Social Sciences Department

Social Sciences are concerned with almost every aspect of human interrelationships, including relationships to the environment. In this connection, students in Social Sciences must be aware of the contributions which the various subjects such as Anthropology, Economics, Geography, History, Political Science, Sociology, and Social Psychology make in giving us a better understanding of the world we live in. It is used for students with a broad interest in the humanities.

Students taking this curriculum should seek to acquire a broader education and be better equipped to consider the problems of the world in which they live. Opportunities for employment are in areas which do not require a highly specialized background such as one gets in a particular discipline.

Faculty
Colling, Michael L., M.A., M.L.S. - Chair, Professor, History
Arias, Robert John, Professor, History
Caballes, Aida Z., Ph.D., Professor, Economics
Calanch, Maria L., M.P.A., Assistant Professor, Political Science
Castro, Consuelo, Ed.D., M.P.A., Professor, Political Science
Dieter, Ralph O., Associate Professor, Economics
Dunsheath, Barbara, Ed.D., Professor, History
Hernandez, Jeffrey, M.P.A., Professor, Political Science
Ie, Eileen F., Associate Professor, Sociology
Kahla, Rin, Ph.D., MSW, Professor, Sociology
Monteiro, Natalina T., Ph.D., Associate Professor, Political Science
Morales, Marcellino, Ed.D., Associate Professor, Sociology
Ong, Wooi-Chin, Assistant Professor, Asian-American Studies
Ornelas, Armida O., Ph.D., Professor, Political Science
Ramirez, Carlos A., Assistant Professor, History
Rodriguez, Christine J.D., Professor, Sociology
Samad, Anthony Asadullah, Ph.D., M.A.P.E., M.P.A., Professor, African-American Studies, Political Science
Song, David K., Assistant Professor, Asian-American Studies
Urrutia, Lilliana, Associate Professor, History
Wardinski, Steve, Associate Professor, History

Adjunct Associate Professors
Brawer, Harry L., Economics
Castro, Daniel, Ph.D., Sociology
Chang, Jeffrey T., History
Cheung, Chevv C., Sociology
Chima, William N., Political Science
Chin, Darjan M., Economics
De Lumen, Liberato O., Economics
Flores, Juan, Economics
Fraga, Mike A., History
Griffen, Frank, Sociology
Harris, John P., Sociology
Holland, Carmen, Political Science
Hussain, Syed K., Political Science
Kettenring, Ernest, History

EDUCATIONAL PROGRAMS

SUBJECTS
- African-American Studies
- Asian-American Studies
- Economics
- History
- Political Science
- Sociology

ASSOCIATE DEGREE PROGRAM
- Sociology for Transfer
ASSOCIATE DEGREE PROGRAM

Associate in Arts in Sociology for Transfer

The Associate in Arts in Sociology for Transfer provides students with a strong, basic foundation in core areas of the sociology discipline through curriculum that is required for lower-division Sociology majors. Students who successfully earn the Associate in Arts in Sociology for Transfer by completing a maximum of 60 transferable units are guaranteed transfer admission into a California State University campus to further the study of sociology.

Requirements:

a. Completion of 60 CSU transferable semester units:
   • 18-19 semester units in the approved Sociology courses;
   • 8-11 CSU transferable elective units;
   • Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE);

b. Achieve a grade point average of 2.0

c. Earn a C or better in major area courses. A grade of “P” (pass) is not acceptable for the major courses.

Required Core Courses

<table>
<thead>
<tr>
<th>SUBJECT &amp; NO.</th>
<th>COURSE</th>
<th>UNITS</th>
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<tbody>
<tr>
<td>SOC 1</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 2</td>
<td>American Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4</td>
<td>Sociological Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MATH 227</td>
<td>Statistics</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Subtotal</strong></td>
<td><strong>9-10</strong></td>
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ELECTIVE COURSES - LIST A (SELECT TWO): 8 – 11 UNITS

Any course from REQUIRED CORE not already used

OR

<table>
<thead>
<tr>
<th>SUBJECT &amp; NO.</th>
<th>COURSE</th>
<th>UNITS</th>
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<tbody>
<tr>
<td>SOC 3</td>
<td>Crime and Delinquency</td>
<td>3</td>
</tr>
<tr>
<td>SOC 11</td>
<td>Race and Ethnic Relations</td>
<td>3</td>
</tr>
<tr>
<td>SOC 12</td>
<td>Marriage and Family Life</td>
<td>3</td>
</tr>
<tr>
<td>SOC 13</td>
<td>Society and Personality</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 13</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
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</table>

ELECTIVE COURSES - LIST B (SELECT ONE): 3 UNITS

Any CSU Transferable Sociology course:

SOC 7  Juvenile Delinquency  3
SOC 19  Introduction to Social Services  3
SOC 21  Human Sexualiy  3
SOC 22  Sociology of Women  3

ELECTIVES: ANY CSU TRANSFERABLE COURSE(S) 8 – 11 UNITS

<table>
<thead>
<tr>
<th>IGETC or CSU GE Pattern</th>
<th>31-33</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>60</td>
</tr>
</tbody>
</table>

Note: 37 - 39 GE unit total is reduced due to double counting of 6 units of major courses towards general education.

TRANSFER CURRICULUM

Information regarding lower division major preparation requirements required to transfer to a University of California (UC) or California State University (CSU) campus may be obtained at www.assist.org. For information about independent or out-of-state colleges/universities, please consult with a counselor.

SUBJECTS & COURSE DESCRIPTIONS

African-American Studies (AFRO AM)

4 The African-American in the History of the United States I  (3) UC:CSU IGETC Area 4C
LECTURE, 3 HOURS.

A survey of the social, economic and political construction of the United States from its colonial origins through the formation of the United States constitutional government and its Civil War period. This course provides a background in the political and social development of the United States for Students majoring in the Social Sciences, with a supplement of focused study on the evolution of the institution of slavery, to gain a better understanding of 17th, 18th and 19th Century race construction in America.

5 The African-American in the History of the United States II  (3) UC:CSU IGETC Area 4C
LECTURE, 3 HOURS.

The course covers post-Civil War United States history, identifies significant figures and events of the second half of the 19th Century, the entire 20th Century and the early decades of the 21st Century. This course examines the cultural shifts of the 19th Century Reconstruction and Redemption Periods, analyzes the 20th Century social change movements in the context of race, equality and social justice in contemporary black history. This course documents the laws, policies and culture that sought to deconstruct America’s race caste system over 150 years and will help students understand the theories and motivations behind racial behaviors, race based social patterns and attitudes that forged U.S. political, social and economic inter-race relations from 1865 to the Present.

Asian-American Studies (ASIAN)

1 Asian in America  (3) UC:CSU IGETC Area 4C
LECTURE, 3 HOURS.

This course examines the historical backgrounds and political, economic, and social issues affecting Asians in America. The representative groups and communities include Chinese, Japanese, East Indians, Filipinos, Korean, Laotian, Cambodians, and Vietnamese.

3 The Peoples and Cultures of Asia  (3) UC:CSU IGETC Area 3B
LECTURE, 3 HOURS.

This course introduces geographical and historical backgrounds, traditional customs, family and social structures, religions and philosophies, and educational systems of Asia.

11 Chinese Civilization  (3) UC:CSU IGETC Area 3B
LECTURE, 3 HOURS.

This course provides an introduction to the geography, history, government and institutions, customs, literature, and arts of China and China’s contributions to Asian and global civilization.
Economics (ECON)

1 Principles of Economics I (3) UC/CSU IGETC Area 4B
Prerequisite: Mathematics 125.
LECTURE, 3 HOURS.
This course is a survey and integrative introduction to the discipline of economics stressing the following topics: fundamentals of economic thinking, production costs, economic systems, particularly the market system, how markets operate and how the concept of elasticity relates to them, production costs, various market structures, including pure competition, pure monopoly, monopolistic competition, oligopoly, and resource markets.

2 Principles of Economics II (3) UC/CSU IGETC Area 4B
Prerequisite: Mathematics 125.
LECTURE, 3HOURS.
This course is a survey and integrative introduction to the discipline of economics stressing the following topics: fundamentals of economic thinking, economic systems, particularly the market system, how markets operate and how the concept of elasticity relates to them, production costs, various market structures, including pure competition, pure monopoly, monopolistic competition, oligopoly, and resource markets.

60 Economics and the Environment (3) UC/CSU
Advisory: Economics 1.
LECTURE, 3 HOURS.
This course provides an overview of natural and environmental resources and their relationship with economics. Course themes include: The optimist and pessimist models, property rights, externalities, public goods, population growth, and valuation issues, as well as a study of natural resources, including renewable, nonrenewable, and nonexhaustible resources, a study of local and global pollution and potential solutions to pollution issues, a comparison analysis of Less Developed Countries and the United States, an examination of the role of agriculture and population, a reconsideration of global and local sustainability issues, and analysis of the impacts of economics on environmental policies.

185 Directed Study - Economics (1) CSU
285 Directed Study - Economics (2) CSU
CONFERENCE, 1 HOUR PER WEEK PER UNIT.
The above courses allow students to pursue Directed Study in Economics on a contract basis under the direction of a supervising instructor.
CREDIT LIMIT: A MAXIMUM OF 6 UNITS IN DIRECTED STUDY MAY BE TAKEN FOR CREDIT.
Note: UC Credit for variable topics courses in this discipline is given only after a review of the scope and content of the course by the enrolling UC campus. This usually occurs after transfer and may require recommendations from faculty. Information about internships may also be presented for review, but credit for internships rarely transfers to UC.

History (HISTORY)

1 Introduction to Western Civilization I (3) UC/CSU IGETC Area 3B, 4F
LECTURE, 3 HOURS.
This course is a historical survey of Western civilization from its origins (ca. 8000 B.C.E.), that progresses both chronologically and geographically, starting in Mesopotamia, Egypt, and adjacent areas to the Mediterranean Sea. The course then examines the development of Medieval Civilizations in the Middle East and Western Europe. Finally, the course examines Early Modern European societies and their interactions with the Americas, concluding in 1660. Moreover, throughout the course, connections are made between Western and Non-Western civilizations (i.e., Chinese, Indian, and Mongolian) to show cultural continuity in the history of the World.

2 Introduction to Western Civilization II (3) UC/CSU IGETC Area 3B, 4F
LECTURE, 3 HOURS.
This course is a historical survey of Western Civilization from 1660 to the Present. The course progresses both chronologically and geographically, focusing primarily on Western Europe, while including Eastern Europe, the Americas, and the colonies and territories established by Western nations in Africa and Asia. The goal of this course is to demonstrate the political, social, and cultural influences that the West imparted on world civilization since 1660.

5 History of the Americas I (3) UC/CSU IGETC Area 4F
LECTURE, 3 HOURS.
This course covers the History of the Americas--North, Central and South America--from the arrival of the first humans to the liberation of the Americas from the European powers--England, France, Spain and Portugal, 1783-1824. As the course covers a long time span and a huge geographic area, the emphasis is on Native American civilizations, European colonization and American Democracy. The course analyzes the American Declaration of Independence and the United States Constitution, as well as the new Latin American nations and the United States to 1830.

6 History of the Americas II (3) UC/CSU IGETC Area 3B, 4F
LECTURE, 3 HOURS.
Note: History 6 may be taken before History 5.
This course is a comparative survey of the political, social, economic, and cultural development of the Americans from the era of independence to the present, with special emphasis on the relationship between the United States and the Latin American nations. It will cover issues including class, race, gender, social change and revolution, in addition to examining the evolving history and impact of the U.S. Constitution.

7 The World’s Great Religions (3) UC/CSU IGETC Area 3B
LECTURE, 3 HOURS.
This course introduces students to the great religions of the world, exploring their evolution and impact on society throughout history. The course begins with animisms and ancient religions, before examining the more familiar religions that emerged during and soon after the Axial Age such as Hinduism, Buddhism, Jainism, Confucianism, Taoism, and the Abrahamic Religions - Judaism, Christianity, Islam.
11 Political and Social History of the United States I (3) UC:CSU
IGETC Area 3B, 4F
LECTURE, 3 HOURS.
This course is the first half of the standard survey of United States history from its beginnings through the Civil War and Reconstruction. It focuses on political and social developments in the formation of the United States, but it also includes economic and cultural trends.

12 Political and Social History of the United States II (3) UC:CSU
IGETC Area 3B, 4F
LECTURE, 3 HOURS.
This course covers the second half of the standard survey of United States history, providing an analytical study of the history of the United States from the Reconstruction era to the present, focusing not only on political and social developments in the history of the United States but also on economic and cultural developments, how various Amendments to the Constitution have influenced American society, and analyzes the United States' ongoing and changing role in international affairs.

23 Latin American Civilization (3) CSU
LECTURE, 3 HOURS.
This is a course designed to introduce students to the history of Latin America and to the political, social, economic, artistic, and cultural developments, in historical context, that have shaped the lives of people in Latin America.

52 The Role of Women in the History of the United States (3) UC:CSU
IGETC Area 4D and 4F
LECTURE, 3 HOURS.
This course covers the political, economic, social, and intellectual history of women in the United States and explores contributions of women as well as challenges facing women in American history from colonial days to the present with a special emphasis on contemporary concerns.

81 A History of Working People in the United States I (3) UC:CSU IGETC Area 4F
LECTURE, 3 HOURS.
This course is a history of the early United States from the perspective of its multicultural working people. Colonial life, revolution, the early republic, the ante-bellum period, the Civil War and its aftermath are viewed through the eyes of farmers, skilled and unskilled laborers, indentured servants and slaves.

82 A History of Working People in the United States II (3) UC:CSU
IGETC Area 3B, 4F
LECTURE, 3 HOURS.
This course is a history of the United States since Reconstruction from the perspective of its multicultural working people. Beginning with the Gilded Age and proceeding through the contemporary era of “globalism”, the course examines a wide variety of issues including class, gender, and race, work conditions, living standards, and the impact of collective action. Special attention will be paid to Constitutional amendments, legislation, and court interpretations affecting the lives of working people.

86 Introduction to World Civilization I (3) UC:CSU IGETC Area 3B, 4F
LECTURE, 3 HOURS.
This course surveys the historical origins, development, and interactions among world civilizations from circa 8000 B.C.E. to the early modern era (1500 C.E.). The course shall provide comparative analyses of cultural, economic, geographic, political, religious, and social forces that affected world civilizations. Includes topics related to Asia, the Americas, Africa, and Europe.

87 Introduction to World Civilization II (3) UC:CSU IGETC Area 4F
LECTURE, 3 HOURS.
Interactions of world civilizations from the early modern era (ca. 1500 C.E.) to the present. A comparative analysis of cultural, economic, geographic, political, religious, and social forces of world civilizations. Includes topics related to Asia, the Americas, Africa, and Europe.

105 Directed Study - History (1) CSU
CONFERENCE, 1 HOUR PER WEEK PER UNIT.
The above courses allow students to pursue Directed Study in History on a contract basis under the direction of a supervising instructor.

CREDIT LIMIT: A MAXIMUM OF 6 UNITS IN DIRECTED STUDY MAY BE TAKEN FOR CREDIT.
Note: UC Credit for variable topics courses in this discipline is given only after a review of the scope and content of the course by the enrolling UC campus. This usually occurs after transfer and may require recommendations from faculty. Information about internships may also be presented for review, but credit for internships rarely transfers to UC.

Political Science (POL SCI)

1 The Government of the United States (3) UC:CSU IGETC Area 4H
LECTURE, 3 HOURS.
This course is an introduction to government and politics in the United States. Students study the theoretical foundations of American political institutions, the U.S. Constitution, the Constitution of California and Federal System including relations between state and federal governments. The structure, function, powers and politics of the legislative, executive and judicial branches of the Federal government and California state government are also examined. Special topics include: civil liberties, civil rights, political parties, interest groups, media, public opinion, campaigns, the electoral process and the domestic and foreign policymaking processes. This course fulfills graduation requirements for the U.S. Constitution and California state and local government.

2 Modern World Governments (3) UC:CSU IGETC Area 4H
LECTURE, 3 HOURS.
This course introduces students to the major governments of the modern world in terms of their ideologies, political institutions and processes, political cultures, and foreign policies, and informs debates about creating or designing new political orders. The course addresses the varying degrees of democracy and authoritarianism, varying levels of political and social conflicts, varying levels of wealth, and the influence of each of these factors on various modern world governments. Emphasis is placed on the governments of ten countries: Brazil, China, France, Germany, India, Iran, Japan, Nigeria, the Russian Federation, the United Kingdom, and the United States.
7 Contemporary World Affairs (3) UC:CSU IGETC Area 4H
Lecture, 3 Hours.
This course presents the major issues and problems in contemporary world affairs, primarily, but not exclusively, from the United States perspective involving American policies and the government agencies which carry them out. Goals of other nations and the role of the United Nations are also discussed.

19 Women in Politics (3) UC:CSU IGETC Area 4D, 4H
Lecture, 3 Hours.
This course combines historical and topical approaches of where women and politics stand today in U.S. and around the world; the battles they have fought to get where they are and the various possibilities and strategies for women’s political participation on local, state, and national levels. The course also focuses on topics such as women’s political rights, education and employment, familial and reproductive rights, political activism, leadership, and global awareness of cross-national statistics on current issues such as declining birthrates, the global economy, and state-funded family leave around the world (in the European context, both Western and Eastern Europe, Latin & Central America, Africa, and Southeast Asia—women and Islam).

185 Directed Study - Political Science (1) CSU
Lecture, 3 Hours.

285 Directed Study - Political Science (2) CSU
Lecture, 3 Hours.

385 Directed Study - Political Science (3) CSU
Conference, 1 Hour per Week per Unit.
The above courses allow students to pursue Directed Study in Political Science on a contract basis under the direction of a supervising instructor.
CREDIT LIMIT: A MAXIMUM OF 6 UNITS IN DIRECTED STUDY MAY BE TAKEN FOR CREDIT.
Note: UC Credit for variable topics courses in this discipline is given only after a review of the scope and content of the course by the enrolling UC campus. This usually occurs after transfer and may require recommendations from faculty. Information about internships may also be presented for review, but credit for internships rarely transfers to UC.

Sociology (SOC)

1 Introduction to Sociology (3) UC:CSU IGETC Area 4J
Lecture, 3 Hours.
This course is a general introduction to the Subject matter, basic concepts and techniques of sociology as a social science. Patterns and origins of social behavior in a diverse society are analyzed.

2 American Social Problems (3) UC:CSU IGETC Area 4J (C-ID SOCI 115)
Lecture, 3 Hours.
This course examines some of the major contemporary problems of American society, such as human relations, poverty, crime, drugs, and global issues that affect American society. Social problems are analyzed in terms of their relation to the values and institutions of American society. The role of power in the definition of social problems is considered as are the causes and consequences of social problems. Students evaluate proposed solutions and interventions used to address American social problems.

3 Crime and Delinquency (3) CSU (C-ID SOCI 160)
Lecture, 3 Hours.
This course examines the nature, extent and patterns of crime, delinquency and criminality, theories of causation, and efforts by society to cope with law violations. Emphasis is placed upon programs regarding prevention, correction, and rehabilitation within justice systems with attention to methodology as well as methodological issues encountered in research in criminology.

4 Sociological Analysis (3) UC:CSU IGETC Area 4J (C-ID SOCI 120)
Prerequisite: Sociology 1.
Lecture, 3 Hours.
This class is an introduction to the scientific study of social phenomena. Topics include research design, conceptualization, measurement, sampling methodology, and both qualitative and quantitative data analysis. Students analyze specific data collected in the field.

7 Juvenile Delinquency (3) CSU
Lecture, 3 Hours.
This non-technical course is especially for students preparing to be social workers or police officers; it deals with problems of maladjusted juveniles, from the potential delinquent to the institutionalized offender. The relationship between delinquency and other areas of social disorganization, such as family problems, gangs, alcoholism and drug addiction is explored.

11 Race and Ethnic Relations (3) UC:CSU IGETC Area 4C, 4J
Lecture, 3 Hours.
This course emphasizes cultures of the major ethnic and racial groups in the United States, the social processes affecting and influencing their adjustment and acculturation into the dominant society, and the influence of legal decisions and social policy on these groups.

12 Marriage and Family Life (3) UC:CSU IGETC Area 4G, 4J (C-ID SOCI 130)
Lecture, 3 Hours.
This course considers social and cultural patterns of domestic life in human society, past and present. It also analyzes the common and unique features of marriage and family systems especially in American society, including subcultural variations within that society.

13 Society and Personality (3) UC:CSU IGETC Area 4J
Lecture, 3 Hours.
This course is designed as an introduction to the sociological perspective of society and personality. Central to social psychology from the sociological perspective is the recognition that behavior is not simply the product of our individual personalities, but is influenced strongly by social situations. Students investigate the relationship between the social environment and the individual. Topics include main theoretical components, research approaches and concepts ranging from socialization, self, identity, social perception, symbolic communication, self, identity, social perception, symbolic communication, social influence, altruism, aggression, and deviant behavior to group structure and processes.
19 Introduction to the Social Services (3 UC:CSU)
LECTURE, 3 HOURS.
This course covers the history and development of social services. A particular emphasis is placed on social work, case work, and urban generalists. Institutions such as the welfare system, community organizations, healthcare and Medicare are explored. Social service work as a career, including social work, urban generalists, counseling, addiction specialists, and their qualifications are also covered.

21 Human Sexuality (3 UC:CSU IGETC Area 4J)
LECTURE, 3 HOURS.
This course provides a comprehensive introduction to the cultural, behavioral, biological, and psychosocial aspects of human sexuality. Topics presented include acquired immune deficiency syndrome and other sexually transmitted diseases, as well as sexual variance and dysfunction, and sexuality throughout the human life cycle.

22 Sociology of Women (3 UC:CSU IGETC Area 4D, 4J)
LECTURE, 3 HOURS.
This course is a sociological analysis of women, gender and sexuality in American society. A particular emphasis is placed on the political, social and economic status of women as well as the relationships between women and men. Topics include social forces that shape the experience of women such as race, ethnicity, social class and the social construction of gender.

84 SIMSOC: Simulated Society (1)
LECTURE, 1 HOUR.
Students simulate a society, actively learning sociological concepts such as status, role, primary group, power, inequality and stratification. The activity takes approximately 14 hours to play and students learn about the workings of society and how societal structure emerges from group dynamics and the exchange of resources.

185 Directed Study - Sociology (1) CSU
CONFERENCE, 1 HOUR PER WEEK PER UNIT.
The above course allows students to pursue Directed Study in Sociology on a contract basis under the direction of a supervising instructor.

CREDIT LIMIT: A MAXIMUM OF 6 UNITS IN DIRECTED STUDY MAY BE TAKEN FOR CREDIT.

Note: UC Credit for variable topics courses in this discipline is given only after a review of the scope and content of the course by the enrolling UC campus. This usually occurs after transfer and may require recommendations from faculty. Information about internships may also be presented for review, but credit for internships rarely transfers to UC.