During consultation between the College President and the Academic Senate President, it was recognized that ELAC had an increasing number of international collaborations and programs related to global education and that it would be helpful to coordinate the growing initiatives from various sectors of the campus. The idea emerged to create a Joint Taskforce on Global Education between the college president and the academic senate to formalize ongoing efforts in the area of global education. The Academic Senate approved the creation of a Joint Taskforce on Global Education and a Faculty Coordinator Reassignment on September 25, 2018.

The Joint Taskforce was comprised of faculty and administrators already participating in global education efforts as well as newly interested volunteers. The Joint Taskforce met four times beginning on October 23 and ending on May 3. The taskforce made the following recommendations: (1) the creation of a Center for Global Education and Engagement (CGEE), (2) the creation of an Academic Senate Committee to advise the Center for Global Education and Engagement, and (3) for the President to appoint two faculty with up to 0.4 reassigned time beginning Summer 2019 to help set up the CGEE and support its efforts.

**Center for Global Education and Engagement (CGEE)**

The main objective of the Center for Global Education and Engagement is to centralize any and all programs related to student mobility\(^1\), and all intercampus partnerships in the United States and abroad. In addition, the Global Awareness Conference will promote the office’s various roles, as well as showcase projects initiated through domestic and international partnerships, faculty research, and student internships and service learning.

**Area I: Student Mobility**

A. This area of the office is responsible for all processes related to Study Abroad and Study Away programs\(^2\):
   - Help faculty create study abroad/study away programs.
   - Vet all proposed programs against a set of academic standards, and approve/disapprove any and all programs requiring student travel.
   - Establish an evaluation process to measure each program for effectiveness.
   - Promote collaboration among faculty in the creation and vetting of all programs related to student mobility.
   - Assist students with travel preparation and any other concerns related to foreign travel.
   - Develop literature for each program.
   - Create workshops on cultural sensitivity, differences, etc.
   - Schedule informational meetings for prospective participants.

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1 Student mobility is any opportunity for students to work or study abroad while undertaking their degree program—whether undergraduate or postgraduate. (Source: [https://www.gla.ac.uk/media/media_242620_en.pdf](https://www.gla.ac.uk/media/media_242620_en.pdf))

2 Study Abroad consists of studying in a foreign country, whereas Study Away consists of studying within the United States.
Two pivotal positions (support staff) are needed in this area in order to ensure the success of programs:

- A financial advisor who helps write grants, and educates students on financial responsibility, including how to use financial aid for study abroad, and how to write applications for study abroad scholarships.
- An Outreach/Marketing assistant who not only informs the ELAC community of study abroad opportunities, but also establishes strong connections with the families of participants.

B. This area of the office would also be responsible for all processes related to Educational Travel\(^3\)

- Serve as a liaison between companies offering travel tours and ELAC.
- Vet all proposed ET programs against a set of academic standards, and approve/disapprove any and all programs requiring student travel.
- Provide literature / information to students, faculty, and staff.
- Orient students and faculty to any workshops offered for Study Abroad program that may help with student foreign travel.

**Area II: International & Domestic Academic Partnerships**

This area of the office is responsible global and domestic intercampus initiatives/projects. These projects may involve travel, although it is not necessary for a project to materialize.

- Help faculty and students engage in field work.
  - Examples of this may include having Life Science faculty and students travel to Monarch butterfly sanctuaries in Mexico or to fisheries in the Sea of Cortez.

- Help faculty and their students engage globally through digital platforms. Travel is not required.
  - Examples of projects may include, a virtual pen-pals program for Language students, any artistic endeavor such as a shared publications, a community project involving photography and writing, etc. Results would be exchanged between the two campuses.

- Initiate and maintain communication between campuses, and educate ELAC faculty about potential and existing connections with institutions, domestic and abroad.

\(^3\) Educational travel, synonymous with educational tourism, and educational trips, consist of visits undertaken to tourist destinations primarily for education purposes. (Source: [https://issuu.com/issuesoto/docs/dictionary_of_travel_tourism_ho](https://issuu.com/issuesoto/docs/dictionary_of_travel_tourism_ho))
Area III: Faculty Research and Exchanges

- Help faculty initiate collaborative projects and/or research with other faculty at other universities.
  - Examples may include a lecture series, a publication, exchanges on pedagogy, virtual exchanges and/or forums, etc.
- Inform faculty how to obtain release time to conduct research.

Area IV: Internships / Service Learning

The office serves the faculty who have students engaging in internships and/or service learning connected to this global education and engagement initiative. Depending on the interest taken by the faculty/students, the office shall provide any resources it may have at its disposal, including communication between the ELAC campus and institutions in the United States and abroad.

Global Education and Engagement Committee

The Global Education and Engagement Committee will be a committee of the Academic Senate for the purposes of providing guidance and oversight of the Center for Global Education and Engagement. All faculty, administrators, and staff who participated on the Joint Task Force would be invited to continue as committee members with all said faculty being officially appointed by the Academic Senate. In addition, the committee will recruit additional members for Senate appointment to ensure broad-based representation from various departments throughout the college. Guidance from external experts from the field of global education at other colleges/universities may also be sought.

An initial responsibility of the committee will be to vet all proposals for study abroad, study away, and educational travel programs. The committee will approve or disapprove proposals with the intent of ensuring common standards, minimizing competition between existing and future programs, and promoting collaboration among faculty.

The charge of the committee also includes exploring and making recommendations on the further development of this global education and engagement initiative.

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1 Service Learning is experiential education that enables students to link personal growth with social and community development. (Source: https://cft.vanderbilt.edu/guides-sub-pages/teaching-through-community-engagement/)
Faculty, Administrators and Staff who participated in the
Joint Taskforce on Global Education

1. Acosta, Angela G 35. Khuu, Alan T
3. Aguirre, Frank J 37. Lam, Ming-huei
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5. Arenas, Ruben J 39. Lopez, Maria (Sonia)
6. Babic, Djuradj 40. Madrid, Kendra
7. Banuelos, Elvia 41. Mah y Busch, Irene A
8. Benavides, Julie R 42. Martinez, Marvin R
9. Benjamin, Michele D 43. Mendoza, Gonzalo
10. Bernard, Julienne L 44. Monteiro, Natalina T
11. Brown, Wendi 45. Morales, Marcellino
12. Cantu, Laura B 46. Navarro, Alexis J
13. Carlos, Maria D 47. Ornelas, Armida O
15. Chang, Jeffrey T 49. Parra, Victor J
17. Chhun, Bunnarith 51. Ramirez, Nancy N
18. Concoff Kronbeck, Mandy E 52. Rodriguez, Jose
20. Davis, Alison A 54. Seeley, Tiffany R
21. Daw, Pauletta E 55. Sevilla, Carolyn V
22. De La Cerda, Paul 56. Silva, Juan O
23. Dean, Eldy C 57. Singh, Surana K
24. Duenas, Miguel A 58. Swerdlow, Nada
25. Flores, Joanna 59. Tang, Jennifer
26. Garcia, Dennis D 60. Tapia, Beatriz E
27. Grimmer, John C 61. Tompkins, Karen (Pilar)
28. Hale, David 62. Toledo, Angelica
29. Hamner, Derek M 63. Urrutia, Liliana
30. Hernandez, Jeffrey 64. Van Houten, Kevin W
31. Hernandez, Michelle V 65. Vega, Norma
32. Jackson, Adrianna 66. Vogel-Zuiderweg, Lynn C
33. Kallan, Linda P 67. Zepeda, Nora S
34. Kenny, James A