

June 15, 2023

Dr. Alberto Román President East Los Angeles College 1301 Avenida Cesar Chavez Monterey Park, CA 91754

Dear Dr. Román:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 7-8, 2023, reviewed the Institutional Self-Evaluation Report (ISER) and evidentiary materials submitted by East Los Angeles College. The Commission also considered the Peer Review Team Report (Team Report) prepared by the peer review team that conducted its site visit to the College March 8 - 10, 2023.

The purpose of this review was to determine whether the College continues to meet ACCJC's Eligibility Requirements, Commission Policies, and Accreditation Standards (hereinafter, the Standards). Upon consideration of the written information noted above, the Commission acted to **Reaffirm Accreditation for seven years.**

Commendations

Commendations signify institutional practices for which the Commission believes exceed Standards. The Commission recognizes the exemplary performance of East Los Angeles College in the following areas.

Standard I.B.9, IV.A.1 (College Commendation 1): The Commission commends the college for an exemplary commitment to and significant evidence of continuous improvement. The team was deeply impressed that ELAC's leaders throughout all stakeholder groups have diligently encouraged and expanded innovation through the college's operational efforts, as well as thorough assessment, planning, and resource allocation processes in direct support of the mission statement, goals, and vision. Well thought out decision-making processes have led to the effective expansion of student support programs and improvements in instructional curriculum that is culturally competent and demonstrates a great deal of care.

Standard IV.D.5 (District Commendation 1): The Commission commends the Board and the District on the development and implementation of a Districtwide Framework for Racial Equity and Social Justice: Taking Action to Root Out Racism and Internalize Anti-Racist Policies and Practices at LACCD. The District has successfully built upon the strong legacy of social justice and equity work amongst the campuses, by embedding this framework into existing planning process, developing systems of accountability, and investing in local, regional, and statewide legislative advocacy to support statewide systemic reform to improve racial and social justice initiatives.

Compliance Requirements

None.

<u>Recommendations for Improving Institutional Effectiveness</u> None.

Next Steps

The Peer Review Team Report provides details of the peer review team's findings, including areas of noteworthy practice. The guidance and recommendations contained in the Peer Review Team Report represent the best advice of the team at the time of the visit but may not describe all that is necessary for the college to improve. A final copy of the Peer Review Team Report is attached.

The Commission requires that you disseminate the ISER, the Peer Review Team Report, and this letter to all campus constituencies and the public by placing copies on the College website within seven business days of your receipt. Please note that in response to public interest in accreditation, the Commission requires institutions to post current accreditation information on a Web page no more than one click from the institution's home page. In keeping with ACCJC policy, the Commission action will also be posted on the ACCJC website within 30 days of the date of the Commission's action.

The next report from the College will be the Midterm Report¹ due on March 15, 2027. The institution's next comprehensive review will begin with Team ISER Review in the fall term of 2029 and conclude with a Focused Site Visit in the spring term of 2030.

On behalf of the Commission, we wish to express appreciation for the diligent work and thoughtful reflection that East Los Angeles College undertook to prepare for this review. These efforts confirm that peer review can serve the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

¹ Institutions preparing and submitting Midterm Reports, Follow-up Reports, Special Reports, or Teach-out Plans/Agreements to the Commission should review *Guidelines for Preparing Institutional Reports to the Commission*, found on the ACCJC website at https://accjc.org/guides-and-manuals/.

If you have any questions about this letter or the Commission's action, please feel free to contact Dr. Mac Powell or the vice president assigned as liaison to your institution.

Sincerely,

Mac Powell, MBA, Ph.D. President

Lou Joshi

Lori Gaskin, Ph.D. Chair

cc: Dr. Francisco C. Rodriguez, Chancellor, Los Angeles Community College District Dr. Steven Reynolds, Accreditation Liaison Officer

Attachment