Task Force Recommendations Regarding Academic Programming at South Gate/Firestone

The Academic Senate’s Task Force on Academic Programming for South Gate and the future Firestone site met in July, October, and December. Based on the discussions at these meetings and data presented by OIEA, the Task Force arrived at the following academic programming recommendations:

1. Identify courses that are not offered but should be offered at South Gate to complete program needs, especially for certificates or degrees that are missing only one, two, or three courses. Based on this planning effort, utilize the campus’s growth allocation and completion, transfers and innovation hours to augment course offerings.

2. Identify when courses should be offered (day, afternoon, evenings, or weekends) to better increase fill rates.

3. Identify courses at South Gate that are currently being offered that may need to be reduced or even cut based on fill rate data and minimal-to-no-impact on programs in order to increase efficiency by enabling chairs to offer other necessary courses for program completion.

4. Consider a multi-phase innovative approach that would include surveys for students and local businesses to better understand what exciting and impactful programs could be offered to meet educational needs in the South Gate area.

   Phase one would focus on those programs like Logistics that we currently offer on the main campus but are not duplicated at South Gate due to capacity concerns (lack of faculty, appropriate equipment etc.).

   Phase two would be to create innovative programs based on other community and industry needs.

5. Support a plan for hiring more full-time faculty at South Gate.

6. Generate a comprehensive enrollment management plan that includes support for basic skills students, efficient scheduling, instructional support, student service support, and cohort models.

7. Ensure marketing and outreach efforts highlight program offerings.

8. With the completion of an excellent educational facility in mind, renew our commitment to the Southeast community to provide them with a quality educational experience that is

*Academic Senate adopted December 8, 2015*
truly dedicated to their needs, including hiring administrators, faculty, and staff that have this shared vision and dedication. To this effect, ensure faculty representation on shared governance committees and support the creation of a Shared Governance Council at South Gate.

9. Investigate and locate space at South Gate for STEM courses.