Guided Pathways Mission Statement and Priorities

**Context:** Approximately half of our students do not continue from one semester to the next in their first year of attendance. An extremely small percentage completes transfer-level Math and English in one year. Very few successfully accomplish their educational and/or transfer goals within three years, if at all. This reality points to institutional obstacles that need to be addressed.

**Redesigning ELAC: Enhancing Learning and Achieving Completion**

**Mission:** Redesigning ELAC is an equity-focused enhancement committed to student learning and advancing degrees, certificates, and skills-building course completion providing clear guidance with active support of faculty and support services.

**Priorities**: *
- Academic mapping
- Identifying meta-majors
- Structured and innovative processes for recruiting, enrolling, and retaining students
- Proactive academic and career counseling and academic support services enhanced by persistent support college-wide
- Innovative and transformational professional development for faculty, staff, and administrators
- Enhancing technological systems to clarify pathways, help students select a path, and help students stay on a path
- Institute a redesign where systems can be continually evaluated and enhanced through input from college community
- Embracing a holistic and integrated approach to student advancement through increased student use of continuous wrap around support services

*In addition to this list of priorities, other elements from the multi-year work plan will continue to be implemented, such as increasing connections between career exploration, job market, contextualized learning and curriculum redesign.*

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**TENTATIVE 5-YEAR TIMELINE**

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<tbody>
<tr>
<td>• Brainstorming taskforce and pre-planning for upcoming year</td>
<td>• Academic Maps</td>
<td>• Institute college-wide collaboration with onboarding processes</td>
<td>• Evaluate and enhance college-wide collaboration/support for onboarding processes and proactive academic/career counseling</td>
<td>• Annual evaluation of ongoing Redesigning ELAC efforts based on strategic plan metrics and input from college community</td>
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<td>• Website development</td>
<td>• Initiate Strategic Enrollment Management Plan</td>
<td>• Evaluate and revise academic maps</td>
<td>• Evaluate new IT systems and their implementation and revise or increase PD as needed</td>
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<td>• Gear up for opening day</td>
<td>• Create Meta-majors</td>
<td>• Implement proactive academic and career counseling college-wide</td>
<td>• Evaluate academic maps and Meta-majors using program specific data/strategic plan metrics and revise as needed</td>
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<td>• Hire CTE facilitator</td>
<td>• Initiate cross-functional and growth-minded Professional Development</td>
<td>• Implement new IT systems, including GP portal and degree audit</td>
<td>• Implement college-wide collaboration and support for continuous wrap around student support services</td>
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<td>• Continued outreach efforts</td>
<td>• Assess onboarding, including Early College and Adult Ed</td>
<td>• Continue transformational Professional Development</td>
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<td>• Assess and support for 1st time students</td>
<td>• Evaluate and revise Meta-majors</td>
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Approved by Academic Senate
May 22 & August 28, 2018