SOLVING LINEAR EQUATIONS IN ONE VARIABLE

LINEAR EQUATIONS IN ONE VARIABLE

Examples of linear equations in one variable.

$$x + 2 = 7 \qquad \qquad \frac{2a}{9} + a = \frac{22}{15}$$

Any numerical value for a variable that makes an equation a true statement is called a <u>solution of</u> <u>the equation</u>. To solve an equation means to find all of its solution.

Example: x + 2 = 7

a) Is 5 a solution to the above equation?

5 + 2 = 77 = 7 *True statement* Therefore, 5 is a solution.

b) Is -1 a solution to the above equation?

-1 + 2 = 71 = 7 *False statement* Therefore, -1 is a not a solution.

When solving a linear equation in one variable, one of the outcomes will occur:

- 1. Obtain exactly one solution. Solution set: $\{x_1\}$
- If the solution process results in a true statement for any value of the variable, then all real numbers are solutions to the equation. Solution set: (-∞,∞)
- 3. If the solution process results in a false statement, then there are no solutions to the equation. Solution set: {}

I. THE ADDITION PRINCIPLEIf a = b then a + c = b + c, for any real-valued a, b, c.**Example:** x + 2 = 7**Example:** $y - \frac{1}{4} = \frac{-1}{5}$ x + 2 - 2 = 7 - 2 $y - \frac{1}{4} + \frac{1}{4} = \frac{-1}{5} + \frac{1}{4}$ x = 5 $y = \frac{-4}{20} + \frac{5}{20}$ Solution set: {5} $y = \frac{1}{20}$ Solution set: $\left\{\frac{1}{20}\right\}$

EXERCISE:

(1) $-4 + x = -21$	(2) $x + 0.028 = 1$	$(3) \ \frac{3}{5} + x = -\frac{1}{40}$	(4) $-8.65 = z + 4.12$
(5) $y + 8 = 14$	(6) $-15 = y - 6$	(7) $x - \frac{5}{12} = 1$	(8) $-3.4 + x = -6.08$

II. THE MULTIPLICATION PRINCIPLE

If a = b then $a \cdot c = b \cdot c$, for any real-valued a, b, c where $c \neq 0$.

Example: 4x = 32 $4x \cdot \frac{1}{4} = 32 \cdot \frac{1}{4}$ $\frac{4x}{4} = \frac{32}{4}$ x = 8Solution set: {8} Example: $\frac{-4y}{5} = 14$ $\frac{-4y}{5} \cdot \frac{5}{-4} = 14 \cdot \frac{5}{-4}$ $y = \frac{-35}{2}$ Solution set: $\{-35\}$

EXERCISE:

(9)
$$\frac{-x}{5} = 12$$
 (10) $0.02y = 1$ (11) $\frac{2}{7} \cdot x = -\frac{1}{14}(12) -56 = -8z$
(13) $\frac{1}{4}x = -4$ (14) $\frac{1}{6} = -x$ (15) $-\frac{5}{12}x = 1$ (16) $0.002x = 0.8$

III. USING THE PRINCIPLES TOGETHER

- 1. If the equation contains parenthesis, first use the distributive property.
- 2. Combine like terms on each side of the equation.
- 3. Use the addition principle to isolate all variable terms on one side and non-variable (constant) terms on the other side.
- 4. Combine like terms on each side of the equation.
- 5. Use the multiplication principle to solve for the variable.
- 6. State the solution set.

Example: 1.2x + 54.2 = 2.3 - 4.8x 1.2x + 54.2 + 4.8x = 2.3 - 4.8x + 4.8x 6x + 54.2 - 54.2 = 2.3 - 54.2 6x = -51.9 $\frac{6x}{6} = \frac{-51.9}{6}$ $x = -8.65 \quad \{-8.65\}$ Solution set: $\{-8.65\}$ Example: 4(x - 3) + 20 = 6x - 2(x - 4) 4x - 12 + 20 = 6x - 2x + 8 4x + 8 = 4x + 8 4y + 3 = 4x + 8 - 4xExample: 5y - y4y + 3 = 4y + 3 = 4y + 8 - 4x

8 = 8True Statement for any value of x. All real numbers are solutions. Solution set: $(-\infty, \infty)$

Example:
$$\frac{1}{4}(5x-1) = x + 7$$

 $\frac{5x}{4} - \frac{1}{4} = x + 7$
 $\frac{5x}{4} - \frac{1}{4} - x = x + 7 - x$
 $\frac{1}{4}x - \frac{1}{4} = 7$
 $\frac{1}{4}x - \frac{1}{4} + \frac{1}{4} = 7 + \frac{1}{4}$
 $\frac{1}{4}x \cdot 4 = \frac{29}{4} \cdot 4$
 $x = 29$
Solution set: {29}

Example:
$$5y - (y - 3) = 5(2y - 1) + 6$$

 $5y - y + 3 = 10y - 5 + 6$
 $4y + 3 = 10y + 1$
 $4y + 3 - 10y = 10y + 1 - 10y$
 $-6y + 3 = 1$
 $-6y + 3 - 3 = 1 - 3$
 $-6y = -2$
 $\frac{-6y}{-6} = \frac{-2}{-6}$
 $y = \frac{1}{3}$
Solution set: $\{\frac{1}{3}\}$

EXERCISE:

$$(17) y - 6y + 1 = 2y - 5 - 4y$$

$$(18) 4x - 0.25x + 11.4 = 3x - 3.6$$

$$(19) 8 - 5(3m + 8) = 7 - 5(m - 6)$$

$$(20) 20 = 15 - \frac{x}{5}$$

$$(21) 4 - (x - 12) = 0.8(7x + 4) + 2$$

$$(22) \frac{2}{5} \left(\frac{1}{4} - 3x\right) - \frac{1}{4} = \frac{1}{5}$$

$$(23) 2x - 21 = 5x - 3(x + 7)$$

$$(24) 5(x - 7) = 3(x - 2) + 2x$$

 $(25) \ \frac{-1}{4}x + x = \frac{-1}{6}x - \frac{11}{15}$

IV. APPLICATIONS TO PROBLEM SOLVING

Example: The perimeter of a rectangle is 184 cm. The length of the rectangle is 4 cm longer than its width. Find the dimensions of the rectangle.

Width = w Length = w + 4 w + (w + 4) + w + (w + 4) = 184 4w + 8 = 184 4w + 8 - 8 = 184 - 8 4w = 176 $\frac{4w}{4} = \frac{176}{4}$ w = 44Width = 44 cm Length = 44 + 4 = 48 cm

Example: A bag contains pink and yellow marbles. The number of yellow marbles is 7 less than four times the number of pink marbles. If there are 38 marbles in the bag, how many of them are yellow?

Number of pink marbles = x x + (4x - 7) = 38 5x - 7 + 7 = 38 + 7 5x = 45 $\frac{5x}{5} = \frac{45}{5}$ x = 9Number of yellow marbles = 4(9) - 7 = 36 - 7 = 29

EXERICSE:

(27) The second angle of a triangle is two times as large as the first. The third angle is 48° less than the sum of the other two angles. Find the measure of each angle.

(28) Two angles are complementary. The measure of one angle is $2\frac{3}{4}$ times the measure of the other angle. Find the measure of each angle.

(29) An investment increased by 17% to \$468. What was the original investment?

(30) A phone plan consists of a monthly charge of \$ 24.70 and 15 *cents* for each text message sent or received. If the total bill for one month was \$40.00, how many texts were sent or received?

(31) Four consecutive even integers add up to 796. Find the integers. <u>Answers</u>

1.) {-17}

2.) {0.972}
$3.) \left\{ \frac{-5}{2} \right\}$
4.) {-12.77}
5.) {6}
6.) { -9 }
7.) $\left\{\frac{17}{12}\right\}$
8.) {-2.68}
9.) {-60}
10.) {50}
$(11.)\left\{\frac{-1}{4}\right\}$
12.) {7}
13.) {-16}
$(14.)\left\{-\frac{1}{6}\right\}$
$(15.)\left\{-\frac{12}{5}\right\}$
16.) {400}
17.) {2}
18.) {-20}
19.) {-6.9}
20.) {-25}
$(21.)\left\{\frac{18}{11}\right\}$
$(22.)\left\{-\frac{7}{24}\right\}$
23.) (−∞,∞)
24.) { }
$(25.)\left\{\frac{-4}{5}\right\}$
26.) {2}
27.) {38⁰, 76⁰, 66⁰}
28.) {24⁰, 66⁰}
29.) {\$400}
30.) {102}
31.) {196,198,200,202}