08/2022, Ends 12/18/2022)

ESL NC 045CE • Workplace English (Repeatable) • 0 Unit

22991 LEC 6:00 pm - 9:10 pm TTh STAFF, E SGEC 106*

& LEC 2:15 hrs/wk TBA STAFF, E ONLINE/LIVE

*SGATE GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-8200.

This course is a hybrid course that will be taught in PERSON and ON CAMPUS at the time and location listed in the schedule of classes, as well as online. Enrollment in this course requires compliance with all Los Angeles Community College District health and safety protocols during the IN PERSON portion of the class.

(Starts 10/11/2022, Ends 12/18/2022)

ESL NC 050CE • Beginning Conversation (Repeatable) • 0 Unit

15279 LEC 9:30 am - 10:50 am MW Sell, N ONLINE/LIVE

& LEC 2:15 hrs/wk TBA STAFF, E ONLINE/LIVE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

15418 LEC 9:30 am - 12:05 pm MW Nicassio, N ONLINE/LIVE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

17428 LEC 9:30 am - 10:50 am TTh Zorkic, K ONLINE/LIVE

& LEC 2:15 hrs/wk TBA Zorkic, K ONLINE/LIVE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

15282 LEC 9:30 am - 12:45 pm TTh Elgudin, L ONLINE/LIVE

& LEC 2:35 hrs/wk TBA Elgudin, L ONLINE/LIVE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 09/13/2022, Ends 12/18/2022)

15471 LEC 10:45 am - 12:20 pm TTh Alvarado, J ONLINE/LIVE

& LEC 2:35 hrs/wk TBA Alvarado, J ONLINE/LIVE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

16086 LEC 11:00 am - 1:35 pm TTh Pizana, D S RSMD 12*

*Please be advised that this class meets at our Rosemead Center, 2444 Del Mar Blvd, Rosemead, CA 91770 - 323 415-5400.

ESL NC 051CE • Intermediate Conversation (Repeatable) • 0 Unit

20149 LEC 9:30 am - 10:50 am MW Shields, R ONLINE/LIVE

& LEC 2:15 hrs/wk TBA Shields, R ONLINE/LIVE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

15283 LEC 9:30 am - 10:50 am TTh Perronne, M D ONLINE/LIVE

& LEC 2:15 hrs/wk TBA Perronne, M D ONLINE/LIVE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

20148 LEC 10:40 am - 1:15 pm TTh Chuah, C ONLINE/LIVE

This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

16171 LEC 6:00 pm - 7:35 pm TTh Simha, C ONLINE/LIVE

& LEC 1:35 hrs/wk TBA Simha, C ONLINE/LIVE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

19231 LEC 6:00 pm - 9:10 pm TTh Takeda, N L ONLINE/LIVE

& LEC 4:35 hrs/wk TBA Takeda, N L ONLINE/LIVE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/24/2022, Ends 12/18/2022)

ESL NC 055CE • Reading And Vocabulary: Academic Bridge (Repeatable) • 0 Unit

This noncredit advanced ESL course is designed for students preparing to transition to credit academic or CTE programs. Emphasis is placed on reading fluency and comprehension as well as vocabulary development.

20150 LEC 8:00 am - 9:25 am MW Zorkic, K ONLINE/LIVE

& LEC 2:05 hrs/wk TBA Zorkic, K ONLINE/LIVE

This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

Vocational Education

VOC ED 090CE • Career Exploration/Classroom To Real World (Repeatable) • 0 Unit

This noncredit covers vocational topics, including but not limited to career descriptions, employment outlook, compensation, training and preparation, college programs and prerequisites needed to pursue jobs within a particular career field. Following classroom preparation and research, students will rotate through a series of job assignments working along with professionals employed in the area of specialization chosen for the course. Throughout all rotations, students work closely with their teacher for supervision and monitoring of work related objectives/course assignments. Upon completion of career rotations, the students will have acquired real world experience needed to facilitate educational, career, and personal planning and goal setting.

19002 LEC 2:05 hrs/wk TBA Rendersons, K ONLINE/LIVE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/24/2022, Ends 12/18/2022)

& 19003 LAB 4:15 hrs/wk TBA Rendersons, K ONLINE/LIVE

This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/24/2022, Ends 12/18/2022)
EAST LOS ANGELES COLLEGE • FALL 2022 SCHEDULE OF CLASSES

VOC ED 096CE • Blueprint For Workplace Success (Repeatable) • 0 Unit
23011 LEC 3:50 hrs/wk TBA Flores, R E OFF SITE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/18/2022, Ends 12/18/2022)

VOC ED 098CE • 30 Ways To Shine As A New Employee (Repeatable) • 0 Unit
16195 LEC 5:35 hrs/wk TBA Corral-Galindo, G ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 09/30/2022, Ends 10/7/2022)

16181 LEC 5:35 hrs/wk TBA De La Torre, J A ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/7/2022, Ends 10/14/2022)

16182 LEC 5:35 hrs/wk TBA Raigoza, S ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/21/2022, Ends 10/28/2022)

16193 LEC 5:35 hrs/wk TBA Raigoza, S ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/21/2022, Ends 10/28/2022)

17406 LEC 5:35 hrs/wk TBA Corral-Galindo, G ON LINE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments.
(Starts 10/21/2022, Ends 10/28/2022)

VOC ED 101CE • Workplace Skills 1: Computer Basics (Repeatable) • 0 Unit
15991 LEC 8:00 am - 11:10 am Sa Hadjianian, H OFF SITE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.
(Starts 10/1/2022, Ends 11/2/2022)

15922 LEC 11:00 am - 12:20 pm MW Navarro, M ONLINE LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.
(Starts 08/29/2022, Ends 10/19/2022)

20870 LEC 11:00 am - 12:15 pm MW Navarro, M ONLINE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.
(Starts 10/24/2022, Ends 12/18/2022)

15343 LEC 6:00 pm - 8:50 pm F Mendoza, G ONLINE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.
(Starts 08/19/2022, Ends 10/23/2022)

19342 LEC 6:00 pm - 8:50 pm MTWTh Barajas, L L SGEC 120*
& LEC 1:15 hrs/wk TBA Barajas, L L ON LINE
* SOUTH GATE CLASS • Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.
This course is a hybrid course that will be taught IN PERSON and ON CAMPUS at the time and location listed in the schedule of classes, as well as online. Enrollment in this course requires compliance with all Los Angeles Community College District health and safety protocols during the IN PERSON portion of the class.
Spanish Language – Curso en Espanol
(Starts 08/29/2022, Ends 09/04/2022)

VOC ED 102CE • Workplace Skills 2: Computer Keyboarding (Repeatable) • 0 Unit
20873 LEC 6:00 pm - 9:50 pm M Barajas, L L SGEC 120*
* SOUTH GATE CLASS • Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.
(Starts 11/28/2022, Ends 12/18/2022)

& 20874 LAB 3:50 hrs/wk TBA Barajas, L L ON LINE
This course is a hybrid course that will be taught IN PERSON and ON CAMPUS at the time and location listed in the schedule of classes, as well as online. Enrollment in this course requires compliance with all Los Angeles Community College District health and safety protocols during the IN PERSON portion of the class.
(Starts 11/28/2022, Ends 12/18/2022)

VOC ED 350CE • Nutrition, Diet, and the Importance of Exercise (Repeatable) • 0 Unit
24811 LEC 6:00 pm - 8:50 pm TTh STAFF, E SGEC 111*
& LEC 2:50 hrs/wk TBA STAFF, E ON LINE
* SOUTH GATE CLASS • Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.
This course is a hybrid course that will be taught IN PERSON and ON CAMPUS at the time and location listed in the schedule of classes, as well as online. Enrollment in this course requires compliance with all Los Angeles Community College District health and safety protocols during the IN PERSON portion of the class.
(Starts 08/30/2022, Ends 10/09/2022)

VOC ED 354CE • Nonmedical In–Home Support Services Provider (Repeatable) • 0 Unit
20876 LEC 6:00 pm - 8:05 pm TTh STAFF, E SGEC 107*
* SOUTH GATE CLASS • Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd, South Gate, CA 90280 - 323 357-6200.
(Starts 08/12/2022, Ends 10/23/2022)

& 20877 LAB 8:05 pm - 8:45 pm TTh STAFF, E SGEC 107*
This course is a hybrid course that will be taught IN PERSON and ON CAMPUS at the time and location listed in the schedule of classes, as well as online. Enrollment in this course requires compliance with all Los Angeles Community College District health and safety protocols during the IN PERSON portion of the class.
(Starts 08/12/2022, Ends 10/23/2022)

VOC ED 355CE • Nutritional Requirements: Components and the Guidelines of a Healthy Diet (Repeatable) • 0 Unit
22097 LEC 8:30 am - 10:50 am Sa Bustamante, L ONLINE LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.
(Starts 09/10/2022, Ends 10/22/2022)

VOC ED 356CE • Weight Management, Energy Balance, and Planning Your Diet (Repeatable) • 0 Unit
23075 LEC 8:30 am - 11:20 am Sa Bustamante, L ONLINE LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.
(Starts 09/10/2022, Ends 10/22/2022)
VOC ED 361CE • Sewing Alterations (Repeatable) • 0 Unit

20174  LEC  0:50 hrs/wk  TBA  Hansen, J L  ON LINE
This course is a hybrid course that will be taught IN PERSON and ON CAMPUS at the time and location listed in the schedule of classes, as well as online. Enrollment in this course requires compliance with all Los Angeles Community College District health and safety protocols during the IN PERSON portion of the class.

& 20175  LAB  10:35 am - 11:40 am  F  Hansen, J L  P2 119
This course is a hybrid course that will be taught IN PERSON and ON CAMPUS at the time and location listed in the schedule of classes, as well as online. Enrollment in this course requires compliance with all Los Angeles Community College District health and safety protocols during the IN PERSON portion of the class.

VOC ED 368CE • Entrepreneur Start Up And Business Registration (Repeatable) • 0 Unit

20881  LEC  11:00 am - 1:25 pm  TTh  Renderos, K  ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/24/2022, Ends 11/06/2022)

21117  LEC  6:00 pm - 8:45 pm  TTh  Renderos, K  ONLINE/LIVE
&  LEC  3:50 hrs/wk  TBA  Renderos, K  ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/24/2022, Ends 11/06/2022)

VOC ED 430CE • Basic Medical Terminology (Repeatable) • 0 Unit

18954  LEC  6:00 pm - 8:50 pm  T  STAFF, E  ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

(Starts 10/25/2022, Ends 11/15/2022)

VOC ED 431CE • Communication in Healthcare (Repeatable) • 0 Unit

18955  LEC  6:00 pm - 8:50 pm  Th  STAFF, E  ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

(Starts 10/25/2022, Ends 11/17/2022)

VOC ED 434CE • Legal Obligations and Medical Ethics (Repeatable) • 0 Unit

17234  LEC  6:00 pm - 8:50 pm  MW  STAFF, E  ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

(Starts 10/24/2022, Ends 11/30/2022)

VOC ED 500CE • Child Development Experiences-Growing And Learning (Repeatable) • 0 Unit

20162  LEC  11:00 am - 12:35 pm  MW  Ceja, J  ONLINE/LIVE
&  LEC  0:50 hrs/wk  TBA  Ceja, J  ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/24/2022, Ends 11/23/2022)

17934  LEC  6:00 pm - 8:30 pm  TTh  Aceves, A A  ONLINE/LIVE
&  LEC  2:10 hrs/wk  TBA  Aceves, A A  ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 08/29/2022, Ends 09/18/2022)

16990  LEC  6:00 pm - 8:30 pm  TTh  STAFF, E  ONLINE/LIVE
&  LEC  2:10 hrs/wk  TBA  STAFF, E  ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

(Starts 10/24/2022, Ends 11/13/2022)

VOC ED 501CE • Child Development Experiences-Care (Repeatable) • 0 Unit

16989  LEC  9:00 am - 11:50 am  F  Osio, A V  SGC 120* ONLINE/LIVE
&  LEC  1:05 hrs/wk  TBA  Osio, A V  ONLINE/LIVE
*SOUTH GATE CLASS – Please be advised that this class meets at our South Gate Educational Center, 2340 Firestone Blvd., South Gate, CA 90280 - 323 857-6200.
This course is a hybrid course that will be taught IN PERSON and ON CAMPUS at the time and location listed in the schedule of classes, as well as online. Enrollment in this course requires compliance with all Los Angeles Community College District health and safety protocols during the IN PERSON portion of the class.

(Starts 10/24/2022, Ends 12/09/2022)

20164  LEC  6:00 pm - 8:30 pm  TTh  Aceves, A A  ONLINE/LIVE
&  LEC  2:10 hrs/wk  TBA  Aceves, A A  ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

Spanish Language - Curso en Espanol

(Starts 08/29/2022, Ends 10/08/2022)

17937  LEC  6:00 pm - 8:50 pm  TTh  STAFF, E  ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

Spanish Language - Curso en Espanol

(Starts 11/14/2022, Ends 12/13/2022)

VOC ED 502CE • Child Development Experiences-Environment (Repeatable) • 0 Unit

15992  LEC  6:00 pm - 8:10 pm  TTh  Osio, A V  ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments.

Spanish Language - Curso en Espanol

(Starts 10/11/2022, Ends 11/12/2022)
VOC ED 503CE • Child Development Experiences – Play (Repeatable) • 0 Unit

16991 LEC 8:00 am - 10:10 am Su Contreas, M H ONLINE/LIVE
& LEC 2:10 hrs/wk TBA Contreas, M H ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 10/30/2022, Ends 12/04/2022)

21711 LEC 10:00 am - 1:50 pm WTHF Osio, A V MEXICAN
(Starts 08/31/2022, Ends 09/09/2022)

20168 LEC 6:00 pm - 8:30 pm TTh STAFF, E ONLINE/LIVE
& LEC 0:20 hrs/wk TBA STAFF, E ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments.

Spanish Language – Curso en Español

VOC ED 626CE • The Accounting Cycle (Repeatable) • 0 Unit

20882 LEC 11:00 am - 1:25 pm TTh Renderos, K ONLINE/LIVE
& LEC 5:20 hrs/wk TBA Renderos, K ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 11/07/2022, Ends 11/20/2022)

21139 LEC 6:00 pm - 8:30 pm TTh Renderos, K ONLINE/LIVE
& LEC 5:10 hrs/wk TBA Renderos, K ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 09/12/2022, Ends 09/25/2022)

21140 LEC 6:00 pm - 8:30 pm TTh Renderos, K ONLINE/LIVE
& LEC 5:10 hrs/wk TBA Renderos, K ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 11/07/2022, Ends 11/20/2022)

VOC ED 627CE • Bookkeeping (Repeatable) • 0 Unit

20177 LEC 11:00 am - 1:30 pm TTh Renderos, K ONLINE/LIVE
& LEC 5:10 hrs/wk TBA Renderos, K ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 08/26/2022, Ends 10/09/2022)

21141 LEC 11:00 am - 1:30 pm TTh Renderos, K ONLINE/LIVE
& LEC 6:30 hrs/wk TBA Renderos, K ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 11/07/2022, Ends 12/04/2022)

20878 LEC 6:00 pm - 8:30 pm TTh Renderos, K ONLINE/LIVE
& LEC 5:10 hrs/wk TBA Renderos, K ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 09/26/2022, Ends 10/09/2022)

21142 LEC 6:00 pm - 8:30 pm TTh Renderos, K ONLINE/LIVE
& LEC 6:30 hrs/wk TBA Renderos, K ONLINE/LIVE
This class will be offered in an online blended format, which requires students to be online and interacting with their instructor during the times shown and to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 11/07/2022, Ends 12/04/2022)

VOC ED 628CE • QuickBooks for Accounting (Repeatable) • 0 Unit

20879 LEC 6:00 pm - 9:50 pm TTh Renderos, K ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments. (Starts 10/10/2022, Ends 10/23/2022)

& 20880 LAB 6:50 hrs/wk TBA Renderos, K ONLINE/LIVE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 10/10/2022, Ends 10/23/2022)

20883 LEC 11:00 am - 2:50 pm TTh Renderos, K ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments. (Starts 12/05/2022, Ends 12/18/2022)

& 20884 LAB 6:50 hrs/wk TBA Renderos, K ONLINE/LIVE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 12/05/2022, Ends 12/18/2022)

21145 LEC 6:00 pm - 9:50 pm TTh Renderos, K ONLINE/LIVE
This class requires students to be online and interacting with their instructor during the times shown in class schedule in addition to completing assignments. (Starts 12/05/2022, Ends 12/18/2022)

& 21146 LAB 6:50 hrs/wk TBA Renderos, K ONLINE/LIVE
This class requires students to work online independently each week for the amount of TBA time shown in addition to completing assignments. (Starts 12/05/2022, Ends 12/18/2022)
TRANSFER ASSISTANCE AND GRADUATION REQUIREMENTS

This section contains information about programs and services designed to help you transfer and/or graduate. It also lists the courses which will meet the graduation requirements for East Los Angeles College, and the courses which meet the transfer requirements of the University of California and the California State University.

East Los Angeles College services several programs which are specifically aimed at assisting students to transfer to the University of California (UC), the California State University (CSU), and to other four-year colleges and universities. These programs include:

• The Honors Program
• The Transfer Center
• Adelante
• Puente
• Mesa

GRADUATION REQUIREMENTS

Following the transfer program summaries, this section goes on to list the major and general education requirements which must be met by students who wish to graduate by earning the Associate of Arts Degree or the Associate of Science Degree. There are two ways to meet the AA or AS degree requirements—by Plan A or Plan B—and the required coursework for each plan is described. Obviously, students who wish to earn the AA/AS degree should read these requirements carefully. If the requirements seem complicated or even confusing, please consult with a counselor to get them clarified.

TRANSFER REQUIREMENTS FOR UC AND CSU

Following the East Los Angeles College graduation requirements are two pages which list different ways you can meet the general education requirements for transferring to UC or CSU.

The first listing of transfer course requirements is known as the “IGETC” pattern. The letters stand for Intersegmental General Education Transfer Curriculum. The page lists all the courses offered at East Los Angeles College which satisfy the general education transfer requirements for both the University of California and the California State University. The course information that is presented is no more than a simple listing of what courses will transfer. You should consult with a counselor and read the applicable pages in the College Catalog to obtain further information that you should know in regards to how to transfer.

The second listing of courses applies only to students who plan to transfer to the California State University, and who wish to complete their “General Education” requirements at East LA College. Students who meet the requirements, as listed, may petition the college for certification — certification means that after transferring, the student will not have to take any other lower division general education courses to meet CSU graduation requirements for the Bachelors Degree. Again, students should consult a counselor when planning a transfer program and read the applicable pages of the College Catalog to ensure that other important transfer requirements are met.

TRANSFER CENTER

If you are planning to continue your education at a university, you are encouraged to visit ELAC’s Transfer Center.

Located in E1 Building, the Transfer Center is here to help you make a smooth transition to a university by providing the following services:

• Publication of monthly calendar of activities
• One-to-one consultation with university representatives
• Workshops on all aspects of transfer
• University Application
• College Transfer Day Fairs
• College Tours
• Library of college catalogs, brochures, scholarships information and more!

THE CENTER IS OPEN

Monday through Thursday, 8:00 am – 7:00 pm and
Friday 8:00 am – 4:00 pm
Call for information: (323) 265-8623
ASSOCIATE DEGREE GRADUATION REQUIREMENTS

FOR INFORMATION ON INTERSEGMENTAL TRANSFER CURRICULUM – UC/CSU REQUIREMENTS PLEASE GO TO: http://www.elac.edu/studentservices/transfercenter/general_edu_patterns.htm
FOR INFORMATION ON CSU GENERAL EDUCATION CERTIFICATE REQUIREMENTS, PLEASE GO TO: http://www.elac.edu/student-services/counseling/graduationRequirements.htm

I. Unit Requirement: A minimum of 60 semester units of course credit in a selected curriculum with at least 18 semester units of study in a major or area of emphasis and at least 18 semester units of study in general education. (6201.10)

II. Scholarship Requirement: A "C" (2.0) grade average or better in all work attempted in the curriculum upon which the degree is based. Effective for all students admitted for the Fall 2009 term or any term thereafter, each course counted towards the major requirements must be completed with a grade of "C" or better or a "P" if the course is taken on a "pass-no pass" basis. (6201.11)

III. Competency Requirements: (Administrative Regulation E-79)

The following courses and examinations are approved to meet the competency requirement for the Associate Degree as defined in Board Rule 6201.12:

FOR ALL STUDENTS ENTERING PRIOR TO FALL 2009

A. MATHEMATICS COMPETENCY
1. Completion of one of the following courses (or its equivalent at another college) with a grade of "C" or better:
   • Mathematics 115 or any higher level mathematics course with a prerequisite of Mathematics 115 or its equivalent.
   • Electronics 10, 12, 14
   • General Engineering Technology 121
   or
2. Achievement of a score of 15 or higher on the District Mathematics Competency Examination.

B. READING AND WRITTEN EXPRESSION COMPETENCY
1. Completion of one of the following courses (or its equivalent at another college) with a grade of "C" or better:
   • English 28, English 61, English 62, English 63, English 65
   • English 101
   • Journalism 101
2. In meeting the Reading and Written Expression competency requirement, course work is the primary measure of competency. However, competency may be met through credit-by-examination, as determined by the individual colleges.

FOR ALL NEW/RETURNING STUDENTS ENTERING BEGINNING FALL 2009

A. MATHEMATICS COMPETENCY
May be met by completion of one of the following:
1) Completion of one of the following courses (or its equivalent at another college) with a grade of "C" or better: Mathematics 120, 123C, 124A&B, 125, 127&B128 or any higher-level mathematics courses with a prerequisite of at least mathematics 125 or its equivalent.
2) A score of 3 or higher on one of the following AP Exams: Calculus AB, Calculus BC or Statistics
3) Complete the college assessment exam in mathematics and achieve a score determined comparable to satisfactory completion of intermediate algebra (Mathematics 120, 123C, 124A&B, 125, 127 and 128). Students who place into a mathematics course above the level of intermediate algebra have met the competency requirement (BR 6201.12, Title 5, CCR, 55063)
Completion of a course that meets CSU GE Area B4 or IGETC Area 2A shall meet the Mathematics Competency.

B. READING AND WRITTEN EXPRESSION COMPETENCY
May be met by completion of one of the following:
1) Completion of English 101 (or its equivalent at another college) with a grade of "C" or better.
2) A score of 3 or higher on one of the following AP Exams: English Language and Composition or English Composition and Literature
3) In meeting the Reading and Written Expression competency requirement, course work is the primary measure of competency. However, competency may be met through credit-by-examination, as determined by the individual colleges.
4) Complete the college assessment exam in English and achieve a score determined comparable to satisfactory completion of English 101. That is, students who place into a mathematics course above the level of English 101 have met the competency requirement.
Completion of a course that meets CSU GE Area A2 or IGETC Area 1A shall meet the reading and written expression competency.

IV. Students must complete no fewer than 12 units at the college conferring the degree. Exceptions to residence requirements for the associate degree may be made through the colleges’ petition process when it determines that an injustice or undue hardship would be placed on the student. (6201.13)

LACCD Associate Degree Requirements: Minimum of 18 units in a single or related field. Effective for all students entering Fall 2009 or later, each course counted towards the major or area of emphasis requirement must be completed with a "C" (2.0 or equivalent) or better or a "P" if the course is taken on a "pass-no pass" basis.

General Education Requirements: Minimum of 21 semester units. This plan may not be used for the Associate Degrees for Transfer (ADT’s). ADT degrees require completion of either CSU GE or IGETC.

A. Natural Science: 3 units
B. Social & Behavioral Sciences and American Institutions: 6 units
C. Humanities: 3 units
D. Language & Rationality: 6 units
E. Physical Education: 3 units
Check the college catalog for specific courses that meet these areas or see a Counselor for advisement.
TRANSFER CENTER

Making a Move?
THE TRANSFER CENTER CAN HELP

TRANSFER TIPS
• Explore Major Choices – use www.assist.org
• Pre-major course work – are you taking the right courses?
• IGETC/CSU GE – Which courses are right?
• Meet University representatives – make your appointment at the Transfer Center
• See your ELAC Counselor in the Counseling Department, D7

TRANSFER CENTER
• College Fair
• University Financial Aid Information Workshops
• University Application Filing Information
• University Representative Appointments Visits
• Admissions Workshops
• On-Line Applications
• Transfer Websites

UC
Berkeley
Davis
Irvine
Los Angeles
Merced
Riverside
San Diego
San Francisco
Santa Barbara
Santa Cruz

CSU
Bakersfield
Cal Maritime
Channel Islands
Chico
Domínguez Hills
Fresno
Fullerton
Hayward
Humboldt
Long Beach
Los Angeles
Monterey Bay
Northridge
Pomona
Sacramento
San Bernardino
San Francisco
San Jose
San Luis Obispo
San Marcos
Sonoma
Stanislaus

INDEPENDENT
Azusa Pacific
Boston College
Claremont
Loyola Marymount
Mt. St. Mary’s
Occidental
Stanford
University of Chicago
University of Michigan
University of Redlands
USC
and many more...

Need help?
visit us in F5

MAIN CAMPUS:
(323) 265–8623
SOUTH GATE:
(323) 357–6242
BE A STUDENT LEADER, GET INVOLVED!

The Associated Student Union (ASU) is the official student government of the college. The ASU board is made up of executive officers, commissioners and senators. ASU advocates the needs of the student body at the college, district, and state levels. ASU mainly focuses on being a source of encouragement and responsibility that will promote and increase the intellectual, physical, social, and cultural growth of East Los Angeles College. All students are encouraged to participate in student government. There are many positions available for students who want to participate. Apply today; come to F5–212 Student Activities!

All registered students at East Los Angeles College can join by paying the $7.00 ASU fee. ($3.00 for winter and summer sessions). Membership supports the activities of the ASU and other student organizations including campus clubs.

WHAT ARE THE BENEFITS OF BECOMING AN ASU MEMBER?

- ASU Preferred Parking (subject to space availability and regular parking fee paid).
- Discounts at Local Retailers and Restaurants with FREE Community Discount Card.
- Free or Discounted Admission to ASU Events including field trips, dances barbecues, and concerts along with cultural and sporting events.
- Free or Discounted meals at ASU sponsored events.
- Free Promotional items throughout the semester at ASU events.
- Discounts on tickets for Magic Mountain, Aquarium of the Pacific, and Movie Tickets.
- Free Scantrons and Green Books during finals week for all semesters.
- Free Snacks during finals week for Fall & Spring Semester.
- Free use of Microwave ovens.
- Discounted coffee at the Husky store with valid ID and current ASU sticker for Fall & Spring Semester.
- Access to Student Clubs & Leadership Positions.
- Book Rental Program: Anatomy 1, Biology 3, CAOT 1, 2, 3, Child Development 1, Earth Science 1, Economics 1, 2, History 1, Math 110, 115, 125, 227, 241, 260, Spanish 1, 2, and Calculators T–83.
- Free copies; 20 for Fall & Spring and 5 for Winter & Summer.

JOIN US ON FACEBOOK FOR UPCOMING EVENTS: ELAC ASSOCIATED STUDENT UNION
START AT ELAC... GET HELP EVERY STEP OF THE WAY

COUNSELORS will assist you to plan your schedule, transfer to a university, develop study skills and figure out your career goals.

TUTORS will help you with math in the MENTE lab located in building K-5. Help is available to build English skills in our writing labs. The ELAC Learning Center will help you improve basic communications and math skills. The MESA Center (Mathematics, Engineering and Science Achievement) provides assistance for students in more advanced math and science courses.

DISABLED STUDENTS will find assistance at the DSPS Center, E1-160.

CHILDCARE is available at our state-of-the-art Children’s Center for ages 3 to 5½.

EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS) provides book grants, registration assistance and many other services. The EOPS office is located in E1-227.

ELAC’s Library has books, reference materials and computers linked to the Internet, and is a great place to study. Professional librarians are ready to help you locate reference material.

NEED HELP WITH ENGLISH OR BASIC SKILLS? Check out the Basic Skills computer lab located in building F-9, room 101 and our Noncredit ESL program by phoning (323) 780-8700.

STUDENT ACTIVITIES welcomes you to join student clubs, participate in student government and join your friends in the Student Center in G8-119. Read the Campus News for a schedule of college events. Visit the Transfer Center in building E-1 to sign up for trips to check out universities and request assistance to apply to transfer.

STUDENT SERVICES INTRODUCTION

This sections lists, in alphabetical order, the variety of student services and other support programs which the college provides to assist you in achieving the college’s educational purposes. The list contains the location of the service and a brief description of what the service offers. You should consult this section to familiarize yourself with the many services the college provides which can be of considerable help in solving problems and making your stay at East Los Angeles College more productive and enjoyable.

For your convenience, the last few pages of this section also list the college’s departmental offices, the department chairs, and the respective telephone numbers of each department. Phone numbers for day faculty members are also listed, as are the phone numbers for all student service and academic departmental offices. Student Right-to-Know information is available in the college catalog.

BOOKSTORE, F5

The East Los Angeles College Bookstore is located in the swimming pool parking lot. Semester Hours are Mon. – Thurs. 7:45 am to 7:15 pm, Fridays 8:00 am – 4:00 pm. Closed, Sat. & Sun. Intersession Hours are Mon. – Thurs. 7:45 am to 7:15 pm and Friday, 8:00 am – 2:00 pm. Extended hours are provided during the beginning of each semester and intersession. Refunds on textbooks will be allowed during the first 10 days of the current semester and during the first 5 days of the current intersession if they meet the following criteria:

1. All returns must be accompanied by a current register receipt. Must be original, no copies accepted. No receipt, no refunds
2. New textbooks must be returned in new condition. Any marks, or signs of wear/tear, will be refunded as “used”. New books that are refunded as “used” will receive approximately 75% of the new price. We reserve the right to judge the condition of the returned items.
3. Supplies/Clothing must be in original package, tags still intact & free from wear & tear.
4. Sorry, no refund will be given on packaged/wrapped textbooks from vendors with computer disks, recorded tapes, web-tutors, passcodes, charts, loose leaf, etc... if unwrapped. Publishers require stores to return unsold packaged with all materials with original shrink wrap intact.
5. No Refunds on all study- aids/reference books, this includes dictionaries, charts, cd’s, tape and access/pass codes.
6. No refunds allowed during the last two weeks of the regular semester and intersessions.

METHOD OF REFUNDS

Cash Purchase: a cash refund receipt will be given. Receipt must be cashed within 15 days from the date of refund at the Book Center located in Bldg. E1, room 780. Cash refund must be given to the student. Please have bank card used available.

Check Purchases: a refund check will be mailed. May take up to 3 to 4 days to post. Please have bank card used available.

Credit Cards: Your account will be credited. May take up to 3 to 4 days to post. Please have bank card used available.

For further information call (323) 265-8726 or 8722.

Institutional materials are available in alternative formats (Braille, large print, e-text, etc.) for disabled students. Please call the Diversibilities Support Program & Services at (323) 265-8787 for additional information.

CAMPUS CHILD DEVELOPMENT CENTER, A1

The Campus Child Development Center offers its services to children 3–5 years of age. In order to qualify for the current school year, children must be 3 years old by September 1st.

Applications are received on a continuous basis for the current year. Applications for the following year will be accepted beginning the 2nd week of March.

Applications placed on the eligibility list are valid for one school year. Parents will need to reapply every year (2nd week of March). Programs offered are (Fall through Spring):

ALL-DAY AGES 3 – 5 YEARS OLD
Monday–Thursday, 7:45 a.m. – 3:30 p.m.
Friday, 7:45 a.m. – 12:00 p.m.

MORNING AGES 3 - 4 YEARS OLD
Monday–Thursday, 7:45 a.m. – 3:30 p.m.

AFTERNOON 3 – 5 YEARS OLD
Monday–Friday, 7:45 a.m. – 12:00 p.m.

CALWORKS, STADIUM PARKING

CalWORKS (California Work Opportunity and Responsibility to Kids), previously GAIN, is an East Los Angeles College Program offering training and support services to students receiving TANF (Temporary Assistance to Needy Families), previously AFDC. These services include:

- Information
- Vocational Training
- Basic Skills Training: GED, ESL, Adult Basic Education
- Liaison with DPSS (Department of Public Social Services) regarding training programs and contracts
- Child Care Assistance and Referrals
- Work Study Assignments, on/off campus
- Job Development: Employment Skills, Resumés, Interview Skills, Job Opportunities
- Learning Assistance and Tutorial coursework

The CalWORKS Program, through DPSS, provides child care services, transportation, and textbooks.

Students: Please note that the CalWORKS Program at ELAC can assist you in meeting the new 32 hour per week work-study participation requirement. For further information telephone (323) 265-8998.

CAMPUS VIPER* TEAM

* Violence Intervention, Prevention, and...
Emergency Response

COMMUNITY PROGRAMS AND SERVICES
If you have experienced relationship or sexual violence, it may feel as though you are alone and that no one will understand what is happening to you. This feeling is real, but it is not accurate. You are not alone. There are people on your campus and in your community who care and want to help.

RELATIONSHIP VIOLENCE AND SEXUAL ASSAULT HOTLINES
Relationship violence and sexual assault hotlines are staffed by counselors who can help you decide what is best for you. Referrals to other community resources are also provided. Hotlines are open 24 hours a day and call information is kept anonymous and confidential.

LA RAPE AND BATTERING HOTLINES
LACCAW (24-hour English and Spanish, Los Angeles area (213) 626-3393; (310) 392-8383 (626) 793-3385
Center for the Pacific Asian Family (provides counseling in various Asian languages) (323) 653-4042

RAPE HOTLINES
Sexual Assault Crisis Agency (Long Beach area): (562) 597-2002
Valley Trauma Center (San Fernando, Santa Clarita area): (818) 866-0453

DOMESTIC VIOLENCE SHELTERS
Shelters are a safe place to stay when you want to leave a violent situation. Many shelters provide other services such as counseling and legal help. Shelter locations are kept confidential.
• 1736 Family Crisis Center (213) 745-6434
• Free Spirit Shelter – Chicana Service Action Center: (323) 937-1312; (800) 548-2722
• Family Violence Project of Jewish Family Services: (818) 505-0900; (310) 858-9344
• Haven Hills: (818) 877-6589

STALKING HOTLINE (877) 633-0044

STOP Partner Abuse
( LA Gay and Lesbian Center): (323) 860-5806

CAMPUS ASSISTANCE:
For help on the East Los Angeles College campus, please contact any of the following people:
• Al Cone, Athletics Dept.: (323) 265-8913
• Cesar Ojeda: EOPS: (323) 265-8797
• Deputy Frank Velasco, LA County Sheriff’s Dept.: (323) 265-8674
• Sonia Lopez, Associate Dean of Student Activities: (323) 267-3794; (323) 260-8196
• Sonia Rivera, ELAWC: (323) 526-5819

CAREER AND JOB SERVICES CENTER, E1-176
The Career and Job Services Center offer many services and resources to assist students in the process of career exploration and employment opportunities.
• Job and internship listings are posted weekly, including part-time and full-time opportunities.
• Assessments and inventories are available for career exploration.
• Workshops on career related topics and job preparation skills are offered throughout the semester.
• The Career Library offers a collection of books, computer programs, and other resources on career related topics and job preparation skills.
• Career counseling appointments are for undecided individuals and are scheduled through the Counseling Dept. at (323) 265-8751.

For further information call (323) 415-4126.

COUNSELING, E1-127
Counselors are available to assist students with program planning for careers and academic studies. Counseling is available on a walk-in question and appointment basis. Please come in or call (323) 265-8751 for an appointment. Appointments are scheduled one week in advance from 8:00 a.m. to 7:00 p.m., Monday through Thursday, and Friday from 8:00 a.m. – 3:00 p.m. Please call (323) 357-6213 if you want to schedule an appointment at South Gate. Students are encouraged to see a counselor every semester and well in advance of registration periods.

DIVERSABILITIES SUPPORT PROGRAM AND SERVICES, E1-160
Instructional materials are available in alternative formats (Braille, large print, e-text, etc.). Please call our office for
additional information. The Diversitabilities Support Program and Services (DSP&S) advocates to provide equal access to students with disabilities in higher education. Through the provision of academic adjustments and specialized services, students are empowered to advance academically, personally, and increase their independence to become successful.

SERVICES:
• Counseling (Vocational, Academic)
• Support Services and Equipment
• Registration Assistance
• Enrollment Coordination
• Tutoring
• Note-taking Support Services
• Test Facilitation
• Liaison with on-campus and off-campus programs
• Liaison with the Department of Rehabilitation
• High Tech Center (Computer Accessibility)
• Instructional Materials—Braille, large print, e-text, etc.

HIGH TECH CENTER HOURS (E1-160):
FALL AND SPRING TERMS: (E1-160):
Monday – Friday: 8:00 a.m. to 4:30 p.m.
WINTER AND SUMMER TERMS:
Monday – Thursday: 8:00 a.m. to 4:30 p.m.
Friday: 8:00 a.m. to 2:30 p.m.

DSP&S OFFICE HOURS (E1-160):
FALL AND SPRING TERMS:
Monday – Thursday: 8:00 a.m. to 7:00 p.m.
Friday: 8:00 a.m. to 2:30 p.m.
WINTER AND SUMMER TERMS:
Monday – Thursday: 8:00 a.m. to 4:30 p.m.
Friday: 8:00 a.m. to 2:30 p.m.

INFORMATION REGARDING SERVICES CAN BE OBTAINED AT:
(323) 265-8787 or (323) 265-8681 (Voice)
(323) 265-8746 (TDD)
(323) 265-8714 (FAX)

EOPS PROGRAM, E1–227
WHAT IS EOPS?
EOPS is a state-funded program that serves educationally and financially challenged students. Our program is designed to go above and beyond other services offered on campus and provide services to students who have the potential to succeed in college. We at EOPS assist students in completing a certificate, an Associate of Arts/Science Degree (A.A., A.S.) and/or transferring to a four year university. Our professional, friendly EOPS staff provides a great support system to students, which facilitates their personal growth and helps them accomplish their educational goals.

HOW DO I QUALIFY?
• Must be a California resident for 1 year and 1 day
• Full-time student (12+ units)
• California College Promise Grant (CCPC) formerly known as BOG Fee Waiver
• Fewer than 70 degree applicable units completed
• Student is educationally challenged
• Completed EOPS application forms

EOPS SERVICES MAY INCLUDE:
• Book Grant Program
• Bus Grant
• Registration Assistance
• Counseling
• Transfer Assistance
• Workshops
• Peer Advising
• Tutoring
• Cultural Events

WHAT ABOUT FINANCIAL AID?
EOPS students should apply for financial aid each year. East Los Angeles College Financial Aid offers four basic types of financial assistance. These types are: scholarships, grants, loans, and/or part-time employment (Federal Work Study). In addition, EOPS students may receive grants.

WHAT IS THE CARE PROGRAM?
The Cooperative Agencies Resources for Education program (CARE) is for single parents who are receiving public cash assistance (TANF, AFDC, CalWORKS). The program assists students in achieving their academic goals and personal success. We understand the overwhelming feeling of trying to balance the responsibilities of an education and parenthood. The program assists qualified students balance those responsibilities by offering additional financial assistance and support services.

WHO IS ELIGIBLE?
Students may be eligible for the CARE program if they satisfy the following requirements:
• Eligible and in good standing with the EOPS program
• Single parent head of household
• Receive public cash assistance (TANF, AFDC, CalWORKS)
• Have at least one child under 14 years of age

For more information about EOPS please call (323) 265-8769.
OFFICE HOURS:
Monday – Thursday, 8:00 a.m. – 7:00 p.m.
Friday, 8:00 a.m. – 4:00 p.m.
1st Saturday, 9:00 a.m. – 1:00 p.m.

FINANCIAL AID, E1–135
The Financial Aid and Scholarship Office processes two types of financial aid. The office processes federal and state aid programs for low-income students. The applications and processing are free. The federal application for financial aid is the Free Application for Federal Student Aid (FAFSA) and can be completed in less than 30 minutes.
FAMILY SIZE | 2020 INCOME  
---|---
1 | $19,320  
2 | $26,130  
3 | $32,940  
4 | $39,750  
5 | $46,580  
6 | $53,370  
7 | $60,180  
8 | $66,990  

Effective January 1, 2004, California College Promise Grant (CCPG) are available for dependents of a Congressional Medal of Honor recipient or a dependent of a victim of the September 11, 2001 terrorist attack. The Cal Grant has an application deadline of March 2. Students applying for a Cal Grant need grade point average verification. The Los Angeles Community College District produces a Financial Aid – Student Guide.

FINANCIAL AID AND SCHOLARSHIP OFFICE HOURS:  
Mon – Thurs: 8:00 a.m. to 7:00 p.m.  
Friday: 8:00 a.m. to 3:00 p.m.

SOUTH GATE HOURS:  
Mon – Thurs: 9 a.m. to 3 p.m. & 4 p.m. – 7 p.m.  
Friday: 8 a.m. to 3 p.m.

Please call (323) 265-8738 or visit the Financial Aid and Scholarship Office located in Building E1-135 for more information.

FISCAL OFFICE, G1-107  
FISCAL OFFICE HOURS:  
Mon – Thurs: 8:00 a.m. to 7:00p.m.  
Friday: 8:00 a.m. to 3:30 p.m.

The Fiscal Office is the center for the collection of all fees on campus. We handle enrollment and non-resident tuition, drop, audit, parking, ASU membership, child care, insurance, and material fees. Our office is responsible for all budgeting, accounting and record keeping for refunds allocated to the college and ASU club and trust accounts.

FOOD SERVICES CAFE EAST, F5  
HOURS  
Mon. – Thurs. 7:00 am – 7:00 pm  
Fridays: 7:00 am – 1:00 pm  
Weekends: Closed  
Sandwiches, Hotdogs, Nachos, Soft drinks, Juices, Coffee, Frappes, Instant Soup, Chips, Candies, Cookies, Blue books, Scantrons, Pens, Pencils

HEALTH SERVICES, F5-302  
Student Health Services is located in GB-107. Through a partnership between East Los Angeles College and White Memorial Medical Center, Student Health Services promotes students’ physical, emotional, spiritual and social well being. It offers programs designed to help students meet their educational, career and personal goals by encouraging healthy attitudes and behavior, and for fostering students’ responsibility for their own health. Visit their location for a brochure. Call (323) 265-8651 to arrange an appointment to see a licensed board-certified physician, licensed psychologist and marriage-family-child therapist.

INTERNATIONAL STUDENTS OFFICE, G1-101  
East Los Angeles College accepts students from around the world, and has some 700 international students enrolled from over 50 countries. The International Student Program at East Los Angeles College offers unique opportunities for all students to share and understand other cultures. Full-time international students must carry a minimum of 12 units per semester with a grade point average of 2.00. Specific counselor approval is required for enrollment in more than 18 units. An International Student must attend at least two semesters before requesting a transfer to another institution.

ADMISSION REQUIREMENTS FOR INTERNATIONAL STUDENTS  
1. International Student Application  
2. English Language Proficiency – TOEFL (IBT 45 or higher) or IELTS (5 or higher) or ISTEP (3.5 or higher).  
3. Academic Record (transcripts)  
4. Photograph  
5. Affidavit of Support  
6. Bank Letter  
7. Application Fee, U.S. $50.00  

OFFICE HOURS ARE:  
Mon – Thurs 8:00am – 6:00pm  
Fridays 8:00am to 12:00pm  
Phone: (323) 265-8796  
Email: elac_iso@elac.edu  
Website:  
http://www.elac.edu/departments/international/index.htm

LEARNING ASSISTANCE CENTER, E3-280  
The Learning Assistance Center is designed to assist all students in their pursuit of excellence at East Los Angeles College. All services focus on assisting community college students to become independent, responsible learners.

The central activity is peer tutoring for students in basic skills; reading, writing, mathematics, science, study and test taking skills and other college level courses. The Computer-Assisted Instruction Lab is available to supplement tutoring or to serve as an alternative learning mode. Workshops and study groups are also available. Workshops for classes regarding the use of word processing and the internet are available. Also, E-mail access is available. Students wishing to practice or improve their essay writing may make an appointment with the Writer’s Corner. Services are available by appointment and walk-in.

To register, students must fill out a tutoring request application and show ELAC ID with current semester sticker.

Office hours are Mon. – Thurs., 9:00 a.m. to 8:00 p.m. for tutoring and the CAI Lab. The Center is also open on Fridays, 9:00 a.m. to 8:00 p.m.
1:00 p.m. and 3:00 to 5:30 p.m. 
Please call (323) 265-8762 for specific services offered.

SUPERVISED LEARNING ASSISTANCE
Students may also sign up for the following course in the Learning Assistance Center:

SUPERVISED LEARNING ASSISTANCE I, (0)
Note: concurrent course enrollment; referral by an instructor.
TBA, 20 hours per semester.
Upon faculty/ counselor referral, students will receive tutoring and computer assisted instruction in a designated subject area in the Learning Center. Cumulative Progress and attendance records will be maintained for this Noncredit, open-entry/open-exit course. No tuition will be charged nor will grades be received for enrollment in this course. Learning Assistance I will not appear on the student's transcript.

LIBRARY, F–3
The Helen Miller Bailey Library is designed functionally and incorporates features for leisure reading, individual and group study, supervised research, and the use of audio-visual material by faculty arrangement. You will find librarians ready to assist you in locating the reference materials you need. Private and group study rooms are available. Library Hours: Mondays through Thursdays, 8 a.m. to 9 p.m., Fridays, 8 a.m. to 1 p.m. The Library is open most Saturdays 9 a.m. to 2 p.m. Special hours will be posted for finals week.

The Library requires you to display your photo ID to check out library materials. The Library staff cannot provide any research service over the phone. Research service will be provided in the Library in person.

LOS ANGELES COUNTY SHERIFF’S OFFICE, B5–104
The Los Angeles County Sheriff’s Office is located at the southwest corner of the stadium between tunnels 12 and 13. The Sheriff’s Office is staffed 24 hours a day, 7 days a week, including holidays.

For emergencies or reporting a crime, the Sheriff’s office may be reached at (323) 265–8800 or by dialing *80 from any campus pay phone.

SERVICES INCLUDE:
• Crime Reports: also available in the Office of Student Services
• Accident reports
• Fingerprinting Services
• Lost and Found
• Student’s Right to Know Brochure on personal safety available in the Student Services Office

For further information call the Sheriff’s Office at (323) 265–8800.

LOST AND FOUND, B5–104
Lost and Found items may be reported at the Los Angeles County Sheriff’s Office. The Sheriff’s Office will attempt to give notification if items turned in have identification. The Office reserves the right to dispose of items not claimed within 30 days. Lost and Found can be reached at (323) 265–8800 or by dialing *80 from any campus pay phone.

MENTE LAB
Keep yourself from getting a math headache—come to the Mathematics Lab and get some relief. We can help out in many ways. Students can walk in at their convenience and receive tutoring at no charge. You can study alone or in groups. Students can use one of our 100 computers to access our math tutorial software, Microsoft Office, or the Internet. We are here for your success!

LOCATION: G5–009
(323) 415–4191 / (323) 415–4137
HOURS:
Monday – Thursday, 11:00am– 7:00pm
Friday & Saturday, 11:00am– 4:00pm

NONCREDIT PROGRAM, E3–100
The Noncredit Program offers Level I and Level II ESL classes (see Course Sequence, “English as a Second Language” in the class schedule). GED preparation classes and citizenship preparation classes, information, and testing. All classes are Noncredit, and there are no fees required. All students are eligible.

For more information, please stop by the Noncredit Program Office in E3–100, or call (323) 786–8700

OMBUDSMAN, E1–118
(323) 265–8712
The ombudsman is responsible for investigating student grievances in the cases where the individual has not been able to resolve his/her difficulty, or when there are no established guidelines for resolution. All matters handled are strictly confidential. Student advocates are available to represent students.

PARKING REGULATIONS
The Board of Trustees of the Los Angeles Community College District, in compliance with the laws of California, have established regulations regarding traffic and parking on campus, including, but not limited to, the following:
1. Any motor vehicle parked at East Los Angeles College between the hours of 7:00 a.m. and 10:30 p.m. must display a valid parking permit either suspended from the rear view mirror (facing out) or on the driver’s side of the dashboard (facing up). Failure to display a valid parking permit will result in the issuance of a citation pursuant to California Vehicle Code (CVC) Section 21113(A).
2. It is the responsibility of the student/instructor to properly display their permit.
3. Purchasing a permit does not exempt a student from receiving citations.
4. Board Rule #7401 “The Board of Trustees or the District will not be responsible for damage, loss of vehicle or its contents unless the District is liable under the Government Codes 810 to 996.6 inclusive.”
5. Vehicles parked in violation of campus or CVC regulations may be cited and/or towed away at owner’s expense.
6. Parking permits must be obtained at the Fiscal Office and are presently $20 per semester.
7. Students who have paid the ASU fees are allowed to purchase an “ASU” parking permit, which allows them to park in the P3 and P4 parking structures, Stadium Lot, and on the west end of the Access Road (Student stalls only). Students purchasing “Student” parking permits may only park in the Stadium Lot, and on the west end of the Access Road (Student stalls only). Purchasing a permit does not guarantee you a parking space, as spaces are on a first-come first-serve basis. Failure to display a valid permit will result in the issuance of a parking citation (CVC 21107.8(A)).
8. Handicapped students are allowed to park in all student lots. There are designated handicapped parking stalls in every one of these parking areas. To park in these stalls, vehicle must display a valid handicapped placard, along with a valid parking permit. Any vehicle parked in a handicapped stall without displaying a handicapped placard will be fined (CVC Section 22507.8(A)).
9. All Faculty/Staff lots are restricted to Faculty and Staff only. Students are prohibited from parking in these designated lots (excluding handicap students displaying valid handicap permits).
10. The following permits are accepted on the Access Road:
   a. Guest permit
   b. Faculty/Staff Permit
   c. Student Permit (ASU or Student)
11. College fire roads are restricted from any vehicle traffic or parking unless authorized by the College Police.
12. Parking along city streets is subject to regulations of the City of Monterey Park. Residential parking permits are issued by the City of Monterey Park for residents of the immediate vicinity of the college. Regulations are strictly enforced by the Monterey Park Police Department.
13. Lost, stolen, or damaged permits will not be replaced. Students are responsible for their permits.

Replacement Parking Permits are charged at full price:
$20 for Stadium Parking
$27 for ASU Parking

TO AVOID PARKING CITATIONS STUDENTS MUST SIMPLY:
1. Properly display a valid permit
2. Park in the appropriate lot
3. Legally park in a designated stall

TECH PREP, P1–112
Tech Prep is a program designed to assist students who participated in a designated
Tech prep vocational program at their high school and to continue their participation in the same program at ELAC. Assistance in the form of specialized counseling, preferential registration, and subject credit for articulated courses completed in high school is available.

For more information, contact the Tech Prep Specialist at (323) 265-8859 or visit the office located in the Auto Technology Building, P1-112.

TRANSFER CENTER, D7
If you are planning to continue your education at a university, you are encouraged to visit ELAC’s Transfer Center. Located in E1-176. The Transfer Center is here to help you make a smooth transition to a university by providing the following services.

- Publication of monthly calendar of activities
- One-to-one consultation with university representatives
- Workshops on all aspects of transfer
- University Application and Assistance
- College Transfer Day Fairs
- Library of college catalogs, brochures, scholarships information and more

THE CENTER IS OPEN
Monday – Thursday, 8:00a.m. - 6:30p.m., and Friday 8:00a.m. – 1:00p.m.

Call for information: (323) 265-8623.

VETERANS & DEPENDENTS
All veterans and dependents who plan to use the benefits need to do the following:

- If applying for the first time must complete and submit a G.I. Educational Benefit application online at: gibill.va.gov. If received benefits before must complete VA Form 22–1995.
- Must provide the Admissions office with a hard copy of the online application and Certificate of Eligibility.
- Have transcripts from all other colleges previously attended sent directly to the Admissions office. This applies even if the attendance was for a short time with no units completed.
- Must see a counselor and obtain a Student Educational Plan (SEP) declaring a major with courses needed to obtain your current objective. The VA will only pay for classes listed on your SEP.
- Must complete and submit an ELAC Veteran application packet for each semester for continuous VA Educational benefits.
- May repeat courses only if necessary. (“F” or “NP” grade)

For further information call (323) 265-8650 ext. 8525

VETERANS RESOURCE CENTER, D7
The VRC serves all veterans, service members and their dependents, regardless of whether or not they are using Department of Veterans Affairs educational benefits. The center offers a computer lab, student lounge, study area, book loans, referrals, tutoring, peer mentoring, workshops, female vet support, active Student Veterans Organization/Club, and an academic counselor. The role of the center is to increase access, retention and completion rates, as well as to educate the campus community about student veterans’ needs. These goals are targeted through academic guidance, wellness, camaraderie and faculty/staff development.

HOURS
Monday – Thursday, 8:00am-6:30pm
Friday, 8am-4pm; Saturday/Sunday, Closed
Location: D7
Phone: (323) 415-5052

THE WRITING CENTER, E3-220
Helps students with all writing assignments. Our tutors are highly trained to help students develop and organize their thoughts, enhance their writing, and improve their grammar. We provide quality service to all students who wish to strengthen their writing and critical thinking skills. This assistance is available for all subjects including the Social Sciences, Nursing, Child Development, and English. Our tutors are dedicated to enhance student learning with guided personal input, and we encourage students to take advantage of the Writing Center’s one-on-one tutoring. We also offer group workshops, which cover topics such as brainstorming, developing and organizing ideas, writing thesis statements, analyzing texts, using proper punctuation, writing research papers, and researching in general.

Our purpose is to help students become stronger and more independent writers. However, the responsibility of making changes rests with students. During a tutoring session, tutors help students focus on their essay content while involving them in the learning process by having them reflect on their own work. When tutors read students’ essays, they primarily take a holistic approach by first concentrating on thesis development, paragraph structure, overall essay clarity, close reading of the text (if applicable), and then review grammar/syntax/punctuation error patterns. Tutors do not proofread; instead they patiently guide students through the writing process, offering detailed advice and explanations on the essay structure and grammar.

Because students are our priority, we open early in the morning and close late at night. The Writing Center also offers grammar support programs, which aid students in strengthening their grammar skills.

Since the Writing Center is a free and helpful campus resource, it is highly recommended that students visit at least once a week. Please make an appointment.
CALWORKS IS HERE TO HELP YOU ACHIEVE SELF-SUFFICIENCY!

ARE YOU RECEIVING TANF? (FORMERLY KNOWN AS AFDC)

The GAIN/CalWORKs office provides the following services to TANF recipients:
- Completion of Self-Initiated Program (SIP) Verification Forms, Vocational Contracts and Progress Reports
- Assist in meeting the 32–35 hour requirement through CalWORKs, work activity, lab time, internship, and workshops
- Academic and personal counseling
- Case Management services and referrals
- Assistance with books, supplies, transportation and child care
- On and off campus workstudy positions
- Resume and interview preparation assistance
- Job and Personal Development Workshops
- Job listing boards and internship opportunities
- Classes in GED (General Educational Development), ESL (English as a second Language) and ABE (Adult Basic Education)

COME VISIT US!

WE ARE LOCATED IN THE CALWORKS BUILDING (STADIUM PARKING LOT).
SCHEDULE AN APPOINTMENT WITH OUR CASE MANAGER AND LET US GUIDE YOU THROUGH THE CALWORKS PROCESS.

OFFICE HOURS:
Monday – Thursday 7:30 a.m. – 5:00 p.m.
Friday 7:30 a.m. – 4:00 p.m.
(323) 265-8998

SOUTH GATE OFFICE HOURS:
Tuesday 8:00 a.m. – 3:30 p.m.
LOCATION: A5
MESA STUDENT BENEFITS

ACADEMIC ADVISEMENT
The MESA program has its own STEM counselors to help students develop their educational plans and provide transfer guidance. The STEM counselors also assist students with personal statements, scholarship applications, and resumes. Appointments and drop-in advising is available. You may call (323) 780–6730 to schedule an appointment with the STEM counselors.

MEETING WITH MESA DIRECTOR
MESA students may need or be required to meet with the MESA Director for different reasons including Research Opportunities, Grade Point Average, Recommendation Letter and/or Advisement. You may call (323) 780–6730 to schedule an appointment with the MESA Director.

TUTORING SERVICES
The MESA program provides tutoring services by MESA students or alumni in the fields of mathematics, engineering, chemistry, physics, biology, and computer science. The tutors schedules and information is available in the MESA Study Center.

ACCESS TO THE MESA STUDY CENTER
The MESA Study Center is a place where MESA students can study in a unique environment provided by a family oriented setting and the on-site staff. MESA students are able to focus on their academics by using the study center as location to study with other MESA students and to take advantage of what the study center has to offer. The MESA Study Center has computers, white boards, tables, a couch, and a television. MESA students are provided with dry erase markers, erasers, and scratch paper during their study sessions. The study center is a privilege to MESA students, and there are a set of rules the students must follow in order to use these services.

SCHOLARSHIPS, INTERNSHIPS, AND RESEARCH OPPORTUNITIES
Weekly emails inform the students about scholarships, internships, and research opportunities. If the student would like more information regarding a particular opportunity, they are encouraged to contact the MESA staff at (323) 780–6730. MESA staff is continuously looking for opportunities for students. Whenever there are scholarships, internships, or research opportunities, MESA students are promptly informed via email or phone calls. The S–STAR Scholarship program accepts applications each fall and provides scholarships for ELAC STEM students.

EMAIL AND INFORMATION UPDATES
MESA students are notified about campus events, transfer information, student services, and other related information through weekly emails. MESA students have the advantage of knowing what services are offered throughout the campus ahead of time by through emails. It is the student’s responsibility to provide the staff with an accurate and up to date working email address. This will facilitate the weekly emailing process for the advantage of the student. If the student does not receive emails, it is the student’s responsibility to notify the staff about the issue.

SCIENCE TRANSFER DAY
During the fall semester, MESA hosts a group of representatives from local universities who come and share information about majoring in mathematics, science, or engineering at their institution. This event is a great opportunity to learn about different schools and what they have to offer. All MESA students are encouraged to attend this event. Whether you are applying to transferring during the same academic year or in the future it is a great opportunity to learn about your major and local schools.

FIELD TRIPS AND MESA RETREAT
MESA students are invited on educational field trips to local campuses as well as field trips to laboratories, industry sites, museums, and other locations are provided. In addition, once a year, MESA students are encouraged to participate in the MESA Retreat. The retreat is an opportunity to developing leadership skills, get to know fellow MESA members, interact with STEM faculty, and see how STEM skills are applied outside of the classroom. In collaboration with the California Connects Chancellor’s office and The Foundation for California Community Colleges (FCCC), East Los Angeles College Math, Engineering, Science Achievement offers students of good standing with a free laptop, provided by the Department of Chamber Grant. Students are committed to expand computer literacy in the East Los Angeles region by volunteering and teaching computer skills to family and community members. In addition, MESA is collaborating with Computer Applications & Office Technologies (CAOT) and the Information Technology (IT) departments at ELAC in order to provide students with important computer skills through our IT Academy and a certiport Microsoft examination certification.
ELAC ATHLETICS

ELAC Athletics offer a comprehensive selection of sports for both men and women designed to enhance collegiate education and promote and develop educational leadership, physical wellness, sports and participation, recreational pursuits and athletic excellence through a competitive intercollegiate program.

Excellent coaches, world-class facilities, professional trainers, academic support for student athletes, travel, and enhanced scholarship and transfer opportunities are great reasons to participate in ELAC athletic programs. Are you interested in competing in intercollegiate athletics? Contact ELAC Athletic Director Al Cone at (323) 265-8913 for immediate information. Plus, our athletic competitions are great entertainment! We invite all students and friends to cheer your favorite team to victory, console them when defeated, enjoy collegiate spirit and celebrate our marching band and pep squads.

To access the ELAC Athletics program, consult www.elac.edu and click on “Athletics” at the top of the page. All the latest information on how to apply to participate in a sport, contact coaches, review exciting photographs of ELAC teams in action, game schedules, and even find universities where graduated athletes are playing is available.

WOMEN’S ATHLETIC TEAMS

<table>
<thead>
<tr>
<th>Sport</th>
<th>Coach</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Badminton</td>
<td>Qui Nguy</td>
<td>(323) 265-8913</td>
</tr>
<tr>
<td>Basketball</td>
<td>Bruce Turner</td>
<td>(323) 265-8911</td>
</tr>
<tr>
<td>Cross Country</td>
<td>James Maynard</td>
<td>(562) 650-4597</td>
</tr>
<tr>
<td>Soccer</td>
<td>Tesse Troglia</td>
<td>(323) 265-8713</td>
</tr>
<tr>
<td>Softball</td>
<td>Erika Blanco</td>
<td>(323) 267-3784</td>
</tr>
<tr>
<td>Volleyball</td>
<td>Elliot Walker</td>
<td>(323) 496-8203</td>
</tr>
<tr>
<td>Track &amp; Field</td>
<td>Milton Browne</td>
<td>(909) 910-8742</td>
</tr>
</tbody>
</table>

MEN’S ATHLETIC TEAMS

<table>
<thead>
<tr>
<th>Sport</th>
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<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>James Hines</td>
<td>(323) 265-8914</td>
</tr>
<tr>
<td>Basketball</td>
<td>John Mosley</td>
<td>(323) 415-4140</td>
</tr>
<tr>
<td>Cross Country</td>
<td>James Maynard</td>
<td>(562) 6504597</td>
</tr>
<tr>
<td>Football</td>
<td>Robert Godinez</td>
<td>(323) 780-6722</td>
</tr>
<tr>
<td>Soccer</td>
<td>Eddie Flores</td>
<td>(323) 265-8713</td>
</tr>
<tr>
<td>Wrestling</td>
<td>Ralph Valle</td>
<td>(323) 265-8914</td>
</tr>
<tr>
<td>Track &amp; Field</td>
<td>Milton Browne</td>
<td>(909) 910-8742</td>
</tr>
</tbody>
</table>
**HONORS PROGRAM**

**THE HONORS PROGRAM OFFERS YOU:**
- Priority consideration for admission to such prestigious campuses as UCLA, UC Riverside, UC Irvine, Occidental College, Pitzer College, Pomona College, Loyola Marymount University, Chapman University, CSU Fullerton and many more.
- Student-centered, academically enriched classes, stressing critical thinking, written expression, and research experience.
- Smaller classes, online classes, evening classes, winter and summer session classes.
- Scholarships, field trips, research conferences, academic seminars, educational workshops, and cultural events.
- UCLA and UCI library cards. Honors designation on your transcript for each completed Honors course.
- Access to the Honors Center.
- Access to counselors specializing in the Honors Program.
- Membership to the Honors Program Student Club.

**REQUIREMENTS FOR COMPLETING THE HONORS PROGRAM (EFFECTIVE SUMMER 2019)**
- Enrollment in 6 or more transferable units per semester, maintain a 3.0 cumulative GPA and 3.0 GPA in Honors courses.
- Completion of five Honors courses (15 units) with a 3.0 GPA
- Completion of a Library Science 101 (1 unit) Honors class.

**ELEGIBILITY FOR THE HONORS PROGRAM**
- Continuing students are required to have a 3.0 cumulative GPA and 12 transferrable units completed.
- New students (in-coming freshmen) are required to have a 3.2 cumulative high school GPA.
- Eligibility for English 101

**TO APPLY FOR ADMISSION TO THE HONORS PROGRAM, PLEASE VISIT THE COUNSELING DEPARTMENT AT E1-127 OR CALL (323) 265-8751. FOR ADDITIONAL INFORMATION, PLEASE VISIT THE HONORS CENTER AT E3-270 OR CONTACT THE HONORS PROGRAM DIRECTOR, DR. RUTH BLANDON AT BLANDOR@ELAC.EDU**

**JOIN THE HONORS PROGRAM YOUR PATH TO ACADEMIC SUCCESS PART-TIME STUDENTS WELCOME**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Title</th>
<th>Instructor(s)</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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<tr>
<td>ENGLISH 102</td>
<td>16478 LEC</td>
<td>ENGLISH 102</td>
<td>Hoffman, G</td>
<td>MW</td>
<td>1:45 pm - 3:10 pm</td>
<td>E3 417</td>
</tr>
<tr>
<td>ENGLISH 102</td>
<td>19095 LEC</td>
<td>ENGLISH 102</td>
<td>Penner, J L</td>
<td>TTh</td>
<td>1:45 pm - 3:10 pm</td>
<td>ONLINELIVE</td>
</tr>
<tr>
<td>BIOLOGY 003</td>
<td>16317 LEC</td>
<td>BIOLOGY 003</td>
<td>Hoffman, G</td>
<td>W</td>
<td>3:30 pm - 6:40 pm</td>
<td>G5 210</td>
</tr>
<tr>
<td>BIOLOGY 003</td>
<td>16318 LAB</td>
<td>BIOLOGY 003</td>
<td>Hoffman, G</td>
<td>MW</td>
<td>6:50 pm - 10:00 pm</td>
<td>S1 112</td>
</tr>
<tr>
<td>ART HISTORY 110</td>
<td>19842 LEC</td>
<td>ART HISTORY 110</td>
<td>Singh, S K</td>
<td>MW</td>
<td>1:45 pm - 3:10 pm</td>
<td>S1 112</td>
</tr>
<tr>
<td>CHICANO 002</td>
<td>20062 LEC</td>
<td>CHICANO 002</td>
<td>Bermudez, N</td>
<td>W</td>
<td>3:30 pm - 6:40 pm</td>
<td>ONLINE</td>
</tr>
<tr>
<td>LIB SCI 101</td>
<td>15982 LEC</td>
<td>LIB SCI 101</td>
<td>Montenegro, E</td>
<td>TBA</td>
<td>2:05 hrs/wk</td>
<td>ON LINE</td>
</tr>
<tr>
<td>MATH 227</td>
<td>25658 LEC</td>
<td>MATH 227</td>
<td>Smith, R A</td>
<td>MW</td>
<td>1:45 pm - 3:50 pm</td>
<td>G5 004</td>
</tr>
<tr>
<td>PHILOS 001</td>
<td>16052 LEC</td>
<td>PHILOS 001</td>
<td>Villasenor, G</td>
<td>TTh</td>
<td>1:45 pm - 3:10 pm</td>
<td>F7 117</td>
</tr>
<tr>
<td>PSYCH 001</td>
<td>19491 LEC</td>
<td>PSYCH 001</td>
<td>Horowitz, B</td>
<td>MW</td>
<td>12:10 pm - 1:35 pm</td>
<td>F7 210</td>
</tr>
</tbody>
</table>
**FIRST-YEAR EXPERIENCE PROGRAM**

The First-Year Experience (FYE) Program is committed to the educational success of scholars. FYE is a comprehensive program that collaborates with Student Services, committed faculty, and provides linked courses to create a stimulating learning environment. The goal of FYE is to provide students with counseling and enrichment opportunities to help them succeed in their first year and gain the knowledge to be “transfer thinking”. For further information please call (323) 780–6795. Visit us on Instagram a (ELACFYE) and at www.fye.elac.edu

**FYE HIGHLIGHTS**
- Priority enrollment to FYE classes
- Full or Part-Time enrollment options
- Dedicated FYE counselors
- Assigned FYE academic coaches provide personalized assistance
- Dedicated and inspired faculty make courses interesting
- Empowering and Enriching workshops to help scholars develop a collegiate identity
- University Campus Tours and cultural enrichment excursions
- Participation in FYE Summer Transition Program

**FYE REQUIREMENTS**
- Commitment to the FYE Program for one year
- Enroll in FYE Program courses
- Perform well in all FYC courses with a grade of (C) or better
- Participate in FYE sponsored activities and events
- Meet with FYE counselor and success coaches during the academic year
- Qualify for English 101, start Fall semester

**CONTACT INFORMATION**

East Los Angeles College  
First-Year Experience Program  
1301 Avenida Cesar Chavez  
Monterey Park, CA 91754-6099  
(323) 780–6795  
fye@elac.edu  
elac.edu/Menu/StudentServices/First_YearExperience  
Office: E7-210

---

<table>
<thead>
<tr>
<th>COURSE 040</th>
<th>ENGLISH 101</th>
</tr>
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<tbody>
<tr>
<td>18826 LEC 8:50 am - 10:15 am MW STAFF E3 157</td>
<td>18823 LEC 10:35 am - 12:00 pm MW Atallah, R E3 417</td>
</tr>
<tr>
<td>18840 LEC 8:50 am - 10:15 am TTh STAFF E3 157</td>
<td>This section of English 101 #18823 has a co-requisite of English 72 #19903, both taught by the same instructor. Please enroll in both classes.</td>
</tr>
<tr>
<td>25591 LEC 8:50 am - 12:00 pmF STAFF E3 157</td>
<td>ZTC: All course materials will be provided digitally and free of cost.</td>
</tr>
<tr>
<td>18825 LEC 10:35 am - 12:00 pm MW STAFF E3 157</td>
<td>18824 LEC 3:30 pm - 4:55 pm MW STAFF E3 355</td>
</tr>
<tr>
<td>18827 LEC 10:35 am - 12:00 pm MW STAFF ONLINE LIVE</td>
<td>This section of English 101 #18824 has a co-requisite of English 72 #19904, both taught by the same instructor. Please enroll in both classes.</td>
</tr>
<tr>
<td>18831 LEC 10:35 am - 12:00 pm TTh STAFF E3 157</td>
<td></td>
</tr>
<tr>
<td>18834 LEC 10:35 am - 12:00 pm TTh STAFF ONLINE LIVE</td>
<td></td>
</tr>
<tr>
<td>18829 LEC 12:10 pm - 1:35 pm MW STAFF E3 157</td>
<td></td>
</tr>
<tr>
<td>18832 LEC 12:10 pm - 1:35 pm TTh STAFF E3 157</td>
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<td>18833 LEC 12:10 pm - 1:35 pm TTh STAFF ONLINE LIVE</td>
<td></td>
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<tr>
<td>18828 LEC 1:45 pm - 3:10 pm MW STAFF E3 157</td>
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<td>18830 LEC 1:45 pm - 3:10 pm MW STAFF ONLINE LIVE</td>
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<tr>
<td>18835 LEC 1:45 pm - 3:10 pm TTh STAFF E3 157</td>
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<tr>
<td>18837 LEC 3:30 pm - 4:60 pm M STAFF ONLINE LIVE</td>
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<tr>
<td>18836 LEC 3:10 hrs/wk TBA STAFF ONLINE</td>
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<td>18838 LEC 3:10 hrs/wk TBA STAFF ONLINE</td>
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<tr>
<td>18839 LEC 3:10 hrs/wk TBA STAFF ONLINE</td>
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<tr>
<td>18841 LEC 3:10 hrs/wk TBA STAFF ONLINE</td>
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<tr>
<td>18842 LEC 6:30 hrs/wk TBA STAFF ONLINE</td>
<td></td>
</tr>
<tr>
<td>(Starts 10/24/2022, Ends 12/18/2022)</td>
<td></td>
</tr>
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</table>

**ENGLISH 072**

<table>
<thead>
<tr>
<th>ENGLISH 101</th>
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<tr>
<td>19903 LAB 12:10 pm - 1:35 pm MW Atallah, R E3 417</td>
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<tr>
<td>This section of English 72 #19903 has a co-requisite of English 101 #18823, both taught by the same instructor. Please enroll in both classes.</td>
</tr>
<tr>
<td>19904 LAB 5:10 pm - 6:35 pm MW STAFF E3 355</td>
</tr>
<tr>
<td>This section of English 72 #19904 has a co-requisite of English 101 #18824, both taught by the same instructor. Please enroll in both classes.</td>
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WOMEN/GENDER STUDIES, ASSOCIATE IN ARTS DEGREE

Women/Gender Studies at East Los Angeles College is an interdisciplinary academic program which aims to expand students’ understanding and appreciation of women’s lives and experiences both historically and in contemporary societies worldwide. In the Women/Gender Studies curriculum, students are exposed to the scholarship and theoretical framework of Women/Gender Studies and learn how the application of a gendered lens has challenged traditional, historical, and cultural assumptions.

Listed below are the courses required for the major. Not all courses are offered every semester. Check the current schedule for availability.

Course Requirements for the Associate in Arts Degree:

<table>
<thead>
<tr>
<th>SUBJECT &amp; NO.</th>
<th>COURSE</th>
<th>UNITS</th>
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<tbody>
<tr>
<td>SOC 22</td>
<td>Sociology of Women</td>
<td>3</td>
</tr>
<tr>
<td>PHILOS 44</td>
<td>Feminist Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>CATEGORY I. THE CREATIVE WOMEN: SELECT ONE COURSE 3 Units</td>
<td></td>
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<tr>
<td>ART HIST 181</td>
<td>History of Women and Art</td>
<td>3</td>
</tr>
<tr>
<td>ENG 239</td>
<td>Women in Literature</td>
<td>3</td>
</tr>
<tr>
<td>HUMAN 8</td>
<td>Great Women in the Humanities</td>
<td>3</td>
</tr>
<tr>
<td>CATEGORY II. HISTORY AND POLITICS: SELECT ONE COURSE 3 Units</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 52</td>
<td>The Role of Women in the History of the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>POL SCI 19</td>
<td>Women in Politics</td>
<td>3</td>
</tr>
<tr>
<td>CATEGORY III. GENDER AND SOCIETY: SELECT ONE COURSE 3 Units</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTHRO 109</td>
<td>Gender, Sex, and Culture</td>
<td>3</td>
</tr>
<tr>
<td>CHICANO 47</td>
<td>The Mexican-American Women in Society</td>
<td>3</td>
</tr>
<tr>
<td>CHICANO 50</td>
<td>Gender and Sexuality in Chicano/Latino Communities</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 32</td>
<td>Psychology of Women</td>
<td>3</td>
</tr>
<tr>
<td>CATEGORY IV. SPORTS AND HEALTH: SELECT ONE COURSE 3 Units</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEALTH 8</td>
<td>Women’s Personal Health</td>
<td>3</td>
</tr>
<tr>
<td>KIN MAJ 109</td>
<td>Women in Sport</td>
<td>3</td>
</tr>
<tr>
<td>ELECTIVES: COMPLETE 33 UNITS FROM ANY CSU OR US TRANSFERABLE COURSES 33</td>
<td></td>
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<tr>
<td>LACCD GENERAL EDUCATION PLAN</td>
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<td>21</td>
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<tr>
<td>Total</td>
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<td>60</td>
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</table>

Note: 12 units of major courses may be double counted in LACCD General Education
SEPTMBER 2007

SUMMARY OF THE POLICY — PROHIBITED DISCRIMINATION AND HARASSMENT

LOS ANGELES COMMUNITY COLLEGE DISTRICT

770 WILSHIRE BLVD. LOS ANGELES, CA 90017 213/891-2000

Any member of the college community which includes students, faculty and staff who believes, perceives or has actually experienced conduct that may constitute Prohibited Discrimination or Harassment, has the right to seek the help of the college. Every employee has the responsibility obligation to report such conduct to the Compliance Officer (CO).

WHAT CAN YOU DO ABOUT PROHIBITED DISCRIMINATION AND HARASSMENT?

• Talk to the Offender
• Often problems will stop once the offender realizes the conduct is unacceptable.

PUT IT IN WRITING

Let the offender know that you don’t like being treated this way and will report him/her unless it stops.

KEEP A RECORD

Record the date, time, place and names of witnesses and describe the exact nature of the incident.

DON’T IGNORE IT

Ignoring Prohibited Discrimination and hoping it will not be repeated is the most common reaction, yet it is the most ineffective way to deal with such incidents.

CONTACT THE COMPLIANCE OFFICER

Prohibited Discrimination should be reported immediately to the Compliance Officer or to another college administrator who will work with the Compliance Officer. The Compliance Officer is always available to confidentially discuss any possible discrimination or sexual harassment complaint.

YOU HAVE THE RIGHT!

• To work and study in an atmosphere free of harassment & discrimination
• To be judged by the same criteria as all others, not by standards that are less demanding, or more rigor, or different in any way.
• To complain, free of retaliation

DEFINITION OF PROHIBITED DISCRIMINATION

Prohibited Discrimination is defined as discrimination or harassment in violation of state or federal law on the basis of actual or perceived ethnic group identification, race, color, national origin, ancestry, religion, creed, sex (including gender-based sexual harassment), pregnancy, marital status, cancer-related medical condition of an employee, sexual orientation, age, physical or mental disability, or veteran status.

DEFINITION OF SEXUAL HARASSMENT

Sexual harassment is unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct of a sexual nature, made by someone from or in the workplace or in the educational setting.

RETALIATION

Retaliation against anyone who makes a complaint, refers a matter for investigation or complaint, participates in investigation of a complaint, represents or serves as an advocate for an alleged victim or alleged offender, or otherwise furthers the principles of this policy.

FALSE ALLEGATIONS

Anyone who files a complaint in which he/she knowingly makes false allegations of fact shall also have violated this policy and shall be subject to disciplinary action.

CONFIDENTIALITY

All persons involved in investigation of complaints shall have a duty to maintain the confidentiality of the matters discussed, except as may be required or permitted by law, which include the rules and regulations of the District. A complete record of each complaint and investigation shall be kept by the Director of Diversity Programs. The Written Decision or any Settlement Agreement agreeing the results of the investigation shall be placed in the personnel file of each employee involved as an alleged offender, alleged victim or complainant.

COMPLAINT PROEDURE

GENERAL PROVISIONS

The Director of Diversity Programs is responsible for receiving complaints and coordinating investigations from within the District, from other governmental agencies, and from outside sources. Each College President shall designate a CO for the campus, not a faculty member, and the Chancellor shall designate the CO for the District Office. Each College President, in consultation with the ASO President, shall designate an employee who shall serve as Advocate for Students (AFS). All Supervisors shall be responsible for maintaining a work environment consistent with this policy. Any supervisor who becomes aware of a situation which could be reasonably perceived to be a violation of this policy must report it to the CO for his or her work site. All employees are responsible for maintaining an educational environment consistent with this policy. Any employee who becomes aware of a situation which could reasonably be perceived as a violation of this policy should refer it to the CO for his or her work site. A summary of the policy shall be published in each college catalogue and class schedule. A copy given to new employees. The entire policy posted prominently. Complaints may be filed by persons other than the person who is the recipient of unwanted conduct. Complaints may also be filed with the State Chancellor’s Office. The CO shall receive the complaint, and notify the complainant, alleged offender, the College President or District administrator, and the Director of Diversity Programs, within 5 business days of a potential violation of this policy. During the process of the investigation, the complainant, victim and the alleged offender have the right to be represented.

INVESTIGATION

The CO shall promptly investigate all
potential violations of this policy of which he or she becomes aware. The CO shall notify both the College President or, at the District Office, the Deputy Chancellor, and the Director of Diversity Programs that an investigation is being conducted. Such an investigation may be initiated on the basis of a Complaint, a referral from a Supervisor or employee, or any other information indicating a potential violation of this policy from any other source. In the absence of a written complaint form and/or a formal complaint, the CO shall conduct a preliminary investigation, which shall be completed within 30 days after the CO becomes aware of a potential violation. If, as a result of the preliminary investigation, there is a prima facie case of Prohibited Discrimination, the CO shall sign a formal complaint. A “prima facie” case means that there is evidence which, if unexplained or uncontradicted, would be sufficient to make a final determination that a violation had occurred. The formal investigation and Written Report shall be completed by a CO from another worksite. If there is no prima facie case of Prohibited Discrimination, the CO shall advise the complainant and alleged offender in writing, with a copy to the College President or Deputy Chancellor, which may be appealed in accordance with these rules.

INFORMAL PROCEDURE

The CO shall undertake efforts to informally resolve and investigate the charges. This process is limited to 30 days. If a resolution is reached, the CO shall draft a Settlement Agreement to be signed by the alleged victim/complainant and the alleged offender. The CO shall monitor the situation to ensure that the resolution is properly implemented and maintain records.

COMPLAINT PROCEDURE

A written Complaint must be filed on the prescribed Los Angeles Community College Complaint form. The CO will have 60 days to investigate the complaint. Employment based Complaints shall be filed with the Office of Diversity Programs and resolution of any complaint arising from or related to employment, the Complaint shall be filed no later than one year from the date when the complainant knew or reasonably should have known of the facts underlying the Complaint.

CO’S REPORT

Within 60 days after becoming aware of a potential violation of this policy, the CO shall complete the investigation and make a Written Report to the College President, or Deputy Chancellor. The College President, or Deputy Chancellor, shall independently assess whether the “preponderance of the evidence” establishes a violation and shall determine what action is to be taken, if any. Prior to making the decision, the alleged offender and alleged victim shall have the opportunity to make an oral statement, within 10 days from the receipt of the CO report. Within 90 days from the start of the investigation a Written Decision shall be mailed to the complainant/victim and the alleged offender.

DISCIPLINARY ACTION

If appropriate, the College President, Deputy Chancellor, or the Chancellor shall initiate the applicable disciplinary process within 10 business days of receiving the Written Decision. Disciplinary action shall include, without limitation, verbal warning, probation, suspension, expulsion, letters of reprimand, Notices of Unsatisfactory Service, suspensions, demotions or dismissals.

APPEALS

If the complainant/victim is not satisfied with the Written Decision, he/she may appeal to the District’s Board of Trustees by submitting a written appeal to the Chancellor’s Office within fifteen (15) days. The Chancellor shall present the written appeal, the Written Decision and the investigative report to the Board of Trustees in closed session. If the 45 days elapse without further action, the Written Decision shall be the final decision of the District. In non-employment cases the complainant has the right to file an appeal with the State Chancellor’s Office within 30 days after the Board decision is issued, or the 45 days have elapsed, whichever comes first.

ADDITIONAL REMEDIES

The complainant or alleged victim may pursue independently civil law remedies, including but not limited to injunctions, restraining orders, or other orders. An individual who believes that he/she is the victim of Prohibited Discrimination may file a complaint with the Department of Fair Employment & Housing at (800) 884-1684, the Equal Employment Opportunity Commission at (213) 894-1000, for employment based complaints; and the Department of Civil Rights at (415) 556-4275, for non-employment complaints whether or not the complainant chooses to utilize the District’s internal procedure.

OFFICE OF DIVERSITY PROGRAMS

(213) 891–2315

ACCURACY STATEMENT

The Los Angeles Community College District and East Los Angeles College have made every effort to make this publication accurate and may, without notice, change general information, courses, or programs offered. The reasons for change may include student enrollment, level of funding, or other issues decided by the district or college. The district and college also reserve the right to add to, change, or cancel any rules, regulations, policies and procedures as provided by law.

ACCREDITATION

Accredited by the Western Association of Schools and Colleges.

A member of the American Association of Community and Junior Colleges and the California Association of Community Colleges.

NON-DISCRIMINATION POLICY

All programs and activities of the Los Angeles Community College District shall be operated in a manner that is free of discrimination on the basis of race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, disability, or veteran status. (Reference: Board Rule 1202)

The lack of English language skills will not be a barrier to admission and participation in the College’s CTE programs.

POLÍTICA DE ANTIDISCRIMINACIÓN

Todos los programas y actividades del Distrito de Colegios de la Comunidad de Los Angeles se llevan a cabo sin ninguna clase de discriminación en cuento a raza, color, nacionalidad, ascendencia, religión, creencia, sexo, embarazo, estado civil, orientación sexual, edad, incapacidad física o estado como veterano militar. (Referencia: Reglamento del Consejo 1202)

SEXUAL HARASSMENT POLICY

The policy of the Los Angeles Community College District is to provide an education, employment and business environment free of unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct constituting sexual harassment. Employees, students, or other persons acting on behalf of the District who engage in sexual harassment as defined in the policy or by state or federal law shall be subject to discipline, up to and including discharge, expulsion or termination of contract. The specific rules and procedures for reporting charges of sexual harassment and for pursuing available remedies are incorporated in the Board Rules in Chapter 15.

The Los Angeles Community College District has a policy which provides formal and informal procedures for resolving complaints. Copies of the policy and procedures may be obtained from the Sexual Harassment Compliance Officer in E1-136, the Advocate for Students at the South Gate Educational Center, or by calling the Office of the Vice Chancellor of Instructional and Student Support Services at (213) 891-2279, or the Office of Diversity Program at (213) 891–2315.

Any member of the College Community - student, faculty, or staff - who believes he or she has experienced conduct that may constitute sexual harassment has the right to seek the help of the College. Every employee has the responsibility to report such conduct when it is directed toward students to the Sexual Harassment Compliance Officer.

Potential complainants are advised that administrative and civil law remedies, including but not limited to injunctions, restraining orders or other orders may be made available.

POLÍTICA SOBRE HOSTIGAMIENTO SEXUAL

Es a la política del Distrito de los Colegios de la Comunidad de Los Angeles mantener un ambiente educativo, de trabajo y de negocio sin avances sexuales, de solicitudes de favores sexuales, de cualquier otro comportamiento verbal o físico o de comunicaciones que constituyan hostigamiento sexual según tal se define y prohíbe en reglamentos estatales y federales. Consultése a la Sr. R.C. Williams III, oficial de conformidad de
ACCESS TO VOCATIONAL PROGRAMS
The College provides classes for students who are beginning to learn English. Minimal English language skills do not keep students from participation in vocational programs.

SMOKE-FREE ENVIRONMENT POLICY
Smoking is prohibited in all buildings. The designated smoking areas are limited to smoking outside the buildings. Individuals who smoke should make provisions to do so on their breaks in the designated areas.

DRUG-FREE SCHOOLS AND CAMPUS
East Los Angeles College adheres to, supports, and is in full compliance with requirements that maintain our college as a drug-free institution of higher education.

STANDARDS OF CONDUCT
On April 20, 1989, the District Board of Trustees adopted Rule 9803.19, which prohibits:

- Alcohol and Drugs. Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230, any use of controlled substances, the possession of which are prohibited by the same or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District.

- “Controlled substances,” as used in this section, include, but are not limited to the following drugs and narcotics:
  a. opiate, opium and opium derivatives
  b. mescaline
  c. hallucinogenic substances
  d. peyote
  e. marijuana
  f. stimulants and depressants
  g. cocaine

The Board’s policy on the drug-free Workplace, adopted on March 22, 1989 restates these prohibitions.

On September 5, 1990, the Board of Trustees adopted the following standards of conduct:

- Students and employees are prohibited from unlawfully possessing, using or distributing illicit drugs and alcohol on district premises, in district vehicles, or as part of any activity of the Los Angeles Community College District.

9803.25—Conduct that may be considered disorderly includes: lewd or indecent attire or indecent attire or behavior that disrupts classes or college activities; breach of the peace of the college; aiding, or inciting another person to breach the peace of college premises or functions.

COMPLIANCE
Nghi Nghiem
Title II Coordinator
East Los Angeles College
Building G1, Room 116A
323-265-8689
NGHIEMNX@ELAC.EDU

Angelica Toledo
Deputy Title IX Coordinator for ELAC,
Mission, Trade, Valley, VDK
Regional Equity & Title IX Officer and Dean
770 Wilshire Boulevard
Attention: Office for Diversity, Equity and Inclusion
Los Angeles, CA. 90017
213-891-2315
toledoa@elac.edu
COLLEGE TELEPHONE DIRECTORY

NOTE: THESE ARE ON-CAMPUS EXTENSIONS, WHEN CALLING FROM OFF-CAMPUS DIAL THE APPROPRIATE PREFIX AND THE FOLLOWING CAMPUS EXTENSIONS.
All campus phone numbers are within the (323) area code.

<table>
<thead>
<tr>
<th>ADMINISTRATIVE OFFICES</th>
<th>EXT.</th>
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<tbody>
<tr>
<td>First Year Experience</td>
<td>6795</td>
</tr>
<tr>
<td>Administrative Services</td>
<td>8669/8780</td>
</tr>
<tr>
<td>Admissions</td>
<td>265-8650/8712</td>
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<tr>
<td>Academic Affairs</td>
<td>8723</td>
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<tr>
<td>Accounting</td>
<td>415-4149</td>
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<tr>
<td>Administration of Justice/Fire Technology</td>
<td>8834</td>
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<tr>
<td>African-American Studies</td>
<td>8829</td>
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<tr>
<td>Allied Health</td>
<td>8813</td>
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<tr>
<td>Electron Microscopy, Health Information Technology, Health Occupation, Pharmacy Technician, Respiratory Therapy</td>
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<tr>
<td>Anatomy (Life Science)</td>
<td>415-5036</td>
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<td>Anthropology</td>
<td>8837</td>
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<tr>
<td>Earth Science, Meteorology, Environmental Science, Oceanography</td>
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<tr>
<td>Architecture</td>
<td>8839</td>
</tr>
<tr>
<td>Art</td>
<td>8952</td>
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<td>Art Gallery, Vincent Price</td>
<td>8841</td>
</tr>
<tr>
<td>Asian-American Studies (Social Science)</td>
<td>8829</td>
</tr>
<tr>
<td>Astronomy (Physics)</td>
<td>8922</td>
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<tr>
<td>Auto Technology</td>
<td>8726</td>
</tr>
<tr>
<td>Bookstore</td>
<td>8722</td>
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<tr>
<td>Broadcasting (Comm. &amp; Theatre)</td>
<td>415-5034</td>
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DEPARTMENT OFFICES

ADMINISTRATION OF JUSTICE
Contact Person: Ms. Sandra Rodriguez
Chairperson: Mr. Manuel Santoyo
F9-107, Ext. 8834
Subject Fields: Administration of Justice, Fire Technology

ALLIED HEALTH
Chairperson: Ms. Monica Thurstom
Subject Fields: Electron Microscopy, Health Information Technology, Health Occupation, Pharmacy Technician, Respiratory Therapy

ANTHROPOLOGY & GEOGRAPHY & GEOLOGY
Chairperson: Dr. Stephen Koletty
G8–101D, Ext. 780–8852
Subject Fields: Anthropology, Earth Science, Environmental Science, Geography, Geographic Information Systems, Geology, Meteorology, Oceanography

ARCHITECTURE
Chairperson: Mr. Alexis Navarro
E7–135 Ext. 415–4116

ART
Chairperson: Dr. Linda Kallan
S2–211, Ext. 8952
Subject Fields: Animation, Art, Art History

ATHLETICS
Director: Mr. Robert Godinez
C1–135B, Ext. 8913

AUTOMOTIVE TECHNOLOGY
Contact Person: Mr. Adrian Banuelos
P1–107, Ext. 8726
Subject Field: Automobile Technology

BUSINESS ADMINISTRATION
Chairperson: Mr. Frank Aguirre
F7–303B, Ext. 8147
Subject Fields: Accounting, Business, Computer Science, Computer Information Systems, Finance, Law, Management, Marketing, Real Estate, Hospitality

CHEMISTRY
Chairperson: Dr. Vahan Ghazarian
G5–315F, Ext. 8848
Subject Field: Chemistry

CHICANA/O STUDIES
Chairperson: Ms. Beatriz Tapia
E3–580, (323) 780–8101
Subject Field: Chicano Studies

CHILD, FAMILY AND EDUCATION STUDIES
Chairperson: Ms. Amanda Andrade
F7–305, (323) 415–5094
Subject Fields: Child Development, Education, Family & Consumer Studies

COMMUNICATION STUDIES
Chairperson: Mrs. My Hanh Anderson
E3–568, (323) 780–8842
Subject Field: Communication Studies

COMPUTER APPLICATIONS AND OFFICE TECHNOLOGIES
Contact Person: Silvia Serrano
Chairperson: Dr. Ann Mahrenholz
E7–420, Ext. 3737
Subject Fields: Computer Applications and Office Technologies, Technology and Logistics, International Business

COUNSELING
Chairperson: Mr. Christopher Garcia
Counseling Office, Ext. 6723
Subject Field: Counseling

DANCE
Chairperson: Kimberly Rabins
S2–108, Ext. 8740
Subject Fields: Dance Specialties, Dance Studies, Dance Techniques

ENGINEERING & TECHNOLOGIES
Contact Person: Edward Alvarado
Chairperson: Mr. Jose C. Ramirez
E7–104, Ext. 8858
Subject Fields: Drafting, Electronics, Engineering (Civil, Computer, Electrical, General, Mechanical), Manufacturing & Industrial Technology, Electronics

ENGLISH
Contact Person: Ms. Paulette Jaurequi
E3–362, Ext. 8632
Chairperson: Ms. Patricia Godinez
E3–361, Ext. 8860
Subject Fields: English, ESL, Humanities, Learning Skills, Reading

JOURNALISM
Contact Person: Ms. Jean Stapleton
E7–303, Ext. 8875
Subject Fields: Journalism, Public Relations

KINESIOLOGY
Contact Person: Andrienne Dominguez
E9–112, Ext. 8916
Chairperson: Ms. Erika Blanco
E9–112, (323) 267–3184
Subject Fields: Health, Kinesiology

LIBRARY
Chairperson: Ms. Choonhee Rhim
G1–204, Ext. 8625
Subject Fields: Library Science, Library Services

LIFE SCIENCES
Chairperson: Ms. Noelia Canales
G5–211L, Ext. 8878
Subject Fields: Emergency Dept. Assistant, Anatomy, Biology, Biotechnology, Microbiology, Physiology

MATHEMATICS
Contact Person: Marisol Noranjo
G5–111, Ext. 8886
Chairperson: Mr. David Senensieb
Ext. 8889
Subject Field: Mathematics

MEDIA ARTS
Chairperson: Mr. Aaron Lyle
E7–8016, Ext. 8810
Subject Fields: Broadcasting, Photography, Media Arts

MODERN LANGUAGES
Contact Person: Alejandra Pallares
E3–134, Ext. 6788
Chairperson: Mrs. Edy Dean,
E3–134A, (323) 780–6799

MUSIC
Contact Person: Mr. Chuck Gruhn
S2–107M, Ext. 8894
Chairperson: Dr. Anthony Lupica
E7–311, Ext. 8947
Subject Field: Music

NONCREDIT
Chairperson: Dennis Villacorte
E3–100, Ext. 8193

NURSING
Contact Person: Ms. Monica Lopez
G1–302, Ext. 8961
Chairperson, Interim: Brenda Chan
Subject Field: Nursing

PHILOSOPHY
Chairperson: Mr. Timothy Sneed
F7–318, Ext. 4127
Subject Field: Addiction Studies, Psychology

PHYSICS
Chairperson: Mr. Viken Kiledjian
G8–201E, Ext. 8922
Subject Fields: Astronomy, Physics

PSYCHOLOGY
Chairperson: Dr. Sherrie Davey
F7–318, Ext. 8924
Subject Field: Addiction Studies, Psychology

PUBLIC SAFETY AFFILIATION
Chairperson: Mr. Robert Godinez
Corp. Center, Ext. 3704

RESPIRATORY THERAPY
Contact Person: Mr. Juan Loza
G5–211L, Ext. 8612
Chairperson: Kendra Madrid
G1–204, Ext. 8608

SOCIAL SCIENCES
Contact Person: Ms. Cynthia Flores
F7–307, Ext. 8829
Chairperson: Dr. Marcellino Morales
F7–307, Ext. 8829
Subject Fields: African-American Studies, Asian American Studies, Economics, History, Political Science, Sociology

THEATRE ARTS
Chairperson: Ms. Lisa Stone
P2–110A, Ext. 8639
Subject Field: Theatre Arts
As part of East Los Angeles College’s continuing effort to ensure a safe college environment, the college has implemented a new rapid emergency communication system known as RaveMobile. This system allows East Los Angeles College to convey time-sensitive information within minutes, through a single communication to our students, faculty and staff.

ELAC students and employees can sign up for emergency notification announcements via email and text message(s). In case of an emergency at the college, such as earthquake, gas leak, active shooter, power outages, ELAC can immediately notify students and employees about the situation and properly direct them to the safest areas.

For more information about how to register for the RaveMobile notification system please go to the following website:

WWW.ALERTME.ELAC.EDU

INFORMATION TECHNOLOGY DEPARTMENT
EMAIL: ITHELPDESK@ELAC.EDU | PHONE: (323) 265-8700

IN THE EVENT OF AN EMERGENCY, RELEVANT INFORMATION WILL BE AVAILABLE AT THE FOLLOWING NUMBER: (323) 267-3700
Emergency Telephone Numbers

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<th>East Los Angeles College</th>
<th>Campus Telephones</th>
<th>Outside Telephones</th>
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<tr>
<td>Sheriff's Office</td>
<td>ext. 8800</td>
<td>(323) 265-8800</td>
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<tr>
<td>President</td>
<td>ext. 8662</td>
<td>(323) 265-8662</td>
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<tr>
<td>VP of Academic Affairs</td>
<td>ext. 8590</td>
<td>(323) 265-8590</td>
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<tr>
<td>Plant Facilities</td>
<td>ext. 8756</td>
<td>(323) 265-8756</td>
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Monterey Park
Police Department: 911
Fire Department: 911

Emergency Evacuation Zones

Receive emergency alert text messages on your phone, to subscribe or for more information visit: http://alertme.elac.edu

This bulletin is an abbreviated summary of emergency procedures for possible campus emergencies. If you would like access to the emergency preparedness plan, please contact the Office of Administrative Services at (323) 265-8690.

Fire Alarms
The fire alarm or evacuation order is signaled by a continuous bell.

When the alarm is activated, gather up all your personal belongings, turn off any source of gas and leave the building. The last person to exit the room should close the door behind them. Proceed to the nearest Evacuation Assembly Point (EAP) as shown on the Emergency Evacuation Zones map.

Do not use the elevator.
Wait at the EAP until receiving further instructions from a Safety Marshal or via ELAC emergency notification systems.

Earthquake
At the first indication of a major Earthquake, drop to the floor and cover your head.

When it is determined safe to do so, exit the building to the Emergency Assembly Point (EAP). Be aware of falling debris from buildings, downed power lines, broken gas lines, and any other overhead dangers.

Do not use elevators.
Wait at the E.A.P. for further instructions.

Gas Leaks or the Threat of Explosion
Designated staff and/or the Sheriff’s Office personnel will contact each building, office, classroom or laboratory via ELAC’s emergency notification systems to advise specific areas of the need to evacuate to a safe location.

No bells, cell phones, radios or bull horns will be used to announce the need to evacuate due to the possibility of detonation or explosion.

The individual advising you to evacuate will direct you to a safe evacuation area.

Once at the evacuation area, wait for further instructions from either the assigned Safety Marshal or responding emergency personnel.

a) The order to close the campus will originate from the highest ranking administrator/employee on campus at the time of the incident in consultation with the Office of the LACCD Chancellor.

b) You will be advised that the area is clear of all potential hazards and that you can return to your work station or classroom via ELAC’s emergency notification systems.

Campus Violence
Once you become aware of a campus violence situation, call the Sheriff’s Office at (323) 265-8800 or call 911.

Try to ascertain if it is safer to evacuate the building or barricade yourself in the room.

Attempt to remain calm and, if possible, wait for law enforcement instruction via ELAC’s emergency notification systems. Please register for RaveMobile text notifications at http://alertme.elac.edu.

Note: Occupants of all buildings within designated zones will assemble at designated “Emergency Assembly Points” within the zone.

Revised: May 8, 2018