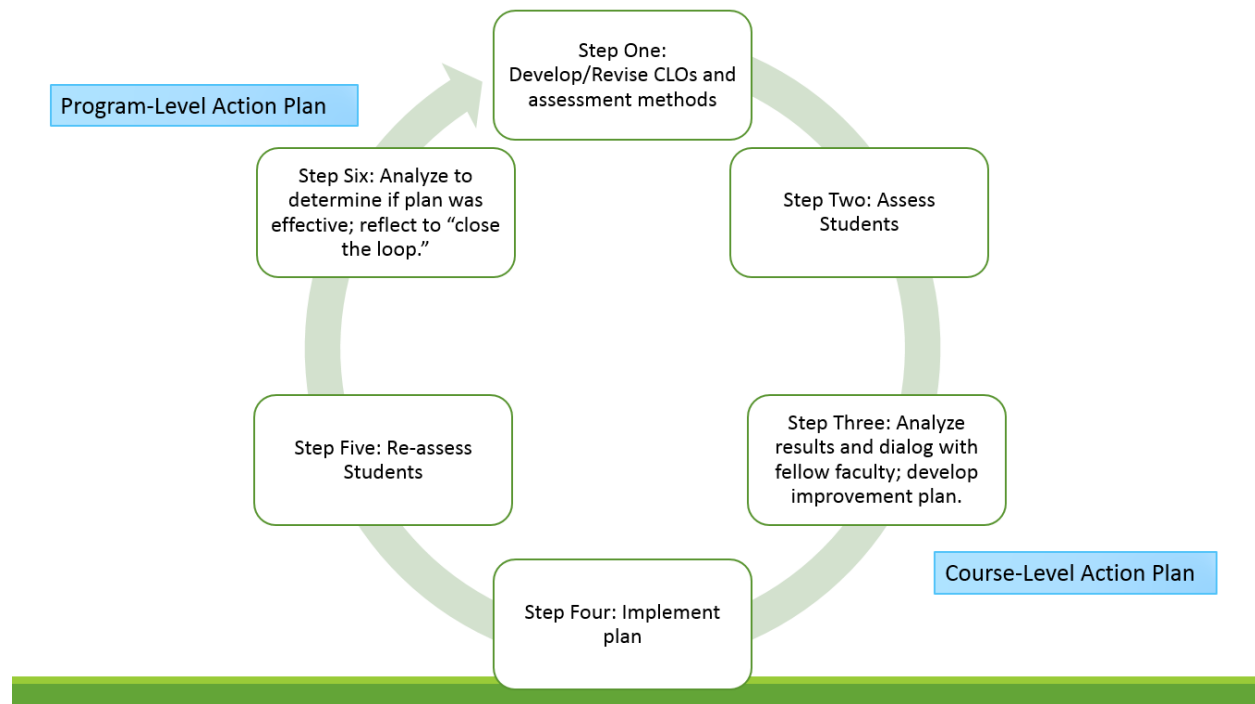




## ELAC Learning Outcomes 3-Year Assessment Cycle

LAC recommends to reaffirm the 3-year Course-level Assessment Cycle and to accept this graphical representation as the college's official representation of our current 3-year Cycle.



### Recommendation for Academic Senate to reaffirm the following *Policies*:

- That each course must **Close the Loop** on all CLOs within a 3-year timespan based on the CLO process described in the diagram. (M/S/P: Aug. 26, 2015)
- The assessment method for each CLO must be an **Authentic Assessment** embedded within the class that carries weight in the grade for the course.



## ELAC Learning Outcomes 3-Year Assessment Cycle

### Department Assessment Plans

The **Department Assessment Plan** ensures that each course must **Close the Loop** on all CLOs within a 3-year timespan, and that each discipline publish its schedule for completing the three-year assessment cycle.

The LAO recommends to adopt the following *procedures*:

- To adhere to the **3-year Assessment Cycle** policy, departments must maintain the established **Department Assessment Plan**,
- To ensure accessibility by the public, **Department Assessment Plans** are based on the following Key:

#### KEY

**Step 1:** Develop/Revise CLOs & Assessment Methods;

**Step 2:** Assess (First Time);

**Step 3:** Analyze the Results and Create an Improvement Plan (discipline-level action plan);

**Step 4:** Implement Plan;

**Step 5:** Re-Assess (Second Time);

**Step 6: *Close the Loop***; Analyze the Results and Create an Improvement Plan (program-level action plan).



*Make more connections (2017:2020); Simplify the data entry (2018:2021); Assess more consistently (2019:2022)*